

ATHAWALE COLLEGE OF SOCIAL WORK, BHANDARA

Annual Report
2020-2021

Dr. S. N. Shanware

Officiating Principal

Dr. M. J. Nikam

NAAC Coordinator

Dr. A. S. Pawar

IQAC Coordinator

ABOUT THE COLLEGE

Athawale College of Social Work, Bhandara, Maharashtra established in the year 1992 Sept. 3rd is reaccredited with grade C+ at 1st Cycle in 2004; B at 2nd Cycle in 2011 and B at 3rd Cycle in 2017 by NAAC, Bangluru and is one of reputed institute affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The college is recognized by the Government of Maharashtra's Department of Social Justice and Special Assistance wide its resolution No. 92/93 office/5B/2678 dated 29th Sept. 1992. Grant-in-aid by Government of Maharashtra's Department of Social Justice and Special Assistance. College is recognized with 2f on 01/10/1996.

Vision: To define future through qualitative, enriching and affordable education.

Mission: To create next generation, citizens of character, strength & confidence through focused teaching, field work training, all round grooming, individual attention and personality enhancement to produce a cadre of professional social workers with value based social work education to promote competent human functioning.

IQAC INITIATIVE

To promote faculty members to conduct online classes with advance pedagogy. Due to COVID-19 all faculty members suggested to connect the students through various social media for their academic teaching and counselling. 2) IQAC promote online training for faculty to develop online teaching learning mode through the various software like Google meet, Google Classroom, Zoom Platform. 3) IQAC recommended to set up the online facility for all types of academic and administrative work including online examination, internal viva-voce. IQAC promote to various department and faculty members to conduct the seminar and workshops according to their academic requirement. 4) To motivate faculty members to use this pandemic period for attending academic development training program as well as seminar and conferences. Besides, IQAC promote to concentrate on research publication in journals, edited books and similar. 5) IQAC inspires to faculty and students to conduct online and off line programme to aware the society about the COVID-19 pandemic. Under this awareness programme our group of students organized helping campaign like awareness, distribution of food, mask, sanitizer in local areas.

CURRICULUM DELIVERY OF THE SESSION

Effective curriculum delivery of Social Work Syllabus and Practicum including field work are planned at different levels - ensuring awareness and preparedness of students, actual dealing with the curriculum during the semester and monitoring student uptake and teaching progress on the

curriculum. Curriculums and syllabus are available to students through university website, college prospectus and besides copies available in respective departments and the library for student use.

Due to the Covid-19 pandemic, the Government of Maharashtra declared closure of colleges during lockdown period from 15th March 2020 up to further order. As per University Notification permission for online Classes were given from 17/08/2020 and the First session Classes Started through online Mode then offline classes started from 15 February 2021, but from 6th April 2021, online classes commenced again as per government guidelines. As per the further government and RTMNU guidelines objective based exams were taken and the students were promoted to next session.

At the beginning of the session 2020-2021 subject teachers spend early time on the orientation about curriculum, checking student preparation and carrying out bridge or support activities as necessary through online mode using different software and apps like Goggle meet, Zoom, Google Classroom. Faculty actively participates in the curriculum design by conducting syllabus revision, workshops in which subject experts are invited to discuss and share their ideas. The faculty also attends similar workshops conducted by the university. Academic flexibility and bridging the gap between curriculum and field is achieved by conducting seminars and tie-ups through MoUs with GOs & NGOs. The institute caters to the needs of slow learners through extra inputs in remedial classes. Social awareness and community service is inculcated in the students through various field activities. The institute regularly conducts the feedback on curriculum & teaching learning process. The outcomes of feedback are taken for corrective measures.

Academic schedule and the requirements at the department level as par the action plans formed. Teaching plans includes courses outcomes, course objectives, content topics, reference books and expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. The actual delivery of social work curriculum is done through a variety of approaches and methods, trying to bring in application oriented, hands-on experiences of learning, drawing on the constructivist approach to teaching- learning.

Attempts are made to enrich the curriculum delivery by the use of ICT, online resources and multimedia activities and by the diversity of teaching strategies like online lectures, group discussions, student presentations, and assignments. Efforts are also made to adapt the curriculums as relevant to the needs and interests of the student. Since it has no freedom or control over the centrally prescribed curriculum of the affiliating university.

In this session 2020-2021 in order to monitor student learning and teaching progress, regular assessment is carried out, though online periodic class tests, unit tests, and assignments. In all these processes, students receive regular support from the faculty, while peer support is also

encouraged and promoted. In addition, the members of the faculty are available to regular mentoring and counselling, both in academic as well as personal matters.

IMPLEMENTATION OF ACADEMIC CALENDAR IN THE SESSION

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) follows in three steps namely internal assessment of theory, social work practicum with individual evaluation through the different phases; whereas due to COVID-19 pandemic all types of internal evaluation done with online mode in the session 2020-21 as like following practice done in regular mode and partially in online mode due to pandemic. institution follows the academic calendar given by university for the execution of CIE.

Theory:-

In the theory classes advanced pedagogy are adopted for achieving the objectives of maximizing students centric learning and leadership for professional social work practice.

- Continuous monitoring of attendance in online classes on different platform by class teachers.
- Telephonic interaction with students remaining absent persistently.
- Assignments, online quiz and webinars organized on various topics to complete the major units of the theory papers.
- Students are assigned various tasks like seminar, planning, taking leadership in organizing various programmes on relevant topic on the basis of their special skills in communication, organization etc.

Social Work Practicum:-

- Students are continuously evaluated during the individual and online individual and group conferences held weekly by the college supervisors to guide and monitor the field work practice at their home town due to COVID-19 pandemic.
- Continuous feedback collected from agency supervisors where students are placed.

The institution conducted its Continuous Internal Evaluation (CIE) of the college students through making the link of Google Form for Question paper/MCQs and shared it on class wise WhatsApp group along with the details about the duration and marks allotted for the examination and other required details. If there are 25 MCQs in the exam the time allotment is 45 minutes and for the 40 MCQs the time allotment is 1 hour.

Result of the examination based on the given Answer Keys shared to the subject teacher. So far as the ATKT students are there for whom the university asked to conduct the examination, in such case the question paper shared on the respected students' email for the examination purpose and collected for the evaluation done by the subject teacher. All above examination process done by the examination committee under the guidance of the principal of the institution and the committee In-charge execute the process of the same.

For theory, the exams on the lines of the University pattern are conducted. Similarly, preparatory viva for Social Work Practicum and Research Dissertation is also practiced for final year students. The college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. In the last five years there have been several changes in the mode of evaluation based on the need of professional Social Work Education Program. During the initial years emphasis was on academic activity and presentations which aimed at fostering peer learning and mentoring, as well as building public speaking skills of students.

Internal assessment for theory papers prescribed in the syllabus in which 20 marks for set of two-four questions / topics for assignments and university examination conducted for the remaining 80 marks. Besides College examination committee conducts examination for the college as well as university and the subject teacher conducts the unit test also. Each department has worked out the details of how the assessment will be carried out for each paper taking care that learning objectives of each paper are achieved through the different assignments.

For theory papers it has been kept in mind that the assignments should not only test the knowledge base of the students but also foster creativity and out-of-the-box thinking. It is a method of assessing whether learning outcomes for all courses are being achieved. It provides an opportunity to relook at and modify teaching strategies if the students are not performing well. Students who miss the assignments due to ill health or participation in extracurricular activities of the college are given an opportunity to give the assignment on an alternate date. Examination papers are set by both external and internal examiners wherein a balance of questions from every unit of the course is given with equal weightage to each of the units of each of the courses.

DEAL WITH THE CROSS-CUTTING ISSUE BY THE INSTITUTION

The Institution has always believed in integrating gender issues, environmental problems, human values and ethical considerations in its curriculum. This is transacted both by curricular and co-curricular means. Values appropriate to the level of learning and attitudinal change appropriate to the social work profession are ensured at the end of the programs. Ethical behavior –Social work is a profession which has its own ethics and principles, we look forward to its internalization by the students. The Institution has always believed in integrating gender issues, environmental problems, human values and ethical considerations in its curriculum. This is transacted both by curricular and co-curricular means.

Curricular Related: The course of Bachelor of Social Work (BSW) and the Master of Social Work (MSW) focuses extensively on Human rights, gender issues, sustainability and environment with the aim of inculcating these values into thought process of the students. At these levels each core subject also imparts values. Theory papers inculcate the professional values as well as methods of the professional social work education clarify the different social issues of the society for which the need of humanity is playing the vital role. The curriculum design ensures that core human values, professional ethics and sensitization to human rights and values that are globally relevant like sustainability and gender studies happen insidiously in the learner.

MSW : I & II semester:

Core domain – Perspectives of Social Work Practice in India.

Core Domain: Social Legislations and Advocacy ; Professional Development for Social work; Corporate Social Responsibility

MSW III Sem. : three specialization papers

MSW IV Sem. : three specialization papers

Foundation Paper OR Elective Course- Disaster Management

At the MSW III & IV Semester level, the curriculum through its different five specializations ensures that core values continue to be looked at in varied subjects. Service as a value and sensitization to gender equity is intensively dealt with, under the community-oriented subjects and the field work and practical those are built into the subjects. The learner graduates with the values of creating a career while safe guarding the environment and ensuring equity in the allocation of resources as well as addressing issues in all marginalized sections of the community. Certificate courses runs in Counseling and Human Rights.

Co-curricular related:

The curriculum is supported by a host of Co-curricular activities which is focusing on varied human values.

The SAKHA Women Cell/ICC (Internal Complaints Cell)/VISHAKHA : organizes online sessions on Sexual Harassment Issues and means to tackle them as well as on Women's empowerment.

Wellness Centre is ready in this session for advocacy to provide basic health services to the poor women, children, elder person and needy one in the society. Health as a life value is taken up by the Health committee as well as by celebrations of the International Yoga Day to inculcate a proactive and healthful behavior with the help and collaboration of Government District Hospital, Bhandara.

The Career Guidance and Placement Cell conducts sessions on professional values in addition to preparing students for a career, besides all departments organize seminars and talks to integrate issues of global relevance and values into the learner's mind thus preparing them to take responsibility for the issues that need to be addressed and make them good citizens.

College ensures availability related to the Advance Pedagogy based support structures and makes facilities available for teachers to develop skills among students like interactive learning, collaborative learning and independent learning among the students through participatory and student centric teaching learning practices through the online mode. AV (Audio-Visual) materials like e-resource, films, documentaries, videos, clippings are used. Students are encouraged to prepare posters and enact street plays based on contemporary social issues. Learning receives an impetus by using ICT, library resources, LED Screen classrooms, Study tour and village camp activities are the special occasions where students are in leadership roles and help the faculty in planning and implementation of the academic program.

USE ICT TOOLS FOR EFFECTIVE TEACHING-LEARNING PROCESS

Every faculty as per the given situation adopts innovative methods for teaching which help the students to understand the subject thoroughly. Some innovative approaches include use of ICT, Use of Case studies, Display and use of models and charts prepared by students. Debates, role playing, skits, workshops. Infrastructural and ICT facilities are provided by the institution. Sufficient number of books, journals and E- resources are made available in the library. Internet and Wi-Fi facility is available for students and staff. Class rooms with LED Screen, Seminars, workshops, skill labs and conferences are regularly organized on relevant contemporary issues by inviting experts from respective fields. This helps in fostering the global competencies and promotion of use of modern technology. The students acquire various skills such as soft skills, professional skills, intervention skills, life skills, personal skills etc.

INTERNAL ASSESSMENT

The Institution ensures that all students are aware of the evaluation process through the college prospectus which is updated one. The Orientation program (online mode) held at the beginning of academic year appraises students and their parents of the evaluation process and the schedule. In each of the departments, for each subject being taught at undergraduate and postgraduate level a senior faculty member is nominated as mentor/coordinator who then coordinates curriculum transaction with other faculty members teaching the subject during the semester.

Before the session begins, teaching plans are prepared and discussed among staff and students along with the mode of evaluation. Further, the examination committee of the college has recommended a basic structure for the continuous internal assessment of theory and practical with

guidelines for dealing with absenteeism. The faculty members of each of the departments have a certain amount of flexibility in deciding on the kind of assignment so that creativity is not compromised.

Guidelines for teachers and students for internal assessments are prepared as per the Rashtasant Tukadoji Maharaj Nagpur University, Nagpur guidelines and are made available to the faculty. Examination Committee along with the other committees monitors the continuous evaluation in theory and practical to ensure uniformity across courses and departments through the online mode due to the COVID-19 pandemic. McQs were prepared for the examination link and shared the same to the students' email address.

STUDENT SATISFACTORY SURVEY OUTCOME SESSION 2020-2021

Report on results and details of Students Satisfaction Survey (2020-2021)

Athawale College of Social Work is the institute which got embedded with inherent closed loop system corrects itself through feedbacks/surveys on continuous basis. Students satisfaction survey (SSS) is one among these surveys. This survey includes majorly the questionnaire recommended by NAAC. Apart from Teaching- Learning and evaluation aspects, the survey has included infrastructural and welfare aspects too. The organization of survey, guidelines, questionnaire and the results are provided as follows.

Under Criterion II of Teaching – Learning and Evaluation:

Regarding the coverage of syllabus, 96% of students satisfied with the coverage more than 70 percent. The students of 90 to 96% appreciated the preparedness of teachers with the remark 'Thoroughly' and the communication with the remark 'Very effective'. The evaluation process and transparency in the system is well applauded by 90% of the students. Having the continuous efforts put by institute, 83% of students mentioned that the field trips/internships are arranged on regular basis. 91% of students got satisfied with the practical examples and applications mentioned by the teacher while explaining the concepts. Regarding the mentoring, 90% of students strongly agree the effort put by the institute to improve the quality of teaching and learning process. The Efforts are made by the institute/ teachers to inculcate life skills and employability skills to make you ready for the world of work are appreciated to great extent by 91% students. The teaching and learning process in the institute with the implementation of modern and distinctive pedagogical methods, could gain the satisfaction levels up to

EXCELLENT and Good from more than 90% students.

In overall, 92% students strongly agree with the statement that the quality of teaching- learning process in the institute is very good.

.Provide observation / suggestions to improve the overall teaching – learning experience in your institution.

- Faculty are very much interested in explaining subject oriented examples, very very fair in correcting internals and externals
- Overall good teaching
- More interaction
- We are fine with faculty with good suggestions
- Fine with faculty
- Excellent teaching Nice practical knowledge Overall best in all factors
- Attendance min percentage must be reduced to 60%. So that we will have more time to learn about the world. library was good . i want more books in libaray .
- the changes in teaching style and the learning are not required, everything is perfect.

Mental and emotional stress

Lack of peer group learning

Lack of proper

communication with teacher

All of the above

40%

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In overall, 92% students strongly agree with the statement that the quality of teaching/learning process in the institute is very good.

EXTENSION ACTIVITIES

The college is committed to holistic and integrated education that aims at making students intellectually sharp, culturally creative, emotionally resilient and physically strong. College conducts number of extension activities through various campaigns under the guidance of faculty members. Number of departments has carried out various activities for the empowerment and benefit of the neighbourhood communities that has benefitted the community and the students as well. Extension activities have made notable impact on sensitizing students towards issues like

gender disparity, Environment conservation, social harmony, dowry, superstition eradication, female foeticide etc. The institution promote the college neighbourhood network namely village camps, study tour Agency visit, Placement and field work to acquire the services and training for contributing the community development. Based on the theoretical knowledge students have been organized different programmes on burning issues with the help and guidance of the faculty for the welfare of the community. Besides, it is strongly helpful to the holistic development of the students. Institution always promotes students to participate in social movements and activities like Swachh Bharat Mission, Pluse Polio, Beti Bachao Andolan, Women Empowerment so on. Students has been organizing various social issues based programmes such as street play, drama and so on in the community so that community people get sensitized about their own problems and taking participation to solve it. And all this done by the students under the guidance of respected faculty.

INFRASTRUCTURE AND PHYSICAL FACILITIES

The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipments, staff Common room, computer lab and Conference hall, Smart Class, reading rooms, ramps, rest room and wash room for the physically challenged students (divyangajan). The college has excellent classrooms to conduct regular classes. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting Remedial Coaching, Certificate Courses, Annual and semester examinations; Mentoring sessions, and the conference hall for workshop, seminar, Students activities, Indoor Competitions, Parent-Teacher Meet, Alumni Meet, Book Exhibitions, Poster Presentation etc. The library has Reading facility for students and all staff with quality reading resources and it has an adequate capacity where users can seat and study comfortably at the same time.

The college has the Maintenance Committee under College Development Committee (CDC) that oversees the maintenance of buildings, classrooms and laboratories such as computer lab and skill lab. Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, staffrooms, seminar halls and office are cleaned and maintained regularly by the staff assigned as par. Wash rooms and rest rooms are well maintained. Dustbins are placed in each classroom. The green cover of the campus is well maintained by a full time gardener.

Our college Library has been systematically computerized in Function using LIBMAN. Master Software. It is powerful and easy to use system. The online public Access Catalogue (OPAC) is remarkably effective and efficient. Lib-Man is a program that will maintain a Library system. The system manages book information Library visitors borrowing etc. Titles of books have been entered in this software and the work is in progress. The Library also started the “Online Public Access Catalogue” (OPAC)

In order to create awareness about the automated services regular information literacy programs for the student and teachers are carried out in the Library throughout the year. These programmes primarily include searching of OPAC Internet awareness and demonstration of Open Access Educational Resources available on internet etc.

FACULTY PARTICIPATION

Sl. NO	NAME OF TEACHER	TITLE OF THE PROGRAM	DURATION (FROM – TO) (DD-MM-YYYY)
1	DR.RAVI S. CHANDEL	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
2	DR.HEMANT M.DESHMUKH	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
3	DR. ILIYAS G. BEPARI	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
4	DR. ILIYAS G. BEPARI	Government of India Ministry of Education [FDP] Outcome Based Field Educational in Social Work Guru Angad Dev Teaching Learning Center of Ministry Education . Rajagiri College of Social science	28-09-2021 to 04-10-2021
5	DR.NANDKISHOR S.BHAGAT	Orientation Programme on "Gerontological Social Work "	13-07-2020 to 18-07-2020
6	DR.NANDKISHOR S.BHAGAT	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
7	DR. JYOTI G. NAKTODE	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
8	DR.CHANDUR.PATIL	6 days National webinar on Research Methodology	07-06- 2020 to 12-06- 2020
9	DR.CHANDUR.PATIL	5 days National Webinar on Post Covid Academic Scenario	18-05- 2020 to 22-05- 2020
10	DR.CHANDUR	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre	21-09-2021 to

	R.PATIL	5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	25-09-2021
11	PROF.SUNIL B.UIKEY	UGC HRDC Refresher Course in Tribal Studies Ranchi University , Jharkhand	18-02-2021 to 03-03-2021
12	PROF.SUNIL B.UIKEY	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
13	DR.SUREKH A N. PATIL	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
14	DR.DEVEND RA P.SONTAKKE	UGC Sponsored, Refresher Course in social work from human resourced development centre Ranchi University Ranchi in subject tribal studies	18-02-2021 to 03-03-2021
15	DR.DEVEND RA P.SONTAKKE	12 th online short term course sponsored by university grant commission, human research development centre Gujarat university Ahmadabad MOOC course e content development	28-05-2020 to 03-06-2020
16	DR.DEVEND RA P.SONTAKKE	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
17	DR. SARALA N. SHANWARE	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
18	DR.NARESH S.KOLTE	Turning Challenges into Opportunities in Rural Areas post Covid-19	06-06-2020 to 11-06-2020
19	DR.NARESH S.KOLTE	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
20	DR. CHANDRASH EK HAR S.MALVIYA	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 04-10-2021
21	PROF.	HRDC PUNE UNIVERSITY UGC SHORT TERM COURSE PROGRAMME	25-03-2021 to

	AMOLSINGH D. ROTELE	RESEARCH METHODOLOGY	31-03-2021
22	PROF. AMOLSINGH D. ROTELE	Four week online Induction/Orientation Programme for “Faculty in Universities/College/Institutes of Higher Education” from April 16 th -May 15 th ,2021 in Grade A, Organized by Teaching Learning Center, Ramanujan College ,University of Delhi under the aegis of Ministry of Education,Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching	16-04-2021 to 15-05 -2021
23	PROF. AMOLSINGH D. ROTELE	· Two week online Inter-disciplinary Refresher Course/Faculty Development Programme on “Research Methodology & Data Analysis” from May 17 th - May 31 st ,2021 in Grade A+, Organized by Teaching Learning Centre,Ramanujan College ,University of Delhi under the aegis of Ministry of Education,Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching.	17-05-2021 to 31-05-2021
24	PROF. AMOLSINGH D. ROTELE	One week online Faculty Development Programme on “Psychological Skills for Effective Teaching & Learning” from June 01 st -June 07 th ,2021 in Grade A+, Organized by Teaching Learning Centre,Ramanujan College ,University of Delhi under the aegis of Ministry of Education,Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching	01-06-2021 to 07-06-2021
25	PROF. AMOLSINGH D. ROTELE	· Foure week online Faculty Induction Programme “Guru Dakshta” from august 05 th - September 08 th ,2021 in Grade A,Organized by Centre for Professional Development in Higher Education (CPDHE) ,Human Resource Development Center ,University of Delhi(UGC-HRDC).	05-08-2021 to 08-09-2021
26	PROF. AMOLSINGH D. ROTELE	· One week online National Faculty Development Programme on “ Outcome Based field Education in Social Work” from September 28 th – October 04,2021 in Grade A, Organized by Rajagiri College of Social Sciences (Autonomous) & Guru Angad Dev Teaching Learning Centre,SGTB Khalsa college, University of Delhi under the Pandit Madan Mohan Malviya National Mission on Teaching & Learning (PMMMNTT) of Ministry of Education.	28-09-2021 to 04-10-2021
27	PROF. AMOLSINGH D. ROTELE	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
28	DR.AARTI S. PAWAR	Sponsored by Ministry of Human Resource Development, Pandit Madan Mohan Malviya National Mission on Teachers And Teaching ,One Week Inter Disciplinary Faculty	22-05-2020 to 28-05-2020

		Development Programme on “Badalta Bhartiya Paridrishya: Sahitya, Sanskriti, Sanchar Aur Manovigyan”.	
29	DR.AARTI S. PAWAR	Sponsored by Ministry of Human Resource Development, Pandit Madan Mohan Malviya National Mission on Teachers And Teaching ,One Week Inter Disciplinary Faculty Development Programme on “ Sahitya, Media, Manovigyan Aur Vanijya Ke Vividh Aayam”. Teaching Learning Centre, Ramanujan College, University of Delhi	29-05-2020 to 03-06-2020
30	DR.AARTI S. PAWAR	Under the aegis of Ministry of Human Resource Development, Pandit Madan Mohan Malviya National Mission on Teachers And Teaching, Four Week Orientation Programme for Faculty in University/ College/Institutions Of higher Education ”.	26-06-2020 to 24-07-2020
31	DR.AARTI S. PAWAR	Under UGC Scheme, STRIDE Component-I (Research Capacity Building) One Week Faculty Development Program on “Modern Teaching, Evaluation And Research Methods”.	02-06-2020 to 07-06-2020
32	DR.AARTI S. PAWAR	Under the aegis of Ministry of Education, Pandit Madan Mohan Malviya National Mission on Teachers And Teaching (PMMMNTT), Online Induction Training/Orientation Programme for Faculty in Universities/Colleges/Institutions of Higher Education (ADVANCED)	26-07-2021 to 24-08-2021
33	DR.AARTI S. PAWAR	Under the aegis of Ministry of Education, Pandit Madan Mohan Malviya National Mission on Teachers And Teaching are organized Inter-Disciplinary Two-Week Online Refresher Course on Research Methodology	21-09-2021 to 05-10-2021
34	DR.MADHUKAR J.NIKAM	Sponsored by Ministry of Human Resource Development, Pandit Madan Mohan Malviya National Mission on Teachers And Teaching ,One Week Inter Disciplinary Faculty Development Programme on “Badalta Bhartiya Paridrishya: Sahitya, Sanskriti, Sanchar Aur Manovigyan”.	22-05-2020 to 28-05-2020
35	DR.MADHUKAR J.NIKAM	Sponsored by Ministry of Human Resource Development, Pandit Madan Mohan Malviya National Mission on Teachers And Teaching ,One Week Inter Disciplinary Faculty Development Programme on “ Sahitya, Media, Manovigyan Aur Vanijya Ke Vividh Aayam”. Teaching Learning Centre, Ramanujan College, University of Delhi	29-05-2020 to 03-06-2020
36	DR.MADHUKAR J.NIKAM	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
37	DR.MADHUKAR J.NIKAM	One month Training on Free Scopus Paper Publication Process, Research Methodology for Qualitative, Quantitative and Experimental Research" (TOPAR-2021), organized by Eudoxia Research Centre, India.	27-03-2021 to 28-04-2021

38	MR. RAJKUMAR B. THAWARE	Athawale College of Social Work, Bhandara Place for Higher Learning and Research Centre 5- Day Online Faculty Development Program [FDP] Research Methodology in Social Science	21-09-2021 to 25-09-2021
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SEMINAR/ WORKSHOP/CONFERENCE/SYMPOSIUM ORGANIZED-2020-21

Workshops/seminars/conference conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship

Year	Name of the workshop/ seminar/ conference	Number of Participants	Date From – To
2020	Intellectual Property Rights in the context of social work	32	30-Dec-20
2021	WORKSHOP ON YOGA	76	16/01/2021-16/01/2021
2021	WORKSHOP ON HEALING PROCESS	53	28/01/2021-28/01/2021
2021	Faculty Development Program	67	21 to 25 september 2021
2021	Gender Feminism&Patriarchy program	250	18th,19th,20th feb 2021
2020	Seminar on Cyber Crime and Soft Skill Development	200	17th February 2020
2020	Organized Quiz in Criminology and Correctional Administration Online Course Quiz Series-1	308	3rd June 2020

2020	Organized Webinar on “Importance of Criminology and Job Opportunities	9	9th June 2020
2020	World Human Rights Day Online Program on Zoom Meeting	23	10th December 2020 at 9.45am.
2020	World Human Rights Day Online Webinar on the Topic of "Alternate views on the status of the prisoners under consideration and the crime of those who agitate for the public interest"	28	10th December 2020 at 3.30pm.
2020	Online National Workshop on the Topic of Intellectual Property Rights in the context of Social Work	28	December 30, 2020.
2020	Seminar on “SocioPsyco Criminal Behaviour and Preventative Measures During Corona Epidemic”	15	31st December 2020.
2017	One day Seminar University level professional social work education and its curriculum PG Level		14th July 2017
2018	One day university level seminar Disabilities and right of person with disability		17-Sep-18
2018	One day university level workshop Review of new NAAC manual exploring the avenues		9th October 2018
2020	In two day national seminar development programmed of impact of Dr. Babasaheb Ambedkar,s thought on		17 -18-/1/2020

	developing India		
2020	National workshop Maharashtra police in collaboration international justice Mission IJM		22/01/2020
2020	University level workshop Athawale college of social work bhandara department Criminology and correctional administration and in Collaboration with Shrimant Raje Mudhoji Bhosley, Centre for Criminology and Police Science Research Nagpur		Jun-20

Alumni Association:

Athavale College of Social Work was established on September 3, 1992 by Dr. Chandansingh Rotele, the founder of the organization. Since then, the alumni association has been working in this college. The alumni team has conducted the program twice a year. They are contributed to the institutional development as per the need of the stake holders of the institution.

Chandanacha Darwal Alumni Association has been established on 29/8/2019 officially and its registration number **Bhandara 0000041/2019(F0016158(BND) 08/11/2019)** association consist of President A. K Meher , Co – President Dr. Sarla N. Shende, Mrs. Kirantai . C. Rotele Secretary , Aakash .S. Thantrate Co – Secretary , Sagar S. Bhure Treasurer, Prof. Joyti. V. Selare Member , Vivak Gaydhane Member

Alumni contribution during the year (INR in Lakhs)

Sl. No.	Date	Alumni Contribution in Rs.
1	28/1/2021	11,500/-
2	24/2/2021	3250/-

3	24/2/2021	22000/-
4	2/9/2021	49000/-
5	7/9/2021	6000/-
6	20/9/2021	20000/-
Total		111750/-

Number of papers published per teacher in the Journals notified on UGC website during the year

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the Journal
A Study on Poverty in India	Dr. C. S. Malviya	Sociology	Journal of Research and Development (A Multidisciplinary International Level Referred Journal)	Aug. 2020	2230-9578	
COVID-19 on Indian Economy use of social work method	Dr. N. S. Kolte	Social Work	A National Peer Reviewed Journal	June. 2020	2455-4375	
Impact of COVID-19 on senior citizens and children and social work	Dr. N. S. Kolte	Social Work	Multidisciplinary International Level Referred Journal	Nov. 2020		
Dr. Babasaheb Ambedkaranche Vivid Karyat Yogdan	Dr. I. G. Bepari	Social Work	International Interdisciplinary Referred Journal	2021	2349-6387	
A Study of COVID-19 Pandemic Diseases and its impact on Indian Scenario during period of Lochdown	Dr. D. P. Sontakke	Social Work	Research Journey International E-research journal	Aug. 2020	2348-7143	

Amendment and Protection of Children from sexual offences	Dr. D. P. Sontakke	Social Work	Multidisciplinary National Peer Reviewed Journal	Dec. 2020	2278-3199	
Social Justice and Dalit	Dr. A.S. Pawar	Social Work	Journal of Research and Development (A Multidisciplinary International Level Referred Journal)	April, 2020	2230-9578	
Vulnerable women and right to food	Dr. A.S. Pawar	Social Work	International Journal of Emerging technologic and innovative research	May, 2021	2349-5162	http://www.Jetir.org/papers/JETIR2105853.pdf
Collabrative survey research report on study the educational impact during COVID-19 pendamic amonge the under graduate student of Bhandara district, Maharashtra India	Dr. A.S. Pawar	Social Work	International Journal of Emerging technologic and innovative research	Aug. 2021	2349-5162	
Developing India & Its Poverty: A Review	Mr. A.D. Rotele	Social Work	International Journal of Creative Research Thoughts	May-21	2320-2882	
Third Gender 'other' with reference to the movie 'Bol'	Mr. A.D. Rotele	Social Work	National Journal on and Problems	Jul-20	2278-3199	
Reservation Policies & Its Impact on Education system in India By an Observers Eye	Mr. A.D. Rotele	Social Work	International Journal of Emerging technologic and innovative research	May-21	2349-5162	

Human Trafficking & Migration	Mr. A.D. Rotele	Social Work	International Journal of Research & Analytical Review	May, 2021	2348-1269	
Collabrative survey research report on study the educational impact during COVID-19 pendamic amonge the under graduate student of Bhandara district, Maharashtra India	Mr. A.D. Rotele	Social Work	International Journal of Emerging technologic and innovative research	Aug. 2021	2349-5162	
A Report: Fire in Indian Hospitals a Preventive Study Based on District General Hospital Fire Accident Bhandara	Mr. A.D. Rotele	Social Work	International Journal of Emerging technologic and innovative research	Aug. 2021	2349-5162	
“A Brief Journey of Research and Research Design”	Dr. M.J. Nikam	English	National Peer Reviewed Interdisciplinary E-Journal	April, 2020	2455-4375	
Entitle Literary Devices In Dr. B.R. Ambedkar’s Buddha And His Dhamma	Dr. M.J. Nikam	English	Journal Of Research And Development A Multidisciplinary International Journal	April, 2020	2230-95788	
Role of Literature in the Upliftment of Women: Critical Study of the Poem 'A Phenomenal Woman' By Maya Angelou	Dr. M.J. Nikam	English	International Journal of Emerging technologic and innovative research	Oct. 2021	2349-5138	

Study of changing socio-economic and educational status of Hlaba/halbi tribal community of Gondia district	Mr. Sunil Uikey	social work	Journal Of Research And Development A Multidisciplinary International Journal	Dec. 2020	2230-9578	
Mahila Udhymita Vikas	Dr. Jyoti Naktode	Social Work	UPA National Peer-Reviewed e-journal	2021	2455-4375	
Bhartiya Savindhan ke Pramukh Sanshodhan	Dr. Jyoti Naktode	Social Work	International Double Blind Peer Reviewed Research Analysis and Evaluation	Jun. 2021	E-ISSN 2320-5482	
CORONA Mahamari: Police ko kary ke Dauran Tanav va Upaye	Dr. Nandkishor Bhagat	Social Work	Bureau of Police Research and Development, Ministry of Human Affairs, Govt. of India.	Jun. 2020	2230-7044	

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year

Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
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1	Dr. S. N. Shanware	Kamgar Kalyan va Vyavasthapan					2021			Om Sai Pub. Nagpur
2	Dr. S. N. Shanware	COVID-19 and its impact on Indian Society (Edited book)	KamgarKalyan Ani Samajik Surksha				Feb. 2021	978-81-951835-4-8		Om Sai Pub. Nagpur
3	Dr. S. N. Shanware		Mahilanche Arogya ani poshanvishyak darja	Women in India and Israel: Past, Present and Future	International Conference Women in India and Israel: Past, Present and Future	International	2021		Matru Sewa Sangh Instt. Of Social Work, Nagpur	Matru Sewa Sangh Instt. Of Social Work, Nagpur
4	Dr. C. S. Malviya	Introduction of Sociology (Sociology for Social Work)					Aug. 2021	978-93-91201-91-3		Om Sai Pub. Nagpur
5	Dr. C. S. Malviya	COVID-19 and its impact on Indian	COVID-19 and its impact on Indian				Feb. 2021	978-81-951835-4-8		Om Sai Pub. Nagpur

		Society (Edited book)	Society							
6	Dr. C. S. Malviya		Impact of COVID-19 on Indian Society	Sociology of Education in the time of COVID-19 Pandemic	International Conference on Sociology of Education in the time of COVID-19 Pandemic	International	Aug. 2021		Dept. Of Sociology, U.S.T. Meghalay in association D.S.U. Kacknow	
7	Dr. N. S. Kolte	COVID-19 and its impact on Indian Society (Edited book)					Feb. 2021	978-81- 951835-4-8		Om Sai Pub. Nagpur
8	Dr. I. G. Bepari		Savindhan Ani Striya: Samajik Nyay Ani Samanta	Women in India and Israel: Past, Present and Future	International Conference Women in India	International	2021		Matru Sewa Sangh Instt. Of Social Work, Nagpur	Matru Sewa Sangh Instt. Of Social Work, Nagpur

					and Israel: Past, Present and Future					
9	Dr. S. N. Patil	Adhunik Bhartiya Samajat Striyanche Stan Va Bhumika					2021	978-8116- 836-6-2		Om Sai Pub. Nagpur
10	Dr. S. N. Patil		Samajik Nyay ani Samanta: Mahilana Kayedevishy ak Gyan	Women in India and Israel: Past, Present and Future	Interna tional Confer ence Wome n in India and Israel: Past, Present and Future	Internation al	2021		Matru Sewa Sangh Instt. Of Social Work, Nagpur	Matru Sewa Sangh Instt. Of Social Work, Nagpur
11	Dr. S. N. Patil	COVID-19 and its impact on Indian Society (Edited book)	COVID-19 cha Bhartiya Manavi Samajavar Zalela Parinam				Feb. 2021	978-81- 951835-4-8		Om Sai Pub. Nagpur

12	Mr. A. D. Rotele	COVID-19 and its impact on Indian Society (Edited book)	Impact of COVID-19 on Indian Economy and Social Work				Feb. 2021	978-81-951835-4-8		Om Sai Pub. Nagpur
13	Mr. A. D. Rotele	The COVID-19 Pandemic and the New Normal World Beyond (Edited book)	The Pandemic that Paved the way for E-learning				2021	978-81-81-927239-3-8		Orange City College of Social Work, Nagpur
14	Dr. D. P. Sontakke	COVID-19 and its impact on Indian Society (Edited book)	A study of COVID-19 and its impact on India during the period of lockdown				Feb. 2021	978-81-951835-4-8		Om Sai Pub. Nagpur
15	Dr. N. S. Bhagat	The COVID-19 Pandemic and the New Normal World Beyond (Edited book)	CORONA Pandemic: Plight of and Stress on Police and Remedies				2021	978-81-81-927239-3-8		Orange City College of Social Work, Nagpur

16	Dr. N. S. Bhagat	COVID-19 and its impact on Indian Society (Edited book)	COVID-19 Lockdown kalat mi keleli kame				Feb. 2021	978-81-951835-4-8		Om Sai Pub. Nagpur
17	Dr. N. S. Bhagat	Role of Police and Needs of Social Worker-Research View					2020	978-81-944165-3-1		Aakar Pub., Nagpur
18	Dr. J. G. Naktode	Sankramak Aazar					2020	978-81-7192-197-3		Dattsons Pub. Nagpur
19	Dr. J. G. Naktode		Bharat me Mahila Hinsachar Evam Nirmulan	Women in India and Israel: Past, Present and Future	International Conference Women in India and Israel: Past, Present and Future	International	2021		Matru Sewa Sangh Instt. Of Social Work, Nagpur	Matru Sewa Sangh Instt. Of Social Work, Nagpur

20	Dr. M. J. Nikam	Compulsor y English Handbook and Study Guide for B.S.W. / B.A.-All Semesters (Syllabus, Complete Text, Critical Analysis, Question & Answers)					2020	978-81-7192-196-6		Dattsons Pub. Nagpur
21	Dr. M. J. Nikam	The COVID-19 Pandemic and the New Normal World Beyond (Edited book)					2021	978-81-81-927239-3-8		Orange City College of Social Work, Nagpur
22	Dr. M. J. Nikam	”DISCOU RSE ON HIGHER EDUCATI ON Research & Teaching Learning”,					2021	978-93-90720-98-9		Sankalp publication, Bilaspur,

23	Dr. M. J. Nikam	The COVID-19 Pandemic and the New Normal World Beyond (Edited book)	“Digitalization: COVID-19 & Post COVID Changing Scenario in Higher Education in India”				2021	978-81-81-927239-3-8		Orange City College of Social Work, Nagpur
24	Dr. A.S. Pawar	AGONY OF INDIAN WOMEN - Study on Prostitution, Gender Discrimination and Domestic Violence					2020	978-8171921904		Dattsons Pub. Nagpur
25	Dr. A.S. Pawar	The COVID-19 Pandemic and the New Normal World Beyond (Edited book)					2021	978-81-81-927239-3-8		Orange City College of Social Work, Nagpur

26	Dr. A.S. Pawar	"DISCOURSE ON HIGHER EDUCATION Research & Teaching Learning",				2021	978-93-90720-98-9		Sankalp publication, Bilaspur,
27	Dr. A.S. Pawar	The COVID-19 Pandemic and the New Normal World Beyond (Edited book)	<i>COVID-19 Pandemic: Impact on Poverty</i>			2021	978-81-81-927239-3-8		Orange City College of Social Work, Nagpur

Events of the session



ATHAWALE COLLEGE OF SOCIAL WORK, BHANDARA
Affiliated to RTM Nagpur University, Nagpur, Approved by Govt. of Maharashtra
NACC Accredited, Bangalore, B Grade, UGC Sec 2F, New Delhi
CHANDANACHA DARWAL ALUMNI ASSOCIATION, CAREER COUNSELING AND PLACEMENT CELL
Award Ceremony & Felicitation of Employed Students
7th October 2021
Kedarsingh Rotelkar, Secretary
G. Bepari, Secretary
Nandkishor S. Bhagat, Career Counseling and Placement Cell

Athawale College
Social Work



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ATHAWALE COLLEGE OF SOCIAL WORK
BHANDARA
AT A GLANCE

- * National Service Scheme
- * Cultural Activities
- * Indoor Sports
- * 'Siksha' Anti Dowry Cell
- * Adult Education Project
- * Alumni Association
- * Career Guidance Cell
- * Awareness Cell about AIDS
- * Panchayat Raj Training Center
- * Social Survey Cell
- * Research Department
- * Hostel Guest House facility

LIBRARY DEPARTMENT
ATHAWALE COLLEGE OF SOCIAL WORK, BHANDARA
Date:-



GPS Map Camera



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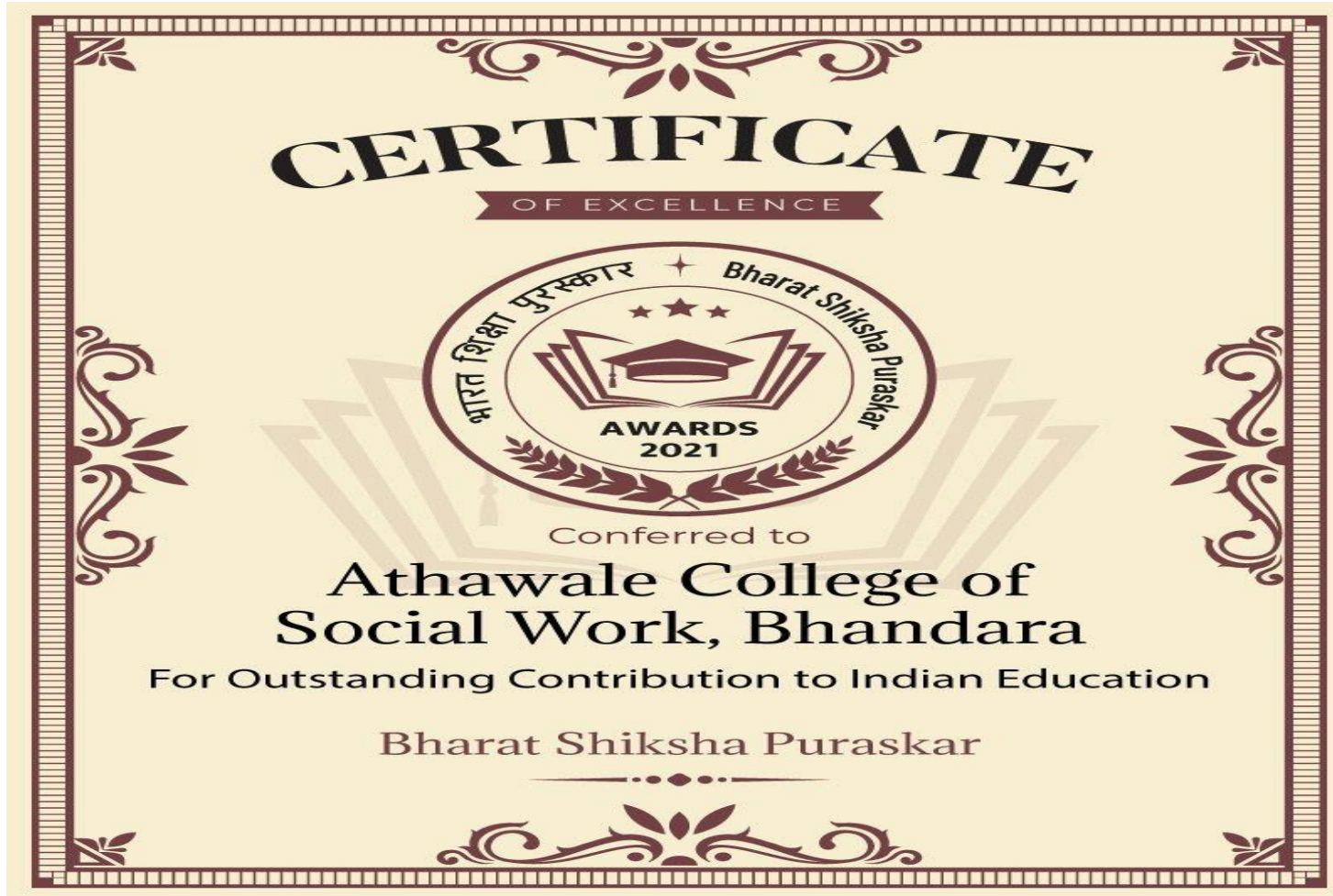
जिल्हा सामान्य रुग्णालय, मडारा
महाराष्ट्र सोशल वर्क एज्युकेटर्स, मॅनेजमेंट अँड स्टॉप फोरम
यांच्या संयुक्त विद्यमाने...
"आरोग्याची जी" एक दिवसीय कार्य

तंत्रिक आरोग्य विभाग, महाराष्ट्र शासन
क्षयरोग नियंत्रण कार्यक्रम
सुध...
• दोन...
• यजनात...
वरी...
रा...
स वरा होतो.
ग शिकव्याने पसरतात.
डी ह्यालाचा वापर करा.
**UNITE TO
END
TB**





Awards & Achievements





राष्ट्रसंत तुकडोजी महाराज
नागपूर विद्यापीठ

राष्ट्रीय सेवा योजना

विद्यापीठस्तरीय पुरस्कार

प्रमाणपत्र

प्रमाणित करण्यात येते की

आठवले समाजकार्य महाविद्यालय, भंडारा

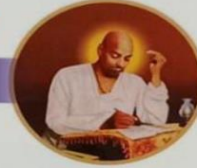
यांना राष्ट्रीय सेवा योजनांतर्गत सर्वोत्कृष्ट कार्य
केल्याबद्दल वर्ष २०२०-२०२१ चा

सर्वोत्कृष्ट महाविद्यालय पुरस्कार

प्रदान करण्यात येत आहे.

डॉ. सोपानदेव पिसे
संचालक, राष्ट्रीय सेवा योजना

75
Azadi Ka
Amrit Mahotsav



Rashtrasant Tukadoji Maharaj
Nagpur University

NATIONAL SERVICE SCHEME

UNIVERSITY LEVEL AWARD

Merit Certificate

This is to Certify that

Athawale Social Work College, Bhandara

has been awarded University Level

Best College Award

for the outstanding contribution towards
NSS programmes for the year 2020-2021

Dr. Subhash Chaudhari
Vice Chancellor

20/11/2021



सत्यमेव जयते

Certificate of Recognition



Where there is Rural Wellbeing
there is Universal Prosperity

MoE/Beat Covid Campaign/June-July/15-32/0005

*This is to recognize Athawale College of Social Work Bhandara, Bhandara, Maharashtra, as a member of **Beat Covid Campaign** initiative of Mahatma Gandhi National Council of Rural Education, Hyderabad. The institution has constituted the student volunteer teams in the areas of Hospital Management, Non Hospital Management, Support to Covid affected families, Medical Supplies, Psychosocial support to Covid patients and their family members, rendered valuable services during the pandemic in the month of June, 2021.*

Dr. W G Prasanna Kumar
Chairman

Mahatma Gandhi National Council of Rural Education
Department of Higher Education, Ministry of Education
Government of India