

**Program outcomes:**

Institution clearly stated in the prospectus about the learning outcomes and staff very aware about these and it has been forwarded to the students through guidance such as to create the Intellectual awakening in the field of social work education and its transformation in social, educational, economical and cultural sectors of Indian society to mitigate the problems of Individual, Group and Community. To develop the all round personality of professional social workers. To provide quality education to the professional social workers. Institute has been trained them in some of essential social work skills, values which has been very much important during social work intervention or practice at individual level, group level and community level too.

**Program outcomes- BSW/MSW**

1. Students have demonstrated theoretical knowledge supported by empirical evidence for understanding behavior across the life span of multiple client systems and their interactions.
2. Students have demonstrated the knowledge, values, and skills to be critical consumers of research for effective practice and to possess basic skills to evaluate their practice.
3. Students have demonstrated the ability to apply the knowledge, values, and skills of generalist social work practice necessary for initial professional social work practice with systems of all sizes and across client populations. Students are prepared to demonstrated mastery of the six foundation social work roles: advocate, broker, community change agent, counselor, mediator, and researcher.
4. Students have demonstrated knowledge necessary to understood the development of social services and the skills to analyze, formulate, and influence social policy.
5. Students have demonstrated the knowledge, values, and skills necessary for understanding forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.
6. Students have demonstrated knowledge and values to understood and appreciate human differences both as a source of strength and a basis for discrimination; students have practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.
7. Students have demonstrated the ability to practice according to the value base of the profession and its ethical standards and principles.
8. Students have applied critical thinking skills within the context of professional social

work practice.

9. Students have demonstrated the ability to use communication skills differentially across client populations, colleagues, and communities.
10. Students have demonstrated the ability to effectively use supervision and consultation appropriate to social work practice

**Course Outcomes of Under Graduate (BSW Degree)  
BSW I sem.**

**ENGLISH**

- ❖ The students could communicate in oral and written day to day situations.
- ❖ Students can use the values learnt through texts.
- ❖ The students could develop the ability to judge the literature.
- ❖ It can inculcate the moral values among students.

**INTRODUCTION TO SOCIAL WORK PROFESSION**

- ❖ Helpful to Social worker to control caste system and customs.
- ❖ Helpful to understand the various Ideologies of Social work in various period.
- ❖ Helpful to understand the Social awareness in society through work of Social Reformers.
- ❖ Helpful to understand Social Organization through various characteristics, philosophy, needs, ethics, principle of professional Social work.
- ❖ Helpful to understand difference between voluntary agencies and professional social work.

**WORKING WITH INDIVIDUAL**

- ❖ Students learn social work as a method of social work.
- ❖ Students get knowledge about the history and development of social work in India and U.S.A.
- ❖ Students get knowledge about the principles of social case work and components of social case work.
- ❖ Students learn about approaches for social case work.
- ❖ Students learn about tools and techniques of social case work.
- ❖ Students learn about case work in different settings.
- ❖ Student gets knowledge about the role and quality of social case worker

**FIELD WORK**

- ❖ Articulate knowledge of field agency's structure, mission, policies, communication channels, and worker roles by creating a self-orientation plan, employing expected professional behavior, and establishing appropriate communication links with agency personnel.
- ❖ Developed the skill of book reading, paper presentation with the help of PPT, paper presentation, question, response to question, manual
- ❖ Developed skill of programme organization, anchoring and vote of thanks.
- ❖ Developed attitude of knowledge sharing and sharing with team.

- ❖ Developed skills of communication, listening observation, rapport building, report writing.
- ❖ Developed interaction process during the individual conference and group conference.

## **FYBSW SEM-II**

### **INTRODUCTION TO IDEOLOGIES OF SOCIAL WORK**

- ❖ Helpful to understand the new Ideas concepts, and areas of social work practice.
- ❖ Helpful to understand that for gain knowledge, conceptual clarity and field based reality of emerging issues and trends of social work.
- ❖ Helpful to understand for generate awareness about changing scenario of social work field.
- ❖ Helpful to understand participatory development, sustainable development, public co-operation, social security, Harmony and humanity for social work practice.

### **WORKING WITH GROUP**

- ❖ Students can understand the social group work as method of social work.
- ❖ Understand the process of implication of group work practice in society, community, agency and smallest group those have same objectives and problems.
- ❖ To acquire the social aspects and knowledge of social group work.
- ❖ Students can adopt the skills of group worker.

### **FIELD WORK**

- ❖ Introduce with village culture, lifestyle, social and personal issue, governance, social system, realities of rural and tribal life, through village camp.
- ❖ Learn application method of PRA tools and developed skills of rapport building, people participation.
- ❖ Developed skills of team work, adjustment, face to created problem, within them.
- ❖ Developed skills of preparation of presentation of report.
- ❖ Developed capacity to find out the solutions on problem.
- ❖ Learned the skills of group discussion on various social issue.

- ❖ Learn the ability of reading.

### **S.Y.B.S.W. SEM-III**

#### **ENGLISH**

- ❖ The students' literary tendencies are developed.
- ❖ The students could express themselves in oral and written communicative situations.
- ❖ The students could improve vocabulary.
- ❖ The students are able to use English effectively in formal and informal situations of life.

#### **PSYCHOLOGY:HUMAN GROWTH AND DEVELOPMENT**

- ❖ To understand principles of growth.
- ❖ Relation to behaviour phases in life span.
- ❖ Role of individual heritage and environmental influences in growth and development.
- ❖ Application of growth, development and health in social work.
- ❖ Nature of growth in various stages of life.

#### **WORKING WITH COMMUNITIES**

- ❖ Helpful to understand the critical elements of community organization practice.
- ❖ Helpful to understand of the models and strategies for community organization practice.
- ❖ Helpful to appraise with various tools, strategies and skills of community organizations in practice.
- ❖ Helpful to understand various approaches in community organization in practice.

#### **SOCIAL WELFARE ADMINISTRATIONS**

- ❖ The student of B.S.W. have understood the process of Social Administration. The students also understood the skill required for administration. In short all the student understood the concept of POSDCORB

#### **FIELD WORK**

- ❖ Concurrent fieldwork, content is case work, group work, individual conference, group conference, seminar presentation. The student of SYBSW understood the process of case work and group work practice every student select one case for case work activity and apply their theory knowledge in practice. By study tour students get aware about the many national issues by visiting national NGOs. Also students aware about many historical places. Students also understood preparation of seminar and presentation of seminar in the class.

## **SYBSW SEM-IV**

### **SOCIAL PROBLEMS AND SOCIAL DISORGANIZATION**

- ❖ Students can understand the Indian Social Problem.
- ❖ This course helps students to develop knowledge and skill of Social Problems.
- ❖ Acquire knowledge of various problems and factors responsible for social disorganization.
- ❖ Developed the ability of apply social work method in solving social problems.
- ❖ Developed the skill to analysis the situation and causes of social problem and social disorganization.

### **SOCIAL ACTION- METHOD OF SOCIAL WORK**

- ❖ Understand the basic concept of social action.
- ❖ The students should understand the development of social action.
- ❖ The students should aware about social action movement before and after independence.
- ❖ The student should awake about the method and tools of approaches of social action.
- ❖ The students understood the concept, tools and strategies of advocacy.
- ❖ The students understood the role of social work in social action method.
- ❖ The student understood the effectiveness of social action.

### **INTRODUCTION TO SOCIAL WORK RESEARCH**

- ❖ Students of BSW II<sup>nd</sup> year understood the process of Social Work Research. Student also aware about the process of Social Work Research. Student acquired skills and techniques of Social Work Research.

### **FIELD WORK**

- ❖ Concurrent fieldwork, content is case work, group work, individual conference, group conference, seminar presentation. The students of SYBSW understood the process of case work and group work practice every student select one case for case work activity and apply their theory knowledge in practice. By study tour students get aware about the many national issues by visiting national NGOs. Also students aware about many historical places. Student also understood preparation of seminar and presentation of seminar in the class.

## **T.Y.B.S.W. SEM-V**

### **ENGLISH**

- ❖ The students understand the basic concept of literary genre, poem, prose and stories
- ❖ To help the students to develop literary abilities.
- ❖ The students' communicative skills are developed.

### **INTEGRATED SOCIAL WORK PRACTICE**

- ❖ Students understand the concept and importance of participatory approaches in social work.
- ❖ Students sensitize towards people participation in various methods of social work.
- ❖ Students got knowledge about the various tools and technique about P.R.A.
- ❖ Students got knowledge about the dynamics of participatory approaches.
- ❖ Students introduced about strategies and techniques of participatory approach.
- ❖ Students got knowledge about importance of social intervention and community action.
- ❖ Student's got knowledge about various people participation oriented programme in Maharashtra.

### **SOCIAL POLICY AND SOCIAL LEGISLATION.**

- ❖ Students understand about the Indian Legal System and procedure.
- ❖ Students understand fundamental rights and duties given in Indian Constitution.
- ❖ Students understand the operational aspects of the political system and court procedure.
- ❖ Students understand the Legal Aid Services.
- ❖ Students acquired the skill to make appropriate use of legal procedure.
- ❖ Understand concept of Social Policy and Social Development.
- ❖ Understand Policy formulation steps and process.
- ❖ Understand policy related to Social Services and Social Welfare.
- ❖ Understand Role of Social Worker in policy formulation.

### **FIELD WORK**

- ❖ Student applies the participatory rural appraisal technique in village Chunchale during field work.
- ❖ Students learn practically the tools and technique of P.R.A.
- ❖ Students collect the data about the village through survey.
- ❖ Students do work of community organization.
- ❖ Students present seminar on various social issues or subjects.
- ❖ By through individual and group conference students learned about the communication

skill and development of coverage and communication.

- ❖ Students developed writing skills and
- ❖ Students got knowledge about the record maintaining.

### **TYBSW SEM-VI**

#### **INDIAN ECONOMY PROBLEM AND PROSPECTS**

- ❖ Gained information about contemporary economic systems.
- ❖ Developed insight about critical analysis.
- ❖ Indian economy as developing country.
- ❖ Understand various economic systems and it's merits and demerits.
- ❖ Correlation between social work and corporate sectors.

#### **COUNSELLING FOR SOCIAL WORKER**

- ❖ Introduction to counseling (mainly)
- ❖ Introduction to effective methods of crises intervention.
- ❖ Knowledge of counseling tool.
- ❖ How to use Tool and techniques in counseling.

#### **SOCIOLOGY FOR SOCIAL WORKER**

- ❖ This course proves the students basic understanding of relevant concept from sociology to help the learners study and understand social phenomenon.
- ❖ Student can understand the concept to examine social phenomenon.
- ❖ Developed skill to analyze Indian society and change.
- ❖ Understand change and conflicts.

#### **FIELDS OF SOCIAL WORK**

- ❖ To understand increasing scope of social work profession
- ❖ To understand problems in fields.
- ❖ Acquire skill for working in various fields of social work



- ❖ Helpful to explore the role and responsibilities of social worker in medical fields and rehabilitation activity.

### **FIELD WORK**

- ❖ Students do the programme for community organization and community development.
- ❖ Students conduct various awareness through fieldwork like Swachh Bharat Abhiyan, Education Rally, etc.
- ❖ Through study tour students visits various Government Organization and Non Government Organization get the knowledge about working progress.
- ❖ Students took part in individual and group conference.

### **RESEARCH DISSERTATION**

- ❖ Developed budding research attitude among the students.
- ❖ Developed skills to prepared synopsis, questionnaire, data collection, data interpretation and report writing.
- ❖ Developed attitude of reading books and concerning literature for review of literature.
- ❖ Developed skill to prepared qualitative and quantitative research methodology.

## **MASTER OF SOCIAL WORK (MSW) PROGRAMME**

**(Choice Based Credit System)**

**(w.e.f. from the Academic Session 2017-2018)**

Rashtrasant Tukadoji Maharaj Nagpur University regulations governing Post Graduate Programmes under Semester, Credit & Grade system. This System is offered to Social Work students appearing for post graduate programmes offered by the R.T.M. Nagpur University from the Academic Year 2017-2018. The Master of Social Work (MSW) Programme shall be of two years duration. The programme shall be spread over four semesters. The degree of Master of Social Work is equivalent to a professional Post-Graduate degree in Social Work. The MSW programme is aimed to equip students to work as agents of change from grassroots up to policy levels. In MSW Semester I and II Students are offered with only compulsory subjects. In semester III first paper will be Core papers . Second, Third & Fourth paper consists of three specialization papers. The Fifth paper is foundation course-I or Open Elective, which is choice of student.

### **MSW Program**

### **MSW Program Learning Objectives and Outcomes**

Master of Social Work is a post graduation program of 2 years duration in the field of social work. A career in professional social work is all about giving and helping others in need. A masters in Social Work will provide a candidate an in-depth knowledge about the work put

into the development of humanity and social welfare spanning Governmental Organizations and Non Governmental Organizations across the nation.

Vision of the Institute is to be an institution of excellence in higher education that continually responds to changing social realities through the development and application of knowledge, towards creating a people-centered, ecologically sustainable and just society that promotes and protects dignity, equality, social justice and human rights for all.

**Program Objectives :**

The primary objective of the MSW Program is to prepare students for advanced social work practice. Students acquire a professional foundation of social work knowledge, values, and skills in a generalist social work model.

- To teach methods of social work practice such as Case Work, Group Work, Community Organization etc.
- To study about various techniques used in the field of Social Work profession.
- To provide knowledge in the areas of Family and Child Development.
- To provide knowledge in the areas of Urban and Rural Community Development.
- To provide knowledge in the areas of Human Resource Management and Labour Welfare.
- To teach about Social Welfare Administration and its programmes.
- To organize practical sessions on Research Methodology.
- To provide knowledge about Corporate Social Responsibility.
- To teach and conduct special sessions on Counseling and guidance.
- To prepare social work practitioners for employment in local, State and international human services organizations.

## **Outcome of the MSW Program :**

Upon completion of the MSW Degree Programme, the Postgraduate will be able to

- Demonstrate Ethical and Professional Behavior in Social Work Practice.
- Apply critical thinking to inform and communicate professional judgment in Social Work Practice
- Demonstrate diversity and difference in Practice.
- Construct research informed practice and practice informed research in Social Work.
- Formulate policy practice to advance social and economic wellbeing in Social Work services.
- Engage, assess, intervene and evaluate individuals, families, groups, organizations, and communities

## **MSW Program Specific Outcomes**

- Obtain knowledge on the utilization of Social Work practice theories and methods with individuals, families and groups.
- Acquire knowledge on the utilization of Social work Practice theories and methods with community organization and Social Welfare Administration.
- Develop skills to Practice values and ethics of Social Work Practice with diverse and vulnerable populations
- Conduct evidence based research and evaluation
- Get diverse technical knowledge on various Acts and legislations related to Social Work practice
- Apply various techniques, skills, approaches and model of social work practice which leads to the employment opportunities.

<b>Master of Social Work (M.S.W.)</b>	
<b>Duration</b>	Two years
<b>Eligibility</b>	A Bachelor's Degree of a recognized Indian or Foreign university.
<b>In-take</b>	60 Students
<p>The degree of Master of Social Work is a professional Post-Graduate degree approved by Department of Social Justice, Govt. of Maharashtra. The graduates have potentiality to professionally seek employment and make career in various positions in governmental, non governmental and International agencies. The various areas for job placement are in Rural development, Urban development, Tribal development, Women and Child Development, Welfare of specially challenged persons, Correctional organizations, Corporate social responsibility, Family Courts, Hospital settings etc. The Master's degree programme equips trainees to work as agents of change from grassroots level to policy levels.</p> <p>Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur offers Six specialization courses divided over four semesters. Currently the following specializations are approved by the University.</p> <p>The following Specialization Courses are offered by the University- syllabus attached:</p>	

<b>SCHEME MSW</b>						
		Semester I	Semester II	Semester III	Semester IV	Credit
1	No. of Theory	05	05	05	05	-
2	Theory Credits	20	20	20	20	80
3	Social work Practicum	01	01	01	01	-
4	SWP Credits	04	04	04	04	16
5	Dissertation	Nil	Nil	1	Nil	-
6	Credits	Nil	Nil	Nil	04	04

	Total Credits		100
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### M.S.W. SEMESTER-I

S. N.	Code	Subject	Total marks	Internal Marks	Theory Examination	Minimum Passing marks
<b>I</b>	1T1	<b>Core domain</b> – Perspectives of Social Work Practice in India.	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>II</b>	1T2	Method Course I: Case Work ( Working with Individuals & families)	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>III</b>	1T3	Method Course II: Group Work ( Working with Groups)	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>IV</b>	1T4	<b>Supportive domain</b> Introduction to Psychology for social work	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>V</b>	1T5	<b>Inter disciplinary Domain</b> – Introduction to Sociology for social work	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>V</b>	1P	<b>Social work Practicum</b>	<b>100</b>	<b>100</b>	---- -	<b>40</b>

### M.S.W. SEMESTER-II

S. N.	Code	Subject/Paper	Total Marks	Internal Marks	Theory Examination	Minimum Passing marks
<b>I</b>	2T1	Social Legislations and Advocacy	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>II</b>	2T2	<b>Core Domain:</b> Professional Development for Social work	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>III</b>	2T3	Corporate Social Responsibility	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>

<b>IV</b>	2T4	Method Course III: Community Organization and Social Action	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
	2T5	Method Course IV: Social Work Research	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>V</b>	2P	<b>Social work Practicum</b>	<b>100</b>	<b>100</b>	<b>--</b>	<b>40</b>

### M.S.W. SEMESTER- III

<b>Pap er</b>	<b>Code</b>	<b>Subject/Paper</b>	<b>Tot al Ma rks</b>	<b>Intern al marks</b>	<b>Theor y Exami n ation</b>	<b>Minim u m Passin g marks</b>
<b>I</b>	<b>3T1</b>	Social Policy , Planning and Development	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>II</b>	<b>3T2</b>	Specialization paper -I	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>II I</b>	<b>3T3</b>	Specialization paper –II	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>I V</b>	<b>3T4</b>	Specialization paper - III	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>V</b>	<b>3T5</b>	<b>Foundation Course opted from given list of 42 subjects</b>  <b><u>OR</u></b>  <b>Elective Course I– (Any One from Two) Statistics &amp; Computer Basics in Social Work Research</b> <b><u>OR</u></b> <b>Applications of Social Work Skills</b>	<b>100</b>	<b>20</b>	<b>80</b>	<b>40</b>
<b>V I</b>	<b>3P2</b>	Social Work Practicum	<b>100</b>	<b>100</b>	<b>--</b>	<b>40</b>

Paper	Code	Subject/Paper	Total Marks	Internal Marks	Theory Exam.	Minimum Passing marks	External	
							Max. Marks	Min. Passing marks
I	3T1	NGO Management and Media	100	20	80	40	---	--
II	4T2	Specialization paper IV	100	20	80	40	--	--
III	4T3	Specialization paper V	100	20	80	40	---	---
IV	4T4	Specialization paper VI	100	20	80	40	---	---
V	4T5	<b>Foundation Paper -II (Choice/Open Elective)</b> <b>From Other Subjects</b> <b>OR Elective course -II</b> (Any One from Two) Disaster Management <b>OR</b> Livelihood Promotion	100	20	80	40	--	--
VI	4P1	Research Dissertation:	100	75	---	30	25	10
VII	4P2	Social Work Practicum	100	75	--	30	25	10
		<b>Total</b>	<b>700</b>					

#### Group 24- Research Dissertation

S.N.	Components	Hours	Marks
1	Research Dissertation based on Specialization	180	50

2	<b>Class Room Presentations</b>	<b>02</b>	<b>10</b>
3	<b>Internal viva voce</b>	--	<b>15</b>
4	<b>External viva voce – Research Dissertation</b>	--	<b>25</b>

For details please refer the Research Dissertation given in Course Details) **Master of Social Work (MSW) Semester – IV Paper –VII (4P2): Group 25: Social Work Practicum**

S.N.	<b>Social Work Practicum -256 Hours</b>	Hours	Marks
1	<b>Concurrent Field Work Practicum (based on Specialization) -18 Days /Visits (2 days in a week)-12 Hours per week</b>	<b>216</b>	<b>50</b>
2	<b>Educational Tour (5 days duration )</b>	<b>50</b>	<b>15</b>
3	<b>Internal viva voce</b>	--	<b>15</b>
4	<b>External viva voce</b>	--	<b>20</b>

**Credits:** One credit course of theory will be of four (04) credits. One course of theory will be of four clock hours per week for 100 marks, running for 15 weeks. One credit course of practical will consist four credits of in each semester and practical will consist of Twelve hours of laboratory exercise per week for 100 marks in each semester. For each 25 marks there will be one credit.

### **Specialization Group A : Family & Child Studies**

#### **III Semester**

Group 14: Specialization Paper I: Family as an Institution & Working with Families Group 15:

Specialization Paper II: Socialization of the Child and Child Welfare

Group 16: Specialization Paper III: Family Life Education and Population Studies.

#### **IV Semester**

Group 20: Specialization Paper IV : Situation of Women in India

Group 21: Specialization Paper V : Development and Management of Organizations  
in the Field of Family & Child Welfare

Group 22: Specialization Paper VI : Youth and Elderly in the Family



## **Specialization Group B : Medical & Psychiatric Social Work**

### **III Semester**

- Group 14 : Specialization Paper I : Health Care Social Work Practice Group 15  
: Specialization Paper II : Medical Information for Social Workers  
Group 16 : Specialization Paper III : Medical Social Work

### **IV Semester**

- Group 20 : Specialization Paper IV : Psychiatric Information for Social Workers Group 21  
: Specialization Paper V : Counselling in Medical and Psychiatric Settings  
Group 22: Specialization Paper VI : Mental Health Policy & Health Care Social Work

## **Specialization Group C : Urban, Rural & Tribal Community Development**

### **III Semester**

- Group 14 : Specialization Paper I : Perspectives on Urban Community Development  
Group 15 : Specialization Paper II : Perspectives on Rural Community Development  
Group 16 : Specialization Paper III : Tribal Social Systems

### **IV Semester**

- Group 20 : Specialization Paper IV : Strategies and Trends in Urban Community  
Development  
Group 21 : Specialization Paper V : Programme, Institutions and Rural Governance  
Group 22 : Specialization Paper VI : Tribal Development & Governance

## **Specialization Group D: Criminology and Correctional Administration**

### **III Semester**

- Group 14 : Specialization Paper I : Current Trends & Perspectives in Criminology  
Group 15 : Specialization Paper II : Correctional Social Work  
Group 16 : Specialization Paper III : Juvenile Justice System

### **IV Semester**

- Group 20 : Specialization Paper IV : Penology, Criminal Law & Victimology  
Group 21 : Specialization Paper V : Judiciary & Criminal Justice Procedures  
Group 22 : Specialization Paper VI : Human Rights & Advocacy

## **Specialization Group E : Human Resource Management**

### **III Semester**

Group 14: Specialization Paper I: Organizational Behaviour and Social Aspects in Industry

Group 15: Specialization Paper II: Human Resource Development

Group 16: Specialization Paper III: Labour Economics and Indian Labour Problems

### **IV Semester**

Group 20: Specialization Paper IV: Labour Legislation

Group 21: Specialization Paper V: Human Resource Management

Group 22: Specialization Paper VI: Trade Unionism & Industrial Relations

### **Concurrent Field Work Practicum:**

Concurrent Field Work Practicum shall be conducted at a social work agency/ organization recognized for such purposes by the training Institution. Concurrent Field Work Practicum shall be conducted during two days a week, for 04 credits (12 clock hours) in a week, **18 days** during each semester. Each student shall be supervised in their Concurrent Field Work Practicum by a social worker from the agency and an approved social work teacher from the affiliated Institute/ College.

During the 3<sup>rd</sup> and 4<sup>th</sup> Semesters Concurrent Field Work Practicum shall be performed in an agency which is relevant to the Specialization Group opted by the student. A total of 16 Credits shall be allocated to Social Work Practicum during the two-year Master of Social Work course.

### **1. Objectives of Social Work Practicum (SWP):**

- a. Develop the ability to observe and analyze social realities.
  - b. Understand the Characteristics of social systems and their dynamics.
  - c. Appreciate society's response to people's needs, problems, and social issues.
  - d. Develop critical understanding of the application of legislation, legal process, and social policy.
- 
- a. Develop the ability to examine the process of programme management and participate in the effort at various levels.
  - b. Develop the ability to recognize the need for newer programs, initiate and participate in them.
  - c. Use human rights tools, understanding of gender justice, and social equity in all interventions.
  - d. Develop an understanding of organizational structures, resource management, and day-to-day administration for human service programmes developmental and welfare.

- e. Develop capacities to integrate knowledge and practice-theory by participating in intervention.
- a. Clarify and imbibe values which sustain positive attitudes and professional ethics.
- b. Develop the capacity for self-direction, growth, and change through self- awareness.
- c. Enhance writing skills to document practice appropriately. Recordings to be viewed as an expression of interest, motivation and involvement in practice and as evidence of enrichment in the process of professional growth. To meet the above outcomes, several opportunities with specific objectives are designed.

### **Research Dissertation Based on Specialization:**

In addition to theory papers and Social Work Practicum, each student shall be required to undertake an independent research work and prepare a dissertation based on primary data, during the 3<sup>rd</sup> Semester.

Such dissertation shall be based on quantitative research methods. However, a mixed -method approach, making use of both quantitative and qualitative data may also be permissible. For quantitative research, student should take representative sample. Not less than 180 hours shall be spent by the student for such research dissertation. A total of 04 Credits shall be allocated to Research Dissertation during the 4<sup>th</sup> Semester of the two-year Master of Social Work course.

### **Course Outcomes of Post Graduate (MSW Degree)**

#### **MSW-I SEM -I COMPULSORY**

#### **Perspectives of social work practice in India**

- ❖ Understood the History, Evaluation of social work profession.
- ❖ Gain information about contemporary ideologies of social work and social change.
- ❖ Developed students insights in the origin and development of ideologies/ approaches social change.
- ❖ Explored own assumption, ideas, values and experience about people, there problems in order developed sensitivity the marginalization of vulnerable groups.
- ❖ Understood the values, perspective and trends of social work practice in India and World.

#### **Case Work: Working with individuals and families**

- ❖ Advocate for client access the services of Social case work.
- ❖ Developed professional ethics and skills code of code of conduct behavior with client.
- ❖ Understood the basic concept and its method of application the client of various agency setting.
- ❖ Use of supervision and evaluation.

- ❖ Developed various approaches of problem solving process of Individual and family.
- ❖ Understood care work as a method of social work and appropriate its place in social work practice.
- ❖ Understood the values and principles of working with.

#### **Group Work: Working with groups**

- ❖ Students understood the social group work as method of social work.
- ❖ Understood the process of implication of group work practice in society, community, agency and smallest group those have same objectives and problems.
- ❖ Acquired the social aspects and knowledge of social group work.
- ❖ Student adopted the skills of group worker.

#### **Introduction to psychology for social work**

- ❖ Students understood the Psychology of social work.
- ❖ Understand the basic concepts of human behavior.
- ❖ Found the areas of application of Psychology within social work.
- ❖ Understood human development and growth of individual at various stages in the life span gain insight in factors contribution development of personality.
- ❖ Understood the process of adjustment and non-adjustment and its impact on human behavior.

#### **Introduction to sociology for social work**

- ❖ The students Understood the sociological concept and its important individual and society.
- ❖ The students get a scientific insights about the social structure, social system, social stratification.
- ❖ The student understood the importance of social institutions. i.e. marriage, family in changing social environment.
- ❖ The students knew about various social issues and causes beyond it.
- ❖ The students understood the process of socialization with family, society, school etc.
- ❖

#### **Field work practicum**

- ❖ Developed students practice skills by applying classroom Theory real life situations.
- ❖ Determined which approaches work in practice and how they must be adopted specific situations.
- ❖ Students understood the effects of the organizational content on professional practice while developed skills in Agency-based social work.
- ❖ Learn use supervision and consultation approximately.
- ❖ Begun engage in self-assessment.
- ❖ Developed a professional Identity Among student.

MSW – I SEM - II

#### **Social legislations and advocacy**

- ❖ The students achieved information of the legal rights of people.
- ❖ The students got information in details about various social laws.
- ❖ The students developed their ability read the legal books.
- ❖ The students understood the problem of public interest litigation.
- ❖ The student utilized their knowledge for legal aid the weaker section of the society.

- ❖ The students understand the key role of advocacy.

### **Professional development for social work**

- ❖ Understood self and techniques and skills of self development.
- ❖ Understood communication skills.
- ❖ Learn the writing skills for macro and daily practice.
- ❖ Understood professional social work concept.
- ❖ Understood computer skills.

### **Corporate social responsibility**

- ❖ Student of MSW II year understood the responsible business, corporate sustainability, corporate citizenship, environmental social and governance issues. Process of C.S.R. condition and benefit of C.S.R. also students Understood the C.S.R. policy and various project running with the help of C.S.R. in India. C.S.R. mainly works on the issues of environment, community, workplace and market place. These issues were Understood by the student.

## **COMMUNITY ORGANIZATION AND SOCIAL ACTION**

- ❖ Identified the problems at the community and organizational level and developed intervention.
- ❖ Developed Rapport building process.
- ❖ Developed skill of conflict management.
- ❖ Developed skills of organizing Meetings, Rally, Activities, Gram Sabhas
- ❖ Developed skill of macro-planning.
- ❖ Developed skill of policy formation, street play.
- ❖ Learned utilization of local resources for community organization process.
- ❖ Learned use of PRA Technique and other tools for identifying the need, issue of local community.

### **Social work research**

- ❖ The MSW-I year student Understood the process of Social work research and statistics also student get aware about skill and techniques of Social Research.

### **Field work practicum**

- ❖ Developed understanding among the students about Rural community and problems for Intervention.
- ❖ The student's participation in special Awareness Campaign such as HIV-AIDS Awareness and various Issues.
- ❖ The students give chance developed the various skills in order developed their understanding relate theory practice and for their professional development .
- ❖ Students give chance implicates theoretical knowledge of social case work and social group work through field work practice.

### **Viva voce**

- ❖ Developed courage of responses questions asked during the viva-voce.
- ❖ Developed skills of communications reading, observation, presentations and responsiveness during the viva-voce.
- ❖ Learn the manners and professional ethics and values.

### **MSW III Sem. Compulsory: social policy, planning and development**

- ❖ Understood Social Policy concept and role of ideology.
- ❖ Understood process of Social policy formulation and the models of Social policy.
- ❖ Critically understand the concept, content and process of social development.
- ❖ To develop the capacity to identify linkages among social needs, problems, development issues and policies
- ❖ Understood Social policy and peoples participation in Social planning.
- ❖ Understood Social Development and Administration of Social and Welfare Services.
- ❖ Understood types of authority and administration.

### **Elective paper/Foundation paper I: Statistics & computer basics in social work research**

- ❖ The MSW-II year student Understood the process of Social work research and statistics also student get aware about basic skill of computer and techniques of Social Research.

### **Field work practicum**

- ❖ Students understood various social issues and developed an awareness of self and professional ideas.
- ❖ Students Understood professional skills, practical learning and apply acquired knowledge for the study of relevant facts.
- ❖ Student Understood problems of community and selection of appropriable means and solution of the problem.
- ❖ Development of skills required for professional practice e.g. communication listening, critical thinking, emotional intelligent, co-ordinations, programme planning and implementation, presentation and ideas, rapport building with community etc.

### **MSW IV Sem. Compulsory: NGO management and media**

- ❖ Developed students Understood about the concept of management and voluntary organizations.
- ❖ Helped students understood special acts related voluntary organization.
- ❖ Developed the understood about the registration procedure for voluntary organization.
- ❖ Developed an understood about the governance of voluntary organization.
- ❖ Helped students understood the different financial resources of voluntary organization.
- ❖ Helped students understood the roles and functions of media.

### **Elective paper/Foundation paper II: DISASTER MANAGEMENT**

- ❖ Students can understand the basic concepts of Disaster management.
- ❖ Enable the learner knew and understood the nature and types of disaster.
- ❖ Helped the students acquire skills required during different phases of disaster management.
- ❖ Sensitive students for positive intervention in the process of rehabilitation and resettlement especially in trauma care and mitigation.

- ❖ Created awareness about preparedness cope with disaster at different levels of Disaster Management.

### **Field work practicum**

- ❖ Understood the procedure of community organization.
- ❖ Developed the abilities of the students in writing various records. e.g. diaries, reports and journals.
- ❖ Developed abilities of the students prepare plan of fieldwork or programme and its implementation.
- ❖ Understood the student socio-cultural changes and values, social practices and phenomena in different parts of the country.
- ❖ Students have got group experience and exchange ideas.
- ❖ Students got opportunity meet eminent personalities and institutes in the field of social work and interact with them

### **Research dissertation (project work)**

- ❖ Learned identify the social issue and social problem prepared statement of research.
- ❖ Developed ability of reading books journals, periodical, magazines collect the data for review of literature.
- ❖ Developed attitude of research and its application in society.
- ❖ Developed skill of questionnaire, sampling, data collection and data interpretation.
- ❖ Developed code of ethics for research.
- ❖ Developed ability interact with the society, person or the concerning agency for collecting the data.

### **Viva voce**

- ❖ Developed courage of responses questions asked during the viva-voce.
- ❖ Developed skills of communications reading, observation, presentations and responsiveness during the viva-voce.
- ❖ Learn the manners and professional ethics and values.

### **Specialization Papers:**

### **COUNSELLING IN SOCIAL WORK PRACTICE**

- ❖ Understood Concept and Process of Counseling.
- ❖ Inculcated helping and guidance skills among the trainees.
- ❖ Provided insights on Special areas and issues related Counseling.
- ❖ Sensitized the Students the ethics of Counseling.
- ❖ Understood the Role, responsibilities and functions of Counselor.

### **INTRODUCTION THE INDIAN CONSTITUTION**

- ❖ Student understood the overall structure and frame work of Indian constitution.
- ❖ Know the historical background of Indian constitution.
- ❖ Acquired knowledge about various provisions in constitution solves the individual, group, community level issue and problem.

- ❖ Student developed the critical understanding about judiciary system of Indian constitution.
- ❖ Understood the Indian parliamentary system.
- ❖ Know the provisions among weaker section in the society.

### **Women situation in India**

- ❖ Understood and critically examine woman position in Indian Society.
- ❖ Understood approaches and strategies required for the development women.
- ❖ Understood the knowledge of legal provision for the protection and rights of woman.
- ❖ Developed integral gender perspectives in social work practice.
- ❖ Developed skill of intervention with woman.
- ❖ Helped prepare and equip students directly work with women in particular community, movements and campaign.
- ❖ Helped change the view of male student about gender bias approach in patriarchy social environment.
- ❖ Played responsible and equal role work with female members in the family and society.

### **RURAL, URBAN AND TRIBAL SOCIETY IN INDIA**

- ❖ This course helped student understand Urban, Rural and Tribal community and knowledge, skill and attitude of the student.
- ❖ This course helped to understand Urban, Rural and Tribal societies and their problems.
- ❖ Understood the change process in Urban, Rural and Tribal societies.
- ❖ Understood issues and their implications in Urban, Rural and Tribal welfare.
- ❖ Understood the limitation and challenges for intervention by social workers.

### **Social security and labour welfare**

- ❖ Students can Understood the basic concepts of Social Security and Labour Welfare.
- ❖ Students can acquired knowledge of various social security schemes.
- ❖ Developed the skills analyze the situation labour and Understood labour welfare facilities.
- ❖ Understood Labour Welfare acts and concept of social insurance and social assistance.

### **URBAN, RURAL AND TRIBAL COMMUNITIES**

- ❖ Understood the concept of community.
- ❖ Understood the problem and issue of urban, rural and tribal community.
- ❖ Learn find out the causes and solution on social problems.
- ❖ Understood the changing process in the community.
- ❖ The students understood the role of Govt. and local self Government in community development.
- ❖ The students should aware about the role of social work working with the tribal and rural community.

### **PROBLEMS OF URBAN, RURAL AND TRIBAL COMMUNITIES**

- ❖ Understood the problems of urban, rural and tribal peoples.
- ❖ Study about overall mechanisms for community development .
- ❖ Understood the impact of bureaucratic approaches in the implementation of urban, rural and tribal development schemes.



- ❖ Become familiar with the role of social workers in the context of community development .
- ❖ Understood the use of social work methods in community development programmes.

### **CORRECTIONAL SOCIAL WORK**

- ❖ Understand the basic concept of crime and juvenile delinquency.
- ❖ Know about the course of crime and juvenile delinquency.
- ❖ Understand the legislative measures to prevent crime and juvenile delinquency.
- ❖ Aware about the administrative setup to work crime and juvenile delinquency at Government and Non Government Organization's section.
- ❖ Understood role of social worker in prevention of crime and juvenile delinquency.

### **DEVELOPMENT OF WEAKER SECTIONS**

- ❖ Understood the weaker section of the Indian society.
- ❖ Understood the situation and problems of weaker section.
- ❖ Understood the welfare agencies and welfare scheme for weaker section.
- ❖ Enable the student know the contribution of social reformers for weaker section.
- ❖ Understood the constitutional provisions for S.C., S.T. and minorities.

### **RURAL, URBAN ECONOMY**

- ❖ Developed Understood about the rural economy and rural co-operation.
- ❖ help students Understood about the co-operative credit structure.
  
- ❖ Developed students knowledge and Understood about the urban co-operative and credit systems.
- ❖ Helped students Understood about the development of urban areas and urban economy.

### **COMMUNITY DEVELOPMENT AND GOVERNANCE**

- ❖ Understood concept principles of community development .
- ❖ Understood the various community development project before and after development .
- ❖ Understood the community development programmes.
- ❖ Understood the community development project in Maharashtra.
- ❖ Understood the good governance.

### **HEALTH SYSTEM IN INDIA**

- ❖ Understood concept of Health disease and public health in India.
- ❖ Understood right based approach and functional approach of health.
- ❖ Understood health policy, commission and health rehabilitation in India.

### **INSTITUTIONAL MANAGEMENT**

- ❖ The student can Understood the overall structure and working pattern of welfare organization.
- ❖ Student developed the management skills.
- ❖ Acquired the knowledge about establishment and registration procedure of organization, their planning and related aspects.
- ❖ Student understood the concept of management and administration of welfare organization.

### **SOCIAL WELFARE AND SOCIAL JUSTICE**

- ❖ Understood the basic concept, nature and importance of social welfare.

- ❖ The students should aware about the welfare schemes for weaker section.
- ❖ The students understand the provision and safe guard for minority and weaker section of the society.
- ❖ The students should Understood the concept of social justice, human right etc.

