ATHAWALE COLLEGE OF SOCIAL WORK

Station Road, Bhandara - 441904 (M.S.) Phone (07184) 254511

Recognised by Govt. of Maharashtra & Affiliated to Nagpur University
Approved by U. G. C. Section 2F, New Delhi
NAAC-ACCREDIATED at B Grade

SW/B/SSR/1.4.1/22

Date: 8/12/2022

1.4.1-Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Yes, Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback and it's available on institutional website.

The institution always takes care of the suggestions given by the stake holders (Stüdents, Teachers, Employers, Alumni) through feedback about the institution and academic functioning overall.

Dr. Sarla-Shanware
Officiating Principal
OFFICIATING PRINCIPAL
Athavale College of Social Work
Rhandara

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

Programme:

Department

BSW IIGOM

Semester/Term/Year

2018-19

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

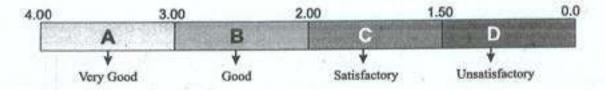
4.00		3.00		2.00		1.50	0.0
100	A		8	100	C	D	1
1000	+		+		*	*	127
	Very Good		Good		Satisfactory	Unsatisfactory	

Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course			~	
3	Applicability / relevance to real life situations			1	4
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~	0,	
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)				
7	Extent of effort required by students	~			
8	Overall rating		/	1 - 1 - 1	-

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)				
2	Communication Skills (in terms of articulation and comprehensibility)		1		
3	Sincerity/ Commitment of the teacher		~	1	
4	Interest generated by the teacher		1		2 4
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses		1		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		-		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	V			
9	Provision of sufficient time for feedback		~		
10	Overall rating			-	

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department Course Teacher Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- 4. How much of the syllabus was covered in the class?a) 85 to 100%, b) 70 to 85% oc) 55 to 70%d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes
 b) sometimes
 c) not at all
 d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	(a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time (b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
١	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning? (a) Yes b) no
1/2	If yes, was: it helpful ?
,	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
4 am	ne: Rupali M. Bindpube
	18.5.W. IV-2018-19

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

Programme:

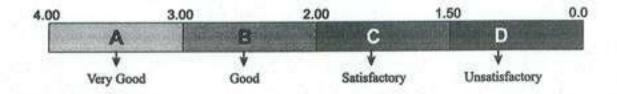
Department 1950

BSW II sem

Semester/Term/Year

2018 −15 using the 4-point scale

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

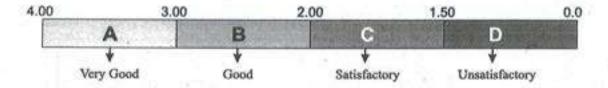


Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		78.85		
2	Extent of coverage of course			1	
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)				
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)		Jan Be	1	
7	Extent of effort required by students		1		
8	Overall rating		/	1	

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)			1	
2	Communication Skills (in terms of articulation and comprehensibility)		~		
3	Sincerity/ Commitment of the teacher			1	1.5
4	Interest generated by the teacher	5 I (5 K	1		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	J.	1		
6	Ability to integrate content with other courses	1.19		1	
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		/		
9	Provision of sufficient time for feedback				
10	Overall rating		V		N

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	partment Course Year
You	ur responses will be seen only after your' course results have been finalized and recorded.
	e information will be used only for the improvement of the course and teaching in future.
You	need disclose your name if you do not wish to may tick more than one answer to a question to the extent that they do not contradict h other.
1.	The syllabus of each course was. a) adequate (b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% dc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes? a) thoroughly, b) satisfactorily c) poorly d) indifferently
3.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective

How far the teacher encourages student participation in class?

a) mostly yes b) sometimes c) not at all (d) always

9.

II.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
13	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
- 3	(a) Yes b) no
	If yes, was: it helpful?
	a) Yes b) no
8.	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.
	Monne! - Mayuei M. Mehat.
	B. B. WII 20 18-2019

Athawale College of Social Work, Station Road, Bhandara Feedback from Students

Questionnaire No. 1

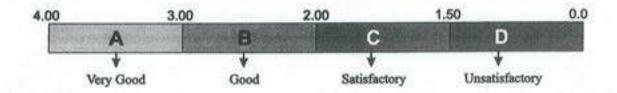
Programme:

Department

BSW II Sem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

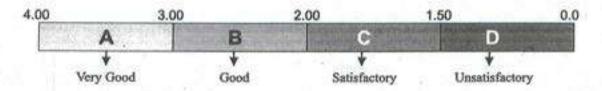


Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any			1	
2	Extent of coverage of course		11-15	-	3 . m
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~		
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)			101	
7	Extent of effort required by students				
8	Overall rating		1		1 —

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)			1	
2	Communication Skills (in terms of articulation and comprehensibility)		1		188
3	Sincerity/ Commitment of the teacher		1		
4	Interest generated by the teacher	V			-2.7
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		~		
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)			V	
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback		V		
10	Overall rating			1	

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department	Coun
Teacher	Year
Toucher	

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each cortrse was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy,b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100%, b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily \(\) b) with some difficulty \(\) c) not available at all \(\) with great difficulty
- How well did the teacher prepare for the classes ?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective
 b) sometimes effective
 c) Just satisfactorily
 d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

II.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
	If yes, was: it helpful ?
	a) Yes b) no
8.	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.
1	lame! - Komal A. Bhede.

B. E. W. I'm 2018-19

Athawale College of Social Work, Station Road, Bhandara Feedback from Students

Questionnaire No. 1

Programme:

Department 185W 7

Semester/Term/Year 2018-19

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

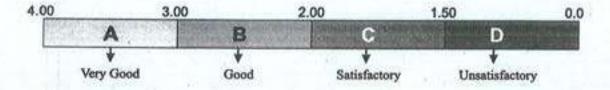
4.00	2	3.00	2.00	1.50	0.0
85	A	В	C	D	
	+	*	+	+	
	Very Good	Good	Satisfactory	Unsatisfactory	

Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any			*	
2	Extent of coverage of course			12 8 12	
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material		~		
6	Relevance of additional source material (Library)		~		1 1
7	Extent of effort required by students			1	
8	Overall rating		. /		

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)				
2	Communication Skills (in terms of articulation and comprehensibility)		V		
3	Sincerity/ Commitment of the teacher	V			
4	Interest generated by the teacher				19 (3)
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses	/			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		~		
9	Provision of sufficient time for feedback		V		
10	Overall rating			1	

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	acher Year
Yo	ur responses will be seen only after your' course results have been finalized and recorded.
The	e information will be used only for the improvement of the course and teaching in future.
You	u need disclose your name if you do not wish to u may tick more than one answer to a question to the extent that they do not contradict th other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
5.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly, b) satisfactorily c) poorly d) indifferently
3.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
).	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all \d) always
0.	If yes, which of the following methods were used? a) Encouraged to raise questions b) get involved in discussion in class

e) encourage discussion outside class d) did not encourage

IL	How helpful was the teacher in advising? a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as a) Always courteous b) sometimes rude c) always indifferent d) cannot say
13.	Internal assessment was a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade? a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance? a) Regularly/in time \(\) b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you? (a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning? (a) Yes b) no If yes, was: it helpful? (a) Yes b) no
8.	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.
	Ashik J. Gawal.

B.S.W. IX 2018.19

Athawale College of Social Work, Station Road, Bhandara Feedback from Students

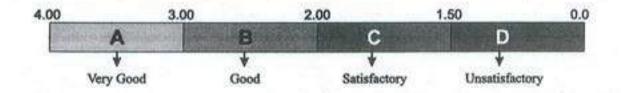
Questionnaire No. 1

Programme:

Department BSW Isem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

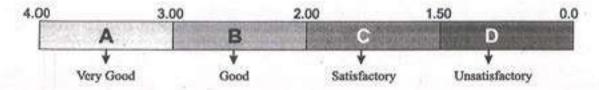


Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any				%
2	Extent of coverage of course		-	o and	- 1374
3	Applicability / relevance to real life situations	-			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	-	-		
6	Relevance of additional source material (Library)	-	1		
7	Extent of effort required by students			1	
8	Overall rating				

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		-		
2	Communication Skills (in terms of articulation and comprehensibility)		-	+	
3	Sincerity/ Commitment of the teacher		812	1	18.
4	Interest generated by the teacher		1	1	
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		~	T	
6	Ability to integrate content with other courses				18
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		1		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback			-	
10	Overall rating			-	

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department Teacher Course Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate

 b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective (b) sometimes effective (c) Just satisfactorily (d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes
 b) sometimes
 c) not at all \(\) d) always
- If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get inventor
 - A b) get involved in discussion in class
 - e) encourage discussion outside class d) did not encourage

I 1.	How helpful was the	teacher in ad	vising?		- 1		
	a) Very helpfulb) som	etimes helpf	ul				
	c) not at all helpful						
12,	The teacher's approac	h can best be	describ	ed as			
	a) Always courteous						
	c) always indifferent						
13.	Internal assessment w	as					
	a) Always fair b) sor	netimes unfa	ir c) Us	ually unfair	d) son	netimes fair	
14.	What effect do you th	ink the intern	al asses	sment will have	e on you	r course grade?	
	a) Helps to improve	b) discourag	ing	c) no special	effect	d) sometimes effect	ve
15.	How often did the tead	cher provide	feedback	c on your perfo	rmance?	t - shandaya	
	a) Regularly/in time	b) with helps	ful comr	nent			
	c) often/late	d) without as	ny comn	nents			
16.	Were your assignment	discussed w	ith you?				
	a) Yes. Fully b) Ye	s, partly	c) not di	scussed at all	d) som	etimes discussed	
17.	Were you provided with a) Yes b) no	th a course co	ontributo	ory lecture too	at the be	ginning?	
- 5	If yes, was: it helpful ?						
	a) Yes b) no						
18.	If you have other commendo so in the space give					for the teacher you m	ay
	ar or in the spinor give	a velon of o	a dopai	Silver 19	U		
1	ame: Nehi	. 0	1	and how	OLan		
NO	1011 - NP11	9 (9.	NI	111111111111111111111111111111111111111	40		

B. E. W. IInd - 2018-2019.

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

Programme:

Department BSW I Sem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

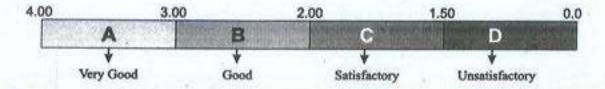
4.00		3.00	2.00	1.50	0.0
100	A	8	C	D	
	+ +		+	+	_
	Very Good	Good	Satisfactory	Unsatisfactory	

Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		~		
2	Extent of coverage of course		V	and the	
3	Applicability / relevance to real life situations	V			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	10	V		
6	Relevance of additional source material (Library)			~	14
7	Extent of effort required by students		1		
8	Overall rating	- 1			

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)				
2	Communication Skills (in terms of articulation and comprehensibility)		-		
3	Sincerity/ Commitment of the teacher	/			
4	Interest generated by the teacher		1		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	~			
6	Ability to integrate content with other courses		~		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		~		
9	Provision of sufficient time for feedback				1 - 11
10	Overall rating		V		1_

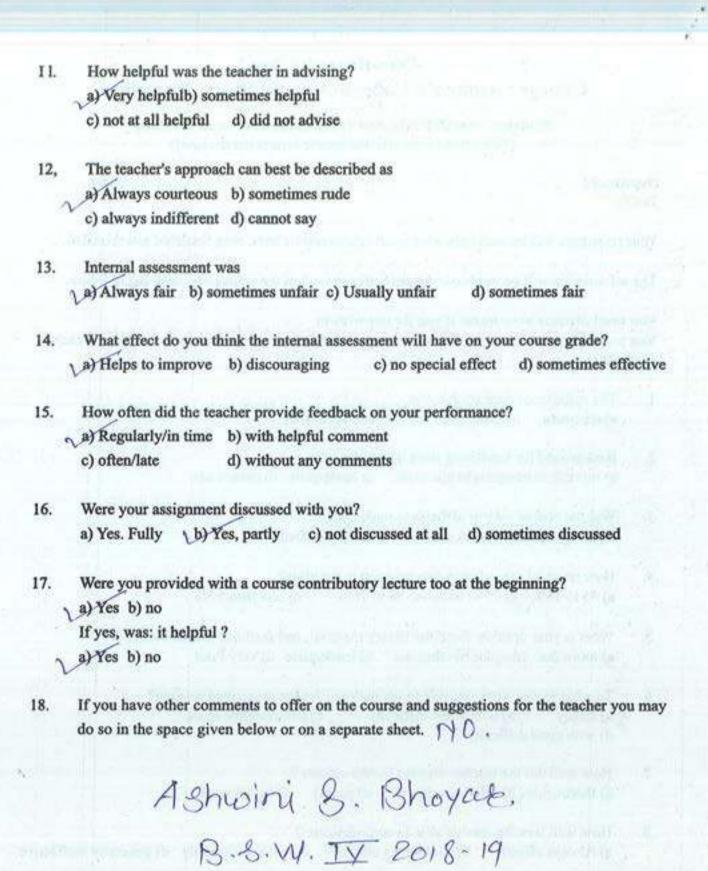
Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Teacher	Year
Your responses will be seen only after your' course results have be	en finalized and recorded.
The information will be used only for the improvement of the cour	rse and teaching in future.
You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent each other.	that they do not contradict
The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull	
Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot	ot say
Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult	
 4. How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 	55%
 What is your opinion about the library material, and facilities a) more than adequate b) adequate c) inadequate d) very l 	
 To what extent were you able to get material for the prescribed (a) Easily b) with some difficulty c) not available (d) with great difficulty 	CONTRACTOR
7. How well did the teacher prepare for the classes ? a) thoroughly, b) satisfactorily c) poorly d) indiffere	ntly
8. How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfac	torily d) generally ineffective
How far the teacher encourages student participation in class a) mostly yes b) sometimes c) not at all d) always d) always	
10. If yes, which of the following methods were used?	

, b) get involved in discussion in class

a) Encouraged to raise questions

e) encourage discussion outside class d) did not encourage



Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

Programme:

Department BSW II Sem.

Semester/Term/Year

2018-19

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

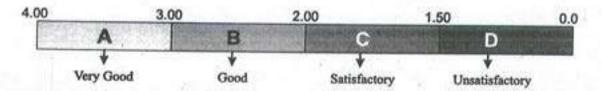
4.00		3.00	2.00	1.50	0.0
160	A	B	C	D	
	+	*	+	+	
6.0	Very Good	Good	Satisfactory	Unsatisfactory	

Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any			~	
2	Extent of coverage of course				
3	Applicability / relevance to real life situations				-72
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)				
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)		V		America
7	Extent of effort required by students	337	1		
8	Overall rating			10 a	_

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		-		
2	Communication Skills (in terms of articulation and comprehensibility)	V			3
3	Sincerity/ Commitment of the teacher	V			
4	Interest generated by the teacher	1			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	-1	~		
6	Ability to integrate content with other courses	~			- w-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	~			
9	Provision of sufficient time for feedback			~	
10	Overall rating		/		1

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

(To he filled only afte, the course results are declared)	
Department Cours Teacher Year	c
Your responses will be seen only after your course results have been finalized and reco	rded.
The information will be used only for the improvement of the course and teaching in fu	ture.
You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not con each other.	tradict
The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull	
Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say	
3. Was the course easy or difficult to understand? (a) easy b) manageable e) difficult (d) very difficult	
4. How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%	
 What is your opinion about the library material. and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor 	
6. To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty	
7. How well did the teacher prepare for the classes ? a) thoroughly, b) satisfactorily c) poorly d) indifferently	
8. How well was the teacher able to communicate? (a) Always effective b) sometimes effective c) Just satisfactorily d) generally in	effective
How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always	

b) get involved in discussion in class

10. If yes, which of the following methods were used?

e) encourage discussion outside class d) did not encourage

a) Encouraged to raise questions

11.	How helpful was the teacher in advising? a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	(a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance? (a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning? a) Yes b) no
1	If yes, was: it helpful?
	(a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet. NO.

Bhakki C. Raul. B.S.W. IV. 2018-19

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

138W II sem

Programme:

Department

BSW IIsem

Semester/Term/Year

2018-19

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

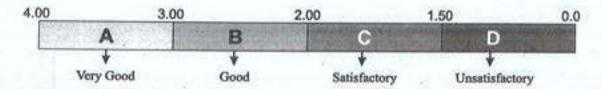
4.00	3.	00	2.00	1.50	0.0
	A	В	C	D	
(6)	*	+	+	+	
	Very Good	Good	Satisfactory	Unsatisfactor	у

Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course		~		
3	Applicability / relevance to real life situations	~			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	/			
5	Clarity and relevance of textual reading material		~		
6	Relevance of additional source material (Library)				
7	Extent of effort required by students		1		-17-
8	Overall rating				

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr Ne	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		V		
2	Communication Skills (in terms of articulation and comprehensibility)		1		
3	Sincerity/ Commitment of the teacher		i		
4	Interest generated by the teacher	-	1		Her Bray
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
3	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	/			
)	Provision of sufficient time for feedback				-
0	Overall rating		/		

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department Teacher	Course
Your responses will be seen only after your course result	s have been finalized and recorded.
The information will be used only for the improvement of	of the course and teaching in future.
You need disclose your name if you do not wish to You may tick more than one answer to a question to t each other.	he extent that they do not contradict
The syllabus of each course was. a) adequate b) inadequate o) challenging d) dul	A THE STREET OF THE STREET
Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate	
3. Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult.	alt
4. How much of the syllabus was covered in the class a) 85 to 100% b) 70 to 85% oc) 55 to 70% d)	ess than 55%
5. What is your opinion about the library material, and a) more than adequate b) adequate c) inadequate	
6. To what extent were you able to get material for the a) Easily b) with some difficulty c) not a d) with great difficulty	prescribed reading? available at all
7. How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d)	indifferently
How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just	st satisfactorily d) generally ineffective
How far the teacher encourages student participation a) mostly yes b) sometimes c) not at all d) always	
0. If yes, which of the following methods were used?	

b) get involved in discussion in class

a) Encouraged to raise questions

e) encourage discussion outside class d) did not encourage

I 1.	How helpful was the teacher in advising? a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as a) Always courteous b) sometimes rude c) always indifferent d) cannot say
13.	Internal assessment was a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade? a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance? a) Regularly/in time, b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you? (a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning? (a) Yes b) no If yes, was: it helpful? (a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.
1	Jame: Dinya A. Jadhav. B. B. W. IInd

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

BSW II Sem

Programme:

Department BSW I Sem

Semester/Term/Year

sing the 4-point scale

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

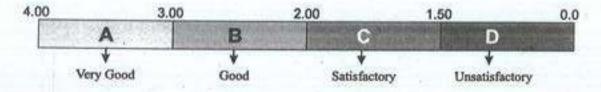
4.00		3.00	2.00	1.50	0.0
43	A	В	C	D	
	+	+	+	+	
	Very Good	Good	Satisfact	ory Unsatisfa	ctory

Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	/			
2	Extent of coverage of course				
3	Applicability / relevance to real life situations				6
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)				
5	Clarity and relevance of textual reading material		V		
6	Relevance of additional source material (Library)		~		
7	Extent of effort required by students		1		
8	Overall rating			-	1

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	/			
2	Communication Skills (in terms of articulation and comprehensibility)		/		
3	Sincerity/ Commitment of the teacher	/			
4	Interest generated by the teacher	-			E
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses		/		45
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	/			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback		~		
10	Overall rating			~	

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	Department Cou Teacher Year	7016:
Y	our responses will be seen only after your' course results have been finalized and rec	orded.
Ti	he information will be used only for the improvement of the course and teaching in i	uture.
Ye	ou need disclose your name if you do not wish to ou may tick more than one answer to a question to the extent that they do not concern other.	ontradict
1.	The syllabus of each course was.	
	a) adequate b) inadequate c) challenging d) dull	
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say	
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult	
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%	
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor	
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty	
7.	How well did the teacher prepare for the classes? a) thoroughly b) satisfactorily c) poorly d) indifferently	1 2 2
8.	How well was the teacher able to communicate? (a) Always effective b) sometimes effective c) Just satisfactorily d) generally	ineffective
9.	How far the teacher encourages student participation in class? a) mostly yes, b) sometimes c) not at all d) always	
10.	If yes, which of the following methods were used?	

b) get involved in discussion in class

a) Encouraged to raise questions

e) encourage discussion outside class d) did not encourage

11.	I l. How helpful was the teacher in advising?	
	a) Very helpfulb) sometimes helpful	
	c) not at all helpful d) did not advise	
12,	12, The teacher's approach can best be described as	
	a) Always courteous b) sometimes rude	
	c) always indifferent d) cannot say	
13.	13. Internal assessment was	
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes	es fair
14.	14. What effect do you think the internal assessment will have on your cour	rse grade?
	a) Helps to improve b) discouraging c) no special effect d) so	ometimes effective
15.	15. How often did the teacher provide feedback on your performance?	
	a) Regularly/in time \b) with helpful comment	
	c) often/late d) without any comments	and will be a
16.	16. Were your assignment discussed with you?	
388	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometime	es discussed
7.	7. Were you provided with a course contributory lecture too at the beginning	ng?
307	a) Yes b) no	er all /g
	If yes, was: it helpful ?	
	a) Yes b) no	
8.	 If you have other comments to offer on the course and suggestions for the do so in the space given below or on a separate sheet. 	ne teacher you may
N	Name: - Ashwini V. Bawankar	Consider to
1		
	B. g. W. IInd 2018-19.	

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

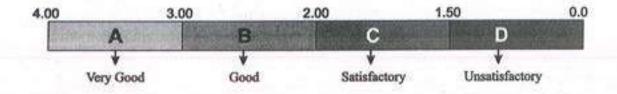
Questionnaire No. 1

Programme:

Department B5W II sem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



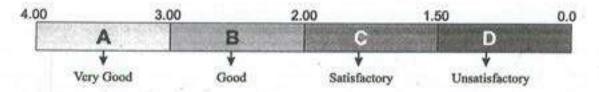
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any			~	
2	Extent of coverage of course		-		- 10
3	Applicability / relevance to real life situations		2017	-	
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~		
5	Clarity and relevance of textual reading material			1	
6	Relevance of additional source material (Library)				la i
7 -	Extent of effort required by students				
8	Overall rating	Charles Sa			0

OFFICIATING PRINCIPAL
Athavale College of Social Work
Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)				
2	Communication Skills (in terms of articulation and comprehensibility)				
3	Sincerity/ Commitment of the teacher			1	
4	Interest generated by the teacher		~		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective			- 4	
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		3		
9	Provision of sufficient time for feedback		~		
10	Overall rating				

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department	Cours
Teacher	Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate e) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy.b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100%(b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- 6. To what extent were you able to get material for the prescribed reading?

 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes ?
 a) thoroughly, b) satisfactorily
 c) poorly
 d) indifferently
- How well was the teacher able to communicate?
 a) Always effective (b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes
 b) sometimes
 c) not at all
 d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
1	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
8	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
1	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
~	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time, b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
-	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
1	a) Yes b) no
	If yes, was: it helpful?
\	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet NO.
Name	:- Priya G. Broomhankar.
	B. B. W. 2rd-2018-2019.

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

2018-19

Programme: Department BSW I Sem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
100	A	8	C	D	Sept.
-	+	+	*	+	
	Very Good	Good	Satisfactory	Unsatisfactory	

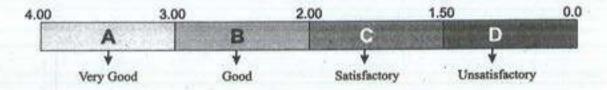
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	V			
2	Extent of coverage of course		1	1	
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~		
5	Clarity and relevance of textual reading material		~		
6	Relevance of additional source material (Library)				
7	Extent of effort required by students				
8	Overall rating				

OFFICIATING PRINCIPAL
Athavale College of Social Worth

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~		- V	
2	Communication Skills (in terms of articulation and comprehensibility)		V		
3	Sincerity/ Commitment of the teacher	V			70 20
4	Interest generated by the teacher				TE STATE
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective			V	
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		V		
9	Provision of sufficient time for feedback		~		
10	Overall rating		V		

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department	Course
Teacher	Year

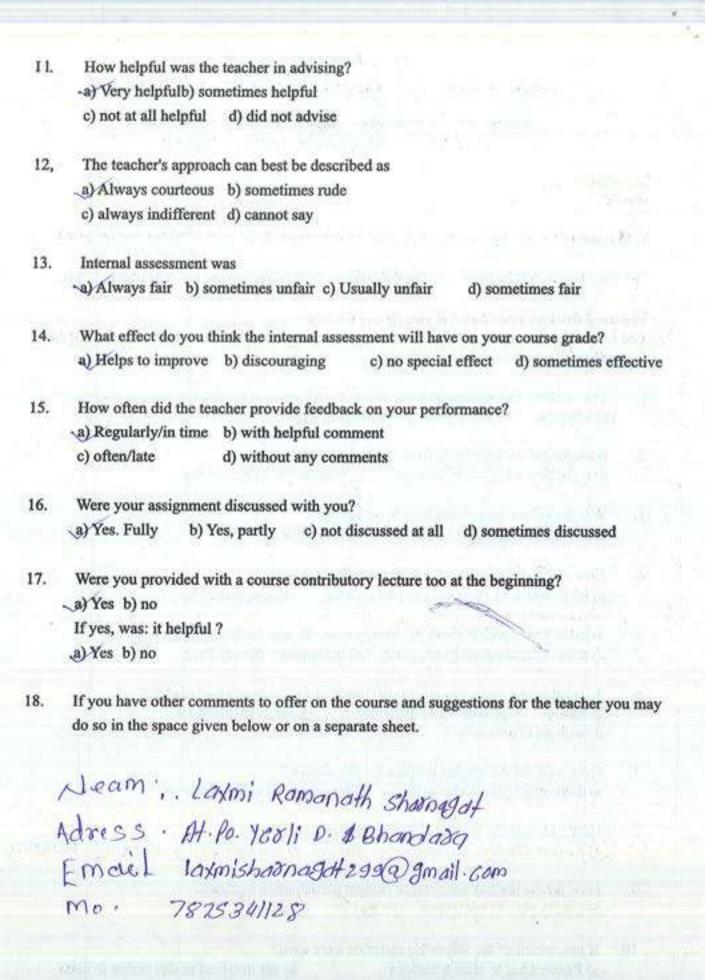
Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 (a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy.b) manageable e) difficult
 d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate, b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective
 b) sometimes effective
 c) Just satisfactorily
 d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?

 (a) Encouraged to raise questions
 (b) get involved in discussion in class
 (c) encourage discussion outside class d) did not encourage



Athawale College of Social Work, Station Road, Bhandara Feedback from Students

Questionnaire No. 1

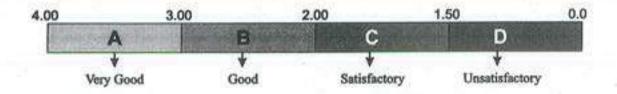
Programme:

Department

BSW IT som

Semester/Term/Year 2-018-19

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



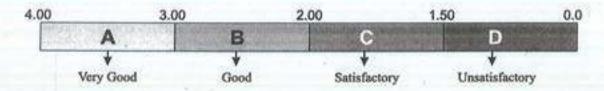
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any			D (1-1)	
2	Extent of coverage of course		HYS		-AC 1
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)				
5	Clarity and relevance of textual reading material			1	
6	Relevance of additional source material (Library)				
7	Extent of effort required by students				
8	Overall rating		1	1	

OFFICIATING PRINCIPAL Athavale College of Social Work

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		~		
2	Communication Skills (in terms of articulation and comprehensibility)			~	
3	Sincerity/ Commitment of the teacher				
4	Interest generated by the teacher		1		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		V		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback	~			
10	Overall rating		V		N

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	acher
Yo	ur responses will be seen only after your' course results have been finalized and recorded.
Th	e information will be used only for the improvement of the course and teaching in future.
Yo	u need disclose your name if you do not wish to
	u may tick more than one answer to a question to the extent that they do not contradict ch other.
1.	The syllabus of each course was. a) adequate (b) inadequate (c) challenging (d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%

6. To what extent were you able to get material for the prescribed reading?

What is your opinion about the library material, and facilities for the course?

c) inadequate d) very Poor

- a) Easily (b) with some difficulty c) not available at all
- d) with great difficulty

a) more than adequate b) adequate

- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes
 b) sometimes
 c) not at all d) always
- 10. If yes, which of the following methods were used?
 - a) Encouraged to raise questions (b) get involved in discussion in class
 - e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning? (a) Yes b) no
	If yes, was: it helpful ?
	(a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet. NO.
Har	one: Poili &. Nirwan.
	B.S.W. 2nd 2018-2010

Athawale College of Social Work, Station Road, Bhandara Feedback from Students

Questionnaire No. 1

Programme:

Department

BSW D Sem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00		2.00	i e	1.50		0.0
100	A		В		C	L R B	D	200
-	+	- Desirement	*		+		+	
	Very Good		Good		Satisfactory	τ	Insatisfactory	

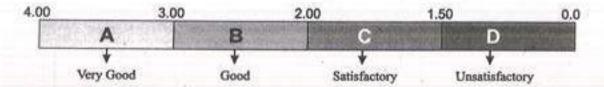
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any				10 N C 2
2	Extent of coverage of course		V	1-3-1	
3	Applicability / relevance to real life situations				-
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	/			
5	Clarity and relevance of textual reading material		~		
6	Relevance of additional source material (Library)				
7	Extent of effort required by students			1	
8	Overall rating	110	. /	1	

OFFICIATING PRINCIPAL
Athavale College of Social Work
Shandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		1		
2	Communication Skills (in terms of articulation and comprehensibility)		V		
3	Sincerity/ Commitment of the teacher	~		E 8 5	
4	Interest generated by the teacher	/			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		/		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback				
10	Overall rating		V		D

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department	Cours
Teacher	Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy.b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- 6. To what extent were you able to get material for the prescribed reading?

 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes
 b) sometimes
 c) not at all
 d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time (b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	(a) Yes b) no
-	If yes, was: it helpful?
	(a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet. NO.
	O My Management in the second
m	ne: - Pojya D. Puelke
	B. B. W. 2nd 2018-19.
	(O. (G. (G.) CO (G.)

Athawale College of Social Work, Station Road, Bhandara Feedback from Students

Questionnaire No. 1

Programme:

Department BSW

BSW IIsem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50 0.0
300	A	В	C	D
	+	+	+	+
	Very Good	Good	Satisfactory	Unsatisfactory

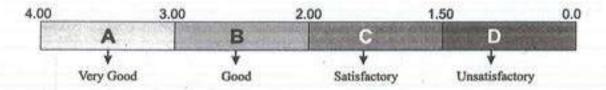
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any		~		
2	Extent of coverage of course	N. Peres		1	
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~		
5	Clarity and relevance of textual reading material			1	
6	Relevance of additional source material (Library)		~		
7	Extent of effort required by students			V	
8	Overall rating		~		

OFFICIATING PRINCIPAL
Athavale College of Social Work

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		~		
2	Communication Skills (in terms of articulation and comprehensibility)				
3	Sincerity/ Commitment of the teacher			1	335
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		~		
6	Ability to integrate content with other courses			-	8
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course			-	
9	Provision of sufficient time for feedback				~
10	Overall rating		~	1	V

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Course

Year

Department Teacher

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate \(\) b) inadequate \(\) challenging \(\) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult
 d) very difficult
- 4. How much of the syllabus was covered in the class?
 a) 85 to 100%/b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequateb) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily
 c) poorly
 d) indifferently
- How well was the teacher able to communicate?
 Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- a) Encouraged to raise questions b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	(a) Yes b) no
- 5	If yes, was: it helpful ?
	a) Yes b) no
8.	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet. $N0$,
	Name: Promay N. Bhalovir. B. B.W. 2nd 2018-2019.
	B. BW. 2nd 2018-2019.

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

Programme:

Department

BSW Isem

Semester/Term/Year

2015-19

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.0	00	2.00	1.50	0.0
63	A	В	C	D	
8	+	+	+	*	
	Very Good	Good	Satisfactory	Unsatisfactory	

Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course			1	
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~		
5	Clarity and relevance of textual reading material		~		
6	Relevance of additional source material (Library)			1	
7	Extent of effort required by students		1	3.7	
8	Overall rating	7.0		100	

OFFICIATING PRINCIPAL
Athavale College of Social Work

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching

(To he filled only afte, the course results are declared)

Department Teacher Course

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily
 c) poorly
 d) indifferently
- How well was the teacher able to communicate?
 Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

I l. How helpful was the teacher in advising?	
a) Very helpfulb) sometimes helpful	
c) not at all helpful d) did not advise	
12, The teacher's approach can best be described as	
a) Always courteous b) sometimes rude	
c) always indifferent d) cannot say	
13. Internal assessment was	
a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair	
14. What effect do you think the internal assessment will have on your course grade?	
a) Helps to improve b) discouraging c) no special effect \d) sometimes effective	е
How often did the teacher provide feedback on your performance? a) Regularly/in time	
16. Were your assignment discussed with you?	
a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed	
17. Were you provided with a course contributory lecture too at the beginning?	
\a) res 0) no	
If yes, was: it helpful?	
a) Yes b) no	
18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	
Nome: Payal N. Bhuse.	
B. B. W.II 2018 - 2019.	

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

Programme:

Department BSW II

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	and the state of	3.00	2.00	1.50	0.0
	A	B	C	D	
	+	+	¥	*	100
	Very Good	Good	Satisfactory	Unsatisfactory	

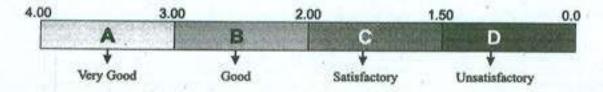
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course			1	
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~		
5	Clarity and relevance of textual reading material		~		
6	Relevance of additional source material (Library)	5.3	·	1	Ý
7	Extent of effort required by students		~		
8	Overall rating			1 in	

OFFICIATING PRINCIPAL
Athavale College of Social Work
Shandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)				
2	Communication Skills (in terms of articulation and comprehensibility)		1		
3	Sincerity/ Commitment of the teacher			~	
4	Interest generated by the teacher		/		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		~		
6	Ability to integrate content with other courses		V		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		~		
9	Provision of sufficient time for feedback			~	
10	Overall rating			1	

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

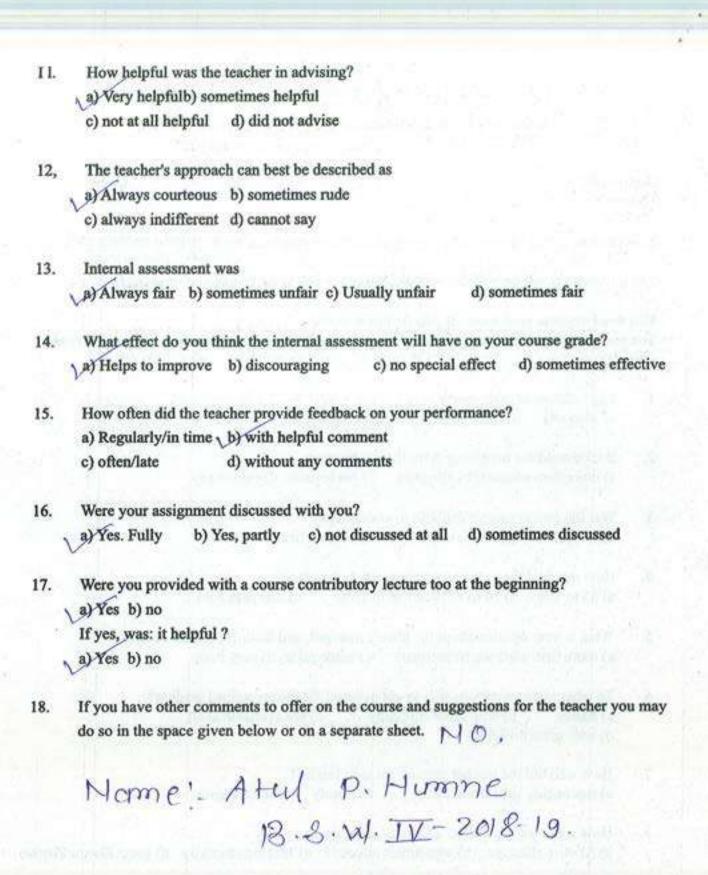
Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	partment Course acher Year
Yo	ur responses will be seen only after your' course results have been finalized and recorded.
Th	e information will be used only for the improvement of the course and teaching in future.
You	u need disclose your name if you do not wish to u may tick more than one answer to a question to the extent that they do not contradict th other.
1.	The syllabus of each course was. a) adequate b) inadequate, c) challenging d) dull
	a) adequate b) madequate c) enamenging d) dum
2.	Background for benefiting from the course was.
2003	a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand?
	a) easy,b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class?
	a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course?
	a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading?
	a) Easily b) with some difficulty c) not available at all
	d) with great difficulty
7.	How well did the teacher prepare for the classes ?
	a) thoroughly (b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate?
	a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9.	How far the teacher encourages student participation in class?
	a) mostly yes b) sometimes c) not at all d) always
10.	If yes, which of the following methods were used?

b) get involved in discussion in class

a) Encouraged to raise questions

e) encourage discussion outside class d) did not encourage



Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

Programme:

Department

Bow I sem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
43	A	8	C) D	DENIE THE
1	+	+	+	+	
	Very Good	Goo	d Satisfa	actory Unsatis	factory

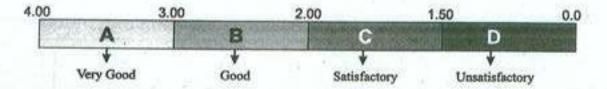
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any				
2	Extent of coverage of course				
3	Applicability / relevance to real life situations		1		l l
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)				
5	Clarity and relevance of textual reading material	1			
6	Relevance of additional source material (Library)	- 3			3-1-
7	Extent of effort required by students	ME IN		100	
8	Overall rating	15		S	

OFFICIATING PRINCIPAL
Athavale College of Social Work

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		1		
2	Communication Skills (in terms of articulation and comprehensibility)	~	4 , 0.	A - 153	
3	Sincerity/ Commitment of the teacher	~	3		
4	Interest generated by the teacher		/		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses		~		3.08
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
3	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
	Provision of sufficient time for feedback	~		1_	
0	Overall rating				

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	and the second s
Department	Course
Teacher	Year
Your responses will be seen only after your' course results have be	peen finalized and recorded.
The information will be used only for the improvement of the co	urse and teaching in future.
You need disclose your name if you do not wish to	
You may tick more than one answer to a question to the exteresch other.	nt that they do not contradict
The syllabus of each course was.	
a) adequate b) inadequate(c) challenging d) dull	
Background for benefiting from the course was.	
a) more than adequate b) adequate c) inadequate d) can	not say
Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult	
4. How much of the syllabus was covered in the class?	
a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than	n 55%
What is your opinion about the library material, and faciliti	es for the course ?
(a) more than adequate b) adequate c) inadequate d) very	Poor
6. To what extent were you able to get material for the prescri	bed reading?
a) Easily b) with some difficulty c) not available d) with great difficulty	e at all
7. How well did the teacher prepare for the classes ?	13.
a) thoroughly b) satisfactorily c) poorly d) indiffer	rently
How well was the teacher able to communicate ?	W 100
a) Always effective b) sometimes effective c) Just satisfa	actorily d) generally ineffective
9. How far the teacher encourages student participation in class	is?
a) mostly yes b) sometimes c) not at all d) always	

b) get involved in discussion in class

10. If yes, which of the following methods were used?

e) encourage discussion outside class d) did not encourage

a) Encouraged to raise questions

I 1.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Afways courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
0,000.0	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
7.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
-	If yes, was: it helpful ?
	, a) Yes b) no
8.	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet. \bigcirc ,
M	omli- Achal S. Bisen
	18.8.W. IV ad 2018-19
	them, effectively of the communication for revisionic companion of the device of the control of the

Athawale College of Social Work, Station Road, Bhandara Feedback from Students

Questionnaire No. 1

Programme:

Department

BSW Isem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50 0.0
83	A	8	C	D
	+	+	+	+
	Very Good	Good	Satisfactory	Unsatisfactory

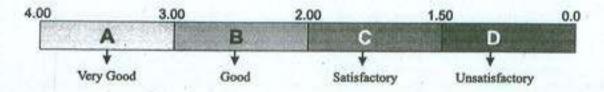
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		~		
2	Extent of coverage of course		1		-41
3	Applicability / relevance to real life situations	V			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)	8.70			
7	Extent of effort required by students		1	18	
8	Overall rating		100	BES. 1	1000

OFFICIATING PRINCIPAL
Athavale College of Social Work

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)			1	
2	Communication Skills (in terms of articulation and comprehensibility)			L-	
3	Sincerity/ Commitment of the teacher		-		
4	Interest generated by the teacher		~	1	
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		~		
6	Ability to integrate content with other courses			~	
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		1		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		~		
)	Provision of sufficient time for feedback			1	
10	Overall rating			1	

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

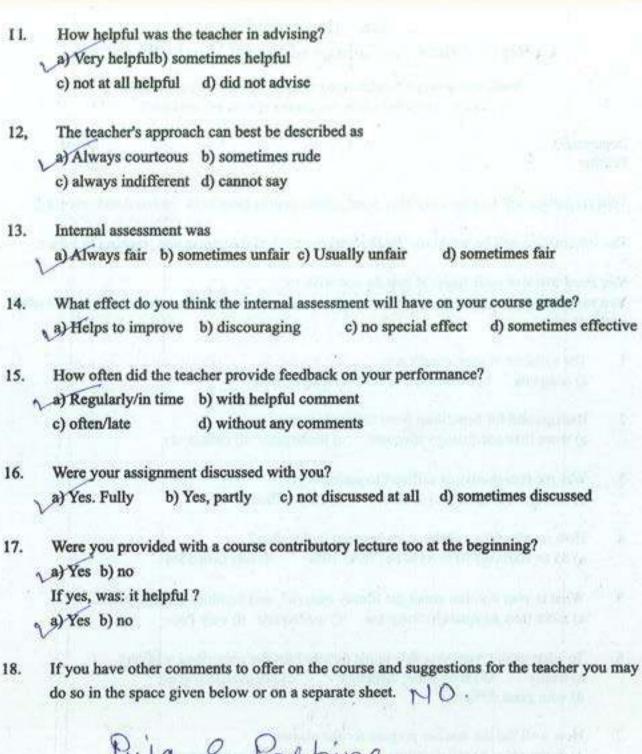
Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	epartment Course acher Year	
Yo	our responses will be seen only after your' course results have been finalized and recorded.	
Th	e information will be used only for the improvement of the course and teaching in future.	
Yo	u need disclose your name if you do not wish to u may tick more than one answer to a question to the extent that they do not contradict ch other.	
1.	The syllabus of each course was.	
	a) adequate b) inadequate c)-challenging d) dull	
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say	
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult	
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%	
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor	
6.	To what extent were you able to get material for the prescribed reading? a) Easily (b) with some difficulty (c) not available at all (d) with great difficulty	
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently	
8.	How well was the teacher able to communicate? a) Always effective (b) sometimes effective (c) Just satisfactorily (d) generally ineffective	
).	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always	
0.	If yes, which of the following methods were used?	

a) Encouraged to raise questions

e) encourage discussion outside class d) did not encourage

b) get involved in discussion in class



Rija B. Paskine. 18.8.W.IV. - 2018-19

Feedback from Students

Questionnaire No. 1

BSWIL sem

Programme:

Department

BSW IT SOM

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
	A	В	C	D	
	+	+	+	+	_
	Very Good	Good	Satisfactory	Unsatisfactory	

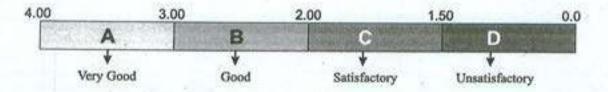
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		~		
2	Extent of coverage of course		~	1	D 10 1 29
3	Applicability / relevance to real life situations		~	127E	
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material			-	
6	Relevance of additional source material (Library)				\- <u>-</u>
7	Extent of effort required by students		1		
8	Overall rating				

OFFICIATING PRINCIPAL Athavale College of Social Work Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)				
2	Communication Skills (in terms of articulation and comprehensibility)				
3	Sincerity/ Commitment of the teacher	/			12.576
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses		~		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course			~	
9	Provision of sufficient time for feedback		~		
10	Overall rating			1	

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	acher Year
Yo	ur responses will be seen only after your' course results have been finalized and recorded.
Th	e information will be used only for the improvement of the course and teaching in future.
Yo	u need disclose your name if you do not wish to u may tick more than one answer to a question to the extent that they do not contradict ch other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly, b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9,	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all \(\d \) always
10	If yes, which of the following methods were used?

(b) get involved in discussion in class

a) Encouraged to raise questions

e) encourage discussion outside class d) did not encourage

Il.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance? a) Regularly/in time \(\b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning? (a) Yes b) no
- 3	If yes, was: it helpful?
	(a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.
la	me: - Madhuei D. Bhuse.
	18.8.W.Ind-2018-2019.

Feedback from Students

Questionnaire No. 1

idents Bow II seve

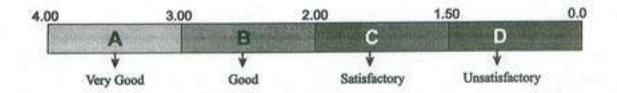
Programme:

Department 2

300 BSW II sem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



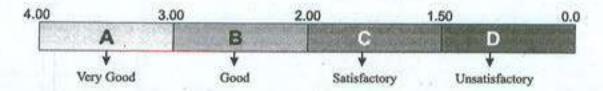
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		1		
2	Extent of coverage of course			1	W 700
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~		
5	Clarity and relevance of textual reading material			~	
6	Relevance of additional source material (Library)				lv -
7	Extent of effort required by students				
8	Overall rating		1		

OPFICIATING PRINCIPAL
Athavale College of Social Work
Bhandare

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)			~	
2	Communication Skills (in terms of articulation and comprehensibility)		1		
3	Sincerity/ Commitment of the teacher			1	
4	Interest generated by the teacher		~	9.50	
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		1		
6	Ability to integrate content with other courses		1		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		1		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback			~	
10	Overall rating			-	and the same

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	(To he filled only afte, the course results are declared)
	partment Course Year
You	ur responses will be seen only after your' course results have been finalized and recorded.
The	e information will be used only for the improvement of the course and teaching in future.
You	need disclose your name if you do not wish to may tick more than one answer to a question to the extent that they do not contradict th other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly, b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate? a) Always effective (b) sometimes effective (c) Just satisfactorily (d) generally ineffective
).	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always

b) get involved in discussion in class

If yes, which of the following methods were used?

e) encourage discussion outside class d) did not encourage

a) Encouraged to raise questions

11.	How helpful was the teacher in advising? a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	(a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time, b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully (b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
	If yes, was: it helpful ?
	(a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
Nami	e!- Kajal T. Patle.
	B.B.W. 2nd - 2018-2019.

Feedback from Students Questionnaire No. 1

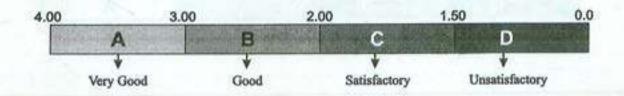
2021-22

Programme:

Department BSW IV SOM.

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



			-		
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any				
2	Extent of coverage of course	~			
3	Applicability / relevance to real life situations		/		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			The state of
5	Clarity and relevance of textual reading material	~		9.1	2
6	Relevance of additional source material (Library)	~			
7	Extent of effort required by students		~		
8	Overall rating	/	-	1000	

OFFICIATING PRINCIPAL
Athavale College of Social Worth
Bhandara

	I 1.	How helpful was the teacher in advising?
		a) Very helpfulb) sometimes helpful
		c) not at all helpful d) did not advise
	12,	The teacher's approach can best be described as
		a) Always courteous b) sometimes rude
		c) always indifferent (d) cannot say
	13.	Internal assessment was
		a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
	14.	What effect do you think the internal assessment will have on your course grade?
		a) Helps to improve (b) discouraging c) no special effect d) sometimes effective
	15.	How often did the teacher provide feedback on your performance?
		a) Regularly/in time b) with helpful comment
		c) often/late \d) without any comments
	16.	Were your assignment discussed with you?
		a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
	17.	Were you provided with a course contributory lecture too at the beginning?
		a) Yes b) no
		If yes, was: it helpful ?
		a) Yes b) no
	18.	If you have other comments to offer on the course and suggestions for the teacher you may
		do so in the space given below or on a separate sheet.
	0 1	is and in Property Winds
55		lame", - Peandy Vilas Dongdel
	The same	class BSW IV
	3	Ernail dongosepeancy 556 @ Amail. com
	9	mob. 200. 8319440422 Jesle
	G	ace! - 29/04/2022 Sign
	il	

Feedback from Students

Questionnaire No. 1



Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.0	00	2.00	1.50	0.0
4.00	A	В	C	D	
	Very Good	♦ Good	∀ Satisfac	ctory Unsatisfac	ctory

Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	V	~		
2	Extent of coverage of course				
3	Applicability / relevance to real life situations		~	1	
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~		9	
5	Clarity and relevance of textual reading material	V			
6	Relevance of additional source material (Library)				
7	Extent of effort required by students	V			
8	Overall rating	V	-		

OFFICIATING PRINCIPAL Athavale College of Social Work Bhandara

11.	How helpful was the teacher in advising?
	/8)/Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging (no special effect d) sometimes effective
15.	How often did the teacher and it is an
	How often did the teacher provide feedback on your performance? a) Regularly/in time ~b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully (b) Yes, partly c) not discussed at all d) sometimes discussed
17.	
***	Were you provided with a course contributory lecture too at the beginning? a) Yes b) no
	If yes, was: it helpful ?
	(a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
Name	
	& Samiksha surech
email.	& Samiksha sureesh. meshram
man	one am sample has a second
mo. n &	9130578012 mail com
Idase -	77976012
208	BSW IV 6em
	6em

Date: 29/04/2022

S.s. mesheam



Feedback from Students

Questionnaire No. 1

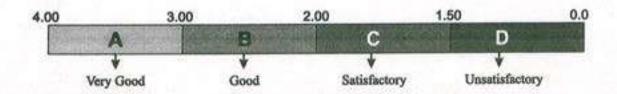
Programme: Department

BSW_IV sem.

2021 to

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



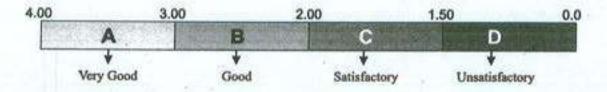
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course		~	1	All Co.
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	~			
6	Relevance of additional source material (Library)				
7	Extent of effort required by students				
8	Overall rating			-0	

OFFICIATING PRINCIPAL
Athavale College of Social Work
Shandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~			
2	Communication Skills (in terms of articulation and comprehensibility)		~		
3	Sincerity/ Commitment of the teacher	~			
4	Interest generated by the teacher	~			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	~			
6	Ability to integrate content with other courses		_		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of		~		
	the course		~		
9	Provision of sufficient time for feedback				
10	Overall rating		1		

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department Course Teacher Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate _b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult
 d) very difficult
- How much of the syllabus was covered in the class?
 *a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily b) with some difficulty c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes ?
 a) thoroughly -b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes
 b) sometimes
 c) not at all
 d) always
- If yes, which of the following methods were used?
 Encouraged to raise questions
 b) get involved in discussion in class

e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	A) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous \b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	A) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	-a) Yes b) no
100	If yes, was: it helpful ?
	a) Yes b) no
8.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
	Name 8- suchita Lalchand lealvati
	name 6- Guentra Latcharia Pars
	Calts :- BSW IV SEM
	Gravill 3- Look Kolmertigkknwert@ Sweril.com
	0 01 001,02 883
	mob. no 8- 7499492883

Date - 20/04/2022

Garefi.

3

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

2021 10

Programme: Department

BSW IV Sem.

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00		2.00		1.50		0.0
	A	TOTAL STATE	В		C		D	
	+	- Louis	+		+	11155	*	
	Very Good		Good		Satisfactory	U	nsatisfactory	

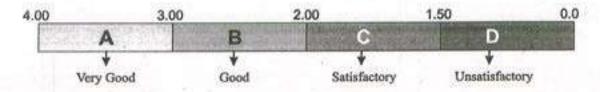
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	_			× 10.4
2	Extent of coverage of course				
3	Applicability / relevance to real life situations				1
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)			di .	
5	Clarity and relevance of textual reading material		~		
6	Relevance of additional source material (Library)				
7	Extent of effort required by students		and the same of		
8	Overall rating			9 RE	1000

OFFICIATING PRINCIPAL
Athavale College of Social Work
Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	1			
2	Communication Skills (in terms of articulation and comprehensibility)	-			
3	Sincerity/ Commitment of the teacher		-		
4	Interest generated by the teacher	-			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				,
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	_			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback	~			A WAR
10	Overall rating	~			

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department	Cours
Teacher	Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate __b)-inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

How helpful was the teacher in advising?
a) Very helpfulb) sometimes helpful
c) not at all helpful d) did not advise
The teacher's approach can best be described as
a) Always courteous b) sometimes rude
c) always indifferent d) cannot say
Internal assessment was
a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
What effect do you think the internal assessment will have on your course grade?
a) Helps to improve b) discouraging c) no special effect d) sometimes effective
How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment
c) often/late d) without any comments
Were your assignment discussed with you?
a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
Were you provided with a course contributory lecture too at the beginning?
a)-Yes b) no
If yes, was: it helpful ?
a) Yes b) no
If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.
niyankor chintaman Bhade
B - 1-10 - 2003
mail: bhedepinki@gail. com
- 88S6021925
Bhagatsingh ward New Phale

(3)

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

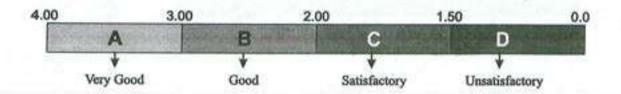
Questionnaire No. 1

Programme:

Department BSW IV 8000)

2021 to Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		~		
2	Extent of coverage of course		~	2	L 10
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	# }	~		Me
5	Clarity and relevance of textual reading material	~			
6	Relevance of additional source material (Library)	~			
7	Extent of effort required by students	V			
8	Overall rating	~	1		

OFFICIATING PRINCIPAL
Athavate College of Social Work
Rhandara

	11.	How helpful was the teacher in advising?
		a) Very helpfulb) sometimes helpful
		e) not at all helpful d) did not advise
	12,	The teacher's approach can best be described as
		a) Always courteous b) sometimes rude
		c) always indifferent d) cannot say
	13.	Internal assessment was
		a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
	14.	What effect do you think the internal assessment will have on your course grade?
		a) Helps to improve b) discouraging c) no special effect d) sometimes effective
	15.	How often did the teacher provide feedback on your performance?
		a) Regularly/in time b) with helpful comment
		c) often/late d) without any comments
	16.	Were your assignment discussed with you?
		a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
	17.	Were you provided with a course contributory lecture too at the beginning?
		a) Yes b) no
	±1	If yes, was: it helpful?
	1	a) Yes b) no
	18.	If you have other comments to offer on the course and suggestions for the teacher you may
		do so in the space given below or on a separate sheet.
1	Name	2
1227		/ readip mare
(2)	clas	5 > B.5.W IV 5em
-		and the second of the second s
3	Fmai	> sushamamate (s. a.)
		Commande 65 (a) main com
(4)	mob	No > 9075185112
		No > 9075185115

Date: - 29/04/2022

Feedback from Students

Questionnaire No. 1

2021

Programme: Department

BSW DISEM

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	i-macon hu	3.00	2.00	1.50 0.0
100	A	B	C	D
-	+	+	+	*
	Very Good	Good	Satisfactory	Unsatisfactory

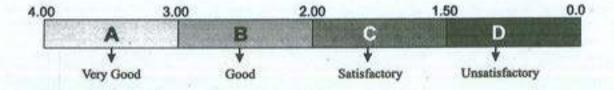
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	V	54	100	
2	Extent of coverage of course		V		
3	Applicability / relevance to real life situations		1	2	
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	~			inness of
6	Relevance of additional source material (Library)				
7	Extent of effort required by students	1	V.		
8	Overall rating		1	1	

OFFICIATING PRINCIPAL
Athavale College of Social Work
Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)				
2	Communication Skills (in terms of articulation and comprehensibility)				
3	Sincerity/ Commitment of the teacher				
4	Interest generated by the teacher		-	4 15	
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		_		
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback	1	Prince of	- 14	
10	Overall rating			A-X V	

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	(To he filled only afte, the course results are declared)
	partment Course Year
Yo	ur responses will be seen only after your course results have been finalized and recorded.
Th	e information will be used only for the improvement of the course and teaching in future.
Yo	u need disclose your name if you do not wish to u may tick more than one answer to a question to the extent that they do not contradict th other.
1.	The syllabus of each course was. a) adequateb} finadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9.	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always

b) get involved in discussion in class

10. If yes, which of the following methods were used?

e) encourage discussion outside class d) did not encourage

a) Encouraged to raise questions

I 1.	How helpful was the	teacher in advising
	a) Véry helpfulb) son	metimes helpful
	c) not at all helpful	d) did not advise

- The teacher's approach can best be described as
 a) Always courteous
 b) sometimes rude
 c) always indifferent
 d) cannot say
- Internal assessment was
 a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
- 14. What effect do you think the internal assessment will have on your course grade?
 _a) Helps to improve b) discouraging c) no special effect d) sometimes effective
- How often did the teacher provide feedback on your performance?
 A) Regularly/in time b) with helpful comment c) often/late d) without any comments
- 16. Were your assignment discussed with you?

 (a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
- 17. Were you provided with a course contributory lecture too at the beginning?
 a) Yes b) no
 If yes, was: it helpful?
 a) Yes b) no
- 18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

Name 8-Swappil Dayaram Dhulase Class: - B.s.w. IV sem D.o.B: - 19-06-2002

Mobile No : - 8308384625

Email. Id :- Swapnildhulase143 agmail.com



Feedback from Students

Questionnaire No. 1

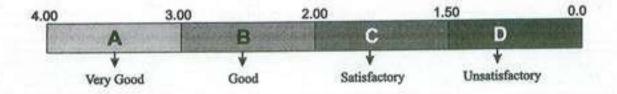
2021 10

Programme: Department

BSW III Sem

Semester/Term/Year 20252

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



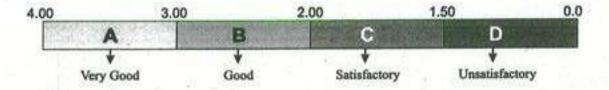
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		/		- 1
2	Extent of coverage of course				
3	Applicability / relevance to real life situations				1
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)				
7	Extent of effort required by students		- 2		
8	Overall rating	/		U.S.	

OFFICIATING PRINCIPAL
Athavale College of Social Work
Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~		17	
2	Communication Skills (in terms of articulation and comprehensibility)	/	100		
3	Sincerity/ Commitment of the teacher	~			
4	Interest generated by the teacher			198	
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	~			
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback				
10	Overall rating	300			

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching
(To he filled only afte, the course results are declared)

Department Teacher Course Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy.b) manageable e) difficult d) very difficult
- 4. How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70% -d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12	The teached assessed as the table to the
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What offices do you think the last of the
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16	Was your still a deal of
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
13	If yes, was: it helpful?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
No	ime & mayorri balisam kokud
	o reger ball seem pokus
Em	rail : - nehakokudl@. gmail. com
WO	b no 0- 8995529562
Cn	1188 : - Bswind year
-	

nayueikokud



Feedback from Students

Questionnaire No. 1

2021 to

Programme: Department

BSW INTH SOM.

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
	A	В	C	D	100.00
	+	+	+	+	
	Very Good	Good	Satisfactory	Unsatisfactory	,

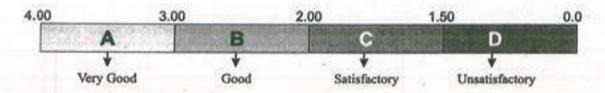
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course		-	6	
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)				
5	Clarity and relevance of textual reading material	-			
6	Relevance of additional source material (Library)	-			
7	Extent of effort required by students	-	~	/	
8	Overall rating	- 1	1		100

OFFICIATING PRINCIPAL
Athavale College of Social Work
Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		1		
2	Communication Skills (in terms of articulation and comprehensibility)			1	
3	Sincerity/ Commitment of the teacher				7 3
4	Interest generated by the teacher	~			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		V		31
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course			-	
9	Provision of sufficient time for feedback			~	
10	Overall rating	W. D.		~	

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department Teacher

Course Year

Your responses will be seen only after your course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70% \ d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily b) with some difficulty c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair (d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
More !.	Rohit Rameshwar Chatole
D. O. 13 ;	06/01/2002
mob. M	0: 1 9503259638
Gmail .	ir Rohit Ghato 1845 @ amail. am
Class	- Contrargio 1 C45 (a) mail. am
class	: B.S. w IV sem

Date: 29/04/2021

Feedback from Students

Questionnaire No. 1

Programme: Department

Bow IV th som

2021 to . Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.00		2.00	1.50	0.0
	A	В	С	D	4116
	+	+		+	
	Very Good	Good	Satisfactory	Unsatisfactory	92

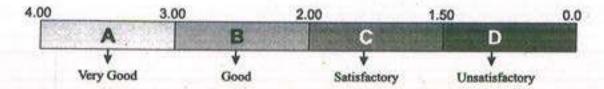
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	/			
2	Extent of coverage of course				
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	~			
6	Relevance of additional source material (Library)	-			
7	Extent of effort required by students		~		0
8	Overall rating	100	/	- A 10	

OFFICIATING PRINCIPAL Athavale College of Social Work Phandara.

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		-		
2	Communication Skills (in terms of articulation and comprehensibility)			-	
3	Sincerity/ Commitment of the teacher		~	100	
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	~			
6	Ability to integrate content with other courses		~		i k
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	_			
9	Provision of sufficient time for feedback		~		
10	Overall rating				

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department	Cour
Teacher	Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult
 d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes ?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

	75.765	
		a) Very helpfulb) sometimes helpful
		c) not at all helpful d) did not advise
	12,	The teacher's approach can best be described as
		a) Always courteous b) sometimes rude
		c) always indifferent d) cannot say
	13.	Internal assessment was
		a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
	14.	What effect do you think the internal assessment will have on your course grade?
		a) Helps to improve b) discouraging c) no special effect d) sometimes effective
	15.	How often did the teacher provide feedback on your performance?
		a) Regularly/in time b) with helpful comment
		c) often/late d) without any comments
	16.	Were your assignment discussed with you?
		a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
	17.	Were you provided with a course contributory lecture too at the beginning?
		a) Yes b) no
	3.9	If yes, was: it helpful?
		a) Yes b) no
	18.	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.
Val	ne	:- KUNAL M. BAWANKULE
m	oil -	ID: - kunalbawankole 45@gmail.com
M	o. No	9. 8275286013
C	Luss	9. 8275286013 S- BSW IInd years (IV sem) - Lunel_
	Da	te'-2910412022

11.

How helpful was the teacher in advising?

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

2021 to

Programme:

Department

BSW IVTH sem

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00		2.00		1.50	0.0
	A		8		С	D	
111	+	100000	+		+	+	
	Very Good		Good		Satisfactory	Unsatisfi	actory

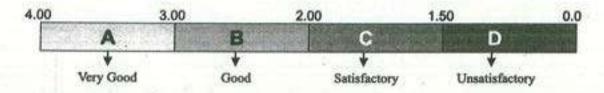
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		~		
2	Extent of coverage of course		~		F 7
3	Applicability / relevance to real life situations		/		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)	/			
7	Extent of effort required by students	-			
8	Overall rating	/		1 0	

OFFICIATING PRINCIPAL
Athavale College of Social Work
Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~			
2	Communication Skills (in terms of articulation and comprehensibility)	~			
3	Sincerity/ Commitment of the teacher				
4	Interest generated by the teacher	/			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	V	i ix	14.3	
6	Ability to integrate content with other courses	~			17.4
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	/			
9	Provision of sufficient time for feedback	~			1 1 1 1 1 1
10	Overall rating				

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department	Cours
Teacher	Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull

1. 7

- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 Easily b) with some difficulty c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

	II.	How helpful was the teacher in advising?	0
		a) Very helpfulb) sometimes helpful c) not at all helpful d) did not advise	
	12,	The teacher's approach can best be described as	
		a) Always courteous b) sometimes rude	
		c) always indifferent d) cannot say	
	13.	Internal assessment was	
		a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair	
	14.	What effect do you think the internal assessment will have on your course grade?	
		a) Helps to improve b) discouraging c) no special effect d) sometimes effective	
	15.	How often did the teacher provide feedback on your performance?	
		a) Regularly/in time b) with helpful comment	
		c) often/late d) without any comments	
	16.	Were your assignment discussed with you?	
		a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed	
	17.	Were you provided with a course contributory lecture too at the beginning?	
		Yes b) no	
	9	f yes, was: it helpful ?	
) Yes b) no	
	18.	f you have other comments to offer on the course and suggestions for the teacher you may	
		o so in the space given below or on a separate sheet.	
	Nume :-	Sapama Onyanashwar Bhope	
	Mob-No.	- 9403125321	
	D. O. 8 >	6/11/2001	
(g.mail ID	- Saprabhopeso Ogmail.com	
100	class :	85.N. 4th semester	
	The state of the s		

Date! - 29/04/2022

S' Shepe

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

2021-252

Programme: Department

BSWIIL

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	Karan I manus	1.50		0.0
	A		3	С	I al	D	Surre.
_	+		+	+		+	
	Very Good	G	ood	Satisfactory	Un	satisfactory	

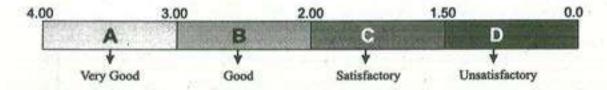
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		~		
2	Extent of coverage of course				- /
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		/		
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)				
7	Extent of effort required by students			1	
8	Overall rating			1	

OFFICIATING PRINCIPAL
Athavale College of Social Work

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		~		
2	Communication Skills (in terms of articulation and comprehensibility)		W.	~	
3	Sincerity/ Commitment of the teacher		/		
4	Interest generated by the teacher		~		EAL TE
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses	~			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		~	~	
9	Provision of sufficient time for feedback			The same	
10	Overall rating	-		1	

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department Teacher

100

Course Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- 3. Was the course easy or difficult to understand?

 a) easy b) manageable e) difficult

 d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily b) with some difficulty c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
	The state of the s
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14,	What effect do you think the internal assessment will have on your course grade?
	at riems to improve by discourse
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
8	c) often/late d) without any comments
	A THE RESERVE OF THE RESERVE AND A STREET AN
16.	Were your assignment discussed with you?
18	at Yes Fully by Yes and
	c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
Name	= Brachi umesh Janbandhy
7	2 anoandhy
class	= B.S.W.
	= B.S. W III year
Mo. no	7066889708
- 3ch	The state of the s
Franci	TD= Brachi - 1
Ci. cui	ID = Breachi Janbardhu 242 a Jamil. com
Add:	= At · Palangon

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

2021-22

Programme: Department

BOWY

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
	A	В	C	D	
	+	+	+	*	
	Very Good	Good	Satisfactory	Unsatisfactory	

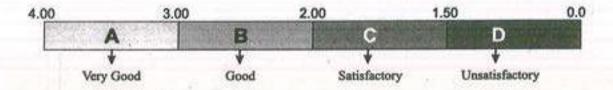
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course				
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)			~	
5	Clarity and relevance of textual reading material			~	
6	Relevance of additional source material (Library)				
7	Extent of effort required by students				
8	Overall rating			Y	

OFFICIATING PRINCIPAL
Athavale College of Social Work
Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~			
2	Communication Skills (in terms of articulation and comprehensibility)		-		
3	Sincerity/ Commitment of the teacher			1	
4	Interest generated by the teacher		~		100
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		4	~	
6	Ability to integrate content with other courses				DERENE
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)			~	
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course			~	
9	Provision of sufficient time for feedback		0		
10	Overall rating			/	

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department	Cour
Teacher	Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 'a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult
 d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- 6. To what extent were you able to get material for the prescribed reading?

 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes ?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- 8. How well was the teacher able to communicate?
 \(a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?

 (a) Encouraged to raise questions
 (b) get involved in discussion in class
 (c) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous \b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
9	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully (b) Yes, partly (c) not discussed at all (d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	(a) Yes b) no
	If yes, was: it helpful ?
	a) Yes b) no work with the same and the same
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
K /	
Name:	Shivani Madanlad Bhune
class	: B.S. W TIT year
mo, No.	7030712114
E-gail :	Shiubhure 17 Egmeil.com
Ad.	Pandharabock.

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

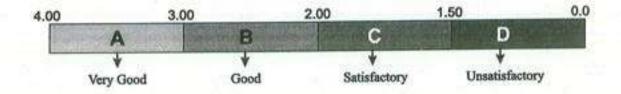
2021-72

Programme: Department

138W VI

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



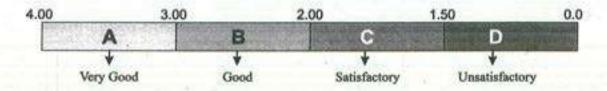
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		~		
2	Extent of coverage of course	~	44		
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~		
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)				
7	Extent of effort required by students				
8	Overall rating			~	

OFFICIATING PRINCIPAL
Athavale College of Social Work
Rhandare

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)			-	
2	Communication Skills (in terms of articulation and comprehensibility)		~		
3	Sincerity/ Commitment of the teacher		~	=0:	
4	Interest generated by the teacher				TOTAL ST
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		-		
6	Ability to integrate content with other courses	10			-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				HV/
9	Provision of sufficient time for feedback		i		
10	Overall rating				

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

200010	cher Year	
You	ar responses will be seen only after your course results have been finalized and recorded.	
The	information will be used only for the improvement of the course and teaching in future.	
You	need disclose your name if you do not wish to may tick more than one answer to a question to the extent that they do not contrad h other.	ict
1.	The syllabus of each course was.	
	a) adequate b) inadequate c) challenging d) dull	
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say	
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult	
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%	
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor	
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty	
7.	How well did the teacher prepare for the classes ? a) thoroughly (b) satisfactorily (c) poorly (d) indifferently	
8.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective.	tive
).	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always	
0.	If yes, which of the following methods were used? a) Encouraged to raise questions b) get involved in discussion in class	

e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	, a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
Name	: Ku. Tinutai Buddhakumas Karade
class	s:- B.S. W. III year
mob. No	. 866978 3404
Email	Id: tinukarrade 2020 au gmail.com

Dt. 11/06/2022

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Ouestionnaire No. 1

2021-2

Programme:

Department B3W 65cm

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00		1.50	0.0
100	A	8		C	D	
-	+	+		+	+	
	Very Good	Good	Sat	tisfactory	Unsatisfactory	

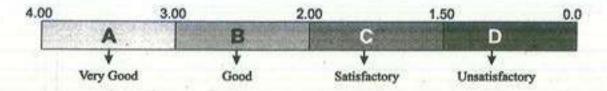
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course		~		8 - 10
3	Applicability / relevance to real life situations	~			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~	~		
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)	~	~		
7	Extent of effort required by students	7.00			
8	Overall rating			/	

OFFICIATING PRINCIPAL Athavale College of Social Work Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	_			
2	Communication Skills (in terms of articulation and comprehensibility)		35		
3	Sincerity/ Commitment of the teacher		_		
4	Interest generated by the teacher	-		170	
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		~		
6	Ability to integrate content with other courses		~		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
3	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		_		
)	Provision of sufficient time for feedback	~			
10	Overall rating	0.00	~		

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Dep	rtment
Tea	er
You	responses will be seen only after your course results have been finalized and recorded.
The	nformation will be used only for the improvement of the course and teaching in future.
You	need disclose your name if you do not wish to may tick more than one answer to a question to the extent that they do not contradict other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective

10. If yes, which of the following methods were used?

a) mostly yes b) sometimes c) not at all

a) Encouraged to raise questions b) get involved in discussion in class

d) always

e) encourage discussion outside class d) did not encourage

How far the teacher encourages student participation in class?

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning? (a) Yes b) no
	If yes, was: it helpful?
	a) Yes b) no
8.	If you have other comments to offer on the course and suggestions for the teacher you ma
	do so in the space given below or on a separate sheet.

Name- Alka Romesh Warmade

(lass- BSW 6 sem

mub Nu- 9765216958

Email - Warmadealka@gmail.com

Address- of Ramadola Po. Amsora

fa. Amejan Dist. Genella

Siny-

Pt. 11/06/2022

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

2021-22

Programme: Department

BISW VI Sem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
53	A	В	C	D	
25	*	+	1	-	The same of
	Very Good	Good	Satisfactory	Unsatisfactory	,

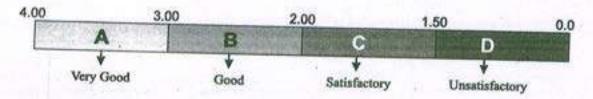
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	~	17/10	M gh	
2	Extent of coverage of course				
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material			~	
6	Relevance of additional source material (Library)	V			
7	Extent of effort required by students		V .		
8	Overall rating	1		100	

OFFICIATING PRINCIPAL
Athavale College of Social Work
Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1.	Knowledge base of the teacher (as perceived by you)	V			
2	Communication Skills (in terms of articulation and comprehensibility)		1		
3	Sincerity/ Commitment of the teacher	~			
4	Interest generated by the teacher		~		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		i-		
6	Ability to integrate content with other courses	V			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	*	~		
	Provision of sufficient time for feedback	V			
,	Overall rating		V		

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

(To he filled only afte, the course results are declared)	
Department Cour Teacher Year	100
Your responses will be seen only after your course results have been finalized and reco	orded.
The information will be used only for the improvement of the course and teaching in for	uture.
You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not co each other.	ntradict
The syllabus of each course was. a) adequate	
Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say	
3. Was the course easy or difficult to understand? a) easy.b) manageable e) difficult d) very difficult d) very difficult	
4. How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%	
5. What is your opinion about the library material, and facilities for the course ? a) more than adequate b) adequate c) inadequate d) very Poor	
To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty	. 34
How well did the teacher prepare for the classes? a) thoroughly b) satisfactorily c) poorly d) indifferently	8.90
How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally in	effective
How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always	
). If yes, which of the following methods were used?	

b) get involved in discussion in class

a) Encouraged to raise questions

e) encourage discussion outside class d) did not encourage

How helpful was the teacher in advising? II. a)-Very helpfulb) sometimes helpful d) did not advise c) not at all helpful The teacher's approach can best be described as 12, a) Always courteous b) sometimes rude c) always indifferent d) cannot say Internal assessment was 13. a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair What effect do you think the internal assessment will have on your course grade? 14. d) sometimes effective a) Helps to improve b) discouraging c) no special effect How often did the teacher provide feedback on your performance? 15. a) Regularly/in time b) with helpful comment c) often/late d) without any comments 16. Were your assignment discussed with you? b) Yes, partly c) not discussed at all d) sometimes discussed a) Yes. Fully Were you provided with a course contributory lecture too at the beginning? 17. a) Yes b) no If yes, was: it helpful? (a) Yes b) no If you have other comments to offer on the course and suggestions for the teacher you may 18. do so in the space given below or on a separate sheet.

Name : Apamon P. vikey

Class : B.s.w VI scm

Email : Apamon vikey .

Mo. : 7558748037

Alters : Dowada khund :

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

Programme: Department

Bow YL sem

Semester/Term/Year 9027

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	00
843	A	В	C	D	0.0
	*	+	+	*	
	Very Good	Good	Satisfactory	Unsatisfactory	

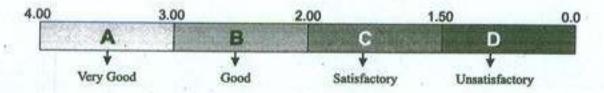
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	/			
2	Extent of coverage of course		-		numires I
3	Applicability / relevance to real life situations		/	* *	
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	/	KI ,III		
5	Clarity and relevance of textual reading material		/		
5	Relevance of additional source material (Library)	~			
	Extent of effort required by students				-
	Overall rating				(4

OFFICIATING PRINCIPAL Athavale College of Social Work **Rhandara**

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~	1		
2	Communication Skills (in terms of articulation and comprehensibility)		_		
3	Sincerity/ Commitment of the teacher	~			100
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	~		-	
6	Ability to integrate content with other courses	8	V		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V	~		
	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	~			
	Provision of sufficient time for feedback		V		
0	Overall rating		7,00		

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	(To he filled only afte, the course results are declared)
100000	cher Course Year
You	ir responses will be seen only after your course results have been finalized and recorded.
The	information will be used only for the improvement of the course and teaching in future.
You	need disclose your name if you do not wish to may tick more than one answer to a question to the extent that they do not contradict h other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? (a) Easily (b) with some difficulty (c) not available at all (d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9.	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always

b) get involved in discussion in class

10. If yes, which of the following methods were used?

e) encourage discussion outside class d) did not encourage

a) Encouraged to raise questions

11.	How helpful was the teacher in advising?
	~a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
-	If yes, was: it helpful?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
	Committee the control of the control of the party of the party of the control of
140	Braung Ashish Borokaro Datas
C	lass: - BSW VI sem Sign Bootan
N	10b. NO 8856809847
E	200 + 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
C	anai of bookarbhavna@gmail.com
A	Ach est i Nehru Nagar havingun

Athawale College of Social Work, Station Road, Bhandara Feedback from Students

Questionnaire No. 1

Programme: Department

BSW I sem

Semester/Term/Year 2020

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
	Α	В	C	D	18
	Very Good	Good	↓ Satisfactory	Unsatisfactory	

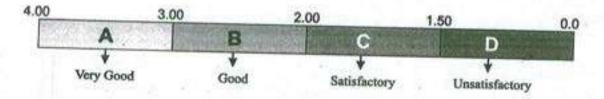
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course		~		330
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	/			
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)			3	
7	Extent of effort required by students		V :-		
	Overall rating		2 4		2 1

OFFICIATING PRINCIPAL
Athavale College of Social Work
Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1.	Knowledge base of the teacher (as perceived by you)	~			
2	Communication Skills (in terms of articulation and comprehensibility)		/		
3	Sincerity/ Commitment of the teacher				
4	Interest generated by the teacher	-	-		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		/		
5	Ability to integrate content with other courses				-2+
	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
500	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
	Provision of sufficient time for feedback				
0	Overall rating				12

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching
(To he filled only afte, the course results are declared)

Department	Cours
Teacher	Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c)-challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- 4. How much of the syllabus was covered in the class?a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly, b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective
 b) sometimes effective
 c) Just satisfactorily
 d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always

11. How helpful was the teacher in advising? a) Very helpfulb) sometimes helpful c) not at all helpful d) did not advise 12. The teacher's approach can best be described as a) Always courteous b) sometimes rude c) always indifferent d) cannot say 13. Internal assessment was a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair 14. What effect do you think the internal assessment will have on your course grade? a) Helps to improve b) discouraging c) no special effect d) sometimes effective 15. How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment c) often/late d) without any comments 16. Were your assignment discussed with you? (a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 17. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet. Name '			f
a) Very helpfulb) sometimes helpful c) not at all helpful d) did not advise 12. The teacher's approach can best be described as a) Always courteous b) sometimes rude c) always indifferent d) cannot say 13. Internal assessment was a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair 14. What effect do you think the internal assessment will have on your course grade? a) Helps to improve b) discouraging c) no special effect d) sometimes effective 15. How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment c) often/late d) without any comments 16. Were your assignment discussed with you? a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 17. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	11.	How helpful was the teacher in advising?	1
c) not at all helpful d) did not advise 12. The teacher's approach can best be described as a) Always courteous b) sometimes rude c) always indifferent d) cannot say 13. Internal assessment was a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair 14. What effect do you think the internal assessment will have on your course grade? (a) Helps to improve b) discouraging c) no special effect d) sometimes effective 15. How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment c) often/late d) without any comments 16. Were your assignment discussed with you? a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 17. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.			
a) Always courteous b) sometimes rude c) always indifferent d) cannot say 13. Internal assessment was a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair 14. What effect do you think the internal assessment will have on your course grade? a) Helps to improve b) discouraging c) no special effect d) sometimes effective 15. How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment c) often/late d) without any comments 16. Were your assignment discussed with you? a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 17. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.			
a) Always courteous b) sometimes rude c) always indifferent d) cannot say 13. Internal assessment was a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair 14. What effect do you think the internal assessment will have on your course grade? a) Helps to improve b) discouraging c) no special effect d) sometimes effective 15. How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment c) often/late d) without any comments 16. Were your assignment discussed with you? a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 7. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.			
c) always indifferent d) cannot say 13. Internal assessment was a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair 14. What effect do you think the internal assessment will have on your course grade? a) Helps to improve b) discouraging c) no special effect d) sometimes effective 15. How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment c) often/late d) without any comments 16. Were your assignment discussed with you? a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 7. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	12,		
13. Internal assessment was a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair 14. What effect do you think the internal assessment will have on your course grade? a) Helps to improve b) discouraging c) no special effect d) sometimes effective 15. How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment c) often/late d) without any comments 16. Were your assignment discussed with you? a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 17. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.		211	
a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair 14. What effect do you think the internal assessment will have on your course grade? (a) Helps to improve b) discouraging c) no special effect d) sometimes effective 15. How often did the teacher provide feedback on your performance? (a) Regularly/in time b) with helpful comment (c) often/late d) without any comments 16. Were your assignment discussed with you? (a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 17. Were you provided with a course contributory lecture too at the beginning? (a) Yes b) no If yes, was: it helpful? (a) Yes b) no 18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.		c) always indifferent d) cannot say	
14. What effect do you think the internal assessment will have on your course grade? (a) Helps to improve b) discouraging c) no special effect d) sometimes effective 15. How often did the teacher provide feedback on your performance? (a) Regularly/in time b) with helpful comment (c) often/late d) without any comments (b) Were your assignment discussed with you? (c) A yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 7. Were you provided with a course contributory lecture too at the beginning? (a) Yes b) no If yes, was: it helpful? (a) Yes b) no If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	13.	Internal assessment was	
a) Helps to improve b) discouraging c) no special effect d) sometimes effective 15. How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment c) often/late d) without any comments 16. Were your assignment discussed with you? a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 17. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.		a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair	
How often did the teacher provide feedback on your performance? a) Regularly/in time b) with helpful comment c) often/late d) without any comments 6. Were your assignment discussed with you? a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 7. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	14.	What effect do you think the internal assessment will have on your course grade?	
a) Regularly/in time b) with helpful comment c) often/late d) without any comments 16. Were your assignment discussed with you? a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 17. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 18. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.		(a) Helps to improve b) discouraging c) no special effect d) sometimes effective	
a) Regularly/in time b) with helpful comment c) often/late d) without any comments 6. Were your assignment discussed with you? a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 7. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	5	How often did the teacher provide feedback on your performance?	
c) often/late d) without any comments 6. Were your assignment discussed with you? a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 7. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.			
6. Were your assignment discussed with you? a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 7. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.			
a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed 7. Were you provided with a course contributory lecture too at the beginning? a) Yes b) no If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.		c) often/late d) without any comments	
7. Were you provided with a course contributory lecture too at the beginning? (a) Yes (b) no If yes, was: it helpful? (a) Yes (b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	6.	Were your assignment discussed with you?	
a) Yes b) no If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.		a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed	
a) Yes b) no If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	7	Were you provided with a course contributory lecture too at the heginning?	
If yes, was: it helpful? a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.			
a) Yes b) no 8. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	G		
 If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet. 			
do so in the space given below or on a separate sheet.		(a) les o) no	
	8.	If you have other comments to offer on the course and suggestions for the teacher you may	
Mamme! _ ku. Mahima Mahadeo Mule Class! BSW 6th semester Sign Myp mob. Mo! 8432990631 Email! Mahima @ 6807 Address. Behind maida mil, Takiya ward		do so in the space given below or on a separate sheet.	
Mome! _ ku. Mahima Mahadeo Mule Class! BSW 6th semester Sign Mr. Mahima @ 6807 Address . Behind maida mil, Takiya wasd			
class: BSW 6th semester Sign MP mob. Mo: 8432990631 Email: Mahima @ 6807 Address Behind maida mil, Takiya ward	٨	Imme! Lu Mahima Mahadeo Mule	
Mob. Mo: 8432990631 Email: Mahima @ 6807 Address Behind maida mil, Takiya ward	/	direction of the state of the s	
mob. Mo: 8432990631 Email: Mahima @ 6807 Address Behind maida mil, Takiya ward	(class BSW 6" Semester Sign My	2
Address. Behind maida mil, Takiya ward		mob. No: 8432990631	200
Address. Behind maida mil, Takiya ward		Email! Mahima (a) 6802	
Adarses Behind maida mil, Takiya ward		0 1 (2 0) - 0 1 1 1 1 1	
	1	Adarseds, Behind maida mil, Takiya w	ard
Bhandasa		Bhan	dosa

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

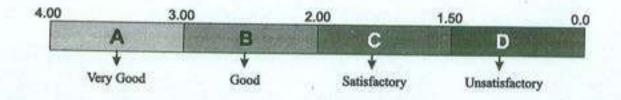
Questionnaire No. 1

Programme: Department

BSW W

2021 to 6th 3em Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



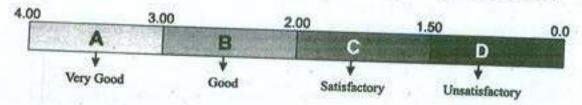
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	_			
2	Extent of coverage of course	-			
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	~			1
6	Relevance of additional source material (Library)		_		
7	Extent of effort required by students				
8	Overall rating		4.7		

OFFICIATING PRINCIPAL Athavale College of Social Work Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr		A Very Good	B Good	C Satisfactory	D Unsatisfactor
1.	Knowledge base of the teacher (as perceived by you)	V			O ISSUESTRECKOE
2	Communication Skills (in terms of articulation and comprehensibility)	~		110	
3	Sincerity/ Commitment of the teacher		~		
4	Interest generated by the teacher	~	19		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		V		
5	Ability to integrate content with other courses	~			
	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	~			
	Provision of sufficient time for feedback	L			
	Overall rating	1	T and		

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department
Teacher

Course Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- 4. How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes ?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
	If yes, was: it helpful?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
Norme	?- Ku. Pranali markand Bhujbal
Name	
class	= BSW II Sem
mob. No	:- 7030648226
fmail	:- Pronalimbhujbal @gmail-com sign: (Rehujbal -
Address	o-Nehazu ward warthi Din Bhandaro Tah mahadi

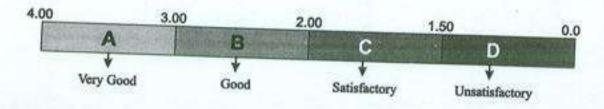
Feedback from Students

Programme: Department 88W VI

2021 to

Semester/Term/Year 2029

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



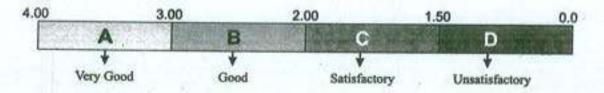
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	V			O MONITORIO (O)
2	Extent of coverage of course		~		- 78
3	Applicability / relevance to real life situations		V		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	V			
5	Clarity and relevance of textual reading material	~			
	Relevance of additional source material (Library)		/		
	Extent of effort required by students				
	Overall rating				

OFFICIATING PRINCIPAL Athavale College of Social Work Shandare

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~			
2	Communication Skills (in terms of articulation and comprehensibility)		/		1
3	Sincerity/ Commitment of the teacher		~		
4	Interest generated by the teacher	~	-17.15		A CONTRACTOR
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective			/	
6	Ability to integrate content with other courses	/			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		~		
)	Provision of sufficient time for feedback	/			
10	Overall rating		/		

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department Teacher Course Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes ?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?

 a) Encouraged to raise questions

 b) get involved in discussion in class

e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
**	
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
	Herrica describito de la constante de la companya d
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
111	The state of the s
100	Lass BSW-XI-th sem
0	
ma	b. Mo: 9604085154 Sign
Marin Service	
En	sicil Sourabhgadpartitational S.B. Goodporyle.
Add	Meds : H-po-Khundala, Ta, Salcali, Pist-Blandaga.
10/	o, And I would be to be

Feedback from Students

Questionnaire No. 1

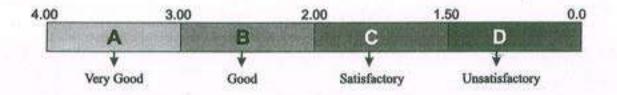
Programme: Department

Bow III Sem

Semester/Term/Year 2022

2021.40

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



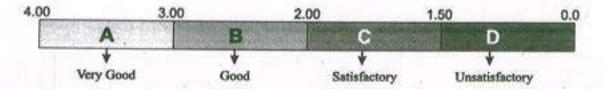
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course		-		
3	Applicability / relevance to real life situations		Li i		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~		
5	Clarity and relevance of textual reading material	~			
6	Relevance of additional source material (Library)			1	181
7	Extent of effort required by students	V	#		
8	Overall rating				

OFFICIATING PRINCIPAL
Athavale College of Social Work
Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~	X		
2	Communication Skills (in terms of articulation and comprehensibility)	~	8		
3	Sincerity/ Commitment of the teacher		V		
4	Interest generated by the teacher	~	100		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		~		
6	Ability to integrate content with other courses	~			-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	~			
9	Provision of sufficient time for feedback	~			
10	Overall rating	/			

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	partment Course
Tea	Year
Yo	ur responses will be seen only after your course results have been finalized and recorded.
Th	e information will be used only for the improvement of the course and teaching in future.
Yo	u need disclose your name if you do not wish to
	u may tick more than one answer to a question to the extent that they do not contradict th other.
1.	The syllabus of each course was.
	a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was.
77	a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand?
	a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class?
	a) 85 to 100% b) 70 to 85% ob) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course?
	a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading?
	a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ?
	a) thoroughly b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate?
979)	a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9.	How far the teacher encourages student participation in class?
	a) mostly yes b) sometimes c) not at all d) always

b) get involved in discussion in class

10. If yes, which of the following methods were used?

e) encourage discussion outside class d) did not encourage

(a) Encouraged to raise questions

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve (b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
6.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
7.	Were you provided with a course contributory lecture too at the beginning?
	If yes, was: it helpful?
	a) Yes b) no
8.	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.
1	lame! . Nina Tesrapi Pakhmode aho
C	lass: _ BON VI sem Sign.
n	nab. No! . 9852898940
(Email: - shitalpakhmode 19 @ gmail.com
	Address -At-LAKHNI Dis-Bhandara

Feedback from Students

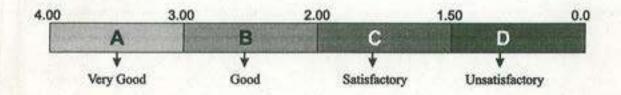
Questionnaire No. 1

Programme:

Department Moto IInd Sem

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



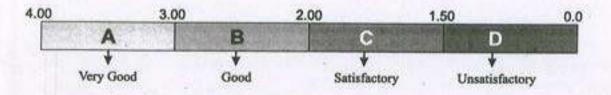
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	_			Sa
2	Extent of coverage of course				
3	Applicability / relevance to real life situations		<u></u>		
4 .	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		<u></u>		
5	Clarity and relevance of textual reading material	-			Marie 1
6	Relevance of additional source material (Library)	_	90/63		
7	Extent of effort required by students	-	-		
8	Overall rating				

OFFICIATING PRINCIPAL Athavale College of Social Work Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	1			
2	Communication Skills (in terms of articulation and comprehensibility)	<u></u>			
3	Sincerity/ Commitment of the teacher	<u></u>	No.		
4	Interest generated by the teacher		-		31
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		1		
6	Ability to integrate content with other courses	_			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	<u></u>			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		1		
9	Provision of sufficient time for feedback			s 4 7	-
10	Overall rating	- 4	1		F = 3.

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department Teacher

Course Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate |b)-inadequate c) challenging d) dull
- Background for benefiting from the course was.
 more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily b) with some difficulty c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 h) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 (a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 (a) mostly yes b) sometimes c) not at all d) always

e) encourage discussion outside class d) did not encourage

	11.	How helpful was the teacher in advising?
		La) Very helpfulb) sometimes helpful
		c) not at all helpful d) did not advise
		The teacher's approach can best be described as
	12,	
		(a) Always courteous b) sometimes rude
		c) always indifferent d) cannot say
	13.	Internal assessment was
		(a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
	14.	What effect do you think the internal assessment will have on your course grade?
		a) Helps to improve b) discouraging c) no special effect d) sometimes effective
	15.	How often did the teacher provide feedback on your performance?
	***	a) Regularly/in time b) with helpful comment
	S 30	c) often/late d) without any comments
	100	and the second solith second
	16.	Were your assignment discussed with you? (a) Yes, Fully b) Yes, partly c) not discussed at all d) sometimes discussed
		(a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
	17.	Were you provided with a course contributory lecture too at the beginning?
		(a) Yes b) no
	8	If yes, was: it helpful?
7		a) Yes b) no
	18.	If you have other comments to offer on the course and suggestions for the teacher you may
	10.	do so in the space given below or on a separate sheet.
		and the state of t
	Nan	ne:- Adresh Rajkumer Hargude MONO:-72649159641
	CI	ass: Ms.W lot year Ilsem
	Ce	900:- 1.10:M 1 11-sem
	D.0.	B: 12-2-2000
	Emoili	4: · adorsh harquele 4 @gmail · Com
	Date	e: 29/4/2022
		ARSH
		1

Feedback from Students

Questionnaire No. 1

Programme: Department

more ford sem

Semester/Term/Year 2025

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50 0.0
100	A	В	C	D
	+	+	+	+
	Very Good	Good	Satisfactory	Unsatisfactory

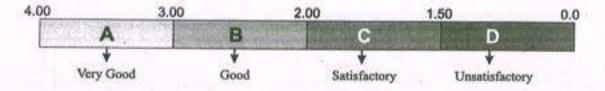
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	12 y	-		
2	Extent of coverage of course ,		- 55	15.0	281
3	Applicability / relevance to real life situations	- 11	l Par		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~	2		
5	Clarity and relevance of textual reading material		~		
6	Relevance of additional source material (Library)	~		-	
7	Extent of effort required by students		- X		
8	Overall rating	~			

OFFICIATING PRINCIPAL Athavale College of Social Work Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1.	Knowledge base of the teacher (as perceived by you)	200	-		
2	Communication Skills (in terms of articulation and comprehensibility)			1	
3	Sincerity/ Commitment of the teacher	1	7		4.75
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	1			
6	Ability to integrate content with other courses			-	
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	~			
)	Provision of sufficient time for feedback	-	~		
10	Overall rating			-	

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	(To he filled only afte, the course results are declared)
	epartment Course Year
Y	our responses will be seen only after your course results have been finalized and recorded.
Ti	he information will be used only for the improvement of the course and teaching in future.
Yo	ou need disclose your name if you do not wish to ou may tick more than one answer to a question to the extent that they do not contradict ch other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
١.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate e) inadequate d) very Poor
	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
	How well did the teacher prepare for the classes? a) thoroughly b) satisfactorily c) poorly d) indifferently
_	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
	How far the teacher encourages student participation in class? a) mostly yes b) sometimes e) not at all d) always

b) get involved in discussion in class

If yes, which of the following methods were used?

e) encourage discussion outside class d) did not encourage

a) Encouraged to raise questions

10.

1000ar	eastannia che cerus monocouen masson e	en al verage en en en		
11.				
	a) Very helpfulb) sometim			
1	e) not at all helpful d) o	did not advise		
12,	The teacher's approach ca	n best be describ	oed as	
	a) Always courteous b) s	sometimes rude	5 00	
	c) always indifferent d) o	cannot say		
13.	Internal assessment was			
,	a) Always fair b) someti	mes unfair c) U	sually unfair d) sor	netimes fair
	Your street in the street in t	1900		
14.	What effect do you think	the internal asse	ssment will have on you	r course grade?
	a) Helps to improve		c) no special effect	d) sometimes effective
15.	How often did the teacher	provide feedbac	ck on your performance	7
	a) Regularly/in time b) v			
		without any com		
16.	Were your assignment dis	cussed with you	?	
10.	a) Yes. Fully b) Yes, p		The second second second second second second	metimes discussed
	my			X0000 X 6000 S 5000 C 5
17.	Were you provided with a	course contribu	tory lecture too at the b	eginning?
	A) Yes b) no			ALTERNATION OF THE PARTY OF THE
	If yes, was: it helpful?			
~	a) Yes b) no			
18.	If you have other commen	its to offer on the	e course and suggestion	s for the teacher you may
	do so in the space given b		TT TO STATE OF THE PARTY OF THE	
(() Mame!	Chwelo	L. R. Gaidhene	
r	D .		ma	District March 1
(3 class:	M.S.W	II 10 gelm	
0	3) mob. No:	75075	452026	and all all milks at a
(%	Control Contro			all Bullene
	0 -	Shuckelife	adrone G19@Am	San.
(3	Date :	101200		

Athawale College of Social Work, Station Road, Bhandara Feedback from Students

Questionnaire No. 1

Programme:

Department 181810 IL Serro

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3	.00	2.00	1.50	0.0
	A	В	C	D	
	*	+	*	*	
	Very Good	Good	Satisfactory	Unsatisfactory	

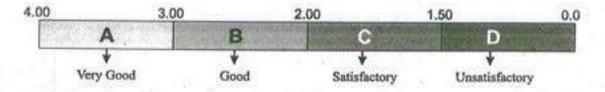
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any		V		
2	Extent of coverage of course	- V Y		V	18.75
3	Applicability / relevance to real life situations		V	- 8	
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~		
5	Clarity and relevance of textual reading material		~		
6	Relevance of additional source material (Library)	V			
7	Extent of effort required by students		8		
8	Overall rating	-yey,		1	12 19

OFFICIATING PRINCIPAL Athavale College of Social Work

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		~		
2	Communication Skills (in terms of articulation and comprehensibility)		10	1	
3	Sincerity/ Commitment of the teacher			V	
4	Interest generated by the teacher	V			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective			~	
6	Ability to integrate content with other courses		V		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)			~	
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	V			
9	Provision of sufficient time for feedback			1	
10	Overall rating		V		

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

1.100	partment	Year
10000	Total Continue of the Continue	
You	ur responses will be seen only after your' course results have been finali	zed and recorded.
The	e information will be used only for the improvement of the course and t	eaching in future.
You	need disclose your name if you do not wish to may tick more than one answer to a question to the extent that the h other.	ey do not contradict
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull	
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say	
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult	
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% ec) 55 to 70% d) less than 55%	
5.	What is your opinion about the library material, and facilities for the a) more than adequate b) adequate c) inadequate d) very Poor	course ?
6.	To what extent were you able to get material for the prescribed reading a) Easily b) with some difficulty c) not available at all d) with great difficulty	ng?
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently	35.00
8.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily of	f) generally ineffective
9.	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all \d) always	
10	If was which of the following methods were used?	

b) get involved in discussion in class

a) Encouraged to raise questions

e) encourage discussion outside class d) did not encourage

	11.	How helpful was the teacher in advising?	
		a) Very helpfulb) sometimes helpful	
		c) not at all helpful d) did not advise	
	12,	The teacher's approach can best be described as	
		a) Always courteous b) sometimes rude	
	181	c) always indifferent d) cannot say	
	13.	Internal assessment was	
		a) Always fair b) sometimes unfair c) Usually unfair d) sometimes	fair
	14.	What effect do you think the internal assessment will have on your course	grade?
		a) Helps to improve b) discouraging c) no special effect d) som	etimes effective
	15.	How often did the teacher provide feedback on your performance?	
		a) Regularly/in time b) with helpful comment	
		c) often/late d) without any comments	
	16.	Were your assignment discussed with you?	
		a) Yes. Fully b) Yes, partly c) not discussed at all 'd) sometimes of	discussed
	17.	Were you provided with a course contributory lecture too at the beginning	?
		If yes, was: it helpful ?	
		(a) Yes b) no	
	18.	If you have other comments to offer on the course and suggestions for the do so in the space given below or on a separate sheet.	HOME ISSNESS OF
0	n (ame!	
6		lass = Malel Treem	
		11.2.40 11 2011	
		10b. NO: - 8550959362	
(3)) 6	mail ! - asho ini baccantrare 87/63 (algorald com	rancil di
(3)	De	ete: - 2.5-2022	AV Buwankers

Feedback from Students

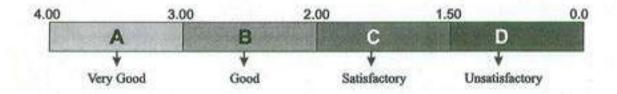
Questionnaire No. 1

Programme:

Department M&W Tond Serro.

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



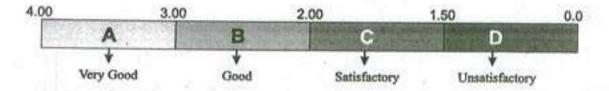
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course		~		
3	Applicability / relevance to real life situations	/			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)				
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)	-12			
7	Extent of effort required by students				
8	Overall rating	- 1		1	

OFFICIATING PRINCIPAL Athavale College of Social Work Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	_			
2	Communication Skills (in terms of articulation and comprehensibility)			+	
3	Sincerity/ Commitment of the teacher		30		
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	-			
6	Ability to integrate content with other courses	and to			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		-		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		-		
)	Provision of sufficient time for feedback			FHE	
10	Overall rating		/		

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Course

Department

Tea	acher Year
You	ur responses will be seen only after your' course results have been finalized and recorded.
The	e information will be used only for the improvement of the course and teaching in future.
You	n need disclose your name if you do not wish to n may tick more than one answer to a question to the extent that they do not contradict th other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
١.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently
	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always
0.	If yes, which of the following methods were used? a) Encouraged to raise questions b) get involved in discussion in class e) encourage discussion outside class d) did not encourage

11.	How helpful was the	eacher in advising?		
	a) Very helpfulb) som	etimes helpful		
	c) not at all helpful	d) did not advise		
12,	The teacher's approach	h can best be descri	bed as	
	a) Always courteous			
	c) always indifferent			
13.	Internal assessment w	as		
	a) Always fair b) son	netimes unfair c) U	sually unfair d) s	ometimes fair
14.	What effect do you thi	nk the internal asse	ssment will have on y	our course grade?
	a) Helps to improve	b) discouraging	c) no special effect	d) sometimes effective
15.	How often did the tead	cher provide feedba	ck on your performance	ce?
	a) Regularly/in time	b) with helpful con	nment	
	c) often/late	d) without any com	ments	
16.	Were your assignment	discussed with you	9	
	a) Yes. Fully b) Ye	s, partly c) not	discussed at all d) s	ometimes discussed
17.	Were you provided with	th a course contribu	tory lecture too at the	beginning?
	a) Yes b) no			
1	If yes, was: it helpful?			
	a) Yes b) no			
18.	If you have other com	nents to offer on th	e course and suggestion	ons for the teacher you may
	do so in the space give	n below or on a sep	arate sheet.	
0	414mm a	· oivel	Orived cha	.0.30
	Name: K			100
2)	class: - (J. G. W.II	semister	
3	mob. Mo	80103581	623	to any outside the
5	Email: -	dikshacho	eye2020@8	Jumil Cow
6)	Doeske: 5/	5/2022	House day on the	OBCHOLUJE.
	2	T:		man od c

Feedback from Students

Questionnaire No. 1

Programme:

Department M&W Ind sem.

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
- 17	A	В	C	D	
-	+	+	+	+	
	Very Good	Good	Satisfacto	ory Unsatisfact	огу

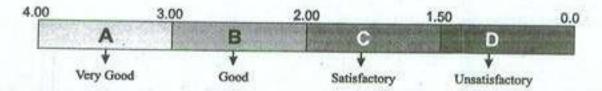
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		-		
2	Extent of coverage of course				
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	/			
5	Clarity and relevance of textual reading material	- ×			
6	Relevance of additional source material (Library)				
7	Extent of effort required by students		/		
8	Overall rating	100		/	

OFFICIATING PRINCIPAL Athavale College of Social Work Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	/			
2	Communication Skills (in terms of articulation and comprehensibility)		May 3		
3	Sincerity/ Commitment of the teacher		1727		
4	Interest generated by the teacher				0.53
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		1		
6	Ability to integrate content with other courses	/			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		/		
3	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	/			
,	Provision of sufficient time for feedback				
0	Overall rating		1		

Students' overall Evaluation of the programme and Teaching

(To he filled only afte, the course results are declared)

Course

Department

Te	acher
Yo	our responses will be seen only after your' course results have been finalized and recorded.
Th	e information will be used only for the improvement of the course and teaching in future.
You	u need disclose your name if you do not wish to u may tick more than one answer to a question to the extent that they do not contradict ch other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently
3.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
).	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always
0.	If yes, which of the following methods were used? a) Encouraged to raise questions b) get involved in discussion in class

e) encourage discussion outside class d) did not encourage

	11.	How helpful was the teacher in advising?
		a) Very helpfulb) sometimes helpful
		c) not at all helpful d) did not advise
	12,	The teacher's approach can best be described as
	Santo	a) Always courteous b) sometimes rude
		c) always indifferent d) cannot say
	13.	Internal assessment was
		a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
	14.	What effect do you think the internal assessment will have on your course grade?
		a) Helps to improve b) discouraging c) no special effect d) sometimes effective
	15.	How often did the teacher provide feedback on your performance?
		a) Regularly/in time b) with helpful comment
16		c) often/late d) without any comments
	16.	Were your assignment discussed with you?
		a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
	17.	Were you provided with a course contributory lecture too at the beginning?
		a) Yes b) no
		If yes, was: it helpful ?
		a) Yes b) no
	18.	If you have other comments to offer on the course and suggestions for the teacher you may
		do so in the space given below or on a separate sheet.
		There is No Meed.
		The Committee of the State of t
1) Na	me: II la
		and as h
(2	ele	ess: - BSW 5 semanter
(3	me	16. Mo: - 8407970876
(5)	60	nail: _ Soutost Chandre 21@gmail: com
0	Da	
9	Contract	1 - 3 / 1 -

Feedback from Students

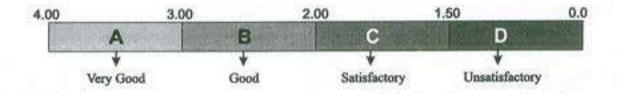
Questionnaire No. 1

Programme: Department

mew and sem.

Semester/Term/Year 2020

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



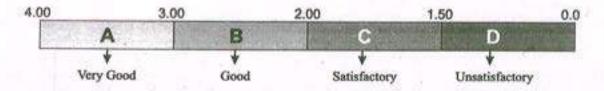
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any			180	
2	Extent of coverage of course	100.00		P 7- 1	
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	-			
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)			-	
7	Extent of effort required by students		/		
8	Overall rating			1	15719

OFFICIATING PRINCIPAL
Athavale College of Social Work

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)				
2	Communication Skills (in terms of articulation and comprehensibility)				
3	Sincerity/ Commitment of the teacher	/			
4	Interest generated by the teacher	- 0.6	/		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		F	~	
6	Ability to integrate content with other courses	~			2 40
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course			1	
9	Provision of sufficient time for feedback				
10	Overall rating			/	

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Course

Department

Te	acher
Yo	our responses will be seen only after your' course results have been finalized and recorded.
Th	e information will be used only for the improvement of the course and teaching in future.
Yo	u need disclose your name if you do not wish to u may tick more than one answer to a question to the extent that they do not contradict ch other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course ? a) more than adequate b) adequate c) inadequate d) very Poor
5.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently
	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always
0.	If yes, which of the following methods were used? a) Encouraged to raise questions b) get involved in discussion in class

e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	A) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
. 1	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
	There is No Need.
1 n	came: - Thomashwari, Mendhe
(2) C	Lass : - BSW I of year
	rob. No: _ 8010310848
	Email :- Hameshwari mendhe 41@gmail.com
	Dave: 5/05/2022 = gr.R.mendhe

0

Athawale College of Social Work, Station Road, Bhandara Feedback from Students

Questionnaire No. 1

Programme: Department

mew And som.

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50 0	.0
	A	В	С	D	
_	+	+	*	+	-
	Very Good	Good	Satisfactory	Unsatisfactory	

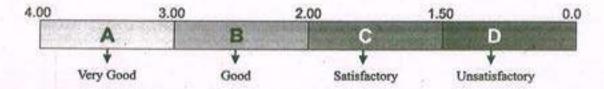
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course		1		
3	Applicability / relevance to real life situations	/			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	V			
5	Clarity and relevance of textual reading material	- 1	V		
6	Relevance of additional source material (Library)	V			Na
7	Extent of effort required by students				
8	Overall rating	1		31	

OFFICIATING PRINCIPAL
Athavale College of Social Work
Shandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	1	1 1		
2	Communication Skills (in terms of articulation and comprehensibility)	~			
3	Sincerity/ Commitment of the teacher		~		
4	Interest generated by the teacher	14	-		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	V			
6	Ability to integrate content with other courses		~		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V-			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		V		
9	Provision of sufficient time for feedback	V	. /		
10	Overall rating				

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	(To he filled only afte, the course results are declared)
	epartment Course Year
Y	our responses will be seen only after your' course results have been finalized and recorded.
T	he information will be used only for the improvement of the course and teaching in future.
Y	ou need disclose your name if you do not wish to ou may tick more than one answer to a question to the extent that they do not contradict och other.
1.	The syllabus of each course was. a) adequate \(\) b) inadequate \(\) challenging \(\) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate o) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate? (a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9.	How far the teacher encourages student participation in class?

b) get involved in discussion in class

10. If yes, which of the following methods were used?

e) encourage discussion outside class d) did not encourage

a) Encouraged to raise questions

	11	Uarr halaful w	on the teacher in advicin	a2	
	11.		as the teacher in advising b) sometimes helpful	R.	
		c) not at all hel			
		c) not at an nei	piui u) uiu not auvisc		
	12,	The teacher's a	pproach can best be desc	ribed as	
	A Detrie		teous b) sometimes rud		
		128 3 (399)	ferent d) cannot say		
	13.	Internal assessn	nent was		
	,	a) Always fair	b) sometimes unfair c)	Usually unfair d) so	metimes fair
	14.	What effect do	you think the internal as	sessment will have on yo	ur course grade?
			rove b) discouraging	c) no special effect	
	15.	How often did t	he teacher provide feedl	oack on your performance	27
		a) Regularly/in	time b) with helpful co	omment	
) i	c) often/late	d) without any co	mments	and payment the
		- Service - Serv			
	16.		nment discussed with yo		
		a) Yes. Fully	b) Yes, partly c) no	t discussed at all d) so	metimes discussed
		***	1.1.14		Salaria o
	17.	a) Yes b) no	led with a course contri	outory lecture too at the b	eginning?
		If yes, was: it he	disfid 2		
			aptui r		
		a) Yes b) no			
	18.	If you have othe	r comments to offer on t	the course and suggestion	s for the teacher you may
		1020	e given below or on a se		
		ATE TO A THE REST OF THE	•	**************************************	
000	2		A STATE OF THE PARTY OF THE PAR		
1) N	lame!	_ Nikita San	jay Wahare	
0					
(3) C	class;	- B.s. wf61	Jean.	
6	n	nob. No		Maria Company Administration	
0	11	100 100	- 9130373	128	ALL STREET
(3) 6	mail 1	- Can lave	alanda da II.	com da
-		The state of the state of	- Sungyax	share@gmail.c	Gian
(5) 5	Date:	- 5-05-0	029	- O.L.
-				Table 1	

- 5-05-2022

3

Athawale College of Social Work, Station Road, Bhandara Feedback from Students

Questionnaire No. 1

Programme: Department mow and som.

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.0	00	2.00	1.50	0.0
100	A	В	C	D	
	*	*	+	+	
	Very Good	Good	Satisfactory	Unsatisfactor	у

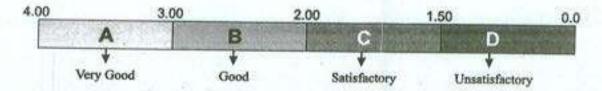
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course				
3	Applicability / relevance to real life situations	~			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	V			
5	Clarity and relevance of textual reading material	7. 24	~		
6	Relevance of additional source material (Library)		V		
7	Extent of effort required by students				
8	Overall rating		1		

OFFICIATING PRINCIPAL
Athavale College of Social Work

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	V			
2	Communication Skills (in terms of articulation and comprehensibility)	~			
3	Sincerity/ Commitment of the teacher	~			(jerse)
4	Interest generated by the teacher	- 4	~		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		V		
6	Ability to integrate content with other courses		~		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		~		
)	Provision of sufficient time for feedback		~		
0	Overall rating		V		

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	eacher
Ye	our responses will be seen only after your' course results have been finalized and recorded.
TI	ne information will be used only for the improvement of the course and teaching in future.
Yo	ou need disclose your name if you do not wish to ou may tick more than one answer to a question to the extent that they do not contradict ch other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate? (a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9.	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always
10.	If yes, which of the following methods were used?

b) get involved in discussion in class

(a) Encouraged to raise questions

e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully (b) Yes, partly (c) not discussed at all (d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
50	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
0	manne: - ku. Atadi sheiktushna Sonewane
0	, - ku. Heatt smart and lost
(3)	class: BSW 1 stylear (II semister)
(3)	mob. 200 . 9209142458
(5)	Emois : Acati sheikeushna Acatisonewane 1810@gmail.com
6	Date: 5/5/2022
	allow the section of
	Aprieurene,

Athawale College of Social Work, Station Road, Bhandara **Feedback from Students**

Questionnaire No. 1

Programme: Department

mew and sem.

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
537	A	В	C	D	
	+	+	+	+	
	Very Good	Good	Satisfactory	Unsatisfactory	

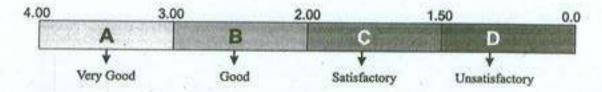
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		-		
2	Extent of coverage of course		~		DOM: THE
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material		V		
6	Relevance of additional source material (Library)			~	1
7	Extent of effort required by students				
8	Overall rating		V	1	

OFFICIATING PRINCIPAL Athavale College of Social Work **Ahandara**

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~			
2	Communication Skills (in terms of articulation and comprehensibility)	V			
3	Sincerity/ Commitment of the teacher				
4	Interest generated by the teacher		1		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses		-		8
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	L	-		
9	Provision of sufficient time for feedback				
10	Overall rating	-	1		

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	epartment Course Year
Y	our responses will be seen only after your' course results have been finalized and recorded.
Th	ne information will be used only for the improvement of the course and teaching in future.
Yo Yo	ou need disclose your name if you do not wish to ou may tick more than one answer to a question to the extent that they do not contradict ch other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% qc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently
	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
	How far the teacher encourages student participation in class? a) mostly yes, b) sometimes c) not at all d) always
0.	If yes, which of the following methods were used? a) Encouraged to raise questions b) get involved in discussion in class

e) encourage discussion outside class d) did not encourage

b) get involved in discussion in class

I 1.	How helpful was the teacher in advising?
	3) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent o) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
13	If yes, was: it helpful?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
0	Mame! Nidni sunIL KShIPsagar.
2	class ! _ Bosw 1st
3	mob. No! _ 9209096244
(5)) Email : - Nidni Kshipsagatz4@gnail.com
(3) pate: - s/may 12022 = 19mg
-	



Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

Programme:

Department MSW Ind Senn

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
	A	В	C	D	
8	+	+	+	1	
	Very Good	Good	Satisfactory	Unsatisfactory	

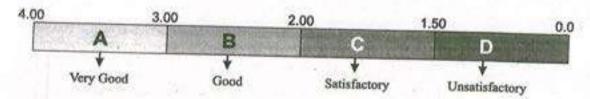
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	_			
2	Extent of coverage of course	<u></u>	TE		12.00
3	Applicability / relevance to real life situations		1		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		<u></u>		
5	Clarity and relevance of textual reading material	_			
6	Relevance of additional source material (Library)	_			
7	Extent of effort required by students	_			
3	Overall rating	1	1		16.6

OFFICIATING PRINCIPAL Athavale College of Social Work Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1.	Knowledge base of the teacher (as perceived by you)	<u></u>			
2	Communication Skills (in terms of articulation and comprehensibility)	_			
3	Sincerity/ Commitment of the teacher	<u></u>	Birne)		
4	Interest generated by the teacher		-		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		1-		
;	Ability to integrate content with other courses	L			
	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	-			
	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
	Provision of sufficient time for feedback	<u></u>			
	Overall rating		1		

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department Course
Teacher Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easylb) manageable e) difficult d) very difficult
- 4. How much of the syllabus was covered in the class?a) 85 to 100% b) 70 to 85% oc) 55 to 70% Ld) less than 55%
- What is your opinion about the library material, and facilities for the course?
 more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily (b) with some difficulty (c) not available at all d) with great difficulty
- 7. How well did the teacher prepare for the classes?

 (a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 (a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 mostly yes b) sometimes c) not at all d) always
- If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

II.	How helpful was the teacher in advising?
	(a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	(a) Afways courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	. a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	(a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
	Nome: Ashish A. Kohale Mo.No:-9075614973
1	
	Class: M.s. W 1st years sems 1
2	1.0.B: - +2- 20-10-2000
6	mall id: kohale Ashish (a) ymail. com
0	ote: 29/4/2022

Ashishkohale

(3)

Athawale College of Social Work, Station Road, Bhandara Feedback from Students

Questionnaire No. 1

Programme: Department

mow Ind som.

Semester/Term/Year 2020

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
153	A	В	C	D	
	+	+	+	+	
	Very Good	Good	Satisfactory	Unsatisfactory	

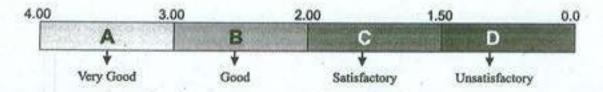
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course	~	THE .	1	No. A.
3	Applicability / relevance to real life situations	~			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)			4	
5	Clarity and relevance of textual reading material	1			
6	Relevance of additional source material (Library)				
7	Extent of effort required by students	.8			
8	Overall rating		N to		

OFFICIATING PRINCIPAL
Athavale College of Social Work
Phandera

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~			
2	Communication Skills (in terms of articulation and comprehensibility)			-	
3	Sincerity/ Commitment of the teacher	-			
4	Interest generated by the teacher		-		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	/			
6	Ability to integrate content with other courses		1	Value	
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)			~	
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course			48	
9	Provision of sufficient time for feedback	LIA III			CONT.
10	Overall rating				

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	partment	
Tea	Year	
You	ur responses will be seen only after your' course results have been finalized and recorded.	
The	e information will be used only for the improvement of the course and teaching in future.	
You	need disclose your name if you do not wish to n may tick more than one answer to a question to the extent that they do not contrad th other.	ict
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull	
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say	
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult	
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%	
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor	
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty	
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently	20 (E.S.
8.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective.	ctive
9.	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always	
10.	If yes, which of the following methods were used?	

b) get involved in discussion in class

a) Encouraged to raise questions

e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
107.00	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
12,	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
	of armays manufacture by cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes_b) no
	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
10.	
	do so in the space given below or on a separate sheet.
1	Mame.
	Mame: - Ku. Habina Avinosha gawal
@	Klass: - B.S. W. 1st year (II semester)
(0)	(+1 3000 300)
(3)	mob. no: 9158635884
(3)	Email: hasinggowal@gmail.com Sign
	insurationan Juni . com
(3)	Date! - 5/5/2022
	5/3/2022

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

202/10

Programme: Department

MIN I sem

Semester/Term/Year 2022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	The same of the sa	3.00	2.00	1.50 (0.0
1	A	В	C	D	
-	+ +		+	*	_
	Very Good	Good	Satisfactory	Unsatisfactory	

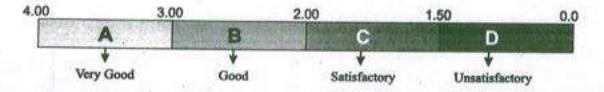
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		<u> </u>		+
2	Extent of coverage of course				
3	Applicability / relevance to real life situations			-	
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)				
5	Clarity and relevance of textual reading material			1_	
6	Relevance of additional source material (Library)	13	1		
7	Extent of effort required by students				
8	Overall rating	100	1	. 7	

OFFICIATING PRINCIPAL
Athavale College of Social Work
Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		1		
2	Communication Skills (in terms of articulation and comprehensibility)				
3	Sincerity/ Commitment of the teacher			211	
4	Interest generated by the teacher	36		- 1	
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		<u> </u>		
6	Ability to integrate content with other courses				-2
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback	VIVA I			
10	Overall rating	-			

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching

(To he filled only afte, the course results are declared)

(To he mied only arte, the course results at	e decimed)
Department Teacher	Course Year
Your responses will be seen only after your course results have b	oeen finalized and recorded.
The information will be used only for the improvement of the co	urse and teaching in future.
You need disclose your name if you do not wish to You may tick more than one answer to a question to the exten- each other.	nt that they do not contradict
The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull	
Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot be course was.	not say
3. Was the course easy or difficult to understand? (a) easy b) manageable e) difficult d) very difficult	
4. How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than	n 55%
 What is your opinion about the library material. and facilities a) more than adequate b) adequate c) inadequate d) very 	
To what extent were you able to get material for the prescri (a) Easily b) with some difficulty c) not available d) with great difficulty	
7. How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indiffer	rently
How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfation.	actorily d) generally ineffective
How far the teacher encourages student participation in class a) mostly yes b) sometimes c) not at all d) always	ss?

b) get involved in discussion in class

10. If yes, which of the following methods were used?

e) encourage discussion outside class d) did not encourage

a) Encouraged to raise questions

11.	I l. How helpful was the teacher in advi-	sing?		
	a) Very helpfulb) sometimes helpful	By State Show	THE STATE OF	
	c) not at all helpful d) did not adv	ise		
	Translation is to	minute order	The state of	
12,				Salara Mila
	a) Always courteous b) sometimes	rude		1 NEWS 11 -
	c) always indifferent d) cannot say			
13.	13. Internal assessment was			
	a) Always fair , b) sometimes unfair	c) Usually unfair	d) sometimes fair	mend ser
		A CONTROL OF THE PARTY OF THE P		ALL WANTS
14.	What effect do you think the internal	assessment will have	e on your course gra	ide?
	a) Helps to improve b) discouraging	g c) no specia	l effect d) someti	mes effective
120		2.0	great Strength	100
15.			ormance?	
	a) Regularly/in time b) with helpful c) often/late d) without any			
	c) often/late d) without any	comments		
6.	6. Were your assignment discussed with	you?		250000
		not discussed at all	d) sometimes disc	cussed
7.	Were you provided with a course con	tributory lecture too	at the beginning?	MARKET AN
	a) Yes b) no			
	If yes, was: it helpful?			Alify 2
	a) Yes b) no	COM MAN		
	9 16 L W		C-0-4	
8.	 If you have other comments to offer of do so in the space given below or on a 		ggestions for the tea	mer you may
	to so in the space given below of the	separate silect.	= No	Tittoria -
			to party and the	
1	Mame. Predip D. Bhi	20		
0	Class. M. SW IV		mannet sa	1
	made as		THE PARTY AND	
		1817		milities of
6	Emeil bhure prad	12 13 @gmail.	1 de	· Shup.
				Su Sis
	13-09-1	9016		
0	At post	Chulheid H	Tum sar D	15%. Bhurplang
	The state of the s			Bhurplang

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

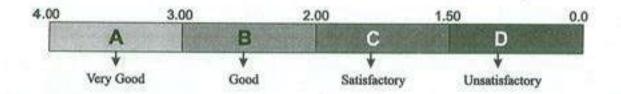
Questionnaire No. 1

Semester/Term/Year

0021-20

Programme: 1-1.5.W Department

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



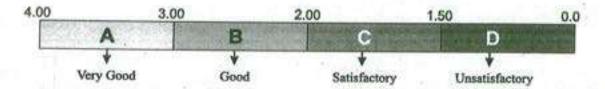
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	-			
2	Extent of coverage of course		+		25
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	~			
6	Relevance of additional source material (Library)		~		
7	Extent of effort required by students		-		
8	Overall rating		V		

OFFICIATING PRINCIPAL Athavale College of Social Work Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		~		
2	Communication Skills (in terms of articulation and comprehensibility)		~		
3	Sincerity/ Commitment of the teacher	~			
4	Interest generated by the teacher	. 10			
	Ability to integrate course material with environment/ other issues, to provide		~		
5	a broader perspective		/	1 - 1	
6	Ability to integrate content with other courses				- × 1
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		~		
)	Provision of sufficient time for feedback			Chicon.	
0	Overall rating				

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	epartment Course Spartment Year
16	acrier
Yo	ur responses will be seen only after your' course results have been finalized and recorded.
Th	e information will be used only for the improvement of the course and teaching in future.
Yo	u need disclose your name if you do not wish to u may tick more than one answer to a question to the extent that they do not contradict ch other.
1.	The syllabus of each course was. a) adequate _b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was.
2000	a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand?
	a) easy,b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% qe) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily _b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently
3.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
).	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always
0.	If yes, which of the following methods were used?

a) Encouraged to raise questions

e) encourage discussion outside class d) did not encourage

b) get involved in discussion in class

		m
11.	How helpful was the teacher in advising?	
	a) Very helpfulb) sometimes helpful	
	c) not at all helpful d) did not advise	
12,	The teacher's approach can best be described as	
	a) Always courteous b) sometimes rude	
	c) always indifferent d) cannot say	
13.	Internal assessment was	
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair	
14.	What effect do you think the internal assessment will have on your course grade?	
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective	
15.	How often did the teacher provide feedback on your performance?	
	a) Regularly/in time _b) with helpful comment	
	c) often/late d) without any comments	
16.	Were your assignment discussed with you?	
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed	
17.	Were you provided with a course contributory lecture too at the beginning?	
	_a) Yes b) no	
	If yes, was: it helpful?	
<	a) Yes b) no	
18.	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	
	Nome - Ashidii Loxman Bhuygo	
	Marie 170 or marie and the contract of the con	
	class. mis.w. Inth sem	
	Monto. 8669202961	
	C 1 DO aphipiniphagas 1812 (0)	
	Add- At-Shilapuro po-Dewoki Ta. Devoi	
	And the second s	
	det Goodig 879	

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

2021-22

Programme: Department

mswIV sem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
	A	В	C	D	
	+	+	+	+	-
	Very Good	Good	Satisfact	ory Unsatisfac	tory

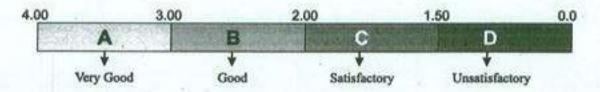
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	L			
2	Extent of coverage of course		~		1
3	Applicability / relevance to real life situations	~			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	1			
6	Relevance of additional source material (Library)	-			
7	Extent of effort required by students		-		
8	Overall rating	1			

OFFICIATING PRINCIPAL
Athavale College of Social Work
Rhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	-			
2	Communication Skills (in terms of articulation and comprehensibility)	1			
3	Sincerity/ Commitment of the teacher	-	Tim.		
4	Interest generated by the teacher		1		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		<u></u>		
6	Ability to integrate content with other courses		-		a
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	-			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	-			
9	Provision of sufficient time for feedback		اسا	relig	
10	Overall rating		-	in the same of	7.0

Questionnaire No. 3 College : Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	(To he filled only afte, the course results are declared)
	artment Course Year
1000	
You	r responses will be seen only after your' course results have been finalized and recorded.
The	information will be used only for the improvement of the course and teaching in future.
You	need disclose your name if you do not wish to
You	may tick more than one answer to a question to the extent that they do not contradict other.
1.	The syllabus of each course was.
1000	a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was.
	a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand?
	a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class?
	a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course?
	a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading?
	a) Easily b) with some difficulty c) not available at all
	d) with great difficulty
7.	How well did the teacher prepare for the classes ?
	a) thoroughly b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate?
,	a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9.	How far the teacher encourages student participation in class?
er.	a) mostly yes b) sometimes c) not at all d) always

b) get involved in discussion in class

10. If yes, which of the following methods were used?

e) encourage discussion outside class d) did not encourage

a) Encouraged to raise questions

I 1.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully (b) Yes, partly (c) not discussed at all (d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a)-Yes b) no
	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.

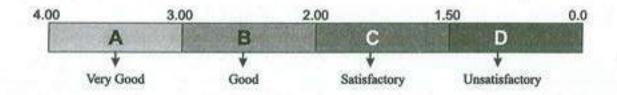
Athawale College of Social Work, Station Road, Bhandara Feedback from Students

Questionnaire No. 1

Programme: Department

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course		~		
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	~			
6	Relevance of additional source material (Library)	1	-	R	
7	Extent of effort required by students		~		
8	Overall rating	7.5	~		

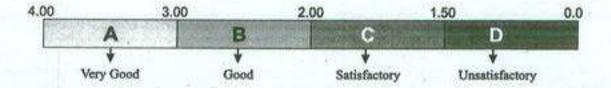
Wah

OFFICIATING PRINCIPAL Athavale College of Social Work Shandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	-	ia, I		
2	Communication Skills (in terms of articulation and comprehensibility)	~			
3	Sincerity/ Commitment of the teacher	~			
4	Interest generated by the teacher	~			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		-		
6	Ability to integrate content with other courses		~		Two
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	~			
9	Provision of sufficient time for feedback		~		
10	Overall rating	~			

Questionnaire No. 3 College: Athawale College of Social Work, Bhandara

Students' overall Evaluation of the programme and Teaching

(To he filled only afte, the course results are declared)

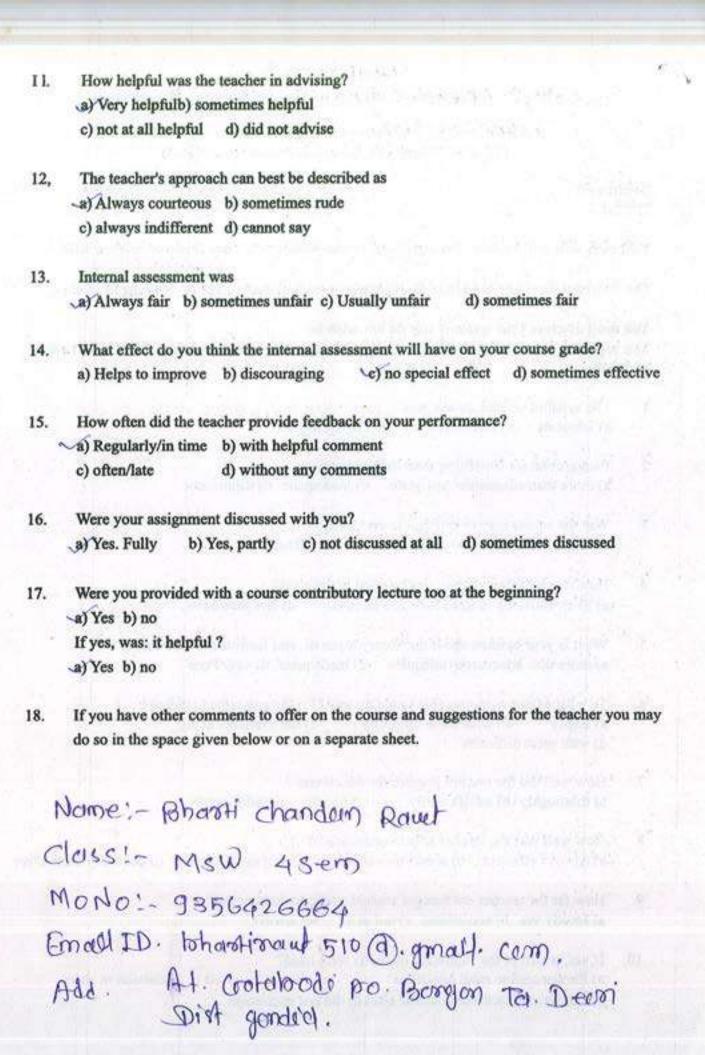
Cours
Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 *a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage



Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

2021+2000

Programme: Department

mownsen

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00		2.00	1.50	0	0.0
	A		В		С	D	
	+		*		+	+	
	Very Good		Good	Satis	factory	Unsatisfactory	

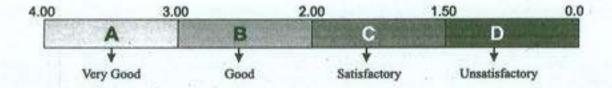
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course	1			
3	Applicability / relevance to real life situations		1		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		/		
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)	~			
7	Extent of effort required by students	/			
8	Overall rating		/	. 31	

OFFICIATING PRINCIPAL
Athavala College of Social Work

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		~		
2	Communication Skills (in terms of articulation and comprehensibility)	~	6.0		
3	Sincerity/ Commitment of the teacher	/			
4	Interest generated by the teacher		/		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	~			
6	Ability to integrate content with other courses	~			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback		~		
10	Overall rating		/		200

Students' overall Evaluation of the programme and Teaching

(To he filled only afte, the course results are declared)

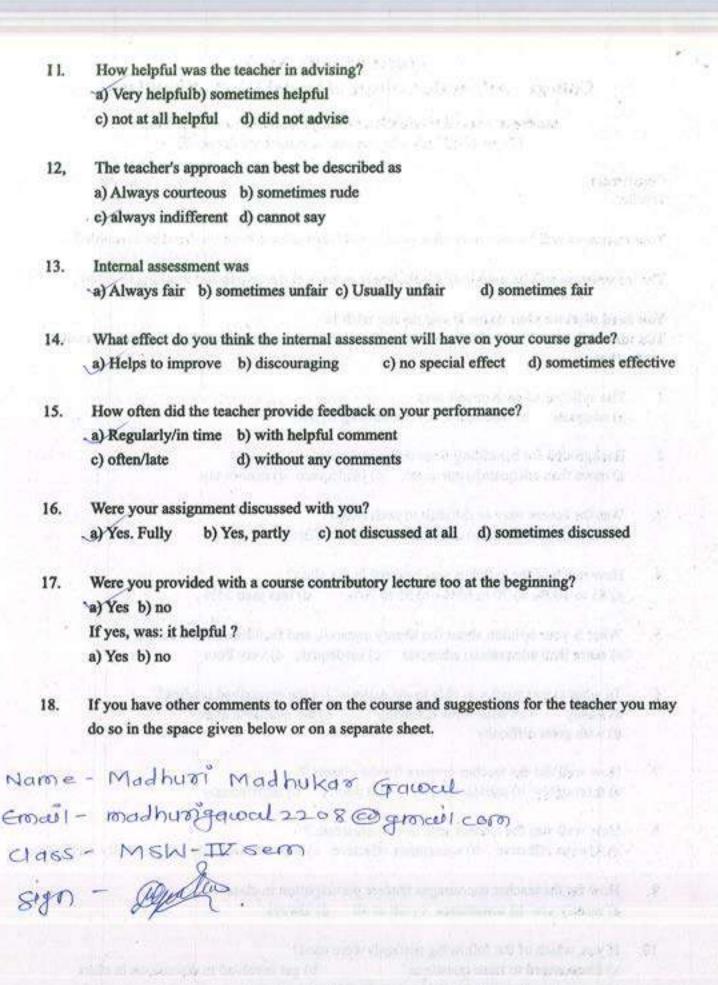
Department	10	Cours
Teacher		Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily b) with some difficulty c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- 8. How well was the teacher able to communicate?

 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- If yes, which of the following methods were used?
 Encouraged to raise questions b) get involved in discussion in class e) encourage discussion outside class d) did not encourage



Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

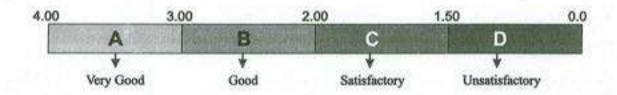
Questionnaire No. 1

2021 to 22

Programme: Department mow It sem

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



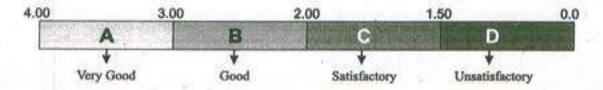
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	/			
2	Extent of coverage of course			11/3	SU' W
3	Applicability / relevance to real life situations		~		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	/			
6	Relevance of additional source material (Library)		/		
7	Extent of effort required by students	The state of	~		
8	Overall rating	0.00	. /		

OFFICIATING PRINCIPAL Athavale College of Social Work

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	/			
2	Communication Skills (in terms of articulation and comprehensibility)	1	DEED!		
3	Sincerity/ Commitment of the teacher	~	ETE	1 73	
4	Interest generated by the teacher	< ·		1 - 10/1	
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		-		
6	Ability to integrate content with other courses		~		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	~			
9	Provision of sufficient time for feedback		~		
10	Overall rating	V		BULGE	

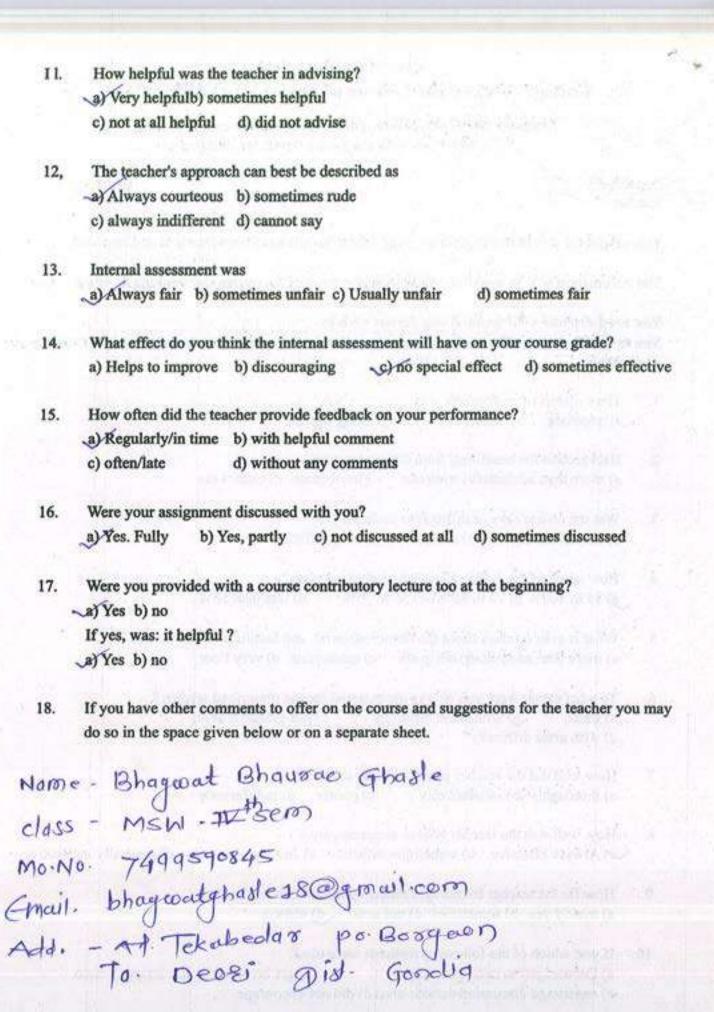
Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department	Cour
Teacher	Year
1.0000000000000000000000000000000000000	

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy.b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily b) with some difficulty c) not available at all d) with great difficulty
- How well did the teacher prepare for the classes ?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 Always effective
 Sometimes effective
 Just satisfactorily
 generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes
 b) sometimes
 c) not at all
 d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage



Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

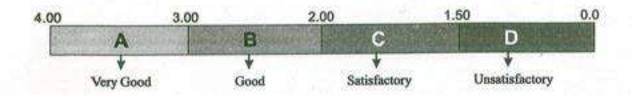
Questionnaire No. 1

2021 +022

Programme: Department msW 4th sem

Semester/Term/Year 2 022

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		2		
2	Extent of coverage of course		- 199		
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~		
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)				
7	Extent of effort required by students				
8	Overall rating		~	77 80	1100

OFFICIATING PRINCIPAL

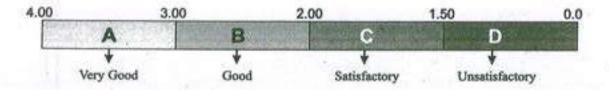
Athavale College of Social Work

Rhandasa

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year

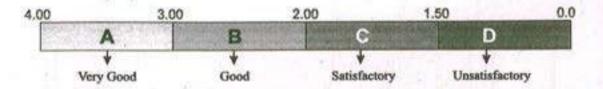


Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		1		
2	Communication Skills (in terms of articulation and comprehensibility)		1		
3	Sincerity/ Commitment of the teacher		1	lite :	
4	Interest generated by the teacher		/		6. 30
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		/		
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback			-	
10	Overall rating				

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1.	Knowledge base of the teacher (as perceived by you)		1		
2	Communication Skills (in terms of articulation and comprehensibility)				
3	Sincerity/ Commitment of the teacher		1	4	
4	Interest generated by the teacher		/		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		1		
9	Provision of sufficient time for feedback			Time.	
10	Overall rating				

Students' overall Evaluation of the programme and Teaching

(To he filled only afte, the course results are de	clared)
Department Teacher	Course Year
Your responses will be seen only after your' course results have been	finalized and recorded.
The information will be used only for the improvement of the course	and teaching in future.
You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent the each other.	at they do not contradict
The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull	
Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot	say
3. Was the course easy or difficult to understand? (a) easy b) manageable e) difficult d) very difficult	
 4. How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55 	5%
 What is your opinion about the library material, and facilities is a) more than adequate b) adequate c) inadequate d) very Po 	
6. To what extent were you able to get material for the prescribed a) Easily b) with some difficulty c) not available at d) with great difficulty	
7. How well did the teacher prepare for the classes ? -a) thoroughly b) satisfactorily c) poorly d) indifferen	tly
How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactors.	orily d) generally ineffective
9. How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always	
10. If yes, which of the following methods were used?	

a) Encouraged to raise questions

e) encourage discussion outside class d) did not encourage

b) get involved in discussion in class

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	W
17.	Were you provided with a course contributory lecture too at the beginning? a) Yes b) no
	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
Name 4	Matti S. Milaule
	MSW. 4th sem
	: 6264337086 manufacture services and the services of the serv
Gmail	; mattribuleter@gmall.com
Date	of Bioth: 14-11-1999 Sing: Bulkule
Adda	ess: At. Sindpuri Pod. Sihora Ta. Tumsor
the let of	

Dist. Bhandara.

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Programme: Department Questionnaire No. 1

902 to 2022

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00		2.00	1.50	0.0
	A		В	C	D	TRO
	+		*	. +	*	
	Very Good		Good	Satisfactory	Unsatisfacto	гу

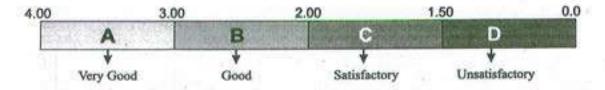
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course		~	15.7	
3	Applicability / relevance to real life situations		1		
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		1	ya -	
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)	~			
7	Extent of effort required by students		-		
8	Overall rating			- 100	

OFFICIATING PRINCIPAL Athavale College of Social Work Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~		-5	
2	Communication Skills (in terms of articulation and comprehensibility)				
3	Sincerity/ Commitment of the teacher		~		
4	Interest generated by the teacher	~	34		17.00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective			-	
6	Ability to integrate content with other courses		/		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		~		
9	Provision of sufficient time for feedback		-/	WAR AND THE REAL PROPERTY.	
10	Overall rating	THE REAL PROPERTY.			

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department Teacher

Course Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult
 d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% by 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily b) with some difficulty c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes
 b) sometimes
 c) not at all
 d) always

1	I. How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
	Control William Control Contro
1	2, The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
1	3. Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
1	4. What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
	5. How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
	private referential management of constitution and delinate many constitution and
1	6. Were your assignment discussed with you?
	(a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
1	7. Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
	If yes, was: it helpful ?
	(a) Yes b) no
1	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
	The second secon
	Commission of the Commission o
Nlaw	
	e: - Suntoh D. Katelehaye
Mo	No. 3- 9970387217
Ema	170 0
Critic	JD 9- 50 sontoshkatekhayeooo agmilion
Addi	ess in Al- Post. Pauni . Jah. Pouni
	raury . Jah. Pour
	DEI. Bheiridasel

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students Questionnaire No. 1

2022

Programme: Department

msw 4th

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



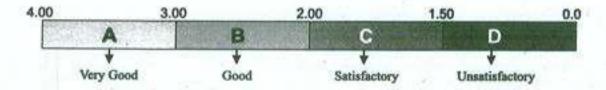
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	/			
2	Extent of coverage of course		/		
3	Applicability / relevance to real life situations		*		1 81
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		/	3 3	l si
5	Clarity and relevance of textual reading material		/		
6	Relevance of additional source material (Library)				115
7	Extent of effort required by students				
8	Overall rating		/		

OFFICIATING PRINCIPAL
Athavala College of Social Work
Shandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	V			
2	Communication Skills (in terms of articulation and comprehensibility)				
3	Sincerity/ Commitment of the teacher	/			
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		i isa	-	
6	Ability to integrate content with other courses	4	~		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	_			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback		V		
10	Overall rating				

Students' overall Evaluation of the programme and Teaching
(To he filled only afte, the course results are declared)

Department	Cours
Teacher	Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

- The syllabus of each course was.
 (a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- 8. How well was the teacher able to communicate?
 a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

I 1.	How helpful was the	teacher in advising?	m gran			34
	(a) Very helpfulb) som	etimes helpful				
	c) not at all helpful	d) did not advise				
12,	The teacher's approac	h can best be descri	bed as			
	a) Always courteous	b) sometimes rude				
	c) always indifferent	d) cannot say				
13.	Internal assessment w	as				
	a) Always fair b) sor	netimes unfair c) U	sually unfair	d) sometimes	fair	
14.	What effect do you th	ink the internal asse	ssment will have	on your course	e grade?	
	a) Helps to improve	b) discouraging	c) no special	effect d) son	netimes effective	
15.	How often did the tea	cher provide feedba	ck on your perfor	mance?		
	'a) Regularly/in time	b) with helpful com	nment	Larry		
	c) often/late	d) without any com	ments			
16.	Were your assignment	discussed with you	?			
	3) Yes. Fully b) Yes.	es, partly c) not	discussed at all	d) sometimes	discussed	
17.	Were you provided wi	th a course contribu	tory lecture too a	t the beginning	g?	
	w) Yes b) no					
-	If yes, was: it helpful	Parkers Committee				
	a) Yes b) no					
18.	If you have other com	ments to offer on the	e course and sugg	gestions for the	teacher you may	
	do so in the space give	n below or on a sep	arate sheet.			
		Snehal Vin) 0 Lat			
				e		
N	class: M31	M- IV".	Dem		Mary Mary Na	
-	mab No. 77	13017958	79		10	
- (Email ; 2018	snehalramtche t	egmail.com	1	m-49.	
5	Date: 20	-06-2022	- Northern uniting		warned av	
-	Address: A	. Post. Haro	lali Konzao	b		
		mohadi Di				

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

2021 +02022

Programme: Department

mow 4th

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
	A	В	C	D	May 3
-	+	+	+	+	
	Very Good	Good	Satisfactory	Unsatisfact	ory

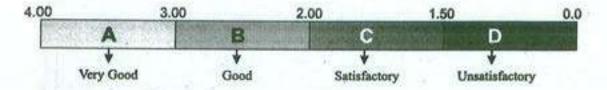
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course		-		how hi
3	Applicability / relevance to real life situations				1
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)				
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)				
7	Extent of effort required by students		13831 N		
8	Overall rating		1	1 1 10	

OFFICIATING PRINCIPAL
Athavale College of Social Work

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)				
2	Communication Skills (in terms of articulation and comprehensibility)		1		
3	Sincerity/ Commitment of the teacher	-		7 10	
4	Interest generated by the teacher		1		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses		V		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback				
10	Overall rating				

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department	Cours
Teacher	Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- 6. To what extent were you able to get material for the prescribed reading?

 a) Easily

 b) with some difficulty

 c) not available at all

 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- 8. How well was the teacher able to communicate?

 (a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?

 a) Encouraged to raise questions
 b) get involved in discussion in class
 - e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
	at the first term of the contract of the contr
12,	
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	(a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
13.	(a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
	THE STREET OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OWNER, THE OWNER OWNER, THE OWNER OWNER, THE OW
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	√a) Yes b) no
	If yes, was: it helpful?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
Name	A CONTRACTOR OF THE PROPERTY O
THE .	- Ku. Swati Bandu Zanzad.
Class	- MSW IX Sem
Mo. No	- 7/.489/.C07/ Office to the first of the second of the se
-	1438343074
Email	- Swatizanzadiz @gmail.com.
Deite	and the state of t
0.11.	and the little and the second blood
Adde es	5 - At. Post. Hazdoli ta. Mohadi Dist. Bhandard.

* Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

Programme: Department

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
	A	В	C	D	F
-	+	+	+	+	_
	Very Good	Good	Satisfactory	Unsatisfactory	

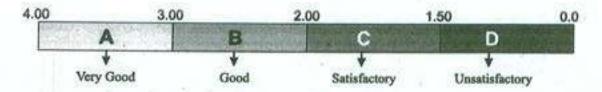
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	1			
2	Extent of coverage of course	Later 1	1 V		
3	Applicability / relevance to real life situations	-		M	
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	-			
5	Clarity and relevance of textual reading material	-			
6	Relevance of additional source material (Library)	-			
7	Extent of effort required by students	V			
8	overall rating	-			

OFFICIATING PRINCIPAL
Athavale College of Secial Work
Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	_			
2	Communication Skills (in terms of articulation and comprehensibility)	-			
3	Sincerity/ Commitment of the teacher	-			
4	Interest generated by the teacher	<u> </u>			Sec. 1st
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	_		THE V	
6	Ability to integrate content with other courses	_			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	_			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	_			
9	Provision of sufficient time for feedback	-			a work
10	Overall rating	-			

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	(To he filled only afte, the course results are declared)
	epartment Course Year
Yo	ur responses will be seen only after your' course results have been finalized and recorded.
Th	e information will be used only for the improvement of the course and teaching in future.
Yo	u need disclose your name if you do not wish to u may tick more than one answer to a question to the extent that they do not contradict ch other.
1.	The syllabus of each course was. a) adequate b) inadequate c)-challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily (b) with some difficulty (c) not available at all (d) with great difficulty
7.	How well did the teacher prepare for the classes? a) thoroughly b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9.	How far the teacher encourages student participation in class?

d) always

b) get involved in discussion in class

a) mostly yes b) sometimes c) not at all

-a) Encouraged to raise questions

10. If yes, which of the following methods were used?

e) encourage discussion outside class d) did not encourage

II.	How helpful was the teacher in advising?	8
	a) Very helpfulb) sometimes helpful	
	c) not at all helpful d) did not advise	
12,	The teacher's approach can best be described as	
	a) Always courteous b) sometimes rude	
	c) always indifferent d) cannot say	
13.	Internal assessment was	
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair	
14.	What effect do you think the internal assessment will have on your course grade?	
	(a) Helps to improve b) discouraging c) no special effect d) sometimes effective	
15.	How often did the teacher provide feedback on your performance?	
	a) Regularly/in time b) with helpful comment	
	c) often/late d) without any comments	
16.	Were your assignment discussed with you?	
	(a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed	
17.	Were you provided with a course contributory lecture too at the beginning?	
	Yes b) no	
1.1	If yes, was: it helpful? 90. a) Yes b) no	
18.	If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.	
K	Request to dest may in born language	
	Request to clear many in born Language manathi / english. Thank your polish. Thank your polish. Allan 09/02/2022	
	adu. K.A. AHan	1
	0910212022	
	tillare confidence in the confidence of the conf	200

Name: Ashwin N Mesham Class! MSW ISt sem

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

2021-22

I I gen

Semester/Term/Year 202/ \$5}-year

Programme: Department

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00		2.00		1.50	7275	0.0
	A		В		С	issiin is	D	Trant.
-	+	- Insuran	+		*		+	
	Very Good		Good	1	Satisfactory	, t	Insatisfactory	

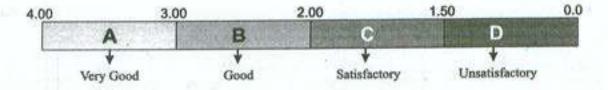
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		1	V	
2	Extent of coverage of course	~		4	
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material		~		
6	Relevance of additional source material (Library)				
7	Extent of effort required by students			~	
8	Overall rating			~	

OFFICIATING PRINCIPAL
Athavale College of Secial Work
Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)			80	11.13-
2	Communication Skills (in terms of articulation and comprehensibility)		~		
3	Sincerity/ Commitment of the teacher		~		
4	Interest generated by the teacher		~		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses			V	
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback		~		
10	Overall rating		~		

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	acher
Yo	ur responses will be seen only after your' course results have been finalized and recorded.
Th	e information will be used only for the improvement of the course and teaching in future.
Yo	u need disclose your name if you do not wish to u may tick more than one answer to a question to the extent that they do not contradict ch other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
	Value of the second sec
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently
3.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
).	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always
0.	If yes, which of the following methods were used? a) Encouraged to raise questions b) get involved in discussion in class

e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time ,b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
- 8	If yes, was: it helpful?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.

class : M.s. W - 154 (Sem)

Athawale College of Social Work, Station Road, Bhandara

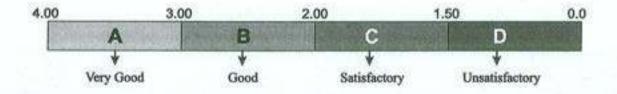
Feedback from Students Questionnaire No. 1

2020-21

Questionnaii

Programme: Department 1st T 20 Semester/Term/Year -1st

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



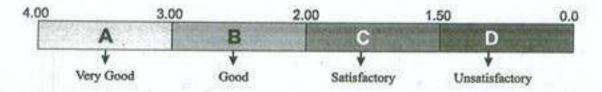
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	/			
2	Extent of coverage of course		-		100
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	1			
6	Relevance of additional source material (Library)				
7	Extent of effort required by students	~			
8	Overall rating		V		1 1 1 X

OFFICIATING PRINCIPAL
Athavale College of Social Work
Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department





Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		~		
2	Communication Skills (in terms of articulation and comprehensibility)	/	-		
3	Sincerity/ Commitment of the teacher	/		-	
4	Interest generated by the teacher		~		
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	/			
6	Ability to integrate content with other courses		~		
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~		
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	/			
9	Provision of sufficient time for feedback	~		A SOLUTION	4.3
10	Overall rating	/			

Students' overall Evaluation of the programme and Teaching

(To he filled only afte, the course results are declared)

Department Teacher Course - M.S.W-Ist Year - 2021-2022

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material, and facilities for the course ?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective
 b) sometimes effective
 c) Just satisfactorily
 d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- If yes, which of the following methods were used?
 a) Encouraged to raise questions
 - b) get involved in discussion in class
 - e) encourage discussion outside class d) did not encourage

11.	
	a)-Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a)-Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	(a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	(a)-Yes b) no
3	If yes, was: it helpful?
	a) Yes b) no
8.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.

class: Mis.w Ist (sem)

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

Programme: Department Semester/Term/Year T 1+

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
	A	В	C	D	251
Comme	+ +		+	+	
	Very Good	Good	Satisfactory	Unsatisfactory	

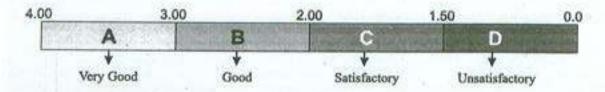
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any				
2	Extent of coverage of course	~		1	
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	4			
5	Clarity and relevance of textual reading material				
6	Relevance of additional source material (Library)	200		1	
7	Extent of effort required by students			-	
8	Overall rating				

OFFICIATING PRINCIPAL, Albavate College of Social Work Ehandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		-		
2	Communication Skills (in terms of articulation and comprehensibility)		~	Fin	
3	Sincerity/ Commitment of the teacher			~	
4	Interest generated by the teacher			~	
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	~			
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	-			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course			V	
9	Provision of sufficient time for feedback			~	
10	Overall rating				

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department	Cour
Teacher	Year

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material. and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 Easily b) with some difficulty c) not available at all d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 m) mostly yes
 s) sometimes
 c) not at all
 d) always
- 10. If yes, which of the following methods were used?

 a) Encouraged to raise questions
 b) get involved in discussion in class
 c) encourage discussion outside class d) did not encourage

I 1.	How helpful was the	teacher in advising	?		
	a) Very helpfulb) som	etimes helpful			
	c) not at all helpful	d) did not advise			
12,	The teacher's approac	h can best be descr	ribed as		
	a) Always courteous	b) sometimes rude	3		
	c) always indifferent	72			
13.	Internal assessment w	as as			
	a) Always fair b) sor	netimes unfair c)	Usually unfair	d) sometimes fair	
14.	What effect do you th	ink the internal ass	essment will have o	n your course grade?	
	(a) Helps to improve	b) discouraging	c) no special eff	fect d) sometimes	effective
15.	How often did the tead	cher provide feedb	ack on your perform	ance?	
	a) Regularly/in time	b) with helpful cor	mment		
	c) often/late	d) without any cor	nments		
16.	Were your assignment	discussed with yo	u?		
	(a) Yes. Fully b) Yes	es, partly c) not	discussed at all d) sometimes discusse	ed
17.	Were you provided wi	th a course contrib	utory lecture too at t	he beginning?	
	a) Yes b) no				
-	If yes, was: it helpful	Miller nuchaeo			
	a) Yes b) no				
18.	If you have other com	ments to offer on th	ne course and sugges	stions for the teacher	you may
	do so in the space give	n below or on a se	parate sheet.		
				and the saw of the	
		MERCOLD AND			
				and Casterial	

Feedback from Students

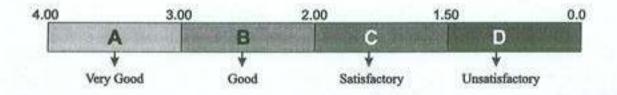
Questionnaire No. 1

21-22

Programme: Department

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course	~			
3	Applicability / relevance to real life situations	~			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	L-			
5	Clarity and relevance of textual reading material	~	~		
6	Relevance of additional source material (Library)	~			
7	Extent of effort required by students	~			
8	Overall rating			34	

PERCENTING PRONCEPAL

wale College of Social Work

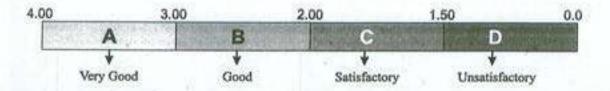
Bhandara

Athawale College of Social Work, Station Road, Bhandara

21-22

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~			
2	Communication Skills (in terms of articulation and comprehensibility)	~			
3	Sincerity/ Commitment of the teacher	~			
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective				
6	Ability to integrate content with other courses	-			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback	V			
10	Overall rating	~			

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Course

Year

Department Teacher

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes ?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective
 b) sometimes effective
 c) Just satisfactorily
 d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

I 1.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a). Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning? a) Yes b) no
1	If yes, was: it helpful?
	a) Yes b) no
	4) 163 0) 10
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.

Feedback from Students

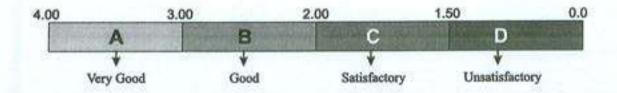
Questionnaire No. 1

21-22

Programme: Department

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



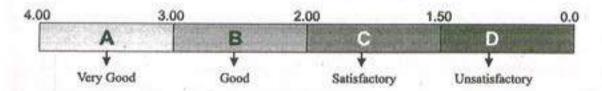
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any				
2	Extent of coverage of course	~		-	
3	Applicability / relevance to real life situations	V			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	-			4 (5)
6	Relevance of additional source material (Library)		~		
7	Extent of effort required by students	-			
8	Overall rating	~		11 11	

OFFICIATING PRINCIPAL,
Amarale College of Social Work
Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~			
2	Communication Skills (in terms of articulation and comprehensibility)	~			
3	Sincerity/ Commitment of the teacher	~	Dia -		To a series
4	Interest generated by the teacher	- "			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	~			
6	Ability to integrate content with other courses	~			-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	~			
9	Provision of sufficient time for feedback	~			
10	Overall rating	~			No. Now his

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department Course Teacher Year

Your responses will be seen only after your course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes ?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
- How far the teacher encourages student participation in class?
 mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

I 1.	How helpful was the teacher in advising?
	va) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
8	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.

Feedback from Students

Questionnaire No. 1

2021=22 msw1st

Semester/Term/Year

Programme: Department

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00	3.	00	2.00	1.50	0.0
	A	В	С	D	
-	+	+	+	+	
	Very Good	Good	Satisfactory	Unsatisfactory	

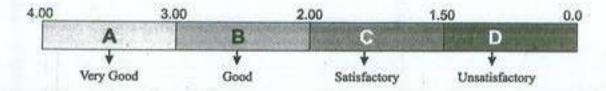
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactor
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course	~			- 1-
3	Applicability / relevance to real life situations	-			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material		V		
6	Relevance of additional source material (Library)	~			
7	Extent of effort required by students	~			
8	Overall rating		2		

OFFICIATING PRINCIPAL,
All avale College of Social Work
Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	1			
2	Communication Skills (in terms of articulation and comprehensibility)	/			
3	Sincerity/ Commitment of the teacher				7.00
4	Interest generated by the teacher	~ .			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	~			
6	Ability to integrate content with other courses	-			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	~			
9	Provision of sufficient time for feedback	~			
10	Overall rating	~			

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Departmen	nt
Teacher	

Course MSW Year JStyeur

Your responses will be seen only after your' course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in future.

You need disclose your name if you do not wish to You may tick more than one answer to a question to the extent that they do not contradict each other.

- The syllabus of each course was.
 a) adequate b) inadequate c) challenging d) dull
- Background for benefiting from the course was.
 a) more than adequate b) adequate c) inadequate d) cannot say
- Was the course easy or difficult to understand?
 a) easy b) manageable e) difficult d) very difficult
- How much of the syllabus was covered in the class?
 a) 85 to 100% b) 70 to 85% oc) 55 to 70%
 d) less than 55%
- What is your opinion about the library material, and facilities for the course?
 a) more than adequate b) adequate c) inadequate d) very Poor
- To what extent were you able to get material for the prescribed reading?
 a) Easily
 b) with some difficulty
 c) not available at all
 d) with great difficulty
- How well did the teacher prepare for the classes?
 a) thoroughly b) satisfactorily c) poorly d) indifferently
- How well was the teacher able to communicate?
 a) Always effective
 b) sometimes effective
 c) Just satisfactorily
 d) generally ineffective
- How far the teacher encourages student participation in class?
 a) mostly yes b) sometimes c) not at all d) always
- 10. If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) get involved in discussion in class
 e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a)-Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning? h) Yes b) no
	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.

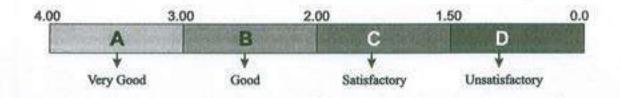
Feedback from Students

Questionnaire No. 1

Programme: Department 1

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course	-			TOTAL
3	Applicability / relevance to real life situations		~	2,	
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	_			
5	Clarity and relevance of textual reading material		_		
6	Relevance of additional source material (Library)	~		12	
7	Extent of effort required by students	~	- Y		
8	Overall rating				

OFFICIATING PRINCIPAL

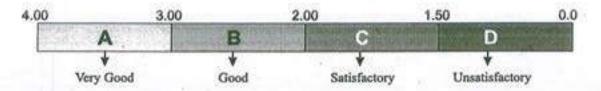
Allowale College of Social Work

Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	_	n Sayar		
2	Communication Skills (in terms of articulation and comprehensibility)	-			
3	Sincerity/ Commitment of the teacher	-	ans.		
4	Interest generated by the teacher	-			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	4			
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	_			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	_			
9	Provision of sufficient time for feedback	/			
10	Overall rating	~		performance to the	

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	partment Course Year
102	icher
You	ur responses will be seen only after your course results have been finalized and recorded.
The	e information will be used only for the improvement of the course and teaching in future.
	a need disclose your name if you do not wish to
	n may tick more than one answer to a question to the extent that they do not contradict h other.
1.	The syllabus of each course was.
	a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was.
	a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand?
	a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class?
	a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course?
	a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading?
3	a) Easily b) with some difficulty c) not available at all
	d) with great difficulty
7.	How well did the teacher prepare for the classes ?
	a) thoroughly b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate ?
	a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9.	How far the teacher encourages student participation in class?

If yes, which of the following methods were used?
 a) Encouraged to raise questions
 b) ge

a) mostly yes b) sometimes c) not at all

b) get involved in discussion in class

d) always

e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes b) no
8	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.

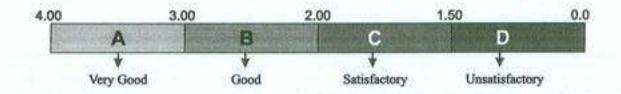
24 =

Feedback from Students

Questionnaire No. 1

Programme: Department N.S.W1 Person

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



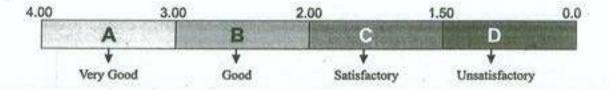
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course	~		3 - N	10-11
3	Applicability / relevance to real life situations	~			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	_			
5	Clarity and relevance of textual reading material	V			
6	Relevance of additional source material (Library)	~			
7	Extent of effort required by students	~			
8	Overall rating			7	

efficiating Principal,
Athavale College of Social Work
Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~			
2	Communication Skills (in terms of articulation and comprehensibility)	-			
3	Sincerity/ Commitment of the teacher	~			49
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	~			
6	Ability to integrate content with other courses	~			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	~			
9	Provision of sufficient time for feedback	~			
10	Overall rating				(0)

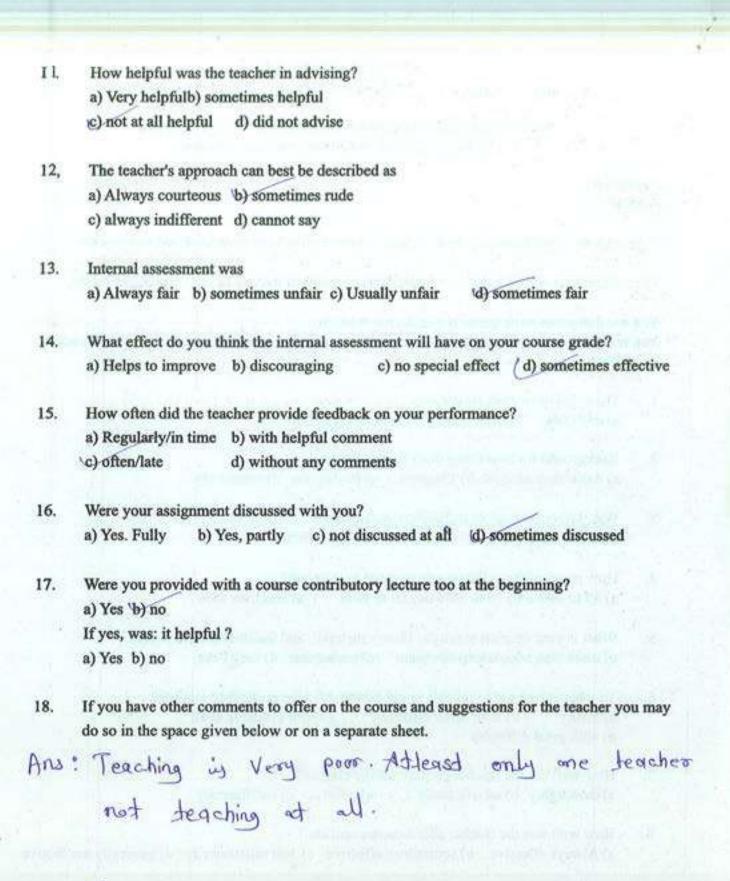
Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Course

Department

Te	acher Year
Yo	ur responses will be seen only after your' course results have been finalized and recorded.
Th	e information will be used only for the improvement of the course and teaching in future.
Yo	u need disclose your name if you do not wish to u may tick more than one answer to a question to the extent that they do not contradict ch other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy-b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) Tess than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes? a) thoroughly b) satisfactorily e) poorly. d) indifferently
8.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9.	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always
10.	If yes, which of the following methods were used? a) Encouraged to raise questions b) get involved in discussion in class

e) encourage discussion outside class d) did not encourage



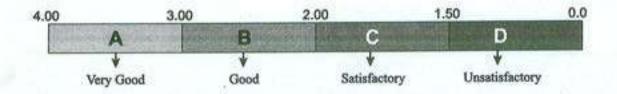
Feedback from Students

Questionnaire No. 1

Questionn

Programme: Department M.S.W.St. 2012 Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



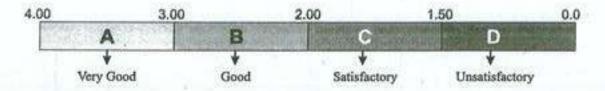
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	~			
2	Extent of coverage of course				
3	Applicability / relevance to real life situations	~			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	~			
5	Clarity and relevance of textual reading material	<u></u>			
6	Relevance of additional source material (Library)	~			N. H
7	Extent of effort required by students	~			
8	Overall rating	~		V	

OFFICIATING PRINCIPAL Athavale College of Social Work Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)	~			
2	Communication Skills (in terms of articulation and comprehensibility)	~			
3	Sincerity/ Commitment of the teacher	~		100	
4	Interest generated by the teacher	V .			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	\			
6	Ability to integrate content with other courses	~			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	<u></u>			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	<u> </u>			
9	Provision of sufficient time for feedback				
10	Overall rating	~			

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	(To he filled only afte, the course results are declared)
	partment Course Year
Yo	ur responses will be seen only after your' course results have been finalized and recorded.
The	e information will be used only for the improvement of the course and teaching in future.
You	need disclose your name if you do not wish to n may tick more than one answer to a question to the extent that they do not contradict th other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? 2) casy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d)-less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? P) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) inoroughly b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9.	How far the teacher encourages student participation in class?

b) get involved in discussion in class

10. If yes, which of the following methods were used?

e' encourage discussion outside class d'did not encourage

a) Encouraged to raise questions

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
10	
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
. *	2) always indifferent d) cannot say
13.	Internal assessment was
	Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance?
	a) Regularly/in time b) with helpful comment
-	
100	
16.	Were your assignment discussed with you?
- 6	a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	a) Yes, b) no
3	If yes, was: it helpful ?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.
Ans	I Teaching is very Pour Atteast only one
	been and
	reacher. nort teaching at all.

Reiganka Tandekaz 1st sem Reigankashivekaz 1393 @&mail. com Athawale College of Social Work, Station Road, Bhandara

Feedback from Students Questionnaire No. 1

Programme:

Department

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00	2.00	1.50	0.0
	A	В	C	D	le l'inimit
	+	+	*	*	
	Very Good	Good	Satisfact	tory Unsatisf	actory

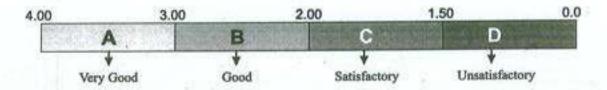
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any		_		
2	Extent of coverage of course				
3	Applicability / relevance to real life situations				
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)		~		
5	Clarity and relevance of textual reading material		~		
6	Relevance of additional source material (Library)	-	*8		
7	Extent of effort required by students				-
8	Overall rating			100	

OFFICIATING PRINCIPAL Athavale College of Social Work Bhandara

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		<u> </u>		
2	Communication Skills (in terms of articulation and comprehensibility)			<u></u>	
3	Sincerity/ Commitment of the teacher				
4	Interest generated by the teacher	~			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		~		
6	Ability to integrate content with other courses	_			1.2
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	-			
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course		_		
9	Provision of sufficient time for feedback			Track la	Mar and
10	Overall rating		-		100/80

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

	(10 He filled only afte, the course results are decided)
	partment Course Year
Yo	ur responses will be seen only after your' course results have been finalized and recorded.
Th	e information will be used only for the improvement of the course and teaching in future.
You	u need disclose your name if you do not wish to u may tick more than one answer to a question to the extent that they do not contradict ch other.
1.	The syllabus of each course was. a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand? a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material. and facilities for the course? (a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes? a) thoroughly b) safisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate? a) Always effective (b) sometimes effective (c) Just satisfactorily (d) generally ineffective
9.	How far the teacher encourages student participation in class?

d) always

(b) get involved in discussion in class

a) mostly yes b) sometimes c) not at all

a) Encouraged to raise questions

If yes, which of the following methods were used?

e) encourage discussion outside class d) did not encourage

I 1.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a)-Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
13	(a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance? (a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
	dy without any continues
16.	Were your assignment discussed with you?
	(a)-Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning?
	ta) Yes b) no
38	If yes, was: it helpful?
	a) Yes b) no
8.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.

area Shalik Heday tsheday 7 al Amail. Com - 7066480878

Athawale College of Social Work, Station Road, Bhandara

Feedback from Students

Questionnaire No. 1

Programme: Department

mso 1st year

2021-22

Semester/Term/Year

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

4.00		3.00		2.00	-	1.50	0.0
23	A		B		С	D	W. LEWIS
	+	-	*		+	*	
	Very Good		Good	Sa	tisfactory	Unsatisfa	tory

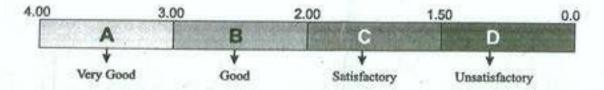
Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Depth of the course content including project work if any	-			
2	Extent of coverage of course				
3	Applicability / relevance to real life situations	L			
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	V			
5	Clarity and relevance of textual reading material		-		
6	Relevance of additional source material (Library)	-			
7	Extent of effort required by students		~		
8	Overall rating		-	7	

OFFICIATING PRINCIPAL Attavate College of Social Work Bhandata

Athawale College of Social Work, Station Road, Bhandara

Department

Semester/Term/Year



Sr No	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (as perceived by you)		_		
2	Communication Skills (in terms of articulation and comprehensibility)		1-		
3	Sincerity/ Commitment of the teacher	1	Don't		
4	Interest generated by the teacher	L .			
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective		<u></u>		
5	Ability to integrate content with other courses		-	31 (
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	<u></u>			
3	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	L			
	Provision of sufficient time for feedback	× .	~		
0	Overall rating	~			

Students' overall Evaluation of the programme and Teaching (To he filled only afte, the course results are declared)

Department

Teacher

Course

Year

Yo	ur responses will be seen only after your' course results have been finalized and recorded.
The	e information will be used only for the improvement of the course and teaching in future.
You	need disclose your name if you do not wish to n may tick more than one answer to a question to the extent that they do not contradict th other.
1.	The syllabus of each course was. (a) adequate b) inadequate c) challenging d) dull
2.	Background for benefiting from the course was. a) more than adequate b) adequate c) inadequate d) cannot say
3.	Was the course easy or difficult to understand?
	a) easy b) manageable e) difficult d) very difficult
4.	How much of the syllabus was covered in the class? a) 85 to 100% b) 70 to 85% oc) 55 to 70% d) less than 55%
5.	What is your opinion about the library material, and facilities for the course? a) more than adequate b) adequate c) inadequate d) very Poor
6.	To what extent were you able to get material for the prescribed reading? (a) Easily b) with some difficulty c) not available at all d) with great difficulty
7.	How well did the teacher prepare for the classes ? a) thoroughly b) satisfactorily c) poorly d) indifferently
8.	How well was the teacher able to communicate? a) Always effective b) sometimes effective c) Just satisfactorily d) generally ineffective
9.	How far the teacher encourages student participation in class? a) mostly yes b) sometimes c) not at all d) always
10.	If yes, which of the following methods were used? a) Encouraged to raise questions b) get involved in discussion in class e) encourage discussion outside class d) did not encourage

11.	How helpful was the teacher in advising?
	a) Very helpfulb) sometimes helpful
	c) not at all helpful d) did not advise
12,	The teacher's approach can best be described as
	a) Always courteous b) sometimes rude
	c) always indifferent d) cannot say
13.	Internal assessment was
	a) Always fair (b) sometimes unfair c) Usually unfair d) sometimes fair
14.	What effect do you think the internal assessment will have on your course grade?
	(a) Helps to improve b) discouraging c) no special effect d) sometimes effective
15.	How often did the teacher provide feedback on your performance? (a) Regularly/in time b) with helpful comment
	c) often/late d) without any comments
16.	Were your assignment discussed with you?
	(a) Yes. Fully b) Yes, partly c) not discussed at all d) sometimes discussed
17.	Were you provided with a course contributory lecture too at the beginning? 1 a) Yes b) no
	If yes, was: it helpful?
	a) Yes b) no
18.	If you have other comments to offer on the course and suggestions for the teacher you may
	do so in the space given below or on a separate sheet.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

B.S.W. - II Sem. 2017-18

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project work if any	06 (18.75%)	24 (75.00%)	02 (06.25%)	00
2	Extent of coverage of course	05 (15.63%)	26 (81.25%)	01 (03.12%)	00
3	Applicability/ relevance to real life situations	05 (15.63%)	25 (78.12%)	02 (06.25%)	00
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	04 (12.50%)	27 (84.38%)	01 (03.12%)	00
5	Clarity and relevance of textual reading material	07 (21.87%)	23 (71.87%)	02 (06.26%)	00
6	Relevance of additional source material (Library)	06 (18.75%)	23 (71.87%)	03 (09.38%)	00
7	Extent of effort required by students	04 (12.50%)	27 (84.38%)	01 (03.12%)	00
8	Overall rating	02 (06.26%)	28 (87.50%)	02 (06.26%)	00

Feedback from Analysis

Questionnaire N0.1

B.S.W.-II Sem. 2017-18

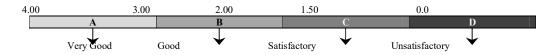
- 1) It is clear from the above table that majority of the respondents 24 (i.e. 75.00%) are good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that extent of coverage of course is good.
- 3) It is clear that the above table that majority of the respondents 25 (i.e. 78.12%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 23 (i.e. 71.87%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 23 (i.e. 71.87%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 28 (i.e. 87.50%) the students saying that the course aurally raiding is good.

Athawale College of Social Work, Station Road, Bhandara Feedback Questionnaire No. 2

B.S.W. – II Sem. 2017-18

Department Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	05 (15.63%)	25 (78.12%)	02 (06.25%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	04 (12.50%)	25 (78.12%)	03 (09.38%)	00
3	Sincerity/Commitment of the teacher	02 (06.25%)	28 (87.50%)	02 (06.25%)	00
4	Interest generated by the teacher	04 (12.50%)	25 (78.12%)	03 (09.38%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	05 (15.63%)	26 (81.25%)	01 (03.12%)	00
6	Ability to integrate content with other courses	03 (09.38%)	27 (84.37%)	02 (06.25%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	06 (18.76%)	25 (78.12%)	01 (03.12%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	03 (09.38%)	27 (84.37%)	02 (06.25%)	00
9	Provision of sufficient time for feedback	05 (15.63%)	26 (81.25%)	01 (03.12%)	00
10	Overall rating	03 (09.38%)	27 (84.37%)	02 (06.25%)	00

- 1) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 28 (i.e. 87.50%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying that the Ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the Accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result B.S.W. - II Sem. 2017-18

Student's overall Evaluation of the programme and Teaching

(To be filled only after, the course results are declared)

Department: Teacher: Year

ie. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 25 b) inadequate - 02	78.12% 06.25%
		c) challenging - 05	15.62%
		d) dull - 00	00%
		Total: 32	100%
2	D. J 16 J 6 J	I .	
2.	Background for benefiting for the course was.	a) more than adequate - 05	15.62%
		b) adequate - 26	81.26%
		c) inadequate - 01	03.12%
		d) cannot say - 00	00%
	***	Total: 32	100%
3.	Was the course easy or difficult to understand?	a) easy - 03	09.38%
		b) manageable - 25	78.12%
		c) difficult - 03	09.38%
		d) very difficult - 01	03.12%
		Total: 32	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 06	18.76%
	class?	b) 70 to 85% - 23	71.87%
		c) 55 to 70% - 02	06.25%
		d) less than 55% - 01	03.12%
		Total: 32	100%
5.	What is your opinion about the library material	a) more than adequate - 06	18.75%
	and facilities for the course?	b) adequate - 24	75.00%
		c) inadequate - 02	06.25%
		d) very poor - 00	00%
		Total: 32	100%
6.	To what extent were you able to get material for	a) Easily - 25	78.12%
0.	the prescribed reading?	b) with some difficulty- 05	15.63%
	the prescribed reading:	c) not available at all - 02	06.25%
		d) with great difficulty- 00	00.2378
		, , ,	100%
	TT 11 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
7.	How well did the teacher prepare for the classes?	a) thoroughly - 26	81.25%
		b) satisfactorily - 03	09.38%
		c) poorly -01	03.12%
		d) indifferently - 02	06.25%
		Total: 32	100%
8.	How well was the teacher able to communicate?	a) always effective - 24	75.00%
		b) sometimes effective- 06	18.75%
		c) just satisfactorily - 02	06.25%
		d) generally ineffective- 00	00%
		Total: 32	100%
9.	How far the teacher encourages student	a) mostly yes - 26	81.26%
	participation in class?	b) sometimes - 03	09.37%
		c) not at all - 00	00%
		d) always - 03	09.37%
		Total: 32	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 27	84.37%
	used?	b) get involved in discussion in class - 05	15.63%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
		Total: 32	100%
11.	How helpful was the teacher in advising?	a) very helpful - 25	78.12%
11.	110 w helpful was the teacher in advising:	b) sometimes helpful - 05	15.63%
		c) not at all helpful - 02	06.25%
		d) did not advise - 00	00.23%
		7	100%
12	The tendent of the first of the		
12.	The teacher's approach can best be described as	a) always courteous - 24	75.00%
		b) sometimes rude - 02	06.25%
		c) always indifferent - 01	03.12%
		d) cannot say - 05	15.63%
	 	Total: 32	100%
13.	Internal assessment was	a) always fair - 26	81.25%
		b) sometimes unfair - 01	03.12%
		c) usually unfair - 02	06.25%
		d) sometimes fair - 03	09.38%
		Total: 32	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 25	78.12%
	will have on your course grade?	b) discouraging - 00	00%
	will have on your course grade:		
	will have on your course grade:	c) no special effect - 02	06.25%
	will have on your course grade:	, , ,	06.25% 15.63%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 26	81.25%
	your performance?	b) with helpful comment- 05	15.63%
		c) often/late - 00	00%
		d) without any comments - 01	03.12%
		Total: 32	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 28	87.50%
		b) Yes, partly - 04	12.50%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 32	100%
17.	Were you provided with a course contributory	a) Yes - 26	81.25%
	lecture too at the beginning?	b) No - 06	18.75%
	If yes, was: it helpful?		
		a) Yes - 26	81.25%
		b) No - 06	18.75%
		Total: 32	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

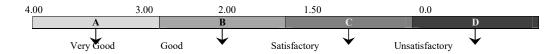
- 1) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents 26 (i.e. 81.26%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the course was understand to Easily.
- 4) It is clear from the above table that majority of the respondents 23 (i.e. 71.87%) are saying that the syllabus was covered in the class 70 to 85%.
- 5) It is clear from the above table that majority of the respondents 24 (i.e. 75.00%) are saying that the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 24 (i.e. 75.00%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 26 (i.e. 81.26%) are saying that the teacher encourages student participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying that the teacher encourages student for encouraged to raise questions.
- 11) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 24 (i.e. 75.00%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that they think the effect of internal assessment will have on their course grade help to improve.
- It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the teacher provide feedback on their performance did regularly/in time.
- It is clear from the above table that majority of the respondents 28 (i.e. 87.50%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Ouestionnaire No. 1

B.S.W. - IV Sem. 2017-18

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	05	26	01	00
	work if any	(15.63%)	(81.25%)	(03.12%)	
2	Extent of coverage of course	04	25	03	00
		(12.50%)	(78.12%)	(09.38%)	
3	Applicability/ relevance to real life situations	04	27	01	00
		(12.50%)	(84.38%)	(03.12%)	
4	Learning value (in terms of knowledge,	06	24	02	00
	concepts, manual, skills, analytical abilities and broadening perspectives)	(18.75%)	(75.00%)	(06.25%)	
5	Clarity and relevance of textual reading	05	26	01	00
	material	(15.63%)	(81.25%)	(03.12%)	
6	Relevance of additional source material	04	27	01	00
	(Library)	(12.50%)	(84.38%)	(03.12%)	
7	Extent of effort required by students	03	28	01	00
		(09.38%)	(87.50%)	(03.12%)	
8	Overall rating	03	27	02	00
	-	(09.37%)	(84.38%)	(06.25%)	

Feedback from Analysis Questionnaire N0.1

B.S.W.-IV Sem. 2017-18

- 1) It is clear that the above table that majority of the respondents 26 (i.e. 81.25%) are good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that extent of coverage of course is good.
- 3) It is clear that the above table that majority of the respondents 27 (i.e. 84.38%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 24 (i.e. 75.00%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 28 (i.e. 87.50%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) the students saying that the course overall raiding is good.

Questionnaire No. 2 B.S.W. – IV Sem. 2017-18

Semester/Term/Year

:

Department

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	03 (09.37%)	26 (81.26%)	03 (09.37%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	04 (12.50%)	26 (81.25%)	02 (06.25%)	00
3	Sincerity/Commitment of the teacher	03 (09.37%)	27 (84.38%)	02 (06.25%)	00
4	Interest generated by the teacher	03 (09.38%)	28 (87.50%)	01 (03.12%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	02 (06.25%)	26 (81.25%)	04 (12.50%)	00
6	Ability to integrate content with other courses	04 (12.50%)	27 (84.38%)	01 (03.12%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	02 (06.25%)	29 (90.63%)	01 (03.12%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	02 (06.25%)	28 (87.50%)	02 (06.25%)	00
9	Provision of sufficient time for feedback	04 (12.50%)	27 (84.38%)	01 (03.12%)	00
10	Overall rating	02 (06.25%)	27 (84.38%)	03 (09.37%)	00

- 1) It is clear from the above table that majority of the respondents 26 (i.e. 81.26%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) are saying that good of the sincerity/ commitment of the teacher.
- 4) It is clear from the above table that majority of the respondents 28 (i.e. 87.50%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 29 (i.e. 90.63%) are saying that the Accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 28 (i.e. 87.50%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result B.S.W. – IV Sem. 2017-18

Student's overall Evaluation of the programme and Teaching

(To be filled only after, the course results are declared)

Department: Course Teacher: Year

ue. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 28	87.50%
		b) inadequate - 02	06.25%
		c) challenging - 02	06.25%
		d) dull - 00	00%
		Total: 32	100%
2.	Background for benefiting for the course was.	a) more than adequate - 00	00%
		b) adequate - 29	90.62%
		c) inadequate - 03	09.38%
		d) cannot say - 00	00%
		Total: 32	100%
	*** 1		
3.	Was the course easy or difficult to understand?	a) easy - 27	84.38%
		b) manageable - 04	12.50%
		c) difficult - 01	03.12%
		d) very difficult – 00	00%
		1 / 2	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 03	09.38%
	class?	b) 70 to 85% - 27	84.37%
		c) 55 to 70% - 02	06.25%
		d) less than 55% - 00	00%
		Total: 32	100%
5.	What is your opinion about the library material	a) more than adequate - 03	09.38%
	and facilities for the course?	b) adequate - 29	90.62%
		c) inadequate - 00	00%
		d) very poor - 00	00%
		Total: 32	100%
6.	To what extent were you able to get material for	a) Easily - 27	84.37%
	the prescribed reading?	b) with some difficulty - 03	09.38%
	the presented reading.	c) not available at all - 00	00%
		1 /	
		d) with great difficulty - 02	06.25%
		Total: 32	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 29	90.62%
,.	Trow well did the teacher prepare for the classes.	1 / 8 /	09.38%
		b) satisfactorily - 03	
		c) poorly - 00	00%
		d) indifferently – 00	00%
		Total: 32	100%
8.	How well was the teacher able to communicate?	a) always effective - 26	81.25%
0.	How well was the teacher able to communicate:		
		b) sometimes effective - 04	12.50%
		c) just satisfactorily - 02	06.25%
		d) generally ineffective - 00	00%
		Total: 32	100%
9.	How far the teacher encourages student	a) mostly yes - 28	87.50%
۶.			
	participation in class?	b) sometimes - 01	03.12%
		c) not at all - 00	00%
		d) always - 03	09.38%
		Total: 32	100%
10.	If yes, which of the following methods were	a) encouraged to raise	10070
10.			10.500/
	used?	questions - 04	12.50%
		b) get involved in discussion in class - 28	
		c) encourage discussion outside class -	87.50%
		00	
		d) did not encourage - 00	00%
		a) did not encourage - 00	
			00%
		Total: 32	100%
11.	How helpful was the teacher in advising?	a) very helpful - 29	90.62%
		b) sometimes helpful - 03	09.38%
		c) not at all helpful - 00	00%
		d) did not advise - 00	00%
		Total: 32	100%
12.	The teacher's approach can best be described as	a) always courteous - 28	87.50%
	11	b) sometimes rude - 03	09.38%
		c) always indifferent - 00	00%
	1	d) cannot say - 01	03.12%
		Total: 32	100%
	Internal assessment was	a) always fair - 27	84.37%
13			
13.	internal assessment was	1 h)	
13.	mternar assessment was	b) sometimes unfair - 02	06.25%
13.	internal assessment was	c) usually unfair - 00	00%
13.	internar assessment was		
13.	internar assessment was	c) usually unfair - 00	00%

	will have on your course grade?	b) discouraging - 00	00%
		c) no special effect - 02	06.25%
		d) sometimes effective - 04	12.50%
		Total: 32	100%
15.	How often did the teacher provide feedback on	a) regularly/ in time - 27	84.38%
	your performance?	b) with helpful comment- 04	12.50%
		c) often/late - 00	00%
		d) without any comments - 01	03.12%
		Total: 32	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 28	87.50%
		b) Yes, partly - 03	09.38%
		c) not discussed at all - 00	00%
		d) sometimes discussed -01	03.12%
		Total: 32	100%
17.	Were you provided with a course contributory	a) Yes - 29	90.62%
	lecture too at the beginning?	b) No - 03	09.38%
	If yes, was: it helpful?		
	ii yes, was it licipiai.	a) Yes - 29	90.62%
		b) No - 03	09.38%
		Total: 32	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

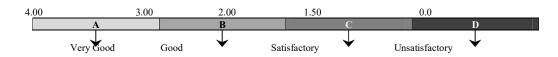
- 1) It is clear from the above table that majority of the respondents 28(i.e. 87.50%) are saying the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents 29 (i.e. 90.62%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) are saying that the course was understand to Easily.
- 4) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying that the syllabus was covered in the class 70 to 85%.
- 5) It is clear from the above table that majority of the respondents 29 (i.e. 90.62%) are saying that the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 29 (i.e. 90.62%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 28 (i.e. 87.50%) are saying that the teacher encourages students participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 28 (i.e. 87.50%) are saying that the teacher encourages students for get involved in discussion in class.
- 11) It is clear from the above table that majority of the respondents 29 (i.e. 90.62%) are saying that very helpful.
- 12) It is clear from the above table that majority of the respondents 28 (i.e. 87.50%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying that the internal assessment was always fair.
- 14) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that they think the effect of internal assessment will have on their course grade help to improve.
- It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 28 (i.e. 87.50%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 29 (i.e. 90.62%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Ouestionnaire No. 1

B.S.W. - VI Sem. 2017-18

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project work if any	04 (12.50%)	26 (81.25%)	02 (06.25%)	00
	wern it unly	(12.5070)	(01.2070)	(00.2570)	
2	Extent of coverage of course	07 (21.87%)	23 (71.88%)	02 (06.25%)	00
3	Applicability/ relevance to real life situations	03 (09.37%)	26 (81.25%)	03 (09.38%)	00
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	05 (15.63%)	25 (78.72%)	02 (06.25%)	00
5	Clarity and relevance of textual reading material	03 (09.37%)	26 (81.25%)	03 (09.38%)	00
6	Relevance of additional source material (Library)	05 (15.63%)	25 (78.12%)	02 (06.25%)	00
7	Extent of effort required by students	04 (12.50%)	27 (84.37%)	01 (03.12%)	00
8	Overall rating	05 (15.63%)	25 (78.12%)	02 (06.25%)	00

Feedback from Analysis Questionnaire N0.1

B.S.W.-VI Sem. 2017-18

- 1) It is clear that the above table that majority of the respondents 26 (i.e. 81.25%) are saying that good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 23 (i.e. 71.88%) are saying that extent of coverage of course is good.
- 3) It is clear from the above table that majority of the respondents 26(i.e. 81.25%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 25i.e. 78.72%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 27(i.e. 84.37%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 25 (i.e. 78.72%) the students saying that the course overall rating is good.

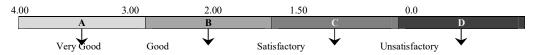
Questionnaire No. 2

B.S.W. - VI Sem. 2017-18

Department

Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A	В	C	D
1	Knowledge base of the teacher (as perceived	Very Good 03	Good 27	Satisfactory 02	Unsatisfactory 00
1	by you)	(09.37%)	(84.38%)	(06.25%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	04 (12.50%)	26 (81.25%)	02 (06.25%)	00
3	Sincerity/Commitment of the teacher	02 (06.25%)	29 (90.63%)	01 (03.12%)	00
4	Interest generated by the teacher	05 (15.62%)	25 (78.13%)	02 (06.25%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	07 (21.88%)	24 (75.00%)	01 (03.12)	00
6	Ability to integrate content with other courses	05 (15.62%)	25 (78.12%)	02 (06.26%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	04 (12.50%)	27 (84.38%)	01 (03.12%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	05 (15.62%)	25 (78.12%)	02 (06.26%)	00
9	Provision of sufficient time for feedback	04 (12.50%)	25 (78.12%)	03 (09.38%)	00
10	Overall rating	03 (09.37%)	27 (84.38%)	02 (06.25%)	00

- 1) It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 26 (i.e81.25%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 29 (i.e. 90.63%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 25 (i.e. 78.13%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 24 (i.e. 75.00%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 27(i.e. 84.38%) are saying that the accessibility of the teacher in and out of the class is good & good.
- 8) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 25 (i.e78.12%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result B.S.W. - VI Sem. 2017-18

Student's overall Evaluation of the programme and Teaching

(To be filled only after, the course results are declared)

Department: Course Teacher: Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 25	78.12%
		b) inadequate - 02	06.25%
		c) challenging - 05	15.63%
		d) dull - 00	00%
		Total: 32	100%
2.	Background for benefiting for the course was.	a) more than adequate - 05	15.63%
	Background for benefiting for the course was.	b) adequate - 26	81.25%
			03.12%
		1 '	
		d) cannot say - 00	00%
		Total: 32	100%
3.	Was the course easy or difficult to understand?	a) easy - 27	84.38%
	·	b) manageable - 04	12.50%
		c) difficult - 01	03.12%
		d) very difficult -00	00%
		Total: 32	100%
1	II		
4.	How much of the syllabus was covered in the	1 / **	81.25%
	class?	b) 70 to 85% - 04	12.50%
		c) 55 to 70% - 02	06.25%
		d) less than 55% - 00	00%
		Total: 32	100%
5.	What is your opinion about the library material	a) more than adequate - 04	12.50%
٠.	and facilities for the course?	b) adequate - 25	78.12%
	and monition for the course.	c) inadequate - 23	09.38%
			00%
		Total: 32	100%
6.	To what extent were you able to get material for	a) Easily - 27	84.37%
	the prescribed reading?	b) with some difficulty- 03	09.38%
		c) not available at all - 02	06.25%
		d) with great difficulty- 00	00%
		Total: 32	100%
7.	II	a) thoroughly - 26	81.25%
/.	How well did the teacher prepare for the classes?		
		b) satisfactorily - 02	06.25%
		c) poorly - 02	06.25%
		d) indifferently - 02	06.25%
		Total: 32	100%
8.	How well was the teacher able to communicate?	a) always effective - 27	84.37%
		b) sometimes effective- 03	09.38%
		c) just satisfactorily - 02	06.25%
		d) generally ineffective- 00	00%
			100%
_			
9.	How far the teacher encourages student	a) mostly yes - 25	78.12%
	participation in class?	b) sometimes - 03	09.38%
		c) not at all - 00	00%
		d) always - 04	12.50%
		Total: 32	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 27	84.37%
10.	used?	b) get involved in discussion in class - 05	15.63%
	uoed:	c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
		Total: 32	100%
11.	How helpful was the teacher in advising?	a) very helpful - 27	84.37%
		b) sometimes helpful - 05	15.63%
		c) not at all helpful - 00	00%
		d) did not advise - 00	00%
		Total: 32	100%
12.	The teacher's approach can best be described as	a) always courteous - 26	81.25%
12.	The teacher's approach can best be described as	1 / 3	
		b) sometimes rude - 02	06.25%
		c) always indifferent - 00	00%
		d) cannot say - 04	12.50%
		Total: 32	100%
13.	Internal assessment was	a) always fair - 28	87.50%
		b) sometimes unfair - 04	12.50%
		c) usually unfair - 00	00%
		d) sometimes fair - 00	00%
		Total: 32	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 27	84.37%
	will have on your course grade?	b) discouraging - 00	00%
	, ,	c) no special effect - 03	09.38%

		Total: 32	100%
15.	How often did the teacher provide feedback on	a) regularly/ in time - 27	84.37%
	your performance?	b) with helpful comment- 03	09.38%
		c) often/late - 00	00%
		d) without any comments - 02	06.25%
		Total: 32	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 28	87.50%
		b) Yes, partly - 04	12.50%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 32	100%
17.	Were you provided with a course contributory	a) Yes - 27	84.37%
	lecture too at the beginning?	b) No - 05	15.63%
	If yes, was: it helpful?		
		a) Yes - 27	84.37%
		b) No - 05	15.63%
		Total: 32	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents there are 26 (i.e. 81.25%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 27 (i.e. 84.38%) are saying that the course was understand to Easily.
- 4) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the syllabus was covered in the class 85 to 100%
- 5) It is clear from the above table that majority of the respondents 25 (i.e78.12%) are saying than the library material and facilities for the course are more than adequate.
- 6) It is clear from the above table that majority of the respondents 27(i.e84.37%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 25(i.e. 78.12%) are saying that the teacher encourages students participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 27(i.e. 84.37%) are saying that the teacher encouraged to raise questions.
- 11) It is clear from the above table that majority of the respondents 27(i.e. 84.37%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 28 (i.e. 87.50%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) students saying that they think the effect of internal assessment will have on their course grade help to improve.
- It is clear from the above table that majority of the respondents 27(i.e. 84.37%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 28(i.e. 87.50%) are saying that their assignment discussed with them yes fully
- 17) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

M.S.W. - II Sem. 2017-18

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	03	24	01	00
	work if any	(10.72%)	(85.71%)	(03.57%)	
2	Extent of coverage of course	04	22	02	00
	-	(14.28%)	(78.58%)	(07.14%)	
3	Applicability/ relevance to real life situations	06	21	01	00
		(21.43%)	(75.00%)	(03.57%)	
4	Learning value (in terms of knowledge,	03	23	02	00
	concepts, manual, skills, analytical abilities and broadening perspectives)	(10.72%)	(82.14%)	(07.14%)	
5	Clarity and relevance of textual reading	05	22	01	00
	material	(17.85%)	(78.58%)	(03.57%)	
6	Relevance of additional source material	07	20	01	00
	(Library)	(25.00%)	(71.43%)	(03.57%)	
7	Extent of effort required by students	05	21	02	00
	•	(17.86%)	(75.00%)	(07.14%)	
8	Overall rating	02	23	03	00
	Ü	(07.14%)	(82.14%)	(10.72%)	

Feedback from Analysis Questionnaire N0.1 M.S.W.-II Sem. 2017-18

- 1) It is clear from the above table that majority of the respondents 24 (i.e85.71%) are saying good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 22 (i.e. 78.58%) are saying that extent of coverage of course in college is very good.
- 3) It is clear from the above table that majority of the respondents 21 (i.e. 75.00%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that the course of learning value is good.
- 5) It is clear from the above table that majority of the respondents 22 (i.e. 78.58%) are saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 20 (i.e. 71.43%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 21 (i.e. 75.00%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) the students saying that the course overall rating is good.

Questionnaire No. 2

M.S.W. - II Sem. 2017-18

Department :

Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	04 (14.28%)	22 (78.58%)	02 (07.14%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	06 (21.43%)	21 (75.00%)	01 (03.57%)	00
3	Sincerity/Commitment of the teacher	03 (10.72%)	23 (82.14%)	02 (07.14%)	00
4	Interest generated by the teacher	05 (17.86%)	20 (71.42%)	03 (10.72%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	04 (14.28%)	22 (78.58%)	02 (07.14%)	00
6	Ability to integrate content with other courses	03 (10.71%)	22 (78.57%)	03 (10.72%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	04 (14.28%)	23 (82.15%)	01 (03.57%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	02 (07.14%)	24 (85.72%)	02 (07.14%)	00
9	Provision of sufficient time for feedback	03 (10.71%)	22 (78.57%)	03 (10.72%)	00
10	Overall rating	04 (14.29%)	23 (82.14%)	01 (03.57%)	00

- 1) It is clear from the above table that majority of the respondents 22 (i.e78.58%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 21 (i.e. 75.00%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 20 (i.e. 71.42%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 22 (i.e. 78.58%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 22 (i.e. 78.57%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 23 (i.e. 82.15%) are saying that the accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 24 (i.e. 85.72%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 22 (i.e. 78.57%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result M.S.W. – II Sem. 2017-18

Student's overall Evaluation of the programme and Teaching

(To be filled only after, the course results are declared)

Department:
Teacher: Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 22	78.58%
		b) inadequate - 02	07.14%
		c) challenging - 04	14.28%
		d) dull - 00	00%
		Total: 28	100%
2.	Background for benefiting for the course was.	a) more than adequate -06	21.43%
		b) adequate - 21	75.00%
		c) inadequate - 01	03.57%
		d) cannot say - 00	00%
		Total: 28	100%
3.	Was the course easy or difficult to understand?	a) easy - 23	82.14%
		b) manageable - 03	10.72%
		c) difficult - 01	03.57%
		d) very difficult -01	03.57%
		Total: 28	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 25	89.28%
	class?	b) 70 to 85% - 02	07.15%
		c) 55 to 70% - 01	03.57%
		d) less than 55% - 00	00%
		Total: 28	100%
5.	What is your opinion about the library material	a) more than adequate - 05	17.86%
٥.	and facilities for the course?	b) adequate - 22	78.57%
	and racinties for the course:	c) inadequate - 22	03.57%
		d) very poor - 00	00%
		Total: 28	100%
	To substanting our state of the		
6.	To what extent were you able to get material for	a) Easily - 23	82.14%
	the prescribed reading?	b) with some difficulty- 03	10.72%
		c) not available at all - 00	00%
		d) with great difficulty- 02	07.14%
		Total: 28	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 24	85.72%
		b) satisfactorily - 02	07.14%
		c) poorly - 02	07.14%
		d) indifferently - 00	00%
		Total: 28	100%
8.	How well was the teacher able to communicate?	a) always effective - 23	82.14%
		b) sometimes effective- 03	10.72%
		c) just satisfactorily - 02	07.14%
		d) generally ineffective- 00	00%
		Total: 28	100%
9.	How far the teacher encourages student	a) mostly yes - 21	75.00%
	participation in class?	b) sometimes - 02	07.14%
		c) not at all - 00	00%
		d) always - 05	17.86%
		Total: 28	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 23	82.14%
10.	used?	b) get involved in discussion in class - 05	17.86%
	useu.	c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
11	How hall follows do to the first of	Total: 28	100%
11.	How helpful was the teacher in advising?	a) very helpful - 22	78.58%
		b) sometimes helpful - 04	14.28%
		c) not at all helpful - 02	07.14%
		d) did not advise - 00	00%
		Total: 28	100%
12.	The teacher's approach can best be described as	a) always courteous -21	75.00%
		b) sometimes rude - 02	07.14%
		c) always indifferent - 05	17.86%
		d) cannot say - 00	00%
		Total: 28	100%
13.	Internal assessment was	a) always fair - 24	85.74%
		b) sometimes unfair - 02	07.13%
		c) usually unfair - 00	00%
		d) sometimes fair - 02	07.13%
		Total: 28	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 22	78.58%
1 11	will have on your course grade?	b) discouraging - 02	07.14%
	have on your course grade.	c) no special effect - 00	00%
			14.28%
		d) sometimes effective- 04	4 /X%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 21	75.00%
	your performance?	b) with helpful comment- 04	14.28%
		c) often/late - 00	00%
		d) without any comments – 03	10.72%
		Total: 28	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 25	89.28%
		b) Yes, partly - 03	10.72%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 28	100%
17.	Were you provided with a course contributory	a) Yes - 24	85.72%
	lecture too at the beginning?	b) No - 04	14.28%
	If yes, was: it helpful?		
		a) Yes - 24	85.72%
		b) No - 04	14.28%
		Total: 28	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 22 (i.e. 78.58%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents 21 (i.e. 75.00%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that the course was understand to Easily.
- 4) It is clear from the above table that majority of the respondents 25 (i.e. 89.28%) are saying that the syllabus was covered in the class 85 to
- 5) It is clear from the above table that majority of the respondents 22 (i.e. 78.57%) are saying than the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that the material for the prescribed reading easily.
- 7) It is clear from the above table that majority of the respondents 24 (i.e. 85.72%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 21 (i.e. 75.00%) are saying that the teacher encourages students participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that the teacher encourages students for in encouraged to raise questions.
- 11) It is clear from the above table that majority of the respondents 22 (i.e. 78.58%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 21 (i.e. 75.00%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 24 (i.e. 85.14%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 22 (i.e. 78.58%) students saying that they think the effect of internal assessment will have on their course grade helps to improve.
- It is clear from the above table that majority of the respondents 21 (i.e. 75.00%) are saying that the teacher provide feedback on their performance did regularly/in time.
- 16) It is clear from the above table that majority of the respondents 25 (i.e. 89.28%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 24 (i.e. 85.72%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Ouestionnaire No. 1

M.S.W. - IV Sem. 2017-18

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	05	23	02	00
	work if any	(16.67%)	(76.66%)	(06.67%)	
2	Extent of coverage of course	03	26	01	00
	-	(10.00%)	(86.67%)	(03.33%)	
3	Applicability/ relevance to real life situations	04	23	03	00
		(13.33%)	(76.67%)	(10.00%)	
4	Learning value (in terms of knowledge,	06	22	02	00
	concepts, manual, skills, analytical abilities and broadening perspectives)	(20.00%)	(73.33%)	(06.67%)	
5	Clarity and relevance of textual reading	04	23	03	00
	material	(13.33%)	(76.67%)	(10.00%)	
6	Relevance of additional source material	05	23	02	00
	(Library)	(16.66%)	(76.67%)	(06.67%)	
7	Extent of effort required by students	03	26	01	00
		(10.00%)	(86.67%)	(03.33%)	
8	Overall rating	05	22	03	00
-	8	(16.67%)	(73.33%)	(10.00%)	

Feedback from Analysis

Questionnaire N0.1

M.S.W.-IV Sem. 2017-18

- 1) It is clear that the above table that majority of the respondents 23 (i.e. 76.66%) are good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 26 (i.e. 86.67%) are good for extent of coverage of course in college.
- 3) It is clear from the above table that majority of the respondents 23 (i.e. 76.67%) students are saying that good about the course applicability/relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 22 (i.e. 73.33%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 23 (i.e. 76.67%) are saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 23 (i.e. 76.67%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 26 (i.e. 86.67%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 22 (i.e. 73.33%) the students saying that the course overall rating is good.

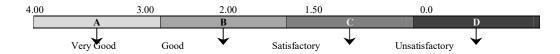
Questionnaire No. 2

M.S.W. - IV Sem. 2017-18

Department .

Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A	В	С	D
	X 1.1.1. Cd 1. /	Very Good	Good	Satisfactory	Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	05 (16.67%)	22 (73.33%)	03 (10.00%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	03 (10.00%)	26 (86.67%)	01 (03.33%)	00
3	Sincerity/Commitment of the teacher	06 (20.00%)	21 (70.00%)	03 (10.00%)	00
4	Interest generated by the teacher	04 (13.33%)	25 (83.33%)	01 (03.34%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	05 (16.66%)	23 (76.67%)	02 (06.67)	00
6	Ability to integrate content with other courses	04 (13.33%)	23 (76.67%)	03 (10.00%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	05 (16.66%)	24 (80.00%)	01 (03.34%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	06 (20.00%)	22 (73.33%)	02 (06.67%)	00
9	Provision of sufficient time for feedback	04	23	03	00
10	Overall rating	(13.33%) 03 (10.00%)	(76.67%) 25 (83.33%)	(10.00%) 02 (06.67%)	00

- 1) It is clear from the above table that majority of the respondents 22 (i.e. 73.33%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 26 (i.e. 86.67%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 21 (i.e. 70.00%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 23 (i.e. 76.67%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 23 (i.e. 76.67%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that the accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 22 (i.e. 73.33%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 23 (i.e. 73.67%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result M.S.W. - IV Sem. 2017-18

Student's overall Evaluation of the programme and Teaching

(To be filled only after, the course results are declared)

Department: Teacher:

Year

1.	Question	Option & Respondents	Percentage
	The syllabus of each course was.	a) adequate - 24	80.00%
		b) inadequate - 03	10.00%
		c) challenging - 03	10.00%
		d) dull - 00	00%
		Total: 30	100%
2.	Background for benefiting for the course was.	a) more than adequate -06	20.00%
۷.	background for benefiting for the course was.	b) adequate -23	76.67%
		c) inadequate - 01	03.33%
		d) cannot say - 00	00%
		Total: 30	100%
3.	Was the course easy or difficult to understand?	a) easy - 24	80.00%
	·	b) manageable - 04	13.33%
		c) difficult - 02	06.67%
		d) very difficult -00	00%
		1 / 2	100%
		Total: 30	
4.	How much of the syllabus was covered in the	a) 85 to 100% - 23	76.67%
	class?	b) 70 to 85% - 05	16.66%
		c) 55 to 70% - 02	06.67%
		d) less than 55% - 00	00%
	<u> </u>	Total: 30	100%
	William to the state of the sta		
5.	What is your opinion about the library material	a) more than adequate - 07	23.33%
	and facilities for the course?	b) adequate - 23	76.67%
		c) inadequate - 00	00%
		d) very poor - 00	00%
		Total: 30	100%
6	To what extent were you able to get material for	a) Easily - 24	
6.			80.00%
	the prescribed reading?	b) with some difficulty- 04	13.33%
		c) not available at all - 00	00%
		d) with great difficulty- 02	06.67%
		Total: 30	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 25	83.33%
/.	flow well did the teacher prepare for the classes:		16.67%
		1 /	
		c) poorly - 00	00%
		d) indifferently - 00	00%
		Total: 30	100%
8.	How well was the teacher able to communicate?	a) always effective - 23	76.67%
		b) sometimes effective- 04	13.33%
		c) just satisfactorily - 03	10.00%
		d) generally ineffective- 00	00%
		Total: 30	100%
9.	How far the teacher encourages student	a) mostly yes - 24	80.00%
	participation in class?	b) sometimes - 06	20.00%
		c) not at all - 00	00%
		d) always - 00	
		Total . 20	00%
1.0	TO 1:1 Cd CH : 3.1	Total: 30	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 26	100% 86.67%
10.	If yes, which of the following methods were used?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04	100% 86.67% 13.33%
10.		a) encouraged to raise questions - 26	100% 86.67%
10.		a) encouraged to raise questions - 26 b) get involved in discussion in class - 04	100% 86.67% 13.33%
10.		a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00	100% 86.67% 13.33% 00% 00%
	used?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30	100% 86.67% 13.33% 00% 00% 100%
10.		a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25	100% 86.67% 13.33% 00% 00% 100% 83.33%
	used?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67%
	used?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00%
	used?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 00%
	used?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00%
11.	How helpful was the teacher in advising?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 00% 100%
	used?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 00% 100% 80.00%
11.	How helpful was the teacher in advising?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 100% 80.00% 10.00%
11.	How helpful was the teacher in advising?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 100% 80.00% 10.00% 00%
11.	How helpful was the teacher in advising?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00 d) cannot say - 03	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 100% 80.00% 10.00%
11.	How helpful was the teacher in advising?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 100% 80.00% 10.00% 10.00%
11.	How helpful was the teacher in advising?	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00 d) cannot say - 03	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 100% 80.00% 10.00%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00 d) cannot say - 03 Total: 30 a) always fair - 27	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 10.00% 10.00% 10.00% 10.00% 10.00%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00 d) cannot say - 03 Total: 30 a) always fair - 27 b) sometimes unfair - 03	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 100% 80.00% 10.00% 10.00% 90.00% 10.00%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00 d) cannot say - 03 Total: 30 a) always indifferent - 20 d) cannot say - 03 Total: 30 a) always fair - 27 b) sometimes unfair - 03 c) usually unfair - 00	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 100% 80.00% 10.00% 10.00% 90.00%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00 d) cannot say - 03 Total: 30 a) always fair - 27 b) sometimes unfair - 03 c) usually unfair - 00 d) sometimes fair - 00 d) sometimes fair - 00	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 100% 80.00% 10.00% 10.00% 90.00% 10.00% 00% 00%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as Internal assessment was	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00 d) cannot say - 03 Total: 30 a) always fair - 27 b) sometimes unfair - 03 c) usually unfair - 00 d) sometimes fair - 00 Total: 30 Total: 30	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 100% 80.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00 d) cannot say - 03 Total: 30 a) always fair - 27 b) sometimes unfair - 03 c) usually unfair - 00 d) sometimes fair - 00 d) sometimes fair - 00	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 100% 80.00% 10.00% 10.00% 90.00% 10.00% 00% 00%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as Internal assessment was What effect do you think the internal assessment	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00 d) cannot say - 03 Total: 30 a) always fair - 27 b) sometimes unfair - 03 c) usually unfair - 00 d) sometimes fair - 00 Total: 30 Total: 30	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 100% 80.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as Internal assessment was	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00 d) cannot say - 03 Total: 30 a) always fair - 27 b) sometimes unfair - 03 c) usually unfair - 00 d) sometimes fair - 00 Total: 30 a) Helps to improve - 25 b) discouraging - 00	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 10.00% 80.00% 10.00%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as Internal assessment was What effect do you think the internal assessment	a) encouraged to raise questions - 26 b) get involved in discussion in class - 04 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 30 a) very helpful - 25 b) sometimes helpful - 05 c) not at all helpful - 00 d) did not advise - 00 Total: 30 a) always courteous - 24 b) sometimes rude - 03 c) always indifferent - 00 d) cannot say - 03 Total: 30 a) always fair - 27 b) sometimes unfair - 03 c) usually unfair - 00 d) sometimes fair - 00 Total: 30 a) Helps to improve - 25	100% 86.67% 13.33% 00% 00% 100% 83.33% 16.67% 00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 10.00% 83.33%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 24	80.00%
	your performance?	b) with helpful comment- 03	10.00%
		c) often/late - 00	00%
		d) without any comments – 03	10.00%
		Total: 30	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 26	86.67%
		b) Yes, partly - 04	13.33%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 30	100%
17.	Were you provided with a course contributory	a) Yes - 25	83.33%
	lecture too at the beginning?	b) No - 05	16.67%
	If yes, was: it helpful?		
		a) Yes - 25	83.33%
		b) No - 05	16.67%
		Total: 30	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 24(i.e. 80.00%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents there are 23 (i.e. 76.67%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 23 (i.e. 76.67%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 23 (i.e. 76.67%) are saying than the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that the material for the prescribed reading easily.
- 7) It is clear from the above table that majority of the respondents 25 (i.e.83.33%) are saying that the teacher prepare for the classes well thoroughly.
- 8) It is clear from the above table that majority of the respondents 23 (i.e. 76.67%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that the teacher encourages students participation in class mostly yes.
- 10) It is clear from the above table that majority of the respondents 26 (i.e. 86.67%) are saying that the teacher encourages students for participation in class encouraged to raise question.
- 11) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 27 (i.e. 90.00%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) students saying that they think the effect of internal assessment will have on their course grade help to improve.
- It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 26 (i.e. 86.67%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

ATHAVALE COLLEGE OF SOCIAL WORK

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511

(Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Ref.No.: ACSW/B/

Action Taken Feedback Report Session: 2017-2018

The principal of Athawale College of Social Work, Bhandara, read the feedback report and has take the action on the teacher staff. The principal organize the all teaching staff meeting, in meeting first criteria feedback the majority of the students' only 83 to 88% given the response on knowledge base on teacher is good and very good, on the analysis the principal warn to teacher they improve their knowledge. Only 82 to 87% students' saying that the communication skill of the teacher is good and very good; so the principal take the action on the teacher and warn them improve their communication skill. 84 to 89% students saying that the Sincerity/Commitment is good and very good of the teacher on the analysis the principal warn to teacher they improve their Sincerity/Commitment with students. 80 to 85% students saying that the interest generated by the teacher in teaching is good and very good; so the principal told the teacher to create the new teaching method and create the interest to teach the students' in the class room.

81 to 86% student's saying that the ability to integrate course material with environment/ other issues to provide a border perspective is good and very good. So the principal advise to the teacher staff to increase the ability to integrate course material with environment/other issues to provide a border perspective. 79 to 84% students are saying that the ability to integrate content with other courses; So the principal warn to increase the ability to integrate course material. 82 to 87 % student's saying the accessibility of the teacher in and out of the class is good and very good. The principal say to all teacher to increase the accessibility of the teacher in and out of the class. 83 to 88% students saying that incentive to increase and use the many methods create the ability to design quizzes/assignment/examination and project to evaluate student's understanding of the course is good and very good. The Principal warn to the all teacher to increase the ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course. 81 to 86% student's saying that the provision of sufficient time for feedback is good and very good, The principal advise to all teacher staff to give the long and sufficient time for feedback. 80 to 85% student's saying that the overall rating is good and very good. The principal advise to all teacher staff to try better for the student's educational future.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Ouestionnaire No. 1

B.S.W. - II Sem. 2018-19

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project work if any	03 (12.00%)	21 (84.00%)	01 (04.00%)	00
2	Extent of coverage of course	05 (20.00%)	18 (72.00%)	02 (08.00%)	00
3	Applicability/ relevance to real life situations	02 (08.00%)	21 (84.00%)	02 (08.00%)	00
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	03 (12.00%)	21 (84.00%)	01 (04.00%)	00
5	Clarity and relevance of textual reading material	04 (16.00%)	19 (76.00%)	02 (08.00%)	00
6	Relevance of additional source material (Library)	03 (12.00%)	19 (76.00%)	03 (12.00%)	00
7	Extent of effort required by students	04 (16.00%)	20 (80.00%)	01 (04.00%)	00
8	Overall rating	03 (12.00%)	19 (76.00%)	02 (08.00%)	00

Feedback from Analysis Questionnaire N0.1

B.S.W.-II Sem. 2018-19

- 1) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 18 (i.e. 72.00%) are saying that extent of coverage of course is good.
- 3) It is clear that the above table that majority of the respondents 21 (i.e. 84.00%) students are saying good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) the students saying that the course aurally raiding is good.

Questionnaire No. 2

B.S.W. - II Sem. 2018-19

Department

Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	03 (12.00%)	20 (80.00%)	02 (08.00%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	05 (20.00%)	19 (76.00%)	01 (04.00%)	00
3	Sincerity/Commitment of the teacher	04 (16.00%)	19 (76.00%)	02 (08.00%)	00
4	Interest generated by the teacher	03 (12.00%)	20 (80.00%)	02 (08.00%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	04 (16.00%)	20 (80.00%)	01 (04.00%)	00
6	Ability to integrate content with other courses	02 (08.00%)	21 (84.00%)	02 (08.00%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	03 (12.00%)	19 (76.00%)	03 (12.00%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	04 (16.00%)	17 (68.00%)	04 (16.00%)	00
9	Provision of sufficient time for feedback	03 (12.00%)	16 (64.00%)	06 (24.00%)	00
10	Overall rating	04 (16.00%)	17 (68.00%)	04 (16.00%)	00

- 1) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the Ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the Accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 17 (i.e. 68.00%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 16 (i.e. 64.00%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 17 (i.e. 68.00%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result B.S.W. - II Sem. 2018-19

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

ue. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 20	80.00%
		b) inadequate - 02	08.00%
		c) challenging - 03	12.00%
		d) dull - 00	00%
		Total: 25	100%
2.	Background for benefiting for the course was.	a) more than adequate - 03	12.00%
		b) adequate - 19	76.00%
		c) inadequate - 03	12.00%
		d) cannot say - 00	00%
		Total: 25	100%
3.	Was the course easy or difficult to understand?	a) easy - 21	84.00%
		b) manageable - 02	08.00%
		c) difficult - 02	08.00%
		d) very difficult -00	00%
		Total: 25	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 22	88.00%
	class?	b) 70 to 85% - 01	04.00%
		c) 55 to 70% - 02	08.00%
		d) less than 55% - 00	00%
		Total: 25	100%
5.	What is your opinion about the library material	a) more than adequate - 02	08.00%
٥.	and facilities for the course?	b) adequate - 21	84.00%
	and identities for the course:	c) inadequate - 21	08.00%
		d) very poor - 00	08.00%
		Total: 25	100%
	To what extent were you able to get material for		
6.	, ,	a) Easily - 20	80.00%
	the prescribed reading?	b) with some difficulty- 02	08.00%
		c) not available at all - 00	00%
		d) with great difficulty- 03	12.00%
		Total: 25	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 22	88.00%
		b) satisfactorily - 02	08.00%
		c) poorly - 01	04.00%
		d) indifferently - 00	00%
		Total: 25	100%
8.	How well was the teacher able to communicate?	a) always effective - 20	80.00%
		b) sometimes effective- 03	12.00%
		c) just satisfactorily - 02	08.00%
		d) generally ineffective- 00	00%
		Total: 25	100%
9.	How far the teacher encourages student	a) mostly yes - 21	84.00%
	participation in class?	b) sometimes - 02	08.00%
		c) not at all - 00	00%
		d) always - 02	08.00%
		Total: 25	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 20	80.00%
-0.	used?	b) get involved in discussion in class - 05	20.00%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
		Total: 25	100%
11.	How helpful was the teacher in advising?	a) very helpful - 21	84.00%
11.	110 " helpful was the teacher in advising:	b) sometimes helpful - 03	12.00%
		c) not at all helpful - 01	04.00%
		d) did not advise - 00	00%
	1	Total: 25	100%
12	The teacher's approach can best be described as	a) always courteous - 20	
12.	The teacher's approach can best be described as	b) sometimes rude - 02	80.00% 08.00%
		c) always indifferent - 03	
		1 / 2	12.00%
	 	d) cannot say - 00	00%
1.2	T. t	Total: 25	100%
13.	Internal assessment was	a) always fair - 20	80.00%
		b) sometimes unfair - 02	08.00%
		c) usually unfair - 00	00%
		d) sometimes fair - 03	12.00%
		Total: 25	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 21	84.00%
	will have on your course grade?	b) discouraging - 00	00%
		c) no special effect - 02	08.00%
		d) sometimes effective- 02	08.00%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 20	80.00%
	your performance?	b) with helpful comment- 03	12.00%
		c) often/late - 00	00%
		d) without any comments - 02	08.00%
		Total: 25	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 20	80.00%
		b) Yes, partly - 05	20.00%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 25	100%
17.	Were you provided with a course contributory	a) Yes -21	84.00%
	lecture too at the beginning?	b) No - 04	16.00%
	If yes, was: it helpful?		
		a) Yes - 21	84.00%
		b) No - 04	16.00%
		Total: 25	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 22 (i.e. 88.00%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the library material and facilities for the course are more than adequate.
- 6) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 22 (i.e. 88.00%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the teacher able to communicate well was sometimes always effective.
- 9) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the teacher encourages student participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the teacher encourages student for encouraged to raise question.
- 11) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that they think the effect of internal assessment will have on their course grade help to improve.
- It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the teacher provide feedback on their performance regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

B.S.W. - IV Sem. 2018-19

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project work if any	05 (17.85%)	21 (75.00%)	02 (07.15%)	00
2	Extent of coverage of course	03 (10.72%)	24 (85.71%)	01 (03.57%)	00
3	Applicability/ relevance to real life situations	04 (14.28%)	21 (75.00%)	03 (10.72%)	00
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	03 (10.71%)	23 (82.14%)	02 (07.15%)	00
5	Clarity and relevance of textual reading material	04 (14.28%)	23 (82.15%)	01 (03.57%)	00
6	Relevance of additional source material (Library)	03 (10.72%)	22 (78.56%)	03 (10.72%)	00
7	Extent of effort required by students	04 (14.29%)	22 (78.57%)	02 (07.14%)	00
8	Overall rating	04 (14.28%)	21 (75.00%)	03 (10.72%)	00

Feedback from Analysis

Questionnaire N0.1

B.S.W.-IV Sem. 2018-19

- 1) It is clear that the above table that majority of the respondents 21 (i.e. 75.00%) are good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 24 (i.e. 85.71%) are saying that extent of coverage of course is good.
- 3) It is clear that the above table that majority of the respondents 21 (i.e. 75.00%) students are saying that about the course applicability/ relevance to real life situation is good.
- 4) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 23 (i.e. 82.15%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 22 (i.e. 78.56%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 22 (i.e. 78.57%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 21 (i.e. 75.00%) the students saying that the course overall raiding is good.

Questionnaire No. 2

B.S.W. – IV Sem. 2018-19

Semester/Term/Year

:

Department

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	03 (10.72%)	23 (82.14%)	02 (07.14%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	02 (07.15%)	25 (89.28%)	01 (03.57%)	00
3	Sincerity/Commitment of the teacher	04 (14.28%)	21 (75.00%)	03 (10.72%)	00
4	Interest generated by the teacher	03 (10.72%)	23 (82.14%)	02 (07.14%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	04 (14.28%)	23 (82.15%)	01 (03.57%)	00
6	Ability to integrate content with other courses	05 (17.85%)	21 (75.00%)	02 (07.15%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	04 (14.28%)	21 (75.00%)	03 (10.72%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	03 (10.72%)	23 (82.14%)	02 (07.14%)	00
9	Provision of sufficient time for feedback	05 (17.85%)	20 (71.43%)	03 (10.72%)	00
10	Overall rating	03 (10.72%)	24 (85.71%)	01 (03.57%)	00

- 1) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 25 (i.e. 89.28%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 21 (i.e. 75.00%) are saying that good of the sincerity/ commitment of the teacher.
- 4) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 23 (i.e. 82.15%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 21 (i.e. 75.00%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 21 (i.e. 75.00%) are saying that the Accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 20 (i.e. 71.43%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 24 (i.e. 85.71%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result B.S.W. - IV Sem. 2018-19

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

ue. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 24	85.72%
		b) inadequate - 02	07.14%
		c) challenging - 02	07.14%
		d) dull - 00	00%
		Total: 28	100%
2.	Background for benefiting for the course was.	a) more than adequate - 04	14.29%
		b) adequate - 22	78.57%
		c) inadequate - 02	07.14%
		d) cannot say - 00	00%
		Total: 28	100%
3.	Was the course easy or difficult to understand?	a) easy - 23	82.14%
٥.	was the course easy of difficult to understand.	b) manageable - 04	14.29%
		c) difficult - 01	03.57%
		d) very difficult -00	00%
4	TT 1 Cd 111 1: d		100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 24	85.72%
	class?	b) 70 to 85% - 02	07.14%
		c) 55 to 70% - 02	07.14%
		d) less than 55% - 00	00%
		Total: 28	100%
5.	What is your opinion about the library material	a) more than adequate - 04	14.29%
	and facilities for the course?	b) adequate - 22	78.57%
		c) inadequate - 02	07.14%
		d) very poor - 00	00%
		Total: 28	100%
6.	To what extent were you able to get material for	a) Easily - 23	82.15%
0.	the prescribed reading?	b) with some difficulty- 03	10.71%
	the presented reading.	c) not available at all - 00	00%
		d) with great difficulty- 02	07.14%
		Total: 28	100%
7	II		
7.	How well did the teacher prepare for the classes?	a) thoroughly - 24	85.71%
		b) satisfactorily - 02	07.14%
		c) poorly - 02	07.14%
		d) indifferently - 00	00%
		Total: 28	100%
8.	How well was the teacher able to communicate?	a) always effective - 25	89.28%
		b) sometimes effective- 02	07.14%
		c) just satisfactorily - 01	03.57%
		d) generally ineffective- 00	00%
		Total: 28	100%
9.	How far the teacher encourages student	a) mostly yes - 23	82.14%
	participation in class?	b) sometimes - 03	10.71%
	participation in class.	c) not at all - 00	00%
		d) always - 02	07.14%
		Total: 28	100%
10	If which of the full arrive a smath of a record		
10.	If yes, which of the following methods were	a) encouraged to raise questions - 06 b) get involved in discovarion in class 22	21.43%
	used?	b) get involved in discussion in class - 22 c) encourage discussion outside class- 00	78.57% 00%
		1 /	
		d) did not encourage - 00	00%
	T 1101	Total: 28	100%
11.	How helpful was the teacher in advising?	a) very helpful - 23	82.14%
		b) sometimes helpful - 05	17.86%
		c) not at all helpful - 00	00%
		d) did not advise - 00	00%
		Total: 28	100%
12.	The teacher's approach can best be described as	a) always courteous - 22	78.57%
		b) sometimes rude - 03	10.71%
		c) always indifferent - 00	00%
		d) cannot say - 03	10.71%
		Total: 28	100%
13.	Internal assessment was	a) always fair - 24	85.71%
13.	Internal appropriate was	b) sometimes unfair - 01	03.58%
		c) usually unfair - 00	00%
		1 / -	
		d) sometimes fair - 03	10.71%
1.4	XXI + 00 + 1 - 4 - 1 - 1	Total: 28	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 23	82.15%
	will have on your course grade?	b) discouraging - 00	00%
		c) no special effect - 02	07.14%
		d) sometimes effective- 03	10.71%
		Total: 28	100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 22	78.58%
	your performance?	b) with helpful comment- 04	14.28%
		c) often/late - 00	00%
		d) without any comments - 02	07.14%
		Total: 28	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 23	82.14%
		b) Yes, partly - 05	17.86%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 28	100%
17.	Were you provided with a course contributory	a) Yes - 25	89.28%
	lecture too at the beginning?	b) No - 03	10.72%
	If yes, was: it helpful?		
		a) Yes - 25	89.28%
		b) No - 03	10.72%
		Total: 28	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 24 (i.e. 85.72%) are saying the syllabus of each course was adequate.
- It is clear from the above table that majority of the respondents 22(i.e. 78.57%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 24 (i.e. 85.72%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 22 (i.e. 78.57%) are saying that the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 23 (i.e.82.15%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 24(i.e. 85.71%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 25(i.e. 89.28%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that the teacher encourages students participation in class mostly yes.
- 10) It is clear from the above table that majority of the respondents 22 (i.e. 78.57%) are saying that the teacher encourages students for get involved in discussion in class.
- 11) It is clear from the above table that majority of the respondents 23(i.e. 82.14%) are saying that very helpful.
- 12) It is clear from the above table that majority of the respondents 22 (i.e. 78.57%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 24 (i.e. 85.71%) are saying that the internal assessment was always fair.
- 14) It is clear from the above table that majority of the respondents 23 (i.e. 82.15%) are saying that they think the effect of internal assessment will have on their course grade help to improve.
- It is clear from the above table that majority of the respondents 22(i.e. 78.58%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 23 (i.e. 82.14%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 25 (i.e. 89.28%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

B.S.W. - VI Sem. 2018-19

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project work if any	05 (16.67%)	23 (76.67%)	02 (06.66%)	00
2	Extent of coverage of course	06 (20.00%)	22 (73.33%)	02 (06.67%)	00
3	Applicability/ relevance to real life situations	04 (13.34%)	25 (83.33%)	01 (03.33%)	00
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	02 (06.67%)	25 (83.33%)	03 (10.00%)	00
5	Clarity and relevance of textual reading material	03 (10.00%)	24 (80.00%)	03 (10.00%)	00
6	Relevance of additional source material (Library)	05 (16.67%)	24 (80.00%)	01 (03.33%)	00
7	Extent of effort required by students	04 (13.33%)	23 (76.67%)	03 (10.00%)	00
8	Overall rating	03 (10.00%)	25 (83.33%)	02 (06.67%)	00

Feedback from Analysis Questionnaire N0.1

B.S.W.-VI Sem. 2018-19

- 1) It is clear that the above table that majority of the respondents 23 (i.e. 76.67%) are saying that good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 22 (i.e. 73.33%) are saying that extent of coverage of course is good.
- 3) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) students are saving that good about the course applicability/relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 23 (i.e. 76.67%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) the students saying that the course overall rating is good.

Questionnaire No. 2 B.S.W. – VI Sem. 2018-19

Department Semester/Term/Year

:

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	04 (13.34%)	25 (83.33%)	01 (03.33%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	05 (16.67%)	23 (76.66%)	02 (06.67%)	00
3	Sincerity/Commitment of the teacher	02 (06.67%)	27 (90.00%)	01 (03.33%)	00
4	Interest generated by the teacher	03 (10.00%)	24 (80.00%)	03 (10.00%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	04 (13.33%)	24 (80.00%)	02 (06.67%)	00
6	Ability to integrate content with other courses	07 (23.34%)	22 (73.33%)	01 (03.33%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	06 (20.00%)	21 (70.00%)	03 (10.00%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	04 (13.33%)	24 (80.00%)	02 (06.67%)	00
9	Provision of sufficient time for feedback	03 (10.00%)	22 (73.33%)	05 (16.67%)	00
10	Overall rating	02 (06.67%)	25 (83.33%)	03 (10.00%)	00

- 1) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 23 (i.e. 76.66%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 27 (i.e. 90.00%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 22 (i.e. 73.33%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 21 (i.e. 70.00%) are saying that the accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 22 (i.e. 73.33%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result B.S.W. - VI Sem. 2018-19

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 24	80.00%
		b) inadequate - 02	06.67%
		c) challenging - 04	13.33%
		d) dull - 00	00%
		Total: 30	100%
2.	Background for benefiting for the course was.	a) more than adequate - 03	10.00%
		b) adequate - 25	83.33%
		c) inadequate - 02	06.67%
		d) cannot say - 00	00%
		Total: 30	100%
3.	Was the course easy or difficult to understand?		76.67%
3.	was the course easy of difficult to understand?		
		b) manageable - 04	13.33%
		c) difficult - 03	10.00%
		d) very difficult - 00	00%
		Total: 30	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 25	83.33%
	class?	b) 70 to 85% - 03	10.00%
		c) 55 to 70% - 02	06.66%
		d) less than 55% - 00	00%
		Total: 30	100%
5.	What is your opinion about the library material	a) more than adequate - 06	20.00%
٦.	and facilities for the course?	1 /	76.67%
	and facilities for the course?	b) adequate -23	
		c) inadequate - 01	03.33%
		d) very poor - 00	00%
		Total: 30	100%
6.	To what extent were you able to get material for	a) Easily - 26	86.67%
	the prescribed reading?	b) with some difficulty- 02	06.66%
		c) not available at all - 02	06.67%
		d) with great difficulty- 00	00%
		Total: 30	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 25	83.33%
/.	from well did the teacher prepare for the classes:	b) satisfactorily - 03	10.00%
		c) poorly - 02	06.67%
		d) indifferently - 00	00%
		Total: 30	100%
8.	How well was the teacher able to communicate?	a) always effective - 24	80.00%
		b) sometimes effective- 03	10.00%
		c) just satisfactorily - 03	10.00%
		d) generally ineffective- 00	00%
		Total: 30	100%
9.	How far the teacher encourages student	a) mostly yes - 25	83.33%
	participation in class?	b) sometimes - 02	06.67%
	participation in class:	c) not at all - 00	00%
		d) always - 03	10.00%
10	IConstruction of the College of the	Total: 30	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 24	80.00%
	used?	b) get involved in discussion in class - 06	20.00%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
		Total: 30	100%
11.	How helpful was the teacher in advising?	a) very helpful - 26	86.67%
		b) sometimes helpful - 04	13.33%
		c) not at all helpful - 00	00%
		d) did not advise - 00	00%
		Total: 30	100%
12.	The teacher's approach can best be described as	a) always courteous - 25	83.33%
14.	int toucher a approach can best be described as	b) sometimes rude - 02	06.67%
		c) always indifferent - 00	
			00%
		d) cannot say - 03	10.00%
		Total: 30	100%
13.	Internal assessment was	a) always fair - 27	90.00%
		b) sometimes unfair - 01	03.33%
		c) usually unfair - 00	00%
		d) sometimes fair - 02	06.67%
		Total: 30	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 24	80.00%
	will have on your course grade?	b) discouraging - 00	00%
	will have on your course grade:	c) no special effect - 02	06.67%
		d) sometimes effective- 04	13.33%
	1	Total: 30	100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 25	83.33%
	your performance?	b) with helpful comment- 03	10.00%
		c) often/late - 00	00%
		d) without any comments – 02	06.67%
		Total: 30	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 24	80.00%
		b) Yes, partly - 06	20.00%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 30	100%
17.	Were you provided with a course contributory	a) Yes - 26	86.67%
	lecture too at the beginning?	b) No - 04	13.33%
	If yes, was: it helpful?	a) Yes - 26	86.67%
	ir yes, was to neiprari	b) No - 04	13.33%
		Total: 30	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents there are 25 (i.e. 83.33%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 23 (i.e. 76.67%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 23 (i.e. 76.67%) are saying than the library material and facilities for the course are more than adequate.
- 6) It is clear from the above table that majority of the respondents 26 (i.e. 86.67%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) are saying that the teacher encourages students participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that the teacher encourages students for get involved in discussion in class encouraged to raise question method were used.
- 11) It is clear from the above table that majority of the respondents 26 (i.e. 86.67%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 27 (i.e. 90.00%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) students saying that they think the effect of internal assessment will have on their course grade help to improve.
- It is clear from the above table that majority of the respondents 25 (i.e. 83.33%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- It is clear from the above table that majority of the respondents 24 (i.e. 80.00%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 26 (i.e. 86.67%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

M.S.W. - II Sem. 2018-19

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	04	20	01	00
	work if any	(16.00%)	(80.00%)	(04.00%)	
2	Extent of coverage of course	03 (12.00%)	20 (80.00%)	02 (08.00%)	00
		(12.0070)	(00.0070)	(00.0070)	
3	Applicability/ relevance to real life situations	02 (08.00%)	20 (80.00%)	03 (12.00%)	00
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	05 (20.00%)	18 (72.00%)	02 (08.00%)	00
5	Clarity and relevance of textual reading material	03 (12.00%)	21 (84.00%)	01 (04.00%)	00
6	Relevance of additional source material (Library)	04 (16.00%)	19 (76.00%)	02 (08.00%)	00
7	Extent of effort required by students	02 (08.00%)	20 (80.00%)	03 (12.00%)	00
8	Overall rating	05 (20.00%)	19 (76.00%)	01 (04.00%)	00

Feedback from Analysis Questionnaire N0.1

M.S.W.-II Sem. 2018-19

- 1) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that extent of coverage of course in college is good.
- 3) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 18 (i.e72.00%) are saying that the course of learning value is good.
- 5) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 20(i.e. 80.00%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) the students saying that the course overall rating is good.

Questionnaire No. 2

M.S.W. - II Sem. 2018-19

Department

Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	05 (20.00%)	18 (72.00%)	02 (08.00%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	02 (08.00%)	22 (88.00%)	01 (04.00%)	00
3	Sincerity/Commitment of the teacher	03 (12.00%)	19 (76.00%)	03 (12.00%)	00
4	Interest generated by the teacher	02 (08.00%)	21 (84.00%)	02 (08.00%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	04 (16.00%)	18 (72.00%)	03 (12.00%)	00
6	Ability to integrate content with other courses	03 (12.00%)	21 (84.00%)	01 (04.00%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	04 (16.00%)	19 (76.00%)	02 (08.00%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	03 (12.00%)	20 (80.00%)	02 (08.00%)	00
9	Provision of sufficient time for feedback	02 (08.00%)	20 (80.00%)	03 (12.00%)	00
10	Overall rating	04 (16.00%)	19 (76.00%)	02 (08.00%)	00

- 1) It is clear from the above table that majority of the respondents 18 (i.e. 72.00%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 22 (i.e. 88.00%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the interest generated by the teacher is good and good.
- 5) It is clear from the above table that majority of the respondents 18 (i.e. 72.00%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result M.S.W. - II Sem. 2018-19

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Course

Department: Teacher: Year

1.	Question	Option & Respondents	Percentage
	The syllabus of each course was.	a) adequate - 18	72.00%
		b) inadequate - 04	16.00%
		c) challenging - 03	12.00%
		d) dull - 00	00%
		Total: 25	100%
2.	Background for benefiting for the course was.	a) more than adequate -21	84.00%
		b) adequate - 03	12.00%
		c) inadequate - 01	04.00%
		d) cannot say - 00	00%
		Total: 25	100%
3.	Was the course easy or difficult to understand?	a) easy - 20	80.00%
		b) manageable - 03	12.00%
		c) difficult - 02	08.00%
		d) very difficult -00	00%
		Total: 25	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 21	84.00%
	class?	b) 70 to 85% - 03	12.00%
		c) 55 to 70% - 01	04.00%
		d) less than 55% - 00	00%
		Total: 25	100%
5.	What is your opinion about the library material	a) more than adequate - 02	08.00%
٥.	and facilities for the course?	b) adequate - 19	76.00%
	and radiities for the course:	c) inadequate - 04	16.00%
		d) very poor - 00	00%
		Total: 25	100%
	T 1		
6.	To what extent were you able to get material for	a) Easily -21	84.00%
	the prescribed reading?	b) with some difficulty- 03	12.00%
		c) not available at all - 00	00%
		d) with great difficulty- 01	04.00%
		Total: 25	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 02	08.00%
		b) satisfactorily - 20	80.00%
		c) poorly - 00	00%
		d) indifferently - 02	08.00%
		Total: 25	100%
8.	How well was the teacher able to communicate?	a) always effective - 21	84.00%
		b) sometimes effective- 03	12.00%
		c) just satisfactorily - 01	04.00%
		d) generally ineffective- 00	00%
		Total: 25	100%
9.	How far the teacher encourages student	a) mostly yes - 22	88.00%
7.	participation in class?	b) sometimes - 01	04.00%
	participation in class.	c) not at all - 00	00%
		d) always - 02	
			08.00%
			08.00%
10	If was which of the following methods were	Total: 25	100%
10.	If yes, which of the following methods were	Total: 25 a) encouraged to raise questions - 03	100% 12.00%
10.	If yes, which of the following methods were used?	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22	100% 12.00% 88.00%
10.		Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00	100% 12.00% 88.00% 00%
10.		Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00	100% 12.00% 88.00% 00% 00%
	used?	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25	100% 12.00% 88.00% 00% 00% 100%
10.		Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22	100% 12.00% 88.00% 00% 00% 100% 88.00%
	used?	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00%
	used?	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00%
	used?	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 00%
11.	How helpful was the teacher in advising?	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 00% 100%
	used?	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 00% 100% 76.00%
11.	How helpful was the teacher in advising?	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19 b) sometimes rude - 03	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 00% 100% 12.00%
11.	How helpful was the teacher in advising?	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 00% 100% 76.00%
11.	How helpful was the teacher in advising?	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19 b) sometimes rude - 03	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 00% 100% 76.00% 12.00% 00%
11.	How helpful was the teacher in advising?	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19 b) sometimes rude - 03 c) always indifferent - 03	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 00% 100% 12.00%
11.	How helpful was the teacher in advising?	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19 b) sometimes rude - 03 c) always indifferent - 03 d) cannot say - 00 Total: 25 a) always fair - 21	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 00% 100% 76.00% 12.00% 00%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19 b) sometimes rude - 03 c) always indifferent - 03 d) cannot say - 00 Total: 25 a) always fair - 21	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 100% 76.00% 12.00% 00% 100%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19 b) sometimes rude - 03 c) always indifferent - 03 d) cannot say - 00 Total: 25 a) always fair - 21 b) sometimes unfair - 01	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 00% 100% 76.00% 12.00% 12.00% 100% 84.00% 04.00%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19 b) sometimes rude - 03 c) always indifferent - 03 d) cannot say - 00 Total: 25 a) always fair - 21 b) sometimes unfair - 01 c) usually unfair - 00	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 100% 76.00% 12.00% 12.00% 00% 100%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19 b) sometimes rude - 03 c) always indifferent - 03 d) cannot say - 00 Total: 25 a) always fair - 21 b) sometimes unfair - 01 c) usually unfair - 00 d) sometimes fair - 03	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 100% 12.00% 12.00% 12.00% 00% 100%
12.	How helpful was the teacher in advising? The teacher's approach can best be described as Internal assessment was	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19 b) sometimes rude - 03 c) always indifferent - 03 d) cannot say - 00 Total: 25 a) always fair - 21 b) sometimes unfair - 01 c) usually unfair - 00 d) sometimes fair - 03 Total: - 03 Total: - 00 d) sometimes fair - 03	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 100% 76.00% 12.00% 100% 84.00% 04.00% 04.00% 100%
11.	How helpful was the teacher in advising? The teacher's approach can best be described as Internal assessment was What effect do you think the internal assessment	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19 b) sometimes rude - 03 c) always indifferent - 03 d) cannot say - 00 Total: 25 a) always fair - 21 b) sometimes unfair - 01 c) usually unfair - 00 d) sometimes fair - 03 Total: 25 a) Helps to improve - 20	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 100% 76.00% 12.00% 00% 100% 84.00% 04.00% 04.00% 85.00% 100% 85.00% 100%
12.	How helpful was the teacher in advising? The teacher's approach can best be described as Internal assessment was	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19 b) sometimes rude - 03 c) always indifferent - 03 d) cannot say - 00 Total: 25 a) always fair - 21 b) sometimes unfair - 01 c) usually unfair - 00 d) sometimes fair - 00 d) sometimes fair - 00 Total: 25 a) Helps to improve - 20 b) discouraging - 00	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 100% 76.00% 12.00% 12.00% 04.00% 04.00% 05.00% 100% 80.00% 100%
12.	How helpful was the teacher in advising? The teacher's approach can best be described as Internal assessment was What effect do you think the internal assessment	Total: 25 a) encouraged to raise questions - 03 b) get involved in discussion in class - 22 c) encourage discussion outside class- 00 d) did not encourage - 00 Total: 25 a) very helpful - 22 b) sometimes helpful - 01 c) not at all helpful - 02 d) did not advise - 00 Total: 25 a) always courteous - 19 b) sometimes rude - 03 c) always indifferent - 03 d) cannot say - 00 Total: 25 a) always fair - 21 b) sometimes unfair - 01 c) usually unfair - 00 d) sometimes fair - 03 Total: 25 a) Helps to improve - 20	100% 12.00% 88.00% 00% 00% 100% 88.00% 04.00% 08.00% 100% 76.00% 12.00% 00% 100% 84.00% 04.00% 04.00% 85.00% 100% 85.00% 100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 21	84.00%
	your performance?	b) with helpful comment- 02	08.00%
		c) often/late - 00	00%
		d) without any comments – 02	08.00%
		Total: 25	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 22	88.00%
		b) Yes, partly - 03	12.00%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 25	100%
17.	Were you provided with a course contributory	a) Yes - 21	84.00%
	lecture too at the beginning?	b) No - 04	16.00%
	If yes, was: it helpful?		
		a) Yes - 21	84.00%
		b) No - 04	16.00%
		Total: 25	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 18 (i.e. 72.00%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying than the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the material for the prescribed reading with some easily.
- 7) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 22 (i.e. 88.00%) are saying that the teacher encourages students participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 22 (i.e. 88.00%) are saying that the teacher encourages students for encouraged to raise questions.
- 11) It is clear from the above table that majority of the respondents 22 (i.e. 88.00%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) students saying that they think the effect of internal assessment will have on their course grade helps to improve.
- It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the teacher provide feedback on their performance did with regularly/ in time.
- It is clear from the above table that majority of the respondents 22 (i.e. 88.00%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Ouestionnaire No. 1

M.S.W. - IV Sem. 2018-19

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	03	22	01	00
	work if any	(11.53%)	(84.63%)	(03.84%)	
2	Extent of coverage of course	05	19	02	00
	-	(19.23%)	(73.08%)	(07.69%)	
3	Applicability/ relevance to real life situations	02	22	02	00
		(07.68%)	(84.63%)	(07.69%)	
4	Learning value (in terms of knowledge,	04	21	01	00
	concepts, manual, skills, analytical abilities and broadening perspectives)	(15.39%)	(80.77%)	(03.84%)	
5	Clarity and relevance of textual reading	03	20	03	00
	material	(11.54%)	(76.92%)	(11.54%)	
6	Relevance of additional source material	07	18	01	00
	(Library)	(26.93%)	(69.23%)	(03.84%)	
7	Extent of effort required by students	05	20	01	00
		(19.24%)	(76.92%)	(03.84%)	
8	Overall rating	02	22	02	00
	-	(07.69%)	(84.62%)	(07.69%)	

Feedback from Analysis Questionnaire N0.1 M.S.W.-IV Sem. 2018-19

- 1) It is clear that the above table that majority of the respondents 22 (i.e. 84.63%) are good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 19 (i.e. 73.08%) are good for extent of coverage of course in college.
- 3) It is clear from the above table that majority of the respondents 22 (i.e. 84.63%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 21 (i.e. 80.77%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 20 (i.e. 76.92%) are saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 18 (i.e. 69.23%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 20 (i.e. 76.92%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 22 (i.e. 84.62%) the students saying that the course overall rating is good.

Questionnaire No. 2

M.S.W. - IV Sem. 2018-19

:

Department

Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	04 (15.39%)	21 (80.77%)	01 (03.84%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	02 (07.69%)	22 (84.62%)	02 (07.69%)	00
3	Sincerity/Commitment of the teacher	03 (11.54%)	22 (84.62%)	01 (03.84%)	00
4	Interest generated by the teacher	05 (19.23%)	18 (69.24%)	03 (11.53%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	04 (15.38%)	20 (76.93%)	02 (07.69)	00
6	Ability to integrate content with other courses	03 (11.54%)	22 (84.62%)	01 (03.84%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	04 (15.38%)	19 (73.08%)	03 (11.54%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	07 (26.92%)	18 (69.24%)	01 (03.84%)	00
9	Provision of sufficient time for feedback	06 (23.08%)	18 (69.24%)	02 (07.68%)	00
10	Overall rating	03 (11.53%)	22 (84.63%)	01 (03.84%)	00

- 1) It is clear from the above table that majority of the respondents 21 (i.e. 80.77%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 22 (i.e. 84.62%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 22 (i.e. 84.62%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 18 (i.e. 69.24%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 20 (i.e. 76.93%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 22 (i.e. 84.62%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 19 (i.e. 73.08%) are saying that the accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 18 (i.e. 69.24%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 18 (i.e. 69.24%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 22 (i.e. 84.63%) are saying the overall rating is good.

Answer Result M.S.W. - IV Sem. 2018-19

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 21	80.77%
		b) inadequate - 03	11.53%
		c) challenging - 02	07.70%
		d) dull - 00	00%
		Total: 26	100%
2.	Background for benefiting for the course was.	a) more than adequate -02	07.70%
		b) adequate - 20	76.92%
		c) inadequate - 04	15.38%
		d) cannot say - 00	00%
		Total: 26	100%
3.	Was the course easy or difficult to understand?	a) easy -21	80.77%
3.	was the course easy of difficult to understand:	b) manageable - 03	11.53%
		c) difficult - 02	07.70%
		d) very difficult -00	00%
		Total: 26	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 22	84.62%
	class?	b) 70 to 85% - 03	11.53%
		c) 55 to 70% - 01	03.85%
		d) less than 55% - 00	00%
		Total: 26	100%
5.	What is your opinion about the library material	a) more than adequate - 02	07.70%
٥.	and facilities for the course?	b) adequate - 23	88.46%
	and monities for the course:	1 / *	03.84%
		1 '	
		d) very poor - 00	00%
		Total: 26	100%
6.	To what extent were you able to get material for	a) Easily - 22	84.62%
	the prescribed reading?	b) with some difficulty- 03	11.53%
		c) not available at all - 00	00%
		d) with great difficulty- 01	03.85%
		Total: 26	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 19	73.08%
٠.	from well did the teacher prepare for the classes.	b) satisfactorily - 04	15.39%
		c) poorly - 03	11.53%
		d) indifferently - 00	
		, ,	00%
		Total: 26	100%
8.	How well was the teacher able to communicate?	a) always effective - 21	80.77%
		b) sometimes effective- 03	11.53%
		c) just satisfactorily - 02	07.70%
		d) generally ineffective- 00	00%
		Total: 26	100%
9.	How far the teacher encourages student	a) mostly yes - 22	84.62%
	participation in class?	b) sometimes - 02	07.69%
	participation in class:	c) not at all - 00	00%
		d) always - 02	07.69%
		Total: 26	100%
10	If yes, which of the following methods were	a) encouraged to raise questions - 05	19.23%
10.			
	used?	b) get involved in discussion in class - 21	80.77%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
		Total: 26	100%
11.	How helpful was the teacher in advising?	a) very helpful - 19	73.08%
		b) sometimes helpful - 03	11.53%
		c) not at all helpful - 04	15.39%
		d) did not advise - 00	00%
		Total: 26	100%
12.	The teacher's approach can best be described as	a) always courteous -21	80.77%
	approach our cost of described as	b) sometimes rude - 03	11.53%
		c) always indifferent - 00	00%
		, ,	07.70%
10	T . 1	Total: 26	100%
13.	Internal assessment was	a) always fair - 23	88.46%
		b) sometimes unfair - 02	07.70%
		c) usually unfair - 00	00%
		d) sometimes fair - 01	03.84%
		Total: 26	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 20	76.92%
	will have on your course grade?	b) discouraging - 04	15.39%
	god oddo grado.	c) no special effect - 00	00%
		d) sometimes effective- 02	07.69%
	1	Total: 26	100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 23	88.46%
	your performance?	b) with helpful comment- 02	07.70%
		c) often/late - 00	00%
		d) without any comments – 01	03.84%
		Total: 26	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 22	84.61%
		b) Yes, partly - 04	15.39%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 26	100%
17.	Were you provided with a course contributory	a) Yes - 23	88.46%
	lecture too at the beginning?	b) No - 03	11.54%
	If yes, was: it helpful?		
		a) Yes - 23	88.46%
		b) No - 03	11.54%
		Total: 26	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 21 (i.e. 80.77%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents there are 20 (i.e. 76.92%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 21 (i.e. 80.77%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 22 (i.e. 84.62%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 23 (i.e. 88.46%) are saying than the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 22 (i.e. 84.62%) are saying that the material for the prescribed reading easily.
- 7) It is clear from the above table that majority of the respondents 19 (i.e. 73.08%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 21 (i.e. 80.77%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 22 (i.e. 84.62%) are saying that the teacher encourages students participation in class mostly yes.
- 10) It is clear from the above table that majority of the respondents 21 (i.e. 80.77%) are saying that the teacher encourages students for participation in class encouraged to raise questions.
- 11) It is clear from the above table that majority of the respondents 19 (i.e. 73.08%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 21 (i.e. 80.77%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 23 (i.e. 88.46%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 20 (i.e. 76.92%) students saying that they think the effect of internal assessment will have on their course grade help to improve.
- It is clear from the above table that majority of the respondents 23 (i.e. 88.46%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- It is clear from the above table that majority of the respondents 22 (i.e. 84.61%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 23 (i.e. 88.46%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

ATHAVALE COLLEGE OF SOCIAL WORK

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511

(Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Ref.No.: ACSW/B/

Action Taken Feedback Report Session: 2018-2019

The principal of Athawale College of Social Work, Bhandara, read the feedback report and has take the action on the teacher staff. The principal organize the all teaching staff meeting, in meeting first criteria feedback the majority of the students' only 82 to 87% given the response on knowledge base on teacher is good and very good, on the analysis the principal warn to teacher they improve their knowledge. Only 84 to 89% students' saying that the communication skill of the teacher is good and very good; so the principal take the action on the teacher and warn them improve their communication skill. 80 to 85% students saying that the Sincerity/Commitment is good and very good of the teacher on the analysis the principal warn to teacher they improve their Sincerity/Commitment with students. 81 to 86% students saying that the interest generated by the teacher in teaching is good and very good; so the principal told the teacher to create the new teaching method and create the interest to teach the students' in the class room.

83 to 88% student's saying that the ability to integrate course material with environment/ other issues to provide a border perspective is good and very good. So the principal advise to the teacher staff to increase the ability to integrate course material with environment/other issues to provide a border perspective. 82 to 87% students are saying that the ability to integrate content with other courses; So the principal warn to increase the ability to integrate course material. 81 to 86 % student's saying the accessibility of the teacher in and out of the class is good and very good. The principal say to all teacher to increase the accessibility of the teacher in and out of the class. 83 to 88% students saying that incentive to increase and use the many methods create the ability to design quizzes/assignment/examination and project to evaluate student's understanding of the course is good and very good. The Principal warn to the all teacher to increase the ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course. 80 to 85% student's saying that the provision of sufficient time for feedback is good and very good. The principal advise to all teacher staff to give the long and sufficient time for feedback. 83 to 88% student's saying that the overall rating is good and very good. The principal advise to all teacher staff to try better for the student's educational future.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Ouestionnaire No. 1

B.S.W. - II Sem. 2019-20

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project work if any	07 (21.87%)	23 (71.87%)	02 (06.26%)	00
2	Extent of coverage of course	05 (15.62%)	26 (81.25%)	01 (03.13%)	00
3	Applicability/ relevance to real life situations	04 (12.50%)	25 (78.12%)	03 (09.38%)	00
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	06 (18.75%)	23 (71.87%)	03 (09.38%)	00
5	Clarity and relevance of textual reading material	05 (15.62%)	25 (78.12%)	02 (06.26%)	00
6	Relevance of additional source material (Library)	06 (18.75%)	24 (75.00%)	02 (06.26%)	00
7	Extent of effort required by students	04 (12.50%)	25 (78.12%)	03 (09.38%)	00
8	Overall rating	07 (21.87%)	22 (68.75%)	03 (09.38%)	00

Feedback from Analysis Questionnaire N0.1

B.S.W.-II Sem. 2019-20

- 1) It is clear from the above table that majority of the respondents 23 (i.e. 71.87%) are good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that extent of coverage of course is good.
- 3) It is clear that the above table that majority of the respondents 25 (i.e. 78.12%) students are saying good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 23 (i.e. 71.87%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 24 (i.e. 75.00%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 22 (i.e. 68.75%) the students saying that the course aurally raiding is good.

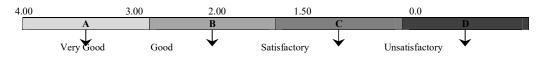
Questionnaire No. 2

B.S.W. - II Sem. 2019-20

Department

Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	05 (15.62%)	24 (75.00%)	03 (09.38%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	04 (12.50%)	25 (78.13%)	03 (09.37%)	00
3	Sincerity/Commitment of the teacher	03 (09.37%)	25 (78.13%)	04 (12.50%)	00
4	Interest generated by the teacher	07 (21.87%)	23 (71.87%)	02 (06.26%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	05 (15.63%)	24 (75.00%)	03 (09.37%)	00
6	Ability to integrate content with other courses	04 (12.50%)	26 (81.25%)	02 (06.25%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	05 (15.62%)	25 (78.13%)	02 (06.25%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	06 (18.75%)	25 (78.13%)	01 (03.12%)	00
9	Provision of sufficient time for feedback	05 (15.62%)	26 (81.25%)	01 (03.12%)	00
10	Overall rating	03 (09.37%)	27 (84.37%)	02 (06.26%)	00

- 1) It is clear from the above table that majority of the respondents 24 (i.e. 75.00%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 25 (i.e. 78.13%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 25 (i.e. 78.13%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 23 (i.e. 71.87%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 24 (i.e. 75.00%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 26 (i.e. 81.85%) are saying that the Ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 25 (i.e. 78.13%) are saying that the Accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 25 (i.e. 78.13%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying the overall rating is good.

Answer Result B.S.W. – II Sem. 2019-20

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 26	81.25%
		b) inadequate - 02	06.25%
		c) challenging - 04	12.50%
		d) dull - 00	00%
		Total: 32	100%
2.	Background for benefiting for the course was.	a) more than adequate - 04	12.50%
		b) adequate - 26	81.25%
		c) inadequate - 02	06.25%
		d) cannot say - 00	00%
		Total: 32	100%
	XX 1 100 1 10		
3.	Was the course easy or difficult to understand?	a) easy - 25	78.12%
		b) manageable - 05	15.62%
		c) difficult - 02	06.26%
		d) very difficult -00	00%
		Total: 32	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 26	81.25%
	class?	b) 70 to 85% - 04	12.50%
	Class:	c) 55 to 70% - 02	06.25%
		d) less than 55% - 00	00%
		Total: 32	100%
5.	What is your opinion about the library material	a) more than adequate - 04	12.50%
	and facilities for the course?	b) adequate - 25	78.12%
		c) inadequate - 03	09.38%
		d) very poor - 00	00%
		Total: 32	100%
	T1-4-4-4-116-		
6.	To what extent were you able to get material for	a) Easily - 27	84.37%
	the prescribed reading?	b) with some difficulty- 03	09.37%
		c) not available at all - 00	00%
		d) with great difficulty- 02	06.26%
		Total: 32	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 27	84.37%
,.	The work and the teacher prepare for the chasses.	b) satisfactorily - 03	09.37%
		c) poorly - 02	06.26%
		1 /1 /	
			00%
		Total: 32	100%
8.	How well was the teacher able to communicate?	a) always effective - 25	78.12%
		b) sometimes effective- 05	15.62%
		c) just satisfactorily - 02	06.26%
		d) generally ineffective- 00	00%
		Total: 32	100%
9.	How far the teacher encourages student	a) mostly yes - 27	84.37%
۶.		,, ,	
	participation in class?	b) sometimes - 02	06.26%
		c) not at all - 00	00%
		d) always - 03	09.37%
		Total: 32	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 26	81.25%
	used?	b) get involved in discussion in class - 06	18.75%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
		, 8	
11	T 1161 d	Total: 32	100%
11.	How helpful was the teacher in advising?	a) very helpful - 26	81.25%
		b) sometimes helpful - 03	09.37%
		c) not at all helpful - 03	09.37%
		d) did not advise - 00	00%
		Total: 32	100%
12.	The teacher's approach can best be described as	a) always courteous - 27	84.37%
	11	b) sometimes rude - 02	06.26%
		c) always indifferent - 03	09.37%
		d) cannot say - 00	00%
		Total: 32	100%
13.	Internal assessment was	a) always fair - 25	78.12%
		b) sometimes unfair - 03	09.38%
		c) usually unfair - 00	00%
		d) sometimes fair - 04	12.50%
		Total: 32	100%
1 /	What affect do you shink the internal		
14.	What effect do you think the internal assessment	a) Helps to improve - 26	81.25%
	will have on your course grade?	b) discouraging - 02	06.25%
		c) no special effect - 00	00%
		d) sometimes effective- 04	12.50%
		Total: 32	100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 25	78.12%
	your performance?	b) with helpful comment- 04	12.50%
		c) often/late - 00	00%
		d) without any comments – 03	09.38%
		Total: 32	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 26	81.25%
		b) Yes, partly - 06	18.75%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 32	100%
17.	Were you provided with a course contributory	a) Yes - 28	87.50%
	lecture too at the beginning?	b) No - 04	12.50%
	If yes, was: it helpful?		
		a) Yes - 28	87.50%
		b) No - 04	12.50%
		Total: 32	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

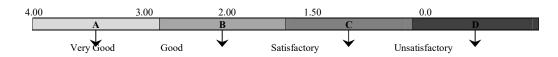
- 1) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the library material and facilities for the course are more than adequate.
- 6) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the teacher able to communicate well was sometimes always effective.
- 9) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying that the teacher encourages student participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the teacher encourages student for encouraged to raise question.
- 11) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 27 (i.e. 84.37%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that they think the effect of internal assessment will have on their course grade help to improve.
- 15) It is clear from the above table that majority of the respondents 25 (i.e. 78.12%) are saying that the teacher provide feedback on their performance regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 26 (i.e. 81.25%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 28 (i.e. 87.50%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

B.S.W. - IV Sem. 2019-20

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project work if any	05 (18.52%)	20 (74.07%)	02 (07.41%)	00
2	Extent of coverage of course	06 (2.22%)	20 (74.07%)	01 (03.71%)	00
3	Applicability/ relevance to real life situations	07 (25.93%)	18 (66.67%)	02 (07.40%)	00
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	04 (14.81%)	19 (70.37%)	04 (14.82%)	00
5	Clarity and relevance of textual reading material	06 (22.23%)	20 (74.07%)	01 (03.70%)	00
6	Relevance of additional source material (Library)	05 (18.52%)	20 (74.07%)	02 (07.41%)	00
7	Extent of effort required by students	07 (25.93%)	17 (62.96%)	03 (11.11%)	00
8	Overall rating	05 (18.52%)	20 (74.07%)	02 (07.41%)	00

Feedback from Analysis Questionnaire N0.1 B.S.W.-IV Sem. 2019-20

- 1) It is clear that the above table that majority of the respondents 20 (i.e. 74.07%) are good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 20 (i.e. 74.07%) are saying that extent of coverage of course is good.
- 3) It is clear that the above table that majority of the respondents 18 (i.e. 66.67%) students are saying that about the course applicability/ relevance to real life situation is good.
- 4) It is clear from the above table that majority of the respondents 19 (i.e. 70.37%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 20 (i.e. 74.07%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 20 (i.e. 74.07%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 17 (i.e. 62.96%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 20 (i.e. 74.07%) the students saying that the course overall raiding is good.

Questionnaire No. 2

B.S.W. - IV Sem. 2019-20

Department

Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	04 (14.81%)	22 (81.48%)	01 (03.71%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	06 (22.23%)	20 (74.07%)	01 (03.70%)	00
3	Sincerity/Commitment of the teacher	05 (18.52%)	20 (74.07%)	02 (07.41%)	00
4	Interest generated by the teacher	03 (11.11%)	21 (77.78%)	03 (11.11%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	04 (14.81%)	22 (81.48%)	01 (03.71%)	00
6	Ability to integrate content with other courses	05 (18.52%)	21 (77.77%)	01 (03.71%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	06 (22.23%)	19 (70.37%)	02 (07.40%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	07 (25.93%)	17 (62.96%)	03 (11.11%)	00
9	Provision of sufficient time for feedback	04 (14.82%)	22 (81.48%)	01 (03.70%)	00
10	Overall rating	05 (18.52%)	20 (74.07%)	02 (07.41%)	00

- 1) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 20 (i.e. 74.07%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 20 (i.e. 74.07%) are saying that good of the sincerity/ commitment of the teacher.
- 4) It is clear from the above table that majority of the respondents 21 (i.e. 77.78%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 21 (i.e. 77.77%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 19 (i.e. 70.37%) are saying that the Accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 17 (i.e. 62.96%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 20 (i.e. 74.07%) are saying the overall rating is good.

Answer Result B.S.W. - IV Sem. 2019-20

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 22	81.49%
		b) inadequate - 02	07.40%
		c) challenging - 03	11.11%
		d) dull - 00	00%
		Total: 27	100%
2.	Background for benefiting for the course was.	a) more than adequate - 03	11.11%
		b) adequate - 23	85.18%
		c)) inadequate - 01	03.71%
		d) cannot say - 00	00%
	*** 107 107	Total: 27	100%
3.	Was the course easy or difficult to understand?	a) easy -23	85.18%
		b) manageable - 02	07.41%
		c) difficult -02	07.41%
		d) very difficult -00	00%
	TT 1 Cd 11 1 1 1 d	Total: 27	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 24	88.88%
	class?	b) 70 to 85% - 02	07.41%
		c) 55 to 70% - 01	03.71%
		d) less than 55% - 00	00%
		Total: 27	100%
5.	What is your opinion about the library material	a) more than adequate - 04	14.82%
	and facilities for the course?	b) adequate -21	77.77%
		c) inadequate - 02	07.41%
		d) very poor - 00	00%
		Total: 27	100%
6.	To what extent were you able to get material for	a) Easily - 24	88.88%
	the prescribed reading?	b) with some difficulty- 02	07.41%
		c) not available at all - 01	03.71%
		d) with great difficulty- 00	00%
		Total: 27	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly -23	85.18%
		b) satisfactorily - 02	07.41%
		c) poorly - 02	07.41%
		d) indifferently - 00	00%
		Total: 27	100%
8.	How well was the teacher able to communicate?	a) always effective - 24	88.88%
		b) sometimes effective- 02	07.41%
		c) just satisfactorily - 01	03.71%
		d) generally ineffective- 00	00%
		Total: 27	100%
9.	How far the teacher encourages student	a) mostly yes - 23	85.18%
	participation in class?	b) sometimes - 02	07.41%
		c) not at all -00	00%
		d) always - 02	07.41%
		Total: 27	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 05	18.52%
	used?	b) get involved in discussion in class - 22	81.48%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
		Total: 27	100%
11.	How helpful was the teacher in advising?	a) very helpful - 22	81.48%
		b) sometimes helpful - 03	11.11%
		c) not at all helpful - 00	00%
		d) did not advise - 02	07.41%
		Total: 27	100%
12.	The teacher's approach can best be described as	a) always courteous -23	85.18%
		b) sometimes rude - 01	03.71%
		c) always indifferent - 03	11.11%
		d) cannot say - 00	00%
		Total: 27	100%
13.	Internal assessment was	a) always fair - 22	81.48%
		b) sometimes unfair - 02	07.41%
		c) usually unfair - 00	00%
		d) sometimes fair - 03	11.11%
		Total: 27	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 24	88.89%
	will have on your course grade?	b) discouraging - 03	11.11%
		c) no special effect - 00	00%
		d) sometimes effective- 00	00%
		Total: 27	100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 23	85.18%
	your performance?	b) with helpful comment- 03	11.11%
		c) often/late - 00	00%
		d) without any comments – 01	03.71%
		Total: 27	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 24	88.89%
		b) Yes, partly - 03	11.11%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 27	100%
17.	Were you provided with a course contributory	a) Yes - 22	81.48%
	lecture too at the beginning?	b) No - 05	18.52%
	If yes, was: it helpful?		
		a) Yes - 22	81.48%
		b) No - 05	18.52%
		Total: 27	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 22 (i.e. 81.49%) are saying the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents 23 (i.e. 85.18%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 23 (i.e. 85.18%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 24 (i.e. 88.88%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 21 (i.e. 77.77%) are saying that the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 24 (i.e. 88.88%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 23 (i.e. 85.18%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 24 (i.e. 88.88%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 23 (i.e. 85.18%) are saying that the teacher encourages students participation in class mostly yes.
- 10) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that the teacher encourages students for get involved in discussion in class.
- 11) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that very helpful.
- 12) It is clear from the above table that majority of the respondents 23 (i.e. 85.18%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 24 (i.e. 88.89%) are saying that they think the effect of internal assessment will have on their course grade help to improve.
- 15) It is clear from the above table that majority of the respondents 23 (i.e. 85.18%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 24 (i.e. 88.89%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

B.S.W. - VI Sem. 2019-20

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	04	19	01	00
	work if any	(16.67%)	(79.17%)	(04.16%)	
2	Extent of coverage of course	03	19	02	00
	-	(12.50%)	(79.16%)	(08.34%)	
3	Applicability/ relevance to real life situations	05	16	03	00
		(20.83%)	(66.67%)	(12.50%)	
4	Learning value (in terms of knowledge,	03	19	02	00
	concepts, manual, skills, analytical abilities and broadening perspectives)	(12.50%)	(79.16%)	(08.34%)	
5	Clarity and relevance of textual reading	05	18	01	00
	material	(20.34%)	(75.00%)	(04.16%)	
6	Relevance of additional source material	04	16	04	00
	(Library)	(16.66%)	(66.67%)	(16.67%)	
7	Extent of effort required by students	05	17	02	00
	, ,	(20.84%)	(70.83%)	(08.33%)	
8	Overall rating	04	19	01	00
	_	(16.67%)	(79.17%)	(04.16%)	

Feedback from Analysis Questionnaire N0.1 B.S.W.-VI Sem. 2019-20

- 1) It is clear that the above table that majority of the respondents 19 (i.e. 79.17%) are saying that good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 19 (i.e. 79.17%) are saying that extent of coverage of course is good.
- 3) It is clear from the above table that majority of the respondents 16 (i.e. 66.67%) students are saving that good about the course applicability/relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 19 (i.e. 79.16%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 18 (i.e. 75.00%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 16 (i.e. 66.67%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 17 (i.e. 70.83%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 19 (i.e. 79.17%) the students saying that the course overall rating is good.

Questionnaire No. 2 B.S.W. – VI Sem. 2019-20

Department Semester/Term/Year

:

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	03 (12.50%)	19 (79.16%)	02 (08.34%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	04 (16.67%)	17 (70.83%)	03 (12.50%)	00
3	Sincerity/Commitment of the teacher	05 (20.84%)	17 (70.83%)	02 (08.33%)	00
4	Interest generated by the teacher	04 (16.66%)	18 (75.00%)	02 (08.34%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	03 (12.50%)	20 (83.33%)	01 (04.17)	00
6	Ability to integrate content with other courses	04 (16.66%)	18 (75.00%)	02 (08.34%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	05 (20.83%)	18 (75.00%)	01 (04.17%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	04 (16.67%)	19 (79.16%)	01 (04.17%)	00
9	Provision of sufficient time for feedback	05 (20.83%)	17 (70.83%)	02 (08.34%)	00
10	Overall rating	03 (12.50%)	20 (83.33%)	01 (04.17%)	00

- 1) It is clear from the above table that majority of the respondents 19 (i.e. 79.16%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 17 (i.e. 70.83%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 17 (i.e. 70.83%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 18 (i.e. 75.00%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 20 (i.e. 83.33%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 18 (i.e. 75.00%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 18 (i.e. 75.00%) are saying that the accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 19 (i.e. 79.16%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 17 (i.e. 70.83%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 20 (i.e. 83.33%) are saying the overall rating is good.

Answer Result B.S.W. - VI Sem. 2019-20

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 21	87.50%
		b) inadequate - 01	04.17%
		c) challenging - 02	08.33%
		d) dull - 00	00%
		Total: 24	100%
2.	Background for benefiting for the course was.	a) more than adequate - 03	12.50%
		b) adequate - 20	83.33%
		c) inadequate - 01	04.17%
		d) cannot say - 00	00%
		Total: 24	100%
3.	Was the course easy or difficult to understand?	a) easy - 21	87.50%
		b) manageable - 03	12.50%
		c) difficult - 00	00%
		d) very difficult -00	00%
		Total: 24	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 19	79.16%
	class?	b) 70 to 85% - 03	12.50%
		c) 55 to 70% - 02	08.34%
		d) less than 55% - 00	00%
		Total: 24	100%
5.	What is your opinion about the library material	a) more than adequate - 02	08.33%
٠.	and facilities for the course?	b) adequate - 20	83.33%
	and facilities for the course:	c) inadequate - 02	08.34%
		d) very poor - 00	00%
		Total: 24	100%
6.	To what extent were you able to get material for	a) Easily - 21	87.50%
0.	the prescribed reading?	b) with some difficulty- 02	08.33%
	the prescribed reading?		
		c) not available at all - 00	00% 04.17%
		d) with great difficulty- 01	
		Total: 24	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly -21	87.50%
		b) satisfactorily - 02	08.33%
		c) poorly - 01	04.17%
		d) indifferently - 00	00%
		Total: 24	100%
8.	How well was the teacher able to communicate?	a) always effective - 19	79.16%
		b) sometimes effective- 03	12.50%
		c) just satisfactorily - 02	08.34%
		d) generally ineffective- 00	00%
		Total: 24	100%
9.	How far the teacher encourages student	a) mostly yes - 20	83.33%
	participation in class?	b) sometimes - 02	08.33%
		c) not at all - 00	00%
		d) always - 02	08.34%
		Total: 24	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 19	79.16%
10.	used?	b) get involved in discussion in class - 05	20.84%
	and a sale t	c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
		Total: 24	100%
11.	How helpful was the teacher in advising?	a) very helpful - 21	87.50%
11.	from helpful was the teacher in advising:	b) sometimes helpful - 02	08.33%
		c) not at all helpful - 01	04.17%
		d) did not advise - 00	00%
10		Total: 24	100%
12.	The teacher's approach can best be described as	a) always courteous -20	83.33%
		b) sometimes rude - 01	04.17%
		c) always indifferent - 03	12.50%
		d) cannot say - 00	00%
		Total: 24	100%
13.	Internal assessment was	a) always fair - 19	79.16%
		b) sometimes unfair - 02	08.34%
		c) usually unfair - 00	00%
		d) sometimes fair - 03	12.50%
		Total: 24	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 20	83.33%
	will have on your course grade?	b) discouraging - 02	08.34%
		c) no special effect - 00	00%
	1	1 / 1	
		d) sometimes effective- 02	08.33%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 21	87.50%
	your performance?	b) with helpful comment- 02	08.34%
		c) often/late - 00	00%
		d) without any comments – 01	04.16%
		Total: 24	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 19	79.17%
		b) Yes, partly - 05	20.83%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 24	100%
17.	Were you provided with a course contributory	a) Yes - 20	83.33%
	lecture too at the beginning?	b) No - 04	16.67%
	If yes, was: it helpful?		
		a) Yes - 20	83.33%
		b) No - 04	16.67%
		Total: 24	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

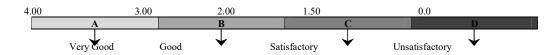
- 1) It is clear from the above table that majority of the respondents 21 (i.e. 87.50%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents there are 20 (i.e. 83.33%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 21 (i.e. 87.50%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 19 (i.e. 79.16%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 20 (i.e. 83.33%) are saying than the library material and facilities for the course are more than adequate.
- 6) It is clear from the above table that majority of the respondents 21 (i.e. 87.50%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 21 (i.e. 87.50%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 19 (i.e. 79.16%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 20 (i.e. 83.33%) are saying that the teacher encourages students participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 19 (i.e. 79.16%) are saying that the teacher encourages students for get involved in discussion in class encouraged to raise question method were used.
- 11) It is clear from the above table that majority of the respondents 21 (i.e. 87.50%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 20 (i.e. 83.33%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 19 (i.e. 79.16%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 20 (i.e. 83.33%) students saying that they think the effect of internal assessment will have on their course grade help to improve.
- 15) It is clear from the above table that majority of the respondents 21 (i.e. 87.50%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 19 (i.e. 79.17%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 20 (i.e. 83.33%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

M.S.W. - II Sem. 2019-20

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	05	21	01	00
	work if any	(18.52%)	(77.78%)	(03.70%)	
2	Extent of coverage of course	04	20	03	00
		(14.82%)	(74.07%)	(11.11%)	
3	Applicability/ relevance to real life situations	05	20	02	00
		(18.52%)	(74.08%)	(07.40%)	
4	Learning value (in terms of knowledge,	04	22	01	00
	concepts, manual, skills, analytical abilities and broadening perspectives)	(14.81%)	(81.49%)	(03.70%)	
5	Clarity and relevance of textual reading	03	22	02	00
,	material	(11.11%)	(81.49%)	(07.40%)	
6	Relevance of additional source material	05	21	01	00
	(Library)	(18.52%)	(77.78%)	(03.70%)	
7	Extent of effort required by students	06	18	03	00
	, ,	(22.23%)	(66.66%)	(11.11%)	
8	Overall rating	05	19	03	00
		(18.51%)	(70.38%)	(11.11%)	

Feedback from Analysis Questionnaire N0.1 M.S.W.-II Sem. 2019-20

- 1) It is clear from the above table that majority of the respondents 21 (i.e. 77.78%) are saying good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 20 (i.e. 74.07%) are saying that extent of coverage of course in college is good.
- 3) It is clear from the above table that majority of the respondents 20 (i.e. 74.08%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 22 (i.e. 81.49%) are saying that the course of learning value is good.
- 5) It is clear from the above table that majority of the respondents 22 (i.e. 81.49%) are saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 21 (i.e. 77.78%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 18 (i.e. 66.66%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 19 (i.e. 70.38%) the students saying that the course overall rating is good.

Questionnaire No. 2

M.S.W. - II Sem. 2019-20

Department .

Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	04 (14.82%)	21 (77.77%)	02 (07.41%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	07 (25.93%)	19 (70.37%)	01 (03.70%)	00
3	Sincerity/Commitment of the teacher	05 (18.53%)	20 (74.07%)	02 (07.40%)	00
4	Interest generated by the teacher	04 (14.82%)	21 (77.77%)	02 (07.41%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	05 (18.52%)	19 (70.37%)	03 (11.11%)	00
6	Ability to integrate content with other courses	06 (22.23%)	18 (66.66%)	03 (11.11%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	04 (14.81%)	22 (81.49%)	01 (03.70%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	07 (25.84%)	18 (66.66%)	02 (07.40%)	00
9	Provision of sufficient time for feedback	05 (18.52%)	19 (70.37%)	03 (11.11%)	00
10	Overall rating	06 (22.23%)	20 (74.07%)	01 (03.70%)	00

- 1) It is clear from the above table that majority of the respondents 21 (i.e. 77.77%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 19 (i.e. 70.37%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 20 (i.e. 74.07%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 21 (i.e. 77.77%) are saying that the interest generated by the teacher is good and good.
- 5) It is clear from the above table that majority of the respondents 19 (i.e. 70.37%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 18 (i.e. 66.66%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 22 (i.e. 81.49%) are saying that the accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 18 (i.e. 66.66%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 19 (i.e. 70.37%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 20 (i.e. 74.07%) are saying the overall rating is good.

Answer Result M.S.W. - II Sem. 2019-20

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared) Course

Department: Teacher: Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 22 b) inadequate - 02	81.48% 07.40%
		b) inadequate - 02 c) challenging - 03	11.12%
		d) dull - 00	00%
		Total: 27	100%
2.	Background for benefiting for the course was.	a) more than adequate -03	11.12%
2.	Buckground for benefiting for the course was.	b) adequate - 22	81.48%
		c) inadequate - 02	07.40%
		d) cannot say - 00	00%
		Total: 27	100%
3.	Was the course easy or difficult to understand?	a) easy - 21	77.77%
		b) manageable - 03	11.12%
		c) difficult - 03	11.11%
		d) very difficult -00	00%
		Total: 27	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 23	85.18%
	class?	b) 70 to 85% - 03	11.12%
		c) 55 to 70% - 01	03.70%
		d) less than 55% - 00	00%
		Total: 27	100%
5.	What is your opinion about the library material	a) more than adequate - 03	11.12%
	and facilities for the course?	b) adequate - 22	81.48%
		c) inadequate - 02	07.40%
		d) very poor - 00	00%
		Total: 27	100%
6.	To what extent were you able to get material for	a) Easily - 20	74.07%
	the prescribed reading?	b) with some difficulty- 03	11.12%
		c) not available at all - 00	00%
		d) with great difficulty- 04	14.81%
		Total: 27	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 23	85.18%
		b) satisfactorily - 02	07.41%
		c) poorly - 02	07.41%
		d) indifferently - 00	00%
		Total: 27	100%
8.	How well was the teacher able to communicate?	a) always effective - 22	81.48%
		b) sometimes effective- 02	07.40%
		c) just satisfactorily - 03	11.12%
		d) generally ineffective- 00	00%
		Total: 27	100%
9.	How far the teacher encourages student	a) mostly yes -21	77.77%
	participation in class?	b) sometimes - 02	07.41%
		c) not at all -00	00%
		d) always - 04	14.82%
10	YC 1:1 Cd CH : d 1	Total: 27	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 07	25.924%
	used?	b) get involved in discussion in class - 20	74.06%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	100%
11	How halpful was the teacher in - Juining -9	Total: 27	100%
11.	How helpful was the teacher in advising?	a) very helpful - 22 b) sometimes helpful - 03	81.48%
		c) not at all helpful - 02	11.11% 07.41%
		d) did not advise - 00	00%
		Total: 27	100%
12.	The teacher's approach can best be described as	a) always courteous -23	85.18%
14.	The wacher's approach can best be described as	b) sometimes rude - 02	07.41%
		c) always indifferent - 02	07.41%
		d) cannot say - 00	00%
		Total: 27	100%
13.	Internal assessment was	a) always fair - 22	81.48%
13.	Internal appearment was	b) sometimes unfair - 02	07.41%
		c) usually unfair - 00	00%
		d) sometimes fair - 03	11.11%
		Total: 27	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 21	77.77%
17.	will have on your course grade?	b) discouraging - 02	07.41%
	nave on your course grade.	c) no special effect - 00	00%
	1		
		d) sometimes effective- 04	14.82%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 22	81.48%
	your performance?	b) with helpful comment- 03	11.11%
		c) often/late - 00	00%
		d) without any comments – 02	07.41%
		Total: 27	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 23	85.18%
		b) Yes, partly - 04	14.82%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 27	100%
17.	Were you provided with a course contributory	a) Yes - 21	77.77%
	lecture too at the beginning?	b) No - 06	22.23%
	If yes, was: it helpful?		
		a) Yes - 21	77.77%
		b) No - 06	22.23%
		Total: 27	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 21 (i.e. 77.77%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 23 (i.e. 85.18%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying than the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 20 (i.e. 74.07%) are saying that the material for the prescribed reading with some easily.
- 7) It is clear from the above table that majority of the respondents 23 (i.e. 85.18%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 21 (i.e. 77.77%) are saying that the teacher encourages students participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 20 (i.e. 74.06%) are saying that the teacher encourages students for get invalued in discussion in class.
- 11) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 23 (i.e. 85.18%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 21 (i.e. 77.77%) students saying that they think the effect of internal assessment will have on their course grade helps to improve.
- It is clear from the above table that majority of the respondents 22 (i.e. 81.48%) are saying that the teacher provide feedback on their performance did with regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 23 (i.e. 85.18%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 21 (i.e. 77.77%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

M.S.W. - IV Sem. 2019-20

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project work if any	04 (16.00%)	20 (80.00%)	01 (04.00%)	00
2	Extent of coverage of course	05 (20.00%)	18 (72.00%)	02 (08.00%)	00
3	Applicability/ relevance to real life situations	03 (12.00%)	19 (76.00%)	03 (12.00%)	00
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	04 (16.00%)	20 (80.00%)	01 (04.00%)	00
5	Clarity and relevance of textual reading material	05 (20.00%)	18 (72.00%)	02 (08.00%)	00
6	Relevance of additional source material (Library)	04 (16.00%)	19 (76.00%)	02 (08.00%)	00
7	Extent of effort required by students	03 (12.00%)	18 (72.00%)	04 (16.00%)	00
8	Overall rating	05 (20.00%)	18 (72.00%)	02 (08.00%)	00

Feedback from Analysis Questionnaire N0.1 M.S.W.-IV Sem. 2019-20

- 1) It is clear that the above table that majority of the respondents 20 (i.e. 80.00%) are good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 18 (i.e. 72.00%) are good for extent of coverage of course in college.
- 3) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 18 (i.e. 72.00%) are saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 18 (i.e. 72.00%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 18 (i.e. 72.00%) the students saying that the course overall rating is good.

Questionnaire No. 2

M.S.W. - IV Sem. 2019-20

Department :

Please rate the teacher on the following attributes using the 4-point scale shown.

Semester/Term/Year

4.0	00 3	.00	2.00		1.50			0.0		
	A		В			C			D	
	↓ .		\downarrow		_	\downarrow			\downarrow	
	Very Good	Good	•	Satis	sfactory	•	Unsa	tisfactory	•	

Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	05 (20.00%)	18 (72.00%)	02 (08.00%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	04 (16.00%)	19 (76.00%)	02 (08.00%)	00
3	Sincerity/Commitment of the teacher	03 (12.00%)	19 (76.00%)	03 (12.00%)	00
4	Interest generated by the teacher	04 (16.00%)	18 (72.00%)	03 (12.00%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	05 (20.00%)	19 (76.00%)	01 (04.00%)	00
6	Ability to integrate content with other courses	03 (12.00%)	20 (80.00%)	02 (08.00%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	04 (16.00%)	18 (72.00%)	03 (12.00%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	05 (20.00%)	19 (76.00%)	01 (04.00%)	00
9	Provision of sufficient time for feedback	04 (16.00%)	20 (80.00%)	01 (04.00%)	00
10	Overall rating	03 (12.00%)	19 (76.00%)	03 (12.00%)	00

- 1) It is clear from the above table that majority of the respondents 18 (i.e. 72.00%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 18 (i.e. 72.00%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 18 (i.e. 72.00%) are saying that the accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying the overall rating is good.

Answer Result M.S.W. - IV Sem. 2019-20

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Course Teacher: Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 19	76.00%
		b) inadequate - 02	08.00%
		c) challenging - 04	16.00%
		d) dull - 00	00%
		Total: 25	100%
2.	Background for benefiting for the course was.	a) more than adequate -04	16.00%
		b) adequate - 20	80.00%
		c) inadequate - 01	04.00%
		d) cannot say - 00	00%
		Total: 25	100%
3.	Was the course easy or difficult to understand?	a) easy -20	80.00%
	,	b) manageable - 03	12.00%
		c) difficult -02	08.00%
		d) very difficult -00	00%
		Total: 25	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 21	84.00%
٦.	class?	b) 70 to 85% -03	12.00%
	Class:	c) 55 to 70% -01	04.00%
		d) less than 55% - 00	00%
		Total: 25	100%
-	William I and the 1th annual of the		
5.	What is your opinion about the library material	a) more than adequate - 04	16.00%
	and facilities for the course?	b) adequate -19	76.00%
		c) inadequate -02	08.00%
		d) very poor - 00	00%
		Total: 25	100%
6.	To what extent were you able to get material for	a) Easily - 20	80.00%
	the prescribed reading?	b) with some difficulty-03	12.00%
		c) not available at all - 00	00%
		d) with great difficulty- 02	08.00%
		Total: 25	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 21	84.00%
		b) satisfactorily - 02	08.00%
		c) poorly - 02	08.00%
		d) indifferently - 00	00%
		Total: 25	100%
8.	How well was the teacher able to communicate?	a) always effective - 20	80.00%
		b) sometimes effective- 03	12.00%
		c) just satisfactorily - 02	08.00%
		d) generally ineffective- 00	00%
		Total: 25	100%
9.	How far the teacher encourages student	a) mostly yes - 20	80.00%
7.	participation in class?	b) sometimes - 03	12.00%
	participation in class:	c) not at all - 00	00%
		d) always - 02	08.00%
		Total: 25	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 19	76.00%
10.	used?	b) get involved in discussion in class - 06	24.00%
	uscu:	c) encourage discussion outside class- 00	24.00%
		d) did not encourage - 00	00%
1.1	How helpful was the teacher in advising?	Total: 25	100%
11.	now neiptul was the teacher in advising?	a) very helpful - 20	80.00%
		b) sometimes helpful - 03	12.00%
		c) not at all helpful - 00	00%
		d) did not advise - 02	08.00%
		Total: 25	100%
12.	The teacher's approach can best be described as	a) always courteous -21	84.00%
		b) sometimes rude - 02	08.00%
		c) always indifferent - 02	08.00%
		d) cannot say - 00	00%
		Total: 25	100%
13.	Internal assessment was	a) always fair - 19	76.00%
		b) sometimes unfair - 02	08.00%
		c) usually unfair - 00	00%
		d) sometimes fair - 03	12.00%
		Total: 25	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 20	80.00%
17.	will have on your course grade?	b) discouraging - 02	08.00%
	have on your course grade:	c) no special effect - 00	00%
		d) sometimes effective- 03	12.00%
		/	100%
	1	Total: 25	100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 19	76.00%
	your performance?	b) with helpful comment-03	12.00%
		c) often/late - 00	00%
		d) without any comments – 02	08.00%
		Total: 25	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 20	80.00%
		b) Yes, partly - 03	12.00%
		c) not discussed at all - 00	00%
		d) sometimes discussed-02	08.00%
		Total: 25	100%
17.	Were you provided with a course contributory	a) Yes - 21	84.00%
	lecture too at the beginning?	b) No - 04	16.00%
	If yes, was: it helpful?		
		a) Yes - 21	84.00%
		b) No - 04	16.00%
		Total: 25	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents there are 20 (i.e. 80.00%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying than the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the material for the prescribed reading easily.
- 7) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the teacher encourages students participation in class mostly yes.
- 10) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the teacher encourages students for participation in class encouraged to raise question.
- 11) It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) students saying that they think the effect of internal assessment will have on their course grade help to improve.
- 15) It is clear from the above table that majority of the respondents 19 (i.e. 76.00%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- It is clear from the above table that majority of the respondents 20 (i.e. 80.00%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 21 (i.e. 84.00%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

ATHAVALE COLLEGE OF SOCIAL WORK

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511

(Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Ref.No.: ACSW/B/

Action Taken Feedback Report Session: 2019-2020

The principal of Athawale College of Social Work, Bhandara, read the feedback report and has take the action on the teacher staff. The principal organize the all teaching staff meeting, in meeting first criteria feedback the majority of the students' only 81 to 86% given the response on knowledge base on teacher is good and very good, on the analysis the principal warn to teacher they improve their knowledge. Only 80 to 85% students' saying that the communication skill of the teacher is good and very good; so the principal take the action on the teacher and warn them improve their communication skill. 82 to 87% students saying that the Sincerity/Commitment is good and very good of the teacher on the analysis the principal warn to teacher they improve their Sincerity/Commitment with students. 83 to 88% students saying that the interest generated by the teacher in teaching is good and very good; so the principal told the teacher to create the new teaching method and create the interest to teach the students' in the class room.

84 to 89% student's saying that the ability to integrate course material with environment/ other issues to provide a border perspective is good and very good. So the principal advise to the teacher staff to increase the ability to integrate course material with environment/other issues to provide a border perspective. 80 to 85% students are saying that the ability to integrate content with other courses; So the principal warn to increase the ability to integrate course material. 82 to 87 % student's saying the accessibility of the teacher in and out of the class is good and very good. The principal say to all teacher to increase the accessibility of the teacher in and out of the class. 80 to 85% students saying that incentive to increase and use the many methods create the ability to design quizzes/assignment/examination and project to evaluate student's understanding of the course is good and very good. The Principal warn to the all teacher to increase the ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course. 83 to 88% student's saying that the provision of sufficient time for feedback is good and very good, The principal advise to all teacher staff to give the long and sufficient time for feedback. 84 to 89% student's saying that the overall rating is good and very good. The principal advise to all teacher staff to try better for the student's educational future.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Ouestionnaire No. 1

B.S.W. - II Sem. 2020-21

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	02	15	21	00
	work if any	(05.26%)	(39.48%)	(55.26%)	
2	Extent of coverage of course	02	20	16	00
		(05.26%)	(62.64%)	(42.10%)	
3	Applicability/ relevance to real life situations	00	13	25	00
			(34.21%)	(65.79%)	
4	Learning value (in terms of knowledge,	02	27	09	00
	concepts, manual, skills, analytical abilities and broadening perspectives)	(05.26%)	(71.06%)	(23.68%)	
5	Clarity and relevance of textual reading	02	25	11	00
	material	(05.26%)	(65.79%)	(28.95%)	
6	Relevance of additional source material	02	11	25	00
	(Library)	(05.26%)	(28.95%)	(65.79%)	
7	Extent of effort required by students	05	26	07	00
	·	(13.15%)	(68.43%)	(18.42%)	
8	Overall rating	01	26	11	00
	-	(02.63%)	(68.43%)	(28.94%)	

Feedback from Analysis Questionnaire N0.1

B.S.W.-II Sem. 2020-21

- 1) It is clear from the above table that majority of the respondents 21 (i.e. 55.26%) are satisfactory from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 20 (i.e. 62.64%) are saying that extent of coverage of course is good.
- 3) It is clear that the above table that majority of the respondents 25 (i.e. 65.79%) students are satisfied about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 27 (i.e. 71.06%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 25 (i.e. 65.79%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 25 (i.e. 65.79%) saying that the course relevance of of additional source material (Library) is satisfactory.
- 7) It is clear from the above table that majority of the respondents 26 (i.e. 68.43%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 26 (i.e. 28.43%) the students saying that the course aurally raiding is good.

Questionnaire No. 2

B.S.W. - II Sem. 2020-21

Department :

Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	07 (18.42%)	20 (52.64%)	11 (28.94%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	04 (10.52%)	19 (50.00%)	15 (39.48%)	00
3	Sincerity/Commitment of the teacher	02 (05.26%)	23 (60.53%)	13 (34.21%)	00
4	Interest generated by the teacher	02 (05.26%)	27 (71.06%)	09 (23.68%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	03 (07.89%)	13 (34.21%)	22 (57.90)	00
6	Ability to integrate content with other courses	01 (02.63%)	23 (60.53%)	14 (36.84%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	04 (10.52%)	23 (60.53%)	11 (28.95%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	02 (05.26%)	30 (78.95%)	06 (15.79%)	00
9	Provision of sufficient time for feedback	02 (05.26%)	11 (28.95%)	25 (65.79%)	00
10	Overall rating	02 (05.26%)	20 (52.64%)	16 (42.10%)	00

- 1) It is clear from the above table that majority of the respondents 20 (i.e. 52.64%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 19 (i.e. 50.00%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 23 (i.e. 60.53%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 27 (i.e. 71.06%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 22 (i.e. 57.90%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective.
- 6) It is clear from the above table that majority of the respondents 23 (i.e. 60.53%) are saying that the Ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 23 (i.e. 60.53%) are saying that the Accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 30 (i.e. 78.95%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 25 (i.e. 65.79%) are saying that the provision of sufficient time for feedback is satisfactory.
- 10) It is clear from the above table that majority of the respondents 20 (i.e. 52.64%) are saying the overall rating is good.

Answer Result B.S.W. – II Sem. 2020-21

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 13	34.21%
		b) inadequate - 04	10.52%
		c) challenging - 21	55.27%
		d) dull - 00	00%
		Total: 38	100%
2.	Background for benefiting for the course was.	a) adequate - 20	52.64%
		b) inadequate - 17	44.73%
		c) challenging - 00	00%
			02.63%
		/	
		Total: 38	100%
3.	Was the course easy or difficult to understand?	a) easy - 17	44.73%
		b) manageable - 20	52.64%
		c) difficult - 00	00%
		d) very difficult -01	02.63%
		Total: 38	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 09	23.68%
••	class?	b) 70 to 85% - 20	52.65%
	ciass.	c) 55 to 70% - 04	10.52%
		d) less than 55% - 05	
		/	13.15%
		Total: 38	100%
5.	What is your opinion about the library material	a) more than adequate - 10	26.31%
	and facilities for the course?	b) adequate - 26	68.43%
		c) inadequate - 02	05.26%
		d) very poor - 00	00%
		Total: 38	100%
6.	To what extent were you able to get material for	a) Easily - 20	52.64%
0.	the prescribed reading?	b) with some difficulty- 13	34.21%
	the prescribed reading?		
		c) not available at all - 00	00%
		d) with great difficulty- 05	13.15%
		Total: 38	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 09	23.69%
		b) satisfactorily - 23	60.53%
		c) poorly - 02	05.26%
		d) indifferently - 04	10.52%
		Total: 38	100%
0	II II		
8.	How well was the teacher able to communicate?	a) always effective - 09	23.68%
		b) sometimes effective- 21	55.27%
		c) just satisfactorily - 08	21.05%
		d) generally ineffective - 00	00%
		Total: 38	100%
9.	How far the teacher encourages student	a) mostly yes - 24	63.16%
	participation in class?	b) sometimes - 04	10.53%
		c) not at all - 04	10.52%
		d) always - 06	15.79%
		Total: 38	100%
10	IC		
10.	If yes, which of the following methods were	a) encouraged to raise questions - 10	26.31%
	used?	b) get involved in discussion in class - 28	73.69%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
		Total: 38	100%
11.	How helpful was the teacher in advising?	a) very helpful - 27	71.06%
	The state of the s	b) sometimes helpful - 09	23.68%
		c) not at all helpful - 02	05.26%
		d) did not advise - 00	00%
		- /	
		Total: 38	100%
12.	The teacher's approach can best be described as	a) always courteous - 20	52.64%
		b) sometimes rude - 09	23.68%
		c) always indifferent - 09	23.68%
		d) cannot say - 00	00%
		Total: 38	100%
13.	Internal assessment was	a) always fair - 24	63.17%
13.	internal assessment was	b) sometimes unfair - 06	15.78%
		1 /	
		c) usually unfair - 03	07.89%
		d) sometimes fair - 05	13.16%
		Total: 38	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 28	73.69%
	will have on your course grade?	b) discouraging - 00	00%

		d) sometimes effective- 08	21.65%
		Total: 38	100%
15.	How often did the teacher provide feedback on	a) regularly/ in time - 16	42.10%
	your performance?	b) with helpful comment- 17	44.74%
		c) often/late - 00	00%
		d) without any comments - 05	13.16%
		Total: 38	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 21	55.27%
		b) Yes, partly - 17	44.73%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 38	100%
17.	Were you provided with a course contributory	a) Yes - 31	81.57%
	lecture too at the beginning?	b) No - 07	18.43%
	If yes, was: it helpful?		
		a) Yes - 31	81.57%
		b) No - 07	18.43%
		Total: 38	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 21 (i.e. 55.27%) are saying the syllabus of each course was challenging.
- 2) It is clear from the above table that majority of the respondents 20 (i.e. 52.64%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 20 (i.e. 52.64%) are saying that the course was understand to manageable.
- 4) It is clear from the above table that majority of the respondents 20 (i.e. 52.65%) are saying that the syllabus was covered in the class 85 to 100%
- 5) It is clear from the above table that majority of the respondents 26 (i.e. 68.43%) are saying that the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 20 (i.e. 52.64%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 23 (i.e. 60.53%) are saying that the teacher prepare for the classes will did satisfactorily.
- 8) It is clear from the above table that majority of the respondents 21 (i.e. 55.27%) are saying that the teacher able to communicate well was sometimes effective.
- 9) It is clear from the above table that majority of the respondents 24 (i.e. 63.16%) are saying that the teacher encourages student participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 28 (i.e. 73.69%) are saying that the teacher encourages student for get involved in discussion in class.
- 11) It is clear from the above table that majority of the respondents 27 (i.e. 71.06%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 20 (i.e. 52.64%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 24 (i.e. 63.17%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 28 (i.e. 73.69%) are saying that they think the effect of internal assessment will have on their course grade help to improve.
- 15) It is clear from the above table that majority of the respondents 17 (i.e. 44.74%) are saying that the teacher provide feedback on their performance did with helpful comment.
- 16) It is clear from the above table that majority of the respondents 21 (i.e. 55.27%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 31 (i.e. 81.57%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

B.S.W. - IV Sem. 2020-21

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	02	08	27	00
	work if any	(05.40%)	(21.62%)	(72.98%)	
2	Extent of coverage of course	02	16	19	00
		(05.40%)	(43.24%)	(51.36%)	
3	Applicability/ relevance to real life situations	01	24	12	00
		(02.70%)	(64.87%)	(32.43%)	
4	Learning value (in terms of knowledge,	03	20	14	00
	concepts, manual, skills, analytical abilities and broadening perspectives)	(08.10%)	(54.06%)	(37.84%)	
5	Clarity and relevance of textual reading	02	11	24	00
	material	(05.40%)	(29.73%)	(64.87%)	
6	Relevance of additional source material	04	11	22	00
	(Library)	(10.81%)	(29.73%)	(59.40%)	
7	Extent of effort required by students	04	10	23	00
		(10.81%)	(27.02%)	(62.17%)	
8	Overall rating	01	22	14	00
		(02.70%)	(59.46%)	(37.84%)	
8	Overall rating				

Feedback from Analysis Questionnaire N0.1 B.S.W.-IV Sem. 2020-21

- 1) It is clear that the above table that majority of the respondents 27 (i.e. 72.98%) are satisfactory from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 19 (i.e. 51.36%) are saying that extent of coverage of course is good.
- 3) It is clear that the above table that majority of the respondents 24 (i.e. 64.87%) students are satisfied about the course applicability/relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 20 (i.e. 54.06%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 24 (i.e. 64.87%) saying that the course clarity and relevance of textual reading material is satisfactory.
- 6) It is clear from the above table that majority of the respondents 22 (i.e. 59.40%) saying that the course relevance of additional source material (Library) is satisfactory.
- 7) It is clear from the above table that majority of the respondents 23 (i.e. 62.17%) are saying that the extent of the effort required by student's is satisfactory.
- 8) It is clear from the above table that majority of the respondents 22 (i.e. 59.46%) the students saying that the course overall raiding is good.

Questionnaire No. 2 B.S.W. – IV Sem. 2020-21

Department Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	05 (13.51%)	13 (35.13%)	19 (51.36%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	02 (05.40%)	17 (45.95%)	18 (48.65%)	00
3	Sincerity/Commitment of the teacher	01 (02.70%)	16 (43.25%)	20 (54.05%)	00
4	Interest generated by the teacher	02 (05.40%)	19 (51.36%)	16 (43.24%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	02 (05.40%)	20 (54.06%)	15 (40.54)	00
6	Ability to integrate content with other courses	02 (05.40%)	19 (51.36%)	16 (43.24%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	04 (10.81%)	27 (72.98%)	06 (16.21%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	01 (02.70%)	27 (72.98%)	09 (24.32%)	00
9	Provision of sufficient time for feedback	03 (08.10%)	09 (24.33%)	25 (67.57%)	00
10	Overall rating	02 (05.40%)	20 (54.06%)	15 (40.54%)	00

- 1) It is clear from the above table that majority of the respondents 19 (i.e. 51.36%) are saying that the knowledge base of the teacher is satisfactory.
- 2) It is clear from the above table that majority of the respondents 18 (i.e. 48.65%) are saying the communication skills is satisfactory.
- 3) It is clear from the above table that majority of the respondents 20 (i.e. 54.05%) are saying that satisfactory of the sincerity/ commitment of the teacher.
- 4) It is clear from the above table that majority of the respondents 19 (i.e. 51.36%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 20 (i.e. 54.06%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective.
- 6) It is clear from the above table that majority of the respondents 19 (i.e. 51.36%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 27 (i.e. 72.98%) are saying that the Accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 27 (i.e. 72.98%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 25 (i.e. 67.57%) are saying that the provision of sufficient time for feedback is satisfactory.
- 10) It is clear from the above table that majority of the respondents 20 (i.e. 54.06%) are saying the overall rating is good.

Answer Result B.S.W. – IV Sem. 2020-21

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Year

Course

Department: Teacher:

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 13	35.13%
		b) inadequate - 05	13.51%
		c) challenging - 19	51.36%
		d) dull - 00	00%
		Total: 37	100%
2.	Background for benefiting for the course was.	a) adequate - 13	35.13%
		b) inadequate - 24	64.87%
		c) challenging - 00	00%
		d) dull - 00	00%
		Total: 37	100%
3.	Was the course easy or difficult to understand?	a) easy - 08	21.62%
•	================================	b) manageable - 25	67.57%
		c) difficult - 04	10.81%
		d) very difficult -00	00%
		Total: 37	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 14	37.84%
٦.	class?	b) 70 to 85% - 20	54.06%
	Class:	c) 55 to 70% - 03	08.10%
		d) less than 55% - 00	00%
		Total: 37	100%
5.	What is seen a sinian about the library material		27.02%
3.	What is your opinion about the library material and facilities for the course?	a) more than adequate - 10	
	and facilities for the course?	b) adequate - 27	72.98%
		c) inadequate - 00	00%
		d) very poor - 00	00%
		Total: 37	100%
6.	To what extent were you able to get material for	a) Easily - 26	70.28%
	the prescribed reading?	b) with some difficulty- 07	18.91%
		c) not available at all - 00	00%
		d) with great difficulty- 04	10.81%
		Total: 37	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 08	21.62%
		b) satisfactorily - 29	78.38%
		c) poorly - 00	00%
		d) indifferently - 00	00%
		Total: 37	100%
8.	How well was the teacher able to communicate?	a) always effective - 20	54.06%
0.		b) sometimes effective- 10	27.03%
		c) just satisfactorily - 07	18.91%
		d) generally ineffective- 00	00%
		Total: 37	100%
9.	How far the teacher encourages student	a) mostly yes - 06	16.21%
).	participation in class?	b) sometimes - 18	48.65%
	participation in class:	c) not at all -00	00%
		d) always - 13	35.14%
		, .	
10	TC 1:1 Cd CH : d 1		100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 11	29.72%
	used?	b) get involved in discussion in class - 26	70.28%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
		Total: 37	100%
11.	How helpful was the teacher in advising?	a) very helpful - 22	59.46%
		b) sometimes helpful - 15	40.54%
		c) not at all helpful - 00	00%
		d) did not advise - 00	00%
		Total: 37	100%
12.	The teacher's approach can best be described as	a) always courteous - 28	75.68%
		b) sometimes rude - 05	13.51%
		c) always indifferent - 00	00%
		d) cannot say - 04	10.81%
		Total: 37	100%
13.	Internal assessment was	a) always fair - 25	67.57%
		b) sometimes unfair - 03	08.10%
		c) usually unfair - 00	00%
		d) sometimes fair - 09	24.33%
		Total: 37	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 21	56.76%
14.			00%
	will have on your course grade?	1 / 2 2	
		c) no special effect - 02	05.40%
		d) sometimes effective- 14	37.84%
		Total: 37	100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 17	45.95%
	your performance?	b) with helpful comment- 15	40.54%
		c) often/late - 00	00%
		d) without any comments - 05	13.51%
		Total: 37	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 19	51.36%
		b) Yes, partly - 15	40.54%
		c) not discussed at all - 00	00%
		d) sometimes discussed-03	08.10%
		Total: 37	100%
17.	Were you provided with a course contributory	a) Yes - 23	62.16%
	lecture too at the beginning?	b) No - 14	37.84%
	If yes, was: it helpful?		
		a) Yes - 23	62.16%
		b) No - 14	37.84%
		Total: 37	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 19 (i.e. 51.36%) are saying the syllabus of each course was challenging.
- 2) It is clear from the above table that majority of the respondents 24 (i.e. 64.87%) are saying that the background for benefiting for the course was inadequate.
- 3) It is clear from the above table that majority of the respondents 25 (i.e. 67.57%) are saying that the course was understand to manageable.
- 4) It is clear from the above table that majority of the respondents 20 (i.e. 54.06%) are saying that the syllabus was covered in the class 70 to 85%.
- 5) It is clear from the above table that majority of the respondents 27 (i.e. 72.98%) are saying that the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 26 (i.e. 70.28%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) are saying that the teacher prepare for the classes will did satisfactorily.
- 8) It is clear from the above table that majority of the respondents 20 (i.e. 54.06%) are saying that the teacher able to communicate well was sometimes effective.
- 9) It is clear from the above table that majority of the respondents 18 (i.e. 48.65%) are saying that the teacher encourages students participation in class for sometimes.
- 10) It is clear from the above table that majority of the respondents 26 (i.e. 70.28%) are saying that the teacher encourages students for get involved in discussion in class.
- 11) It is clear from the above table that majority of the respondents 22 (i.e. 59.46%) are saying that very helpful.
- 12) It is clear from the above table that majority of the respondents 28 (i.e. 75.68%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 25 (i.e. 67.57%) are saying that the internal assessment was always fair.
- 14) It is clear from the above table that majority of the respondents 21 (i.e. 56.76%) are saying that they think the effect of internal assessment will have on their course grade help to improve.
- 15) It is clear from the above table that majority of the respondents 17 (i.e. 45.95%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 19 (i.e. 51.36%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 23 (i.e. 62.16%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

B.S.W. - VI Sem. 2020-21

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	06	12	15	01
	work if any	(17.64%)	(35.30%)	(44.12%)	(02.94%)
2	Extent of coverage of course	03 (08.82%)	13 (38.23%)	18 (52.95%)	00
3	Applicability/ relevance to real life situations	02 (05.88%)	15 (44.12%)	17 (50.00%)	00
4	Learning value (in terms of knowledge, concepts, manual, skills, analytical abilities and broadening perspectives)	03 (08.82%)	16 (47.06%)	15 (44.12%)	00
5	Clarity and relevance of textual reading material	01 (02.94%)	16 (47.06%)	17 (50.00%)	00
6	Relevance of additional source material (Library)	04 (11.77%)	16 (47.06%)	12 (35.29%)	02 (05.88%)
7	Extent of effort required by students	02 (05.88%)	16 (47.06%)	15 (44.12%)	01 (02.94%)
8	Overall rating	01 (02.94%)	16 (47.06%)	17 (50.00%)	00

Feedback from Analysis Questionnaire N0.1 B.S.W.-VI Sem. 2020-21

- 1) It is clear that the above table that majority of the respondents 15 (i.e. 44.12%) are saying that satisfactory from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 18 (i.e. 52.95%) are saying that extent of coverage of course is satisfactory.
- 3) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) students are satisfied about the course applicability/relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 16 (i.e. 47.06%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) saying that the course clarity and relevance of textual reading material is satisfactory.
- 6) It is clear from the above table that majority of the respondents 16 (i.e. 47.06%) saying that the course relevance of additional source material (Library) is satisfactory.
- 7) It is clear from the above table that majority of the respondents 16 (i.e. 47.06%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) the students saying that the course overall rating is satisfactory.

Questionnaire No. 2

B.S.W. - VI Sem. 2020-21

Department

Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	01 (02.94%)	13 (38.23%)	18 (52.95%)	02 (05.88%)
2	Communication Skills (in terms of articulation and comprehensibility)	05 (14.71%)	12 (35.29%)	17 (50.00%)	00
3	Sincerity/Commitment of the teacher	03 (08.82%)	13 (38.24%)	17 (50.00%)	01 (02.94%)
4	Interest generated by the teacher	03 (08.82%)	16 (47.06%)	13 (38.24%)	02 (05.88%)
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	00 (00%)	12 (35.29%)	21 (61.77)	01 (02.94%)
6	Ability to integrate content with other courses	02 (05.88%)	15 (44.12%)	17 (50.00%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	01 (02.94%)	18 (52.95%)	15 (44.11%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	03 (08.82%)	12 (35.29%)	19 (55.89%)	00
9	Provision of sufficient time for feedback	02 (05.88%)	16 (47.06%)	13 (38.24%)	03 (08.82%)
10	Overall rating	03 (08.82%)	14 (41.18%)	16 (47.06%)	01 (02.94%)

- 1) It is clear from the above table that majority of the respondents 18 (i.e. 52.95%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) are saying the communication skills is satisfactory.
- 3) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) are saying that the sincerity/ commitment of the teacher is satisfactory.
- 4) It is clear from the above table that majority of the respondents 16 (i.e. 47.06%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 21 (i.e. 61.77%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is satisfactory.
- 6) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) are saying that the ability to integrate content with other courses is satisfactory.
- 7) It is clear from the above table that majority of the respondents 18 (i.e. 52.95%) are saying that the accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 19 (i.e. 55.89%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is satisfactory.
- 9) It is clear from the above table that majority of the respondents 16 (i.e. 47.06%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 16 (i.e. 47.06%) are saying the overall rating is satisfactory.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result B.S.W. - VI Sem. 2020-21

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 21	61.77%
		b) inadequate - 03	08.82%
		c) challenging - 10	29.41%
		d) dull - 00	00%
		Total: 34	100%
2.	Background for benefiting for the course was.	a) adequate - 16	17.06%
		b) inadequate - 15	44.12%
		c) challenging - 00	00%
		d) dull - 03	08.82%
		Total: 34	100%
3.	Was the course easy or difficult to understand?	a) easy - 17	50.00%
	,	b) manageable - 10	29.41%
		c) difficult - 07	20.59%
		d) very difficult -00	00%
		Total: 34	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 17	50.00%
٦.	class?	b) 70 to 85% - 11	32.36%
	Class:	c) 55 to 70% - 05	14.70%
		1 /	
		d) less than 55% - 01	02.94%
	Y	Total: 34	100%
5.	What is your opinion about the library material	a) more than adequate - 22	64.70%
	and facilities for the course?	b) adequate - 09	26.48%
		c) inadequate - 02	05.88%
		d) very poor - 01	02.94%
		Total: 34	100%
6.	To what extent were you able to get material for	a) Easily - 21	61.77%
	the prescribed reading?	b) with some difficulty- 11	32.35%
	F	c) not available at all - 00	00%
		d) with great difficulty- 02	05.88%
		Total: 34	100%
7.	Have well did the teacher proper for the elegan?	a) thoroughly - 17	50.00%
7.	How well did the teacher prepare for the classes?		
		b) satisfactorily - 16	47.06%
		c) poorly -01	02.94%
		d) indifferently - 00	00%
		Total: 34	100%
8.	How well was the teacher able to communicate?	a) always effective - 16	47.06%
		b) sometimes effective- 13	38.34%
		c) just satisfactorily - 05	14.70%
		d) generally ineffective- 00	00%
		Total: 34	100%
9.	How far the teacher encourages student	a) mostly yes - 11	32.35%
	participation in class?	b) sometimes - 09	26.47%
		c) not at all - 00	00%
		d) always - 14	41.18%
		Total: 34	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 17	50.00%
10.	used?	b) get involved in discussion in class - 16	47.06%
	useu.	c) encourage discussion outside class- 00	00%
		d) did not encourage - 01	01.94%
		,	
11	TT 1161 d . 1 . 1	Total: 34	100%
11.	How helpful was the teacher in advising?	a) very helpful - 18	52.95%
		b) sometimes helpful - 16	47.05%
		c) not at all helpful - 00	00%
		d) did not advise - 00	00%
		Total: 34	100%
12.	The teacher's approach can best be described as	a) always courteous - 22	64.71%
		b) sometimes rude - 10	29.41%
		c) always indifferent - 00	00%
		d) cannot say - 02	05.88%
		Total: 34	100%
13.	Internal assessment was	a) always fair - 22	64.71%
15.		b) sometimes unfair - 06	17.65%
		c) usually unfair - 03	08.82%
		d) sometimes fair - 03	08.82%
		/	
1.4	XXII c CC c 1 d 1 d 1 d 1 d 1	Total: 34	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 15	44.12%
	will have on your course grade?	b) discouraging - 02	05.88%
		c) no special effect - 02	05.88%

		d) sometimes effective- 15	14.12%
		Total: 34	100%
15.	How often did the teacher provide feedback on	a) regularly/ in time - 15	44.12%
	your performance?	b) with helpful comment- 08	23.52%
		c) often/late - 01	02.94%
		d) without any comments - 10	29.42%
		Total: 34	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 17	50.00%
		b) Yes, partly - 09	26.48%
		c) not discussed at all - 00	00%
		d) sometimes discussed-08	23.52%
		Total: 34	100%
17.	Were you provided with a course contributory	a) Yes - 26	76.48%
	lecture too at the beginning?	b) No - 08	23.52%
	If yes, was: it helpful?		
		a) Yes - 26	76.48%
		b) No - 08	23.52%
		Total: 34	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 21 (i.e. 61.77%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents there are 16 (i.e. 47.06%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 22 (i.e. 64.70%) are saying than the library material and facilities for the course are more than adequate.
- 6) It is clear from the above table that majority of the respondents 21 (i.e. 61.77%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 16 (i.e. 47.06%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 14 (i.e. 41.18%) are saying that the teacher encourages students participation in class for always.
- 10) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) are saying that the teacher encourages students for get involved in discussion in class encouraged to raise question method were used.
- 11) It is clear from the above table that majority of the respondents 18 (i.e. 52.95%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 22 (i.e. 64.71%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 22 (i.e. 64.71%) are saying that the internal assessment was always fair.
- 14) It is clear from the above table that majority of the respondents 21 (i.e. 44.12%) students saying that they think the effect of internal assessment will have on their course grade help to improve.
- It is clear from the above table that majority of the respondents 15 (i.e. 44.12%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 26 (i.e. 76.48%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

M.S.W. - II Sem. 2020-21

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	09	15	10	00
	work if any	(26.47%)	(44.12%)	(29.41%)	
2	Extent of coverage of course	17	10	07	00
		(50.00%)	(29.41%)	(20.59%)	
3	Applicability/ relevance to real life situations	01	21	12	00
		(02.94%)	(61.77%)	(35.29%)	
4	Learning value (in terms of knowledge,	04	18	12	00
	concepts, manual, skills, analytical abilities and broadening perspectives)	(11.76%)	(52.95%)	(35.29%)	
5	Clarity and relevance of textual reading	04	10	20	00
J	material	(11.76%)	(29.42%)	(58.82%)	
6	Relevance of additional source material	01	13	20	00
	(Library)	(02.94%)	(38.23%)	(58.83%)	
7	Extent of effort required by students	01	22	11	00
		(02.94%)	(64.71%)	(32.35%)	
8	Overall rating	02	27	05	00
		(05.88%)	(79.42%)	(14.76%)	

Feedback from Analysis Questionnaire N0.1 M.S.W.-II Sem. 2020-21

- 1) It is clear from the above table that majority of the respondents 15 (i.e. 44.12%) are saying good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 17 (i.e. 54.06%) are saying that extent of coverage of course in college is very good.
- 3) It is clear from the above table that majority of the respondents 21 (i.e. 61.77%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 18 (i.e. 52.95%) are saying that the course of learning value is good.
- 5) It is clear from the above table that majority of the respondents 20 (i.e. 58.82%) are saying that the course clarity and relevance of textual reading material is satisfactory.
- 6) It is clear from the above table that majority of the respondents 20 (i.e. 58.83%) saying that the course relevance of additional source material (Library) is satisfactory.
- 7) It is clear from the above table that majority of the respondents 22 (i.e. 64.71%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) the students saying that the course overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Feedback

Questionnaire No. 2

M.S.W. – II Sem. 2020-21

Semester/Term/Year

:

Department

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	18 (52.95%)	15 (44.11%)	01 (02.94%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	05 (14.70%)	20 (58.83%)	09 (26.47%)	00
3	Sincerity/Commitment of the teacher	05 (14.70%)	20 (58.83%)	09 (26.47%)	00
4	Interest generated by the teacher	04 (11.76%)	15 (44.12%)	15 (44.12%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	04 (11.76%)	20 (58.83%)	10 (29.41)	00
6	Ability to integrate content with other courses	01 (02.94%)	18 (52.95%)	15 (44.11%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	01 (02.94%)	13 (38.23%)	20 (58.83%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	03 (08.82%)	16 (17.06%)	15 (44.12%)	00
9	Provision of sufficient time for feedback	04 (11.76%)	18 (52.95%)	12 (35.29%)	00
10	Overall rating	01 (02.94%)	24 (70.59%)	09 (26.47%)	00

Questionnaire No. 2

- 1) It is clear from the above table that majority of the respondents 15 (i.e. 44.11%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 20 (i.e. 58.83%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 20 (i.e. 58.83%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 15 (i.e. 44.12%) are saying that the interest generated by the teacher is good and satisfactory.
- 5) It is clear from the above table that majority of the respondents 20 (i.e. 58.83%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 18 (i.e. 52.95%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 20 (i.e. 54.07%) are saying that the accessibility of the teacher in and out of the class is satisfactory.
- 8) It is clear from the above table that majority of the respondents 16 (i.e. 47.06%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 18 (i.e. 52.95%) are saying that the provision of sufficient time for feedback is good
- 10) It is clear from the above table that majority of the respondents 24 (i.e. 70.59%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result M.S.W. - II Sem. 2020-21

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 14	41.17%
		b) inadequate - 10	29.42%
		c) challenging - 10	29.41%
		d) dull - 00	00%
		Total: 34	100%
2.	Background for benefiting for the course was.	a) more than adequate -03	08.82%
		b) adequate - 27	79.42%
		c) inadequate - 03	08.82%
		1 / 1	
		d) cannot say - 01	02.94%
		Total: 34	100%
3.	Was the course easy or difficult to understand?	a) easy - 14	41.17%
		b) manageable - 18	52.95%
		c) difficult - 02	05.88%
		d) very difficult -00	00%
		Total: 34	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 11	32.36%
٦.	class?	b) 70 to 85% - 13	38.24%
	Class?		
		c) 55 to 70% - 08	23.52%
		d) less than 55% - 02	05.88%
		Total: 34	100%
5.	What is your opinion about the library material	a) more than adequate - 05	14.70%
	and facilities for the course?	b) adequate - 27	89.42%
		c) inadequate - 02	05.88%
		d) very poor - 00	00%
	m 1 4 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Total: 34	100%
6.	To what extent were you able to get material for	a) Easily - 16	47.06%
	the prescribed reading?	b) with some difficulty- 17	50.00%
		c) not available at all - 00	00%
		d) with great difficulty- 01	02.94%
		Total: 34	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 03	08.42%
7.	from well did the teacher prepare for the classes:	b) satisfactorily - 28	82.36%
		c) poorly - 03	08.82%
		d) indifferently - 00	00%
		Total: 34	100%
8.	How well was the teacher able to communicate?	a) always effective - 17	50.00%
		b) sometimes effective- 12	35.30%
		c) just satisfactorily - 01	02.94%
		d) generally ineffective- 04	11.76%
		Total: 34	100%
9.	How far the teacher encourages student	a) mostly yes - 10	29.41%
9.			
	participation in class?	b) sometimes - 09	26.47%
		c) not at all - 03	08.82%
		d) always - 12	35.30%
		Total: 34	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 11	32.35%
	used?	b) get involved in discussion in class - 23	67.65%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
	T 1.01	Total: 34	100%
11.	How helpful was the teacher in advising?	a) very helpful - 12	35.29%
		b) sometimes helpful - 18	52.95%
		c) not at all helpful - 03	08.82%
		d) did not advise - 01	02.94%
		Total: 34	100%
12.	The teacher's approach can best be described as	a) always courteous - 14	41.18%
	approach can oest oe described as	b) sometimes rude - 14	41.18%
		c) always indifferent - 06	
			17.64%
		d) cannot say - 00	00%
		Total: 34	100%
13.	Internal assessment was	a) always fair - 11	32.35%
		b) sometimes unfair - 13	38.24%
		c) usually unfair - 00	00%
		d) sometimes fair - 10	29.41%
		Total: 34	100%
1.4	What affect do you think the interest		
14.	What effect do you think the internal assessment	a) Helps to improve - 10	29.42%
	will have on your course grade?	b) discouraging - 08	23.52%
		c) no special effect - 03	08.82%
		d) sometimes effective- 13	38.24%
		Total: 34	100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 12	35.30%
	your performance?	b) with helpful comment- 14	41.18%
		c) often/late - 00	00%
		d) without any comments - 08	23.52%
		Total: 34	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 29	55.89%
		b) Yes, partly - 07	20.58%
		c) not discussed at all - 00	00%
		d) sometimes discussed-08	23.53%
		Total: 34	100%
17.	Were you provided with a course contributory	a) Yes - 33	97.06%
	lecture too at the beginning?	b) No - 01	02.94%
	If yes, was: it helpful?		
		a) Yes - 33	97.06%
		b) No - 01	02.94%
		Total: 34	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 14 (i.e. 41.17%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 18 (i.e. 52.95%) are saying that the course was understand to manageable.
- 4) It is clear from the above table that majority of the respondents 13 (i.e. 38.24%) are saying that the syllabus was covered in the class 70 to 85%.
- 5) It is clear from the above table that majority of the respondents 27 (i.e. 89.42%) are saying than the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) are saying that the material for the prescribed reading with some difficulty.
- 7) It is clear from the above table that majority of the respondents 28 (i.e. 82.36%) are saying that the teacher prepare for the classes will did satisfactorily.
- 8) It is clear from the above table that majority of the respondents 17 (i.e. 50.00%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 12 (i.e. 35.30%) are saying that the teacher encourages students participation in class for always.
- 10) It is clear from the above table that majority of the respondents 23 (i.e. 67.65%) are saying that the teacher encourages students for get invalued in discussion in class.
- It is clear from the above table that majority of the respondents 18 (i.e. 52.95%) are saying that the teacher was sometimes helpful in advising.
- 12) It is clear from the above table that majority of the respondents 14 (i.e. 41.18%) are saying that the teacher approach can be described as always courteous and sometimes rude.
- 13) It is clear from the above table that majority of the respondents 13 (i.e. 38.24%) are saying that the internal assessment was sometime unfair.
- It is clear from the above table that majority of the respondents 13 (i.e. 38.24%) students saying that they think the effect of internal assessment will have on their course grade sometime effective.
- 15) It is clear from the above table that majority of the respondents 14 (i.e. 41.18%) are saying that the teacher provide feedback on their performance did with helful comment.
- 16) It is clear from the above table that majority of the respondents 29 (i.e. 55.89%) are saying that their assignment discussed with them yes
- 17) It is clear from the above table that majority of the respondents 33 (i.e. 97.06%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Ouestionnaire No. 1

M.S.W. - IV Sem. 2020-21

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	07	12	18	00
	work if any	(18.91%)	(32.44%)	(48.65%)	
2	Extent of coverage of course	04	09	20	04
		(10.81%)	(24.32%)	(54.06%)	(10.81%)
3	Applicability/ relevance to real life situations	03	16	18	00
		(08.10%)	(43.25%)	(48.65%)	
4	Learning value (in terms of knowledge,	02	14	19	02
	concepts, manual, skills, analytical abilities and broadening perspectives)	(05.40%)	(37.83%)	(51.37%)	(05.40%)
5	Clarity and relevance of textual reading	05	14	18	00
	material	(13.51%)	(37.83%)	(48.66%)	
6	Relevance of additional source material	07	13	16	01
	(Library)	(18.91%)	(35.13%)	(43.26%)	(02.70%)
7	Extent of effort required by students	03	18	16	00
	·	(08.10%)	(48.65%)	(43.26%)	
8	Overall rating	02	09	24	02
	-	(05.40%)	(24.32%)	(64.87%)	(05.40%)

Feedback from Analysis Questionnaire N0.1 M.S.W.-IV Sem. 2020-21

- 1) It is clear that the above table that majority of the respondents 18 (i.e. 48.65%) are satisfactory from the course content including project work
- 2) It is clear from the above table that majority of the respondents 20 (i.e. 54.06%) are satisfactory for extent of coverage of course in college.
- 3) It is clear from the above table that majority of the respondents 18 (i.e. 48.65%) students are satisfied about the course applicability/relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 19 (i.e. 51.37%) are saying that the course learning value is satisfactory.
- 5) It is clear from the above table that majority of the respondents 18 (i.e. 48.66%) are saying that the course clarity and relevance of textual reading material is satisfactory.
- 6) It is clear from the above table that majority of the respondents 16 (i.e. 43.26%) saying that the course relevance of additional source material (Library) is satisfactory.
- 7) It is clear from the above table that majority of the respondents 18 (i.e. 48.65%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 24 (i.e. 64.87%) the students saying that the course overall rating is satisfactory.

Athawale College of Social Work, Station Road, Bhandara Feedback

Questionnaire No. 2 M.S.W. – IV Sem. 2020-21

Department Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	03 (08.10%)	21 (56.77%)	13 (35.13%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	01 (02.70%)	12 (32.44%)	22 (59.46%)	02 (05.40%)
3	Sincerity/Commitment of the teacher	03 (08.10%)	11 (29.73%)	22 (59.47%)	01 (02.70%)
4	Interest generated by the teacher	09 (24.32%)	10 (27.02%)	15 (40.56%)	03 (08.10%)
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	08 (21.62%)	12 (32.43%)	17 (45.95)	00
6	Ability to integrate content with other courses	03 (08.10%)	16 (43.25%)	17 (45.95%)	01 (02.70%)
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	02 (05.40%)	12 (32.43%)	20 (54.07%)	03 (08.10%)
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	04 (10.81%)	16 (43.24%)	17 (45.95%)	00
9	Provision of sufficient time for feedback	02 (05.40%)	12 (32.43%)	21 (56.77%)	02 (05.40%)
10	Overall rating	02 (05.40%)	12 (32.43%)	21 (56.77%)	02 (05.40%)

Questionnaire No. 2

- 1) It is clear from the above table that majority of the respondents 21 (i.e. 56.77%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 22 (i.e. 59.46%) are saying the communication skills is satisfactory.
- 3) It is clear from the above table that majority of the respondents 22 (i.e. 59.47%) are saying that the sincerity/ commitment of the teacher is satisfactory.
- 4) It is clear from the above table that majority of the respondents 15 (i.e. 40.56%) are saying that the interest generated by the teacher is satisfactory
- 5) It is clear from the above table that majority of the respondents 17 (i.e. 45.95%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is satisfactory.
- 6) It is clear from the above table that majority of the respondents 17 (i.e. 45.95%) are saying that the ability to integrate content with other courses is satisfactory.
- 7) It is clear from the above table that majority of the respondents 20 (i.e. 54.07%) are saying that the accessibility of the teacher in and out of the class is satisfactory.
- 8) It is clear from the above table that majority of the respondents 17 (i.e. 45.95%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is satisfactory.
- 9) It is clear from the above table that majority of the respondents 21 (i.e. 56.77%) are saying that the provision of sufficient time for feedback is satisfactory.
- 10) It is clear from the above table that majority of the respondents 21 (i.e. 56.77%) are saying the overall rating is satisfactory.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result M.S.W. – IV Sem. 2020-21

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

ue. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 17	45.95%
		b) inadequate - 08	21.62%
		c) challenging - 12	32.43%
		d) dull - 00	00%
		Total: 37	100%
2.	Background for benefiting for the course was.	a) more than adequate -15	40.55%
2.	background for benefiting for the course was.	b) adequate - 20	54.05%
		1 / 1	
		1 / 1	00%
		d) cannot say - 02	05.40%
		Total: 37	100%
3.	Was the course easy or difficult to understand?	a) easy - 18	48.66%
		b) manageable - 10	27.02%
		c) difficult - 09	24.32%
		d) very difficult -00	00%
		/ •	100%
		Total: 37	
4.	How much of the syllabus was covered in the	a) 85 to 100% - 21	56.77%
	class?	b) 70 to 85% - 10	27.02%
		c) 55 to 70% - 06	16.21%
		d) less than 55% - 00	00%
		Total: 37	100%
-	XXII		
5.	What is your opinion about the library material	a) more than adequate - 16	43.24%
	and facilities for the course?	b) adequate - 18	48.66%
		c) inadequate - 03	08.10%
		d) very poor - 00	00%
		Total: 37	100%
6.	To what autant ware you ship to get meterial for	a) Easily - 15	40.54%
0.	To what extent were you able to get material for		
	the prescribed reading?	b) with some difficulty- 18	48.65%
		c) not available at all - 00	00%
		d) with great difficulty- 04	10.81%
		Total: 37	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 14	37.83%
/.	flow well did the teacher prepare for the classes:	b) satisfactorily - 19	51.36%
		c) poorly - 02	05.40%
		d) indifferently - 02	05.40%
		Total: 37	100%
8.	How well was the teacher able to communicate?	a) always effective - 19	51.36%
		b) sometimes effective- 13	35.13%
		c) just satisfactorily - 05	13.51%
		d) generally ineffective- 00	
			00%
		Total: 37	100%
9.	How far the teacher encourages student	a) mostly yes - 18	48.66%
	participation in class?	b) sometimes - 10	27.02%
	* *	c) not at all - 00	00%
		d) always - 09	24.32%
		Total: 37	100%
10	TC 1:1 Cd CH : 3 1		
10.	If yes, which of the following methods were	a) encouraged to raise questions - 19	51.36%
	used?	b) get involved in discussion in class - 15	40.54%
		c) encourage discussion outside class- 03	08.10%
		d) did not encourage - 00	00%
		Total: 37	100%
11.	How helpful was the teacher in advising?	a) very helpful - 22	59.46%
11.	from helpful was the teacher in advising:		
		b) sometimes helpful - 11	29.73%
		c) not at all helpful - 00	00%
		d) did not advise - 04	10.81%
	<u> </u>	Total: 37	100%
12.	The teacher's approach can best be described as	a) always courteous - 23	62.17%
	**	b) sometimes rude - 07	18.91%
		c) always indifferent - 05	13.51%
		d) cannot say - 02	05.40%
		1 / 2	
		Total: 37	100%
	Internal assessment was	a) always fair - 19	51.36%
13.	internal assessment was	Tax and tax an	10.81%
13.	internal assessment was	b) sometimes unfair - 04	10.0170
13.	internal assessment was		
13.	internal assessment was	c) usually unfair - 03	08.10%
13.	internal assessment was	c) usually unfair - 03 d) sometimes fair - 11	08.10% 29.73%
		c) usually unfair - 03 d) sometimes fair - 11 Total: 37	08.10% 29.73% 100%
13.	What effect do you think the internal assessment	c) usually unfair d) sometimes fair - 11 Total: 37 a) Helps to improve - 22	08.10% 29.73% 100% 59.47%
		c) usually unfair - 03 d) sometimes fair - 11 Total: 37	08.10% 29.73% 100%

		d) sometimes effective- 08	21.62%
		Total: 37	100%
15.	How often did the teacher provide feedback on	a) regularly/ in time - 18	48.65%
	your performance?	b) with helpful comment- 16	43.25%
		c) often/late - 01	02.70%
		d) without any comments - 02	05.40%
		Total: 37	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 16	43.26%
		b) Yes, partly - 10	27.02%
		c) not discussed at all - 03	08.10%
		d) sometimes discussed-08	21.62%
		Total: 37	100%
17.	Were you provided with a course contributory	a) Yes - 30	81.09%
	lecture too at the beginning?	b) No - 07	18.91%
	If yes, was: it helpful?		
		a) Yes - 30	81.09%
		b) No - 07	18.91%
		Total: 37	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 17 (i.e. 45.95%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents there are 20 (i.e. 54.05%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 18 (i.e. 48.66%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 21 (i.e. 56.77%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 18 (i.e. 48.66%) are saying than the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 18 (i.e. 48.65%) are saying that the material for the prescribed reading with some difficulty.
- 7) It is clear from the above table that majority of the respondents 19 (i.e. 51.36%) are saying that the teacher prepare for the classes will did satisfactorily.
- 8) It is clear from the above table that majority of the respondents 19 (i.e. 51.36%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 18 (i.e. 48.66%) are saying that the teacher encourages students participation in class mostly yes.
- 10) It is clear from the above table that majority of the respondents 19 (i.e. 51.36%) are saying that the teacher encourages students for participation in class encouraged to raise question.
- 11) It is clear from the above table that majority of the respondents 22 (i.e. 59.46%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 23 (i.e. 62.17%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 19 (i.e. 51.36%) are saying that the internal assessment was always fair.
- 14) It is clear from the above table that majority of the respondents 22 (i.e. 59.47%) students saying that they think the effect of internal assessment will have on their course grade help to improve.
- It is clear from the above table that majority of the respondents 18 (i.e. 48.65%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 16 (i.e. 43.26%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 30 (i.e. 81.09%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511

(Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Ref.No.: ACSW/B/ Dt.:

Action Taken Feedback Report Session: 2020-2021

The principal of Athawale College of Social Work, Bhandara, read the feedback report and has take the action on the teacher staff. The principal organize the all teaching staff meeting, in meeting first criteria feedback the majority of the students' only 50 to 55% given the response on knowledge base on teacher is good and satisfactory, on the analysis the principal warn to teacher they improve their knowledge. Only 50 to 52% students' saying that the communication skill of the teacher is good and satisfactory; so the principal take the action on the teacher and warn them improve their communication skill. 50 to 55% students saying that the interest generated by the teacher in teaching is good and satisfactory; so the principal told the teacher to creat the new teaching method and creat the interest to teach the students' in the class room.

50 to 58% student's saying that the ability to integrate course material with environment/ other issues to provide a border perspective is good and satisfactory. So the principal advise to the teacher staff to increase the ability to integrate course material with environment/other issues to provide a border perspective % 50 to 55% students are saying that the ability to integrate content with other courses; So the principal warn to increase the ability to integrate course material 50 to 55% Students saying that the ability of the teacher to integrate content with other course is good; The principal inceptive to all teacher to increase the ability of the teachers to integrate content with other course. 50 to 60 % student's saying the accessibility of the teacher in and out of the class is good. The principal inactive to all teacher to increase the accessibility of the teacher in and out of the class. 50 to 60% students saying that incentive to increase and use the many methods create the ability to design quizzes/assignment/examination and project to evaluate student's understanding of the course. 50 to 57% student's saying that the provision of sufficient time for feedback is good and satisfactory, The principal advise to all teacher staff to give the long and sufficient time for feedback. 50 to 55% student's saying that the overall rating is good and satisfactory. The principal advise to all teacher staff to try better for the student's educational future.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Ouestionnaire No. 1

B.S.W. - II Sem. 2021-22

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	05	30	03	00
	work if any	(13.16%)	(78.95%)	(07.89%)	
2	Extent of coverage of course	07	29	02	00
		(18.42%)	(76.32%)	(05.26%)	
3	Applicability/ relevance to real life situations	04	32	02	00
		(10.52%)	(84.22%)	(05.26%)	
4	Learning value (in terms of knowledge,	05	29	04	00
	concepts, manual, skills, analytical abilities	(13.16%)	(76.32%)	(10.52%)	
	and broadening perspectives)				
5	Clarity and relevance of textual reading	03	31	04	00
	material	(07.90%)	(81.58%)	(10.52%)	
6	Relevance of additional source material	06	29	03	00
	(Library)	(15.79%)	(76.32%)	(07.89%)	
7	Extent of effort required by students	05	29	04	00
		(13.16%)	(76.32%)	(10.52%)	
8	Overall rating	04	30	04	00
	5	(10.54%)	(78.94%)	(10.52%)	

Feedback from Analysis Questionnaire N0.1

B.S.W.-II Sem. 2021-22

- 1) It is clear from the above table that majority of the respondents 30 (i.e. 78.95%) are good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 29 (i.e. 76.32%) are saying that extent of coverage of course is good.
- 3) It is clear that the above table that majority of the respondents 32 (i.e. 84.22%) students are good about the course applicability/ relevance to
- 4) It is clear from the above table that majority of the respondents 29 (i.e. 76.32%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 31 (i.e. 81.58%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 29 (i.e. 76.32%) saying that the course relevance of of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 29 (i.e. 76.32%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 30 (i.e. 78.94%) the students saying that the course aurally raiding is good.

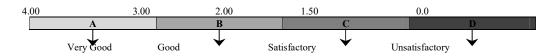
Athawale College of Social Work, Station Road, Bhandara Feedback Questionnaire No. 2

B.S.W. - II Sem. 2021-22

Department :

Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	07 (18.41%)	27 (71.05%)	04 (10.24%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	04 (10.53%)	29 (76.32%)	05 (13.15%)	00
3	Sincerity/Commitment of the teacher	05 (13.16%)	30 (78.95%)	03 (07.89%)	00
4	Interest generated by the teacher	03 (07.89%)	31 (81.58%)	04 (10.53%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	06 (15.79%)	26 (68.43%)	06 (15.78)	00
6	Ability to integrate content with other courses	07 (18.43%)	28 (73.68%)	03 (07.89%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	05 (13.16%)	31 (81.58%)	02 (05.26%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	06 (15.79%)	29 (76.32%)	03 (07.89%)	00
9	Provision of sufficient time for feedback	04 (10.53%)	30 (78.95%)	04 (10.52%)	00
10	Overall rating	05 (13.16%)	30 (78.95%)	03 (07.89%)	00

Questionnaire No. 2

- 1) It is clear from the above table that majority of the respondents 27 (i.e. 71.05%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 29 (i.e. 76.32%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 30 (i.e. 78.95%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 31 (i.e. 81.58%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 26 (i.e. 68.43%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 28 (i.e. 73.68%) are saying that the Ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 31 (i.e. 81.58%) are saying that the Accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 29 (i.e. 76.32%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 30 (i.e. 78.95%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 30 (i.e. 78.95%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result B.S.W. – II Sem. 2021-22

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 29	76.32%
		b) inadequate - 04	10.52%
		c) challenging - 05	13.16%
		d) dull - 00	00%
		Total: 38	100%
2.	Background for benefiting for the course was.	a) more than adequate - 06	15.78%
		b) adequate - 31	81.58%
		c) inadequate - 00	00%
		d) cannot say - 01	02.64%
		Total: 38	100%
3.	Was the course easy or difficult to understand?	a) easy - 28	73.68%
		b) manageable - 09	23.68%
		c) difficult - 00	00%
		d) very difficult -01	02.64%
		Total: 38	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 29	76.32%
	class?	b) 70 to 85% - 05	13.16%
		c) 55 to 70% - 02	05.26%
		d) less than 55% - 02	05.26%
		Total: 38	100%
5.	What is your opinion about the library material	a) more than adequate - 08	21.06%
	and facilities for the course?	b) adequate - 28	73.68%
		c) inadequate - 02	05.26%
		d) very poor - 00	00%
		Total: 38	100%
6.	To what extent were you able to get material for	a) Easily - 29	76.32%
	the prescribed reading?	b) with some difficulty- 04	10.52%
		c) not available at all - 00	00%
		d) with great difficulty- 05	13.16%
		Total: 38	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 27	71.06%
, .	The work and the teacher property for the chappen.	b) satisfactorily - 05	13.16%
		c) poorly - 02	05.26%
		d) indifferently - 04	10.52%
		Total: 38	100%
8.	How well was the teacher able to communicate?	a) always effective - 28	73.69%
0.	The went was the teacher asie to communicate.	b) sometimes effective- 06	15.79%
		c) just satisfactorily - 04	10.52%
		d) generally ineffective- 00	00%
		Total: 38	100%
9.	How far the teacher encourages student	a) mostly yes - 27	71.06%
7.	participation in class?	b) sometimes - 03	07.89%
	participation in class.	c) not at all - 02	05.26%
		d) always - 06	15.79%
		Total: 38	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 09	23.68%
10.	used?	b) get involved in discussion in class - 29	76.32%
	used:	c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
	1	Total: 38	100%
11.	How helpful was the teacher in advising?	a) very helpful - 31	81.58%
11.	110 w neiptut was the teacher in advising:	b) sometimes helpful - 04	10.53%
		c) not at all helpful - 03	07.89%
		d) did not advise - 00	00%
		Total: 38	100%
12.	The teacher's approach can best be described as	a) always courteous - 30	78.95%
14.	The teacher's approach can best be described as	b) sometimes rude - 02	05.26%
		c) always indifferent - 06	15.79%
		d) cannot say - 00	00%
	+		
12	Internal aggregament was	Total: 38 a) always fair - 28	100% 73.69%
13.	Internal assessment was		
		b) sometimes unfair - 02	05.26%
		c) usually unfair - 02	05.26%
		d) sometimes fair - 06	15.79%
1.4	XXI + CC + I - d':1-d · · ·	Total: 38	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 29	76.31%
	will have on your course grade?	b) discouraging - 00	00%
		c) no special effect - 02	05.26%
		d) sometimes effective- 07	18.43%
		Total: 38	100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 27	71.06%
	your performance?	b) with helpful comment- 08	21.05%
		c) often/late - 00	00%
		d) without any comments - 03	07.89%
		Total: 38	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 30	78.95%
		b) Yes, partly - 08	21.05%
		c) not discussed at all - 00	00%
		d) sometimes discussed-00	00%
		Total: 38	100%
17.	Were you provided with a course contributory	a) Yes - 31	81.58%
	lecture too at the beginning?	b) No - 07	18.42%
	If yes, was: it helpful?	a) Yes - 31	81.58%
		b) No - 07	18.42%
		Total: 38	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 29 (i.e. 76.32%) are saying the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents 31 (i.e. 81.58%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 28 (i.e. 73.68%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 29 (i.e. 76.32%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 28 (i.e. 73.68%) are saying that the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 29 (i.e. 76.32%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 27 (i.e. 71.06%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 28 (i.e. 73.69%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 27 (i.e. 71.06%) are saying that the teacher encourages student participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 29 (i.e. 76.32%) are saying that the teacher encourages student for get involved in discussion in class.
- 11) It is clear from the above table that majority of the respondents 31 (i.e. 81.58%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 30 (i.e. 78.95%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 28 (i.e. 73.69%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 29 (i.e. 76.31%) are saying that they think the effect of internal assessment will have on their course grade help to improve.
- 15) It is clear from the above table that majority of the respondents 27 (i.e. 71.06%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 30 (i.e. 78.95%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 31 (i.e. 81.58%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Questionnaire No. 1

B.S.W. – IV Sem. 2021-22

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Good Good O7 27	Satisfactory 03	Unsatisfactory
07 27	0.2	
	03	00
92%) (72.98%)	(08.10%)	
05 28	04	00
51%) (75.68%)	(10.81%)	
04 31	02	00
82%) (83.78%)	(05.40%)	
03 31	03	00
11%) (83.78%)	(08.11%)	
n6 29	02	00
	(05.40%)	
04 28	05	00
81%) (75.67%)	(13.52%)	
05 29	03	00
52%) (78.38%)	(08.10%)	
06 27	04	00
22%) (72.97%)	(10.81%)	
	04 31 (83.78%) 03 31 (83.78%) 06 29 (78.38%) 04 28 (75.67%) 05 29 (78.38%) 06 27	.51%) (75.68%) (10.81%) .04 31 02 .82%) (83.78%) (05.40%) .03 31 03 .11%) (83.78%) (08.11%) .06 29 02 .22%) (78.38%) (05.40%) .04 28 05 .81%) (75.67%) (13.52%) .05 29 03 .52%) (78.38%) (08.10%) .06 27 04

Feedback from Analysis Questionnaire N0.1 B.S.W.-IV Sem. 2021-22

- 1) It is clear that the above table that majority of the respondents 27 (i.e. 72.98%) are good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 28 (i.e. 75.68%) are saying that extent of coverage of course is good.
- 3) It is clear that the above table that majority of the respondents 31 (i.e. 83.78%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 31 (i.e. 83.78%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 28 (i.e. 75.67%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 29 (i.e. 78.29%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 27 (i.e. 72.97%) the students saying that the course overall raiding is good.

Athawale College of Social Work, Station Road, Bhandara Feedback

Questionnaire No. 2 B.S.W. – IV Sem. 2021-22

Department Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	05 (13.51%)	28 (75.68%)	04 (10.81%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	04 (10.82%)	30 (81.08%)	03 (08.10%)	00
3	Sincerity/Commitment of the teacher	04 (10.81%)	28 (75.68%)	05 (13.51%)	00
4	Interest generated by the teacher	06 (16.22%)	28 (75.68%)	03 (08.10%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	05 (13.52%)	30 (81.08%)	02 (05.40)	00
6	Ability to integrate content with other courses	04 (10.82%)	30 (81.08%)	03 (08.10%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	05 (13.51%)	28 (75.68%)	04 (10.81%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	06 (16.22%)	26 (70.27%)	05 (13.51%)	00
9	Provision of sufficient time for feedback	04 (10.81%)	29 (78.38%)	04 (10.81%)	00
10	Overall rating	05 (13.52%)	29 (78.38%)	03 (08.10%)	00

Questionnaire No. 2

- 1) It is clear from the above table that majority of the respondents 28 (i.e. 75.68%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 30 (i.e. 81.08%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 28 (i.e. 75.68%) are saying that good of the sincerity/ commitment of the teacher.
- 4) It is clear from the above table that majority of the respondents 28 (i.e. 75.68%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 30 (i.e. 81.08%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 30 (i.e. 81.08%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 28 (i.e. 75.68%) are saying that the Accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 26 (i.e. 70.27%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result B.S.W. – IV Sem. 2021-22

Student's overall Evaluation of the programme and Teaching
(To be filled only after, the course results are declared)

Course
Year Department: Teacher:

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 28	75.68%
		b) inadequate - 03	08.11%
		c) challenging - 06	16.21%
		d) dull - 00	00%
		Total: 37	100%
2.	Background for benefiting for the course was.	a) more than adequate - 05	13.52%
		b) adequate - 29	78.37%
		c) inadequate - 03	08.11%
		d) cannot say - 00	00%
		Total: 37	100%
	XX 1 1 1 10 10		
3.	Was the course easy or difficult to understand?	a) easy - 27	72.98%
		b) manageable - 06	16.21%
		c) difficult - 04	10.81%
		d) very difficult -00	00%
		Total: 37	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 31	83.78%
	class?	b) 70 to 85% - 05	13.52%
	ciass:	c) 55 to 70% - 01	02.70%
		d) less than 55% - 00	00%
		Total: 37	100%
5.	What is your opinion about the library material	a) more than adequate - 07	18.92%
	and facilities for the course?	b) adequate - 30	81.08%
		c) inadequate - 00	00%
		d) very poor - 00	00%
	 	Total: 37	100%
6	To what extent were you able to get water in the	a) Easily - 29	78.38%
6.	To what extent were you able to get material for		
	the prescribed reading?	b) with some difficulty- 04	10.81%
		c) not available at all - 00	00%
		d) with great difficulty- 04	10.81%
		Total: 37	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 30	81.08%
, ·	The Williams and the teacher propagation and classics.	b) satisfactorily - 07	18.92%
		c) poorly - 00	00%
			00%
		, ,	
		Total: 37	100%
8.	How well was the teacher able to communicate?	a) always effective - 28	75.67%
		b) sometimes effective- 05	13.52%
		c) just satisfactorily - 04	10.81%
		d) generally ineffective- 00	00%
		Total: 37	100%
9.	How far the teacher encourages student	a) mostly yes - 25	67.56%
۶.		b) sometimes - 06	16.22%
	participation in class?		
		c) not at all -00	00%
		d) always - 06	16.22%
		Total: 37	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 10	27.02%
	used?	b) get involved in discussion in class - 27	72.98%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
11	Harriel Colonia de Arrière de la Colonia de Arrière de Colonia de		100%
11.	How helpful was the teacher in advising?	a) very helpful - 32	86.48%
		b) sometimes helpful - 05	13.52%
		c) not at all helpful - 00	00%
		d) did not advise - 00	00%
		Total: 37	100%
12.	The teacher's approach can best be described as	a) always courteous - 30	81.08%
	11	b) sometimes rude - 03	08.11%
		c) always indifferent - 00	00%
			10.81%
	 	Total: 37	100%
13.	Internal assessment was	a) always fair - 29	78.38%
		b) sometimes unfair - 03	08.10%
		c) usually unfair - 00	00%
		d) sometimes fair - 05	13.52%
		Total: 37	100%
	What effect do you think the internal assessment		
1.4	what effect do you mink the internal assessment	a) Helps to improve - 30	81.08%
14.		1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
14.	will have on your course grade?	b) discouraging - 00	00%
14.		c) no special effect - 02	05.40%
14.			

15.	How often did the teacher provide feedback on	a) regularly/ in time - 17	45.95%
	your performance?	b) with helpful comment- 15	40.54%
		c) often/late - 00	00%
		d) without any comments - 05	13.51%
		Total: 37	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 31	83.78%
		b) Yes, partly - 03	08.11%
		c) not discussed at all - 00	00%
		d) sometimes discussed-03	08.11%
		Total: 37	100%
17.	Were you provided with a course contributory	a) Yes - 32	86.48%
	lecture too at the beginning?	b) No - 05	13.52%
	If yes, was: it helpful?	a) Yes - 32	86.48%
		b) No - 05	13.52%
		Total: 37	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 28 (i.e. 75.68%) are saying the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents 29 (i.e. 78.37%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 27 (i.e. 72.98%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 31 (i.e. 83.31%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 30 (i.e. 81.08%) are saying that the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 30 (i.e. 81.08%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 28 (i.e. 75.67%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 25 (i.e. 67.56%) are saying that the teacher encourages students participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 27 (i.e. 72.98%) are saying that the teacher encourages students for get involved in discussion in class.
- 11) It is clear from the above table that majority of the respondents 32 (i.e. 86.48%) are saying that very helpful.
- 12) It is clear from the above table that majority of the respondents 30 (i.e. 81.08%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 30 (i.e. 81.08%) are saying that they think the effect of internal assessment will have on their course grade help to improve.
- 15) It is clear from the above table that majority of the respondents 17 (i.e. 45.95%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 31 (i.e. 83.78%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 32 (i.e. 86.48%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Ouestionnaire No. 1

B.S.W. - VI Sem. 2021-22

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	06	25	03	00
	work if any	(17.65%)	(73.53%)	(08.82%)	
2	Extent of coverage of course	07	23	04	00
		(20.58%)	(67.65%)	(11.77%)	
3	Applicability/ relevance to real life situations	05	27	02	00
		(14.70%)	(79.42%)	(05.88%)	
4	Learning value (in terms of knowledge,	04	26	04	00
	concepts, manual, skills, analytical abilities and broadening perspectives)	(11.76%)	(76.48%)	(11.76%)	
5	Clarity and relevance of textual reading	06	25	03	00
-	material	(17.64%)	(73.53%)	(08.83%)	
6	Relevance of additional source material	04	25	05	00
	(Library)	(11.76%)	(73.53%)	(14.71%)	
7	Extent of effort required by students	07	22	05	00
		(20.58%)	(64.71%)	(14.71%)	
8	Overall rating	05	25	04	00
Ü	o . cam aming	(14.71%)	(73.53%)	(11.76%)	

Feedback from Analysis Questionnaire N0.1 B.S.W.-VI Sem. 2021-22

- 1) It is clear that the above table that majority of the respondents 25 (i.e. 73.53%) are saying that good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 23 (i.e. 67.65%) are saying that extent of coverage of course is good.
- 3) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 26 (i.e. 76.48%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 25 (i.e. 73.53%) saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 25 (i.e. 73.53%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 22 (i.e. 64.71%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 25 (i.e. 73.53%) the students saying that the course overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Feedback

Questionnaire No. 2 B.S.W. – VI Sem. 2021-22

Department Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	05 (14.71%)	26 (76.47%)	03 (08.82%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	06 (17.64%)	25 (73.53%)	03 (08.83%)	00
3	Sincerity/Commitment of the teacher	04 (11.76%)	28 (82.36%)	02 (05.88%)	00
4	Interest generated by the teacher	03 (08.82%)	27 (79.42%)	04 (11.76%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	05 (14.70%)	27 (79.42%)	02 (05.88)	00
6	Ability to integrate content with other courses	04 (11.76%)	27 (79.42%)	03 (08.82%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	06 (17.65%)	24 (70.58%)	04 (11.77%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	04 (11.76%)	27 (79.42%)	03 (08.82%)	00
9	Provision of sufficient time for feedback	05 (14.71%)	25 (73.53%)	04 (11.76%)	00
10	Overall rating	05 (14.70%)	26 (76.48%)	03 (08.82%)	00

Questionnaire No. 2

- 1) It is clear from the above table that majority of the respondents 26 (i.e. 76.47%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 25 (i.e. 73.53%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 28 (i.e. 82.36%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 24 (i.e. 70.58%) are saying that the accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 25 (i.e. 73.53%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 25 (i.e. 76.48%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result B.S.W. - VI Sem. 2021-22

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 28	82.36%
		b) inadequate - 03	08.82%
		c) challenging - 03	08.82%
		d) dull - 00	00%
		Total: 34	100%
2.	Background for benefiting for the course was.	a) more than adequate - 03	08.82%
		b) adequate - 29	85.29%
		c) inadequate - 00	00%
		d) cannot say - 02	08.89%
		Total: 34	100%
3.	Was the course easy or difficult to understand?	a) easy - 24	70.59%
	,	b) manageable - 07	20.59%
		c) difficult - 03	08.82%
		d) very difficult -00	00%
		Total: 34	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 28	82.36%
٠.	class?	b) 70 to 85% - 04	11.76%
	Class:	c) 55 to 70% - 02	08.88%
		d) less than 55% - 00	00%
		/	
	3371 () 1 () 1 () 1 () 1	-	100%
5.	What is your opinion about the library material	a) more than adequate - 05	14.71%
	and facilities for the course?	b) adequate - 24	70.58%
		c) inadequate - 03	08.81%
		d) very poor - 02	05.88%
		Total: 34	100%
6.	To what extent were you able to get material for	a) Easily - 29	85.29%
	the prescribed reading?	b) with some difficulty- 02	05.88%
		c) not available at all - 00	00%
		d) with great difficulty- 03	08.83%
		Total: 34	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 28	82.36%
		b) satisfactorily - 03	08.82%
		c) poorly - 03	08.82%
		d) indifferently - 00	00%
		Total: 34	100%
8.	How well was the teacher able to communicate?	a) always effective - 27	79.42%
0.	110W Well was the teacher able to communicate.	b) sometimes effective- 04	11.76%
		c) just satisfactorily - 03	08.82%
		d) generally ineffective- 00	00%
		Total: 34	100%
0	II f th - th		
9.	How far the teacher encourages student	a) mostly yes - 30	88.34%
	participation in class?	b) sometimes - 02	05.88%
		c) not at all -00	00%
		d) always - 02	05.88%
		Total: 34	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 22	64.70%
	used?	b) get involved in discussion in class - 12	35.30%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
		Total: 34	100%
11.	How helpful was the teacher in advising?	a) very helpful - 28	82.36%
		b) sometimes helpful - 06	17.64%
		c) not at all helpful - 00	00%
		d) did not advise - 00	00%
		Total: 34	100%
12.	The teacher's approach can best be described as	a) always courteous - 27	79.42%
	- FFT San Seet Se described as	b) sometimes rude - 03	08.82%
		c) always indifferent - 04	11.76%
		d) cannot say - 00	00%
		Total: 34	100%
13.	Internal assessment was	a) always fair - 26	76.47%
13.	memai assessment was	b) sometimes unfair - 02	05.88%
		1 /	
		c) usually unfair - 02	05.88%
		d) sometimes fair - 04	11.77%
	***	Total: 34	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 28	82.36%
	will have on your course grade?	b) discouraging - 02	05.88%
		c) no special effect - 01	02.94%
		d) sometimes effective- 03	08.82%
		Total: 34	100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 26	76.47%
	your performance?	b) with helpful comment- 04	11.77%
		c) often/late - 02	05.88%
		d) without any comments - 02	05.88%
		Total: 34	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 27	79.42%
		b) Yes, partly - 03	08.82%
		c) not discussed at all - 00	00%
		d) sometimes discussed-04	11.76%
		Total: 34	100%
17.	Were you provided with a course contributory	a) Yes - 28	82.36%
	lecture too at the beginning?	b) No - 06	17.64%
	16 241 1 6 10	20	02.260/
	If yes, was: it helpful?	a) Yes - 28	82.36%
		b) No - 06	17.64%
		Total: 34	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 28 (i.e. 82.33%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents there are 29 (i.e. 85.29%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 24 (i.e. 70.59%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 28 (i.e. 82.33%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 24 (i.e. 70.58%) are saying than the library material and facilities for the course are more than adequate.
- 6) It is clear from the above table that majority of the respondents 29 (i.e. 85.29%) are saying that the material for the prescribed reading were able to get easily.
- 7) It is clear from the above table that majority of the respondents 28 (i.e. 82.36%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 30 (i.e. 88.34%) are saying that the teacher encourages students participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 22 (i.e. 64.70%) are saying that the teacher encourages students for get involved in discussion in class method were used.
- 11) It is clear from the above table that majority of the respondents 28 (i.e. 82.36%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 26 (i.e. 76.47%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 28 (i.e. 82.36%) students saying that they think the effect of internal assessment will have on their course grade help to improve.
- It is clear from the above table that majority of the respondents 26 (i.e. 76.47%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that their assignment discussed with them yes fully.
- 17) It is clear from the above table that majority of the respondents 28 (i.e. 82.36%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Ouestionnaire No. 1

M.S.W. - II Sem. 2021-22

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	07	24	03	00
	work if any	(20.59%)	(70.59%)	(08.82%)	
2	Extent of coverage of course	05	27	02	00
		(14.70%)	(79.42%)	(05.88%)	
3	Applicability/ relevance to real life situations	04	26	04	00
		(11.76%)	(76.48%)	(11.76%)	
4	Learning value (in terms of knowledge,	06	26	02	00
	concepts, manual, skills, analytical abilities and broadening perspectives)	(17.64%)	(76.48%)	(05.88%)	
5	Clarity and relevance of textual reading	06	25	03	00
	material	(17.65%)	(73.53%)	(08.82%)	
6	Relevance of additional source material	05	27	02	00
	(Library)	(14.70%)	(79.42%)	(05.88%)	
7	Extent of effort required by students	04	27	03	00
		(11.77%)	(79.41%)	(08.82%)	
8	Overall rating	03	28	03	00
	-	(08.82%)	(82.36%)	(08.82%)	

Feedback from Analysis Questionnaire N0.1

- M.S.W.-II Sem. 2021-22
- 1) It is clear from the above table that majority of the respondents 24 (i.e. 70.59%) are saying good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that extent of coverage of course in college is very good.
- 3) It is clear from the above table that majority of the respondents 26 (i.e. 76.48%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 26 (i.e. 76.48%) are saying that the course of learning value is good.
- 5) It is clear from the above table that majority of the respondents 25 (i.e. 73.53%) are saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 27 (i.e. 79.41%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 28 (i.e. 82.36%) the students saying that the course overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Feedback

Questionnaire No. 2

M.S.W. – II Sem. 2021-22

Semester/Term/Year

Department

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	06 (17.64%)	27 (79.42%)	01 (02.94%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	05 (14.70%)	26 (76.48%)	03 (08.82%)	00
3	Sincerity/Commitment of the teacher	05 (14.70%)	27 (79.42%)	02 (05.88%)	00
4	Interest generated by the teacher	04 (11.76%)	26 (76.48%)	04 (11.76%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	04 (11.77%)	25 (73.52%)	05 (14.71)	00
6	Ability to integrate content with other courses	03 (08.82%)	27 (79.42%)	04 (11.76%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	05 (14.70%)	26 (76.48%)	03 (08.82%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	03 (08.82%)	27 (79.42%)	04 (11.76%)	00
9	Provision of sufficient time for feedback	04 (11.77%)	25 (73.53%)	05 (14.70%)	00
10	Overall rating	05 (14.70%)	26 (76.48%)	03 (08.82%)	00

Questionnaire No. 2

- 1) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 26 (i.e. 76.48%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 26 (i.e. 76.48%) are saying that the interest generated by the teacher is good and good.
- 5) It is clear from the above table that majority of the respondents 25 (i.e. 73.52%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 26 (i.e. 76.48%) are saying that the accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 25 (i.e. 73.53%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 26 (i.e. 76.48%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result M.S.W. - II Sem. 2021-22

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

(10 00 miles only sites) are counter as a country

Department: Course Teacher: Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 27	89.42%
		b) inadequate - 03	08.82%
		c) challenging - 04	11.76%
		d) dull - 00	00%
	D 1 16 1 60 6 4	Total: 34	100%
2.	Background for benefiting for the course was.	a) more than adequate -03	08.82%
		b) adequate - 28	82.36%
		c) inadequate - 02	05.88%
		d) cannot say - 01	02.94%
2	XX 4 1:00 1.4 1 10	Total: 34	100%
3.	Was the course easy or difficult to understand?	a) easy - 26	76.48%
		b) manageable - 06 c) difficult - 02	17.64% 05.88%
		d) very difficult -00	00%
		Total: 34	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 25	73.53%
4.	class?	b) 70 to 85% - 04	11.77%
	Class:	c) 55 to 70% - 03	08.82%
		d) less than 55% - 02	05.88%
		Total: 34	100%
5.	What is your opinion about the library material	a) more than adequate - 05	14.70%
٥.	and facilities for the course?	b) adequate - 27	79.42%
	and mention for the course.	c) inadequate - 02	05.88%
		d) very poor - 00	00%
		Total: 34	100%
6.	To what extent were you able to get material for	a) Easily - 29	85.29%
٥.	the prescribed reading?	b) with some difficulty- 04	11.77%
	uno prosonico di rodanig.	c) not available at all - 00	00%
		d) with great difficulty- 01	02.94%
		Total: 34	100%
7.	How well did the teacher prepare for the classes?	a) thoroughly - 28	82.36%
	The work and the teacher property for the chappens	b) satisfactorily - 03	08.82%
		c) poorly - 03	08.82%
		d) indifferently -00	00%
		Total: 34	100%
8.	How well was the teacher able to communicate?	a) always effective - 27	79.41%
		b) sometimes effective- 04	11.77%
		c) just satisfactorily - 02	05.88%
		d) generally ineffective- 01	02.94%
		Total: 34	100%
9.	How far the teacher encourages student	a) mostly yes - 26	76.47%
	participation in class?	b) sometimes - 02	05.88%
		c) not at all - 02	05.88%
		d) always - 04	11.77%
		Total: 34	100%
10.	If yes, which of the following methods were	a) encouraged to raise questions - 11	32.35%
	used?	b) get involved in discussion in class - 23	67.65%
		c) encourage discussion outside class- 00	00%
		d) did not encourage - 00	00%
		Total: 34	100%
11.	How helpful was the teacher in advising?	a) very helpful - 27	79.41%
		b) sometimes helpful - 03	08.82%
		c) not at all helpful - 04	11.77%
		d) did not advise - 00	00.00%
		Total: 34	100%
12.	The teacher's approach can best be described as	a) always courteous -28	82.35%
		b) sometimes rude - 02	05.88%
		c) always indifferent - 04	11.77%
		d) cannot say - 00	00%
		Total: 34	100%
13.	Internal assessment was	a) always fair - 26	76.48%
		b) sometimes unfair - 03	08.82%
		c) usually unfair - 00	00%
		d) sometimes fair - 05	14.70%
	***	Total: 34	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 27	79.41%
	will have on your course grade?	b) discouraging - 04	11.77%
		c) no special effect - 01	02.94%
		d) sometimes effective- 02	05.88%
		Total: 34	100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 28	82.36%
	your performance?	b) with helpful comment- 03	08.82%
		c) often/late - 00	00%
		d) without any comments – 03	08.82%
		Total: 34	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 26	76.48%
		b) Yes, partly - 04	11.76%
		c) not discussed at all - 00	00%
		d) sometimes discussed-04	11.76%
		Total: 34	100%
17.	Were you provided with a course contributory	a) Yes - 30	88.24%
	lecture too at the beginning?	b) No - 04	11.76%
	If yes, was: it helpful?	a) Yes - 30	88.24%
		b) No - 04	11.76%
		Total: 34	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 27 (i.e. 79.42%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents 28 (i.e. 82.36%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 26 (i.e. 76.48%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 25 (i.e. 73.53%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 27 (i.e. 89.42%) are saying than the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 29 (i.e. 85.29%) are saying that the material for the prescribed reading easily.
- 7) It is clear from the above table that majority of the respondents 28 (i.e. 82.36%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 27 (i.e. 79.41%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 26 (i.e. 76.47%) are saying that the teacher encourages students participation in class for mostly yes.
- 10) It is clear from the above table that majority of the respondents 23 (i.e. 67.65%) are saying that the teacher encourages students for get involved in discussion in class.
- 11) It is clear from the above table that majority of the respondents 27 (i.e. 79.41%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 28 (i.e. 82.35%) are saying that the teacher approach can be described as always courteous and sometimes rude.
- 13) It is clear from the above table that majority of the respondents 26 (i.e. 76.48%) are saying that the internal assessment was always fair.
- It is clear from the above table that majority of the respondents 27 (i.e. 79.41%) students saying that they think the effect of internal assessment will have on their course grade helps to improve.
- It is clear from the above table that majority of the respondents 28 (i.e. 82.36%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 26 (i.e. 76.48%) are saying that their assignment discussed with them yes fully
- 17) It is clear from the above table that majority of the respondents 30 (i.e. 88.24%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.s

Athawale College of Social Work, Station Road, Bhandara Feedback from Students Ouestionnaire No. 1

M.S.W. – IV Sem. 2021-22

Programme: Semester/Term/Year Department:

Students are required to rate the courses in the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.



Sr. No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the Course content including project	07	25	05	00
	work if any	(18.92%)	(67.56%)	(13.52%)	
2	Extent of coverage of course	04	29	04	00
		(10.81%)	(78.38%)	(10.81%)	
3	Applicability/ relevance to real life situations	03	29	05	00
		(08.10%)	(78.38%)	(13.52%)	
4	Learning value (in terms of knowledge,	02	30	05	00
	concepts, manual, skills, analytical abilities and broadening perspectives)	(05.40%)	(81.08%)	(13.52%)	
5	Clarity and relevance of textual reading	05	29	03	00
	material	(13.52%)	(78.38%)	(08.10%)	
6	Relevance of additional source material	07	28	02	00
	(Library)	(18.92%)	(75.68%)	(05.40%)	
7	Extent of effort required by students	03	31	03	00
		(08.11%)	(83.79%)	(08.10%)	
8	Overall rating	02	31	04	00
		(05.40%)	(83.78%)	(10.82%)	

Feedback from Analysis Questionnaire N0.1

M.S.W.-IV Sem. 2021-22

- 1) It is clear that the above table that majority of the respondents 25 (i.e. 67.56%) are good from the course content including project work.
- 2) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) are good for extent of coverage of course in college.
- 3) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) students are good about the course applicability/ relevance to real life situation.
- 4) It is clear from the above table that majority of the respondents 30 (i.e. 81.08%) are saying that the course learning value is good.
- 5) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) are saying that the course clarity and relevance of textual reading material is good.
- 6) It is clear from the above table that majority of the respondents 28 (i.e. 75.68%) saying that the course relevance of additional source material (Library) is good.
- 7) It is clear from the above table that majority of the respondents 31 (i.e. 83.79%) are saying that the extent of the effort required by student's is good.
- 8) It is clear from the above table that majority of the respondents 31 (i.e. 83.78%) the students saying that the course overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Feedback

Questionnaire No. 2 M.S.W. – IV Sem. 2021-22

Department Semester/Term/Year

Please rate the teacher on the following attributes using the 4-point scale shown.



Sr. No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	03 (08.10%)	29 (78.38%)	05 (13.52%)	00
2	Communication Skills (in terms of articulation and comprehensibility)	04 (10.81%)	27 (72.98%)	06 (16.21%)	00
3	Sincerity/Commitment of the teacher	03 (08.11%)	31 (83.78%)	03 (08.11%)	00
4	Interest generated by the teacher	09 (24.32%)	26 (70.28%)	02 (05.40%)	00
5	Ability to integrate course material with environment/ other issues, to provide a broader perspective	08 (21.62%)	27 (72.98%)	02 (05.40)	00
6	Ability to integrate content with other courses	03 (08.10%)	30 (81.08%)	04 (10.82%)	00
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	02 (05.40%)	31 (83.78%)	04 (10.82%)	00
8	Ability to design quizzes/ Tests/ assignments/ examinations and projects to evaluate students understanding of the course	04 (10.81%)	29 (78.38%)	04 (10.81%)	00
9	Provision of sufficient time for feedback	02 (05.40%)	30 (81.08%)	05 (13.52%)	00
10	Overall rating	02 (05.40%)	30 (81.08%)	05 (13.52%)	00

Questionnaire No. 2

- 1) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) are saying that the knowledge base of the teacher is good.
- 2) It is clear from the above table that majority of the respondents 27 (i.e. 72.98%) are saying the communication skills is good.
- 3) It is clear from the above table that majority of the respondents 31 (i.e. 83.78%) are saying that the sincerity/ commitment of the teacher is good.
- 4) It is clear from the above table that majority of the respondents 26 (i.e. 70.28%) are saying that the interest generated by the teacher is good.
- 5) It is clear from the above table that majority of the respondents 27 (i.e. 72.98%) are saying that the ability to integrate course material with environment/ other issues to provide a broader perspective is good.
- 6) It is clear from the above table that majority of the respondents 30 (i.e. 81.08%) are saying that the ability to integrate content with other courses is good.
- 7) It is clear from the above table that majority of the respondents 31 (i.e. 83.78%) are saying that the accessibility of the teacher in and out of the class is good.
- 8) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) are saying that the ability to design quizzes/tests / assignment/ examination and project to evaluate students understanding of the course is good.
- 9) It is clear from the above table that majority of the respondents 30 (i.e. 81.08%) are saying that the provision of sufficient time for feedback is good.
- 10) It is clear from the above table that majority of the respondents 30 (i.e. 81.08%) are saying the overall rating is good.

Athawale College of Social Work, Station Road, Bhandara Questionnaire No. 3

Answer Result M.S.W. - IV Sem. 2021-22

Student's overall Evaluation of the programme and Teaching (To be filled only after, the course results are declared)

Department: Teacher: Course Year

Que. No.	Question	Option & Respondents	Percentage
1.	The syllabus of each course was.	a) adequate - 27	72.97%
		b) inadequate - 02	05.40%
		c) challenging - 08	21.63%
		d) dull - 00	00%
		Total: 37	100%
2.	Background for benefiting for the course was.	a) more than adequate -05	13.52%
		b) adequate - 29	78.38%
		c) inadequate - 00	00%
		d) cannot say - 03	08.10%
	1107	Total: 37	100%
3.	Was the course easy or difficult to understand?	a) easy - 28	75.68%
		b) manageable - 06	16.22%
		c) difficult - 03	08.10%
		d) very difficult -00	00%
4	TT 1 Cd 11 1 1 1 d	Total: 37	100%
4.	How much of the syllabus was covered in the	a) 85 to 100% - 27	72.98%
	class?	b) 70 to 85% - 08	21.62%
		c) 55 to 70% - 02	05.40%
		d) less than 55% - 00	00%
	XX	Total: 37	100%
5.	What is your opinion about the library material	a) more than adequate - 07	18.92%
	and facilities for the course?	b) adequate - 28	75.68%
		c) inadequate - 03	08.10%
		d) very poor -00	00%
-	To substanting on the control of the	Total: 37	100%
6.	To what extent were you able to get material for	a) Easily - 29 b) with some difficulty- 04	78.38%
	the prescribed reading?	c) not available at all - 00	10.81%
		d) with great difficulty- 04	00%
		, ,	10.81%
7	H	Total: 37	
7.	How well did the teacher prepare for the classes?	a) thoroughly - 28	75.68%
		b) satisfactorily - 05	13.52%
		c) poorly - 02	05.40%
		d) indifferently - 02	05.40%
0	TT 11 d d 1 11 d	Total: 37	100%
8.	How well was the teacher able to communicate?	a) always effective - 27	72.97%
		b) sometimes effective- 06	16.21%
		c) just satisfactorily - 04	10.82%
		d) generally ineffective- 00	00%
0	TT C d d d	Total: 37	100%
9.	How far the teacher encourages student	a) mostly yes - 26	70.28%
	participation in class?	b) sometimes - 02	05.40%
		c) not at all -00	00%
		d) always - 09	24.32% 100%
10	TC 1:1 cd cH : d 1	Total: 37	
10.	If yes, which of the following methods were	a) encouraged to raise questions - 27	72.98%
	used?	b) get involved in discussion in class - 07	18.92%
		c) encourage discussion outside class- 03	08.10%
		d) did not encourage - 00	00%
11	Hambalagal was the test to the test to 0	Total: 37	100%
11.	How helpful was the teacher in advising?	a) very helpful - 28	75.68% 13.51%
		b) sometimes helpful - 05	
		c) not at all helpful - 00 d) did not advise - 04	00%
	+	d) did not advise - 04 Total: 37	10.81% 100%
12	The teacher's approach can best be described as	a) always courteous - 29	78.38%
12.	The teacher's approach can best be described as	b) sometimes rude - 02	78.38% 05.40%
		c) always indifferent - 04	
		d) cannot say - 02	10.82% 05.40%
	+		
12	Internal assessment was	Total: 37 a) always fair - 27	100%
13.	michial assessment was		72.98%
		b) sometimes unfair - 03	08.10%
		c) usually unfair - 02	05.40%
		d) sometimes fair - 05	13.52%
1.4	What affect do you think the interest	Total: 37	100%
14.	What effect do you think the internal assessment	a) Helps to improve - 29	78.38%
	will have on your course grade?	b) discouraging - 00	00%
		c) no special effect - 04	10.81%
		d) sometimes effective- 04	10.81%
		Total: 37	100%

15.	How often did the teacher provide feedback on	a) regularly/ in time - 26	70.27%
	your performance?	b) with helpful comment- 05	13.51%
		c) often/late - 02	05.40%
		d) without any comments – 04	10.82%
		Total: 37	100%
16.	Were your assignment discussed with you?	a) Yes, Fully - 27	72.98%
		b) Yes, partly - 02	05.40%
		c) not discussed at all - 03	08.10%
		d) sometimes discussed-05	13.52%
		Total: 37	100%
17.	Were you provided with a course contributory	a) Yes - 30	81.09%
	lecture too at the beginning?	b) No - 07	18.91%
	If yes, was: it helpful?	a) Yes - 30	81.09%
		b) No - 07	18.91%
		Total: 37	100%
18.	If you have other comments to offer on the course	00	00%
	and suggestions for the teacher you may do so in		
	the space given below or on a separate sheet		

- 1) It is clear from the above table that majority of the respondents 27 (i.e. 72.97%) are saying that the syllabus of each course was adequate.
- 2) It is clear from the above table that majority of the respondents there are 29 (i.e. 78.38%) are saying that the background for benefiting for the course was adequate.
- 3) It is clear from the above table that majority of the respondents 28 (i.e. 75.68%) are saying that the course was understand to easy.
- 4) It is clear from the above table that majority of the respondents 27 (i.e. 72.98%) are saying that the syllabus was covered in the class 85 to 100%.
- 5) It is clear from the above table that majority of the respondents 28 (i.e. 75.68%) are saying than the library material and facilities for the course are adequate.
- 6) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) are saying that the material for the prescribed reading easily.
- 7) It is clear from the above table that majority of the respondents 28 (i.e. 75.68%) are saying that the teacher prepare for the classes will did thoroughly.
- 8) It is clear from the above table that majority of the respondents 27 (i.e. 72.97%) are saying that the teacher able to communicate well was always effective.
- 9) It is clear from the above table that majority of the respondents 26 (i.e. 70.28%) are saying that the teacher encourages students participation in class mostly yes.
- 10) It is clear from the above table that majority of the respondents 27 (i.e. 72.98%) are saying that the teacher encourages students for participation in class get involved in discussion in class.
- 11) It is clear from the above table that majority of the respondents 28 (i.e. 75.68%) are saying that the teacher was very helpful in advising.
- 12) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) are saying that the teacher approach can be described as always courteous.
- 13) It is clear from the above table that majority of the respondents 27 (i.e. 72.98%) are saying that the internal assessment was always fair.
- 14) It is clear from the above table that majority of the respondents 29 (i.e. 78.38%) students saying that they think the effect of internal assessment will have on their course grade help to improve.
- It is clear from the above table that majority of the respondents 26 (i.e. 70.27%) are saying that the teacher provide feedback on their performance did regularly/ in time.
- 16) It is clear from the above table that majority of the respondents 27 (i.e. 72.98%) are saying that their assignment discussed with them yes fully
- 17) It is clear from the above table that majority of the respondents 30 (i.e. 81.09%) are saying that at the beginning them provided with a course contributory lecture and that lecture was helpful for them.

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511

(Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Ref.No.: ACSW/B/

Action Taken Feedback Report Session: 2021-2022

The principal of Athawale College of Social Work, Bhandara, read the feedback report and has take the action on the teacher staff. The principal organize the all teaching staff meeting, in meeting first criteria feedback the majority of the students' only 80 to 85% given the response on knowledge base on teacher is good and very good, on the analysis the principal warn to teacher they improve their knowledge. Only 81 to 86% students' saying that the communication skill of the teacher is good and very good; so the principal take the action on the teacher and warn them improve their communication skill. 83 to 88% students saying that the Sincerity/Commitment is good and very good of the teacher on the analysis the principal warn to teacher they improve their Sincerity/Commitment with students. 78 to 83% students saying that the interest generated by the teacher in teaching is good and very good; so the principal told the teacher to create the new teaching method and create the interest to teach the students' in the class room.

82 to 87% student's saying that the ability to integrate course material with environment/ other issues to provide a border perspective is good and very good. So the principal advise to the teacher staff to increase the ability to integrate course material with environment/other issues to provide a border perspective. 83 to 88% students are saying that the ability to integrate content with other courses; So the principal warn to increase the ability to integrate course material. 81 to 86 % student's saying the accessibility of the teacher in and out of the class is good and very good. The principal say to all teacher to increase the accessibility of the teacher in and out of the class. 82 to 87% students saying that incentive to increase and use the many methods create the ability to design quizzes/assignment/examination and project to evaluate student's understanding of the course is good and very good. The Principal warn to the all teacher to increase the ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course. 83 to 88% student's saying that the provision of sufficient time for feedback is good and very good, The principal advise to all teacher staff to give the long and sufficient time for feedback. 82 to 87% student's saying that the overall rating is good and very good. The principal advise to all teacher staff to try better for the student's educational future.

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511 (Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

=======================================		 	:=========
Ref.No.: ACSW	/B/	Dt.:	

	Employer Feedback on the Syllabus and its T	ransact	tion at	tne		
	Institution					
Name of	the Respondent with Designation: Nemita Rahade Pady	ed G	ordiv	atos		,
Name of	Industry/Organization: Sankalp Vyosenmukti Upchar, No.: 95/8758791 Email ID: grahaten 9	unalvo	san Ke	ndso, l	Thank	dal
Contact I	No.: 95/8758791 Email ID: gahaten 9	4 (8) gm	ay. Con	7		
	Please mark a tick ' $\sqrt{\ }$ ' in the appropriate cell for	every sta	tement.			
	Your responses below are for purpose of eval	uation				
	Strongly 2 – Disagree 3 – Neither Agree nor Disagree Disagree		5- St	Strongly Agree		
Sr. No.	Particulars	1	2	3	4	
1.	Current Curriculum of all Programmes is relevant for employabil	ity.				-
2.	Curriculum bridges the gap between Clinical Aspects and Acade	mic.				1
3.	Current curriculum offers need based and meets to the expectat of industry.			V		/
4.	Curriculum has enriched content which fulfils required orienta human resources.					-
5.	Curriculum has application-based courses which caters the need Social Work in terms of knowledge, skills, attitude and innovation	711.				-
6.	Curriculum caters the need of industry and helps in buil				-	
7.	Curriculum helps in building an entrepreneurial motive which is to the students for starting their startups.					
8.	Curriculum helps in edifice ability and motivation to the student involvement in social activities.			•		-
9.	Curriculum exhibits to the students in communication skills	calli.				-
10.	Curriculum show signs of independent thinking of students appreciation of ethical values in their career.	and			-1	_

Please mention any other suggestions:

Signature of respondent:

Athavale Cellege of Social Work Bhandara

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511 (Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Ref.No.: ACSW/B/	Dt.:

Employer Feedback on the Syllabus and its Transaction at the Institution

	improj er 2		Institution						
Name of the Name of I	the Respondent with Industry/Organization No.: 94231129	Designation: Tarch	n: Sanjay Ghodke edra Matinand Hus Email ID: pasivaso 'V' in the appropriate ce	Landa Kansan ba fan sswoi	Ahi Bgn y state	Nive	si Vid	galac	To Sa
	You	ir response	s below are for purpose o	f evaluatio	n.				
		Disagree	3 – Neither Agree nor Disagree	4 – Agr		5– Str	ongly	Agree	1000
Sr. No.		P	articulars		1	2	3	4	
1.	Current Curriculum o	Current Curriculum of all Programmes is relevant for employability.							0
2.	Curriculum bridges t	Curriculum bridges the gap between Clinical Aspects and Academic.							1
3.	Current curriculum offers need based and meets to the expectations of industry.								1
4.	Curriculum has enriched content which fulfils required orientation human resources.								~
5.	Curriculum has appl Social Work in terms	ication-base s of knowle	ed courses which caters the dge, skills, attitude and inne	needs of ovation.	10		u I		(
6.	efficiency and effect	iveness of c	of industry and helps in organization.						(
7.	Curriculum helps in	efficiency and effectiveness of organization. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups.							-
8.	Curriculum helps in	edifice abil Lactivities.	ity and motivation to the st						
9.	Curriculum exhibits	to the stu ectively as	idents in communication an individual as well as part	of a team.			1		/
10.	Curriculum show s appreciation of ethic	igns of inc	dependent thinking of stud	dents and					1

Please mention any other suggestions:

Signature of respondent:

OFFICIATING PRINCIPAL
Athavale College of Social Work
Bhandara

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511 (Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Ref.No.: ACSW	B/

			the Syllabus and I Institution						
Name of t Name of l Contact M	10	lease mark a tick	n: Dharmendea Ge) Progati Sahyog i Email ID: dgehl "V' in the appropriate ce	ll for every	state		Ineho	inge,	
Your responses below are for purpose of evaluation 1 – Strongly Disagree 2 – Disagree Disagree 3 – Neither Agree nor Disagree				4 – Agree		5– Str	ongly .	Agree	
Sr. No.		P	articulars		1	2	3	4	
1.	Current Curric	Current Curriculum of all Programmes is relevant for employability.					9-1		~
2.	Curriculum br	Curriculum bridges the gap between Clinical Aspects and Academic.							1
3.	Current curriculum offers need based and meets to the expectations								-
4.	of industry. Curriculum has enriched content which fulfils required orientation human resources.								0
5.	Curriculum ha	as application-base n terms of knowle	ed courses which caters the dge, skills, attitude and inn	e needs of ovation.					V
6.	Curriculum c	eaters the need of	of industry and helps in organization.	n building					(
7.	Curriculum he	elps in building ar s for starting their	n entrepreneurial motive w startups.						
8.	Curriculum he	elps in edifice abil	ity and motivation to the st	The second secon				1	(
9.	Curriculum e	exhibits to the stu	an individual as well as par	t Or a toating					(
10.	Curriculum s	show signs of incofethical values in	dependent thinking of su	idents and					

Please mention any other suggestion

Signature of respondent:

OFFICIATING PRINCIPAL Athavale College of Social Work Bhandara

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511 (Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Approved by O G.C. Section 21, 11611	
D. CM. A CCW/D/	Dt.:
Ref.No.: ACSW'B/	

	Employer Feedback on the Syllabus and its Tran Institution	sacti	on at	the		
ıme of tl	Institution The Respondent with Designation: Mr. Sund Schare, Regional advantage of the Sundation, and as Foundation, Email ID: Sund. sahare (a)	Dell Dell	rdine	tor,	a9, M	aho
nme of I	o.: 7775047512 Email ID: Suwil. salare (a					
	Your responses below are for purpose of evaluati	on				
	Strongly isagree 2 – Disagree 3 – Neither Agree nor Disagree		5– Str	ongly	Agree	
		1	2	3	4	
Sr. No.	Particulars 11 D represent for employability.					U
1.	Current Curriculum of all Programmes is relevant for employability.			9=		
2.	Curriculum bridges the gap between Clinical Aspects and Academic					~
3.	Current curriculum offers need based and meets to the expectations of industry.					U
4.	Of industry. Curriculum has enriched content which fulfils required orientation human resources.	1				~
5.	Curriculum has application-based courses which caters the needs o Social Work in terms of knowledge, skills, attitude and innovation.	f				1
6.	Curriculum caters the need of industry and helps in building	3				0
0.	The straining of Organization.					1
7.	Curriculum helps in building an entrepreneurial motive which help to the students for starting their startups.					-
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			-		
9.	Curriculum exhibits to the students in communication skins and			-	-	/
10.	ability to function effectively as an individual as were appreciation of ethical values in their career.	d				

Signature of respondent: Smit Shake

OFFICIATING PRINCIPAL Athavale College of Social Work Bhandara

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511 (Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Ref.No.: ACSW/B/	Dt.:

" the Syllabus and its Transaction at the

ame of tame of l	The second secon		e Bus foundation Email ID: lade.cl				edu.	in	
	P	lease mark a tick	'√' in the appropriate ce	ll for every	state	ement.			
		Your response	s below are for purpose o	1 evaluation					
		2 – Disagree	3 – Neither Agree nor Disagree	4 – Agre	9	5– Str	ongly	Agree	
C N		P	articulars		1	2	3	4	5
Sr. No.	Current Currie		mmes is relevant for emplo	yability.				1/	
1.					W 49		3		-
2.	Curriculum bridges the gap between Clinical Aspects and Academic.								1
			based and meets to the ex					1./	
3.	~	ALCA							
4.	Curriculum l	nas enriched conte rces.	nt which fulfils required of						V
5.	Social Work	in terms of knowle	ed courses which caters the dge, skills, attitude and inn	Ovacion.					V
6.	Curriculum	caters the need	of industry and helps in organization.	building					/
7.	Curriculum h	elps in building ares for starting their	entrepreneurial mouve w startups.						1
8.	Curriculum h	elps in edifice abil	ity and motivation to the st	udents for					~
100000	1	in again! activities							
9.	1 .1 C.	tion offortively as	adents in communication an individual as well as par	tor a team.					
10.	Curriculum	show signs of in- of ethical values in	dependent thinking of sit	idents and					V

Signature of respondent:

OFFICIATING PRINCIPAL Athavale College of Social Work Bhandara

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511 (Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Ref.No.: ACSW'B/	Dt.:

	Employer	Feedback on	the Syllabus and it	ts Trans	acti	on at	tne		
			Institution						
ame of t	he Responden	t with Designation	i: M. P.U. Bante Sicot Legal Service . Email ID: dlsablor	Supreent	ende	nt			
me of I	ndustry/Orga	nization: Dista	ict Legal Service,	Author	ify,	Phon	Sas	اه.	
ntact N	10.: 071842	156466	Email ID: dlsablor	ndera @	gma	il. cor	?		
	P	lease mark a tick	'√' in the appropriate cel	ll for every	state	ement.			
		Your response	s below are for purpose o	f evaluatio	n.				
	Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ee	5– Str	ongly	Agree	
					1	2	3	4	
r. No.			articulars	vobility	-				
1.	Current Curric	culum of all Progra	mmes is relevant for emplo	yaomity.					V
2.			veen Clinical Aspects and A	The second second				/	
3.	0. 1		based and meets to the exp					/	
4.	Curriculum l	nas enriched conte	nt which fulfils required o						V
5.	Social Work i	in terms of knowle	ed courses which caters the dge, skills, attitude and inn	Ovation.					C
6.	Curriculum	caters the need of	of industry and helps in	building					V
7.	Curriculum h	fficiency and effectiveness of organization. urriculum helps in building an entrepreneurial motive which helps the students for starting their startups.							V
8.	Curriculum h	urriculum helps in edifice ability and motivation to the students for							>
9.	Curriculum	exhibits to the stu	idents in communication	i or a course,					1
10.	Curriculum	show signs of inc of ethical values in	dependent thinking of stu	idents and					

Please mention any other suggestions:

Signature of respondent:

OFFICIATING PRINCIPAL Athavale College of Social Work

Shandara

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511 (Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

		=
Ref.No.: ACSW/B/	Dt.:	

	Employer	Feedback on	the Syllabus and it	ts Trans	acti	on at	the		
			Institution						
Name of t	he Respondent	with Designation	i: Lolepriya Deshi If Line Shand	haritar,	0-0	ordin	reste		
Contact N	No.: 07[84-	-254177	Email ID: chll≪99	8hda@gm	all.	com	TANKS OF		
-	Pl	lease mark a tick	s below are for purpose o	of evaluation	n				
	Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agre	-	5– Str	ongly A	Agree	
Sr. No.			articulars		1	2	3	4	
1.	Current Curric	Current Curriculum of all Programmes is relevant for employability.							/
2.	Curriculum bri	idges the gap betw	een Clinical Aspects and A	Academic.	era B				V
3.	C . Annual .		based and meets to the ex	and the second s					/
4.	human resour	ces.	nt which fulfils required of						/
5.	Social Work in	n terms of knowled	ed courses which caters the dge, skills, attitude and inn	io vacion.					V
6.	Curriculum c	eaters the need of	of industry and helps in	n building					~
7.	Curriculum he	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups.							/
8.	1	- social activities	ity and motivation to the st			.,,			~
9.	1 'I' Care	tion offectively as	idents in communication an individual as well as par	torateam.					-
10.	Curriculum s	show signs of incorporations of ethical values in	dependent thinking of su	idents and					J

Signature of respondent:

OFFICIATING PRINCIPAL
Athavate College of Social Work
Bhandara

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511 (Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Ref.No.: ACSW'B/	Dt.:

	Employer	Feedback on	the Syllabus and II	ts Trans	acu	on at	the		
			Institution						
lame of t	he Respondent	with Designation	: Historda Vaidy	ja Dista	ich	Gull	Office	el,	
lame of I	ndustry/Organ	nization: Nehau	yyva Kendea Bl	landaga (3) gu	ail. C	014		
Contact N	No.: 96 31	lease mark a tick	Email ID: ghykb	ii ioi every	Gener	ement.			
	•	Your responses	s below are for purpose o	f evaluation	n.				
1000	Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agre	-	5– Str	ongly A	Agree	
Sr. No.			articulars		1	2	3	4	
1.		Current Curriculum of all Programmes is relevant for employability.							C
2.			reen Clinical Aspects and A						1
3.	0 1 1 4		based and meets to the ex	and the second second					(
4.	Curriculum h	ces.	nt which fulfils required o						(
5.	Social Work i	n terms of knowle	ed courses which caters the dge, skills, attitude and inn	ovation.					-
6.	Curriculum o	caters the need of	of industry and helps in	n building				/	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups.						-	+	
8.	Curriculum h	Curriculum helps in edifice ability and motivation to the students for							
9.	Curriculum e	exhibits to the stu	idents in communication an individual as well as par	tor a tourn.					/
10.	Curriculum s	show signs of inc of ethical values in	dependent thinking of su	idents and					/

Please mention any other suggestion

Signature of respondent:

OFFICIATING PRINCIPAL Auntyale College of Secial V. ...tk Shartual 2

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511 (Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Approved by C d.c. Section 21, New	
Ref.No.: ACSW/B/	Dt. :
1101.1101.1100 11 0	

ployer Feedback on the Syllabus and its Transaction at the

			Institution						
ame of I	ndustry/Organization: o.: 954525175	Thu Trk a tick	i: Me Pelladurai, gna Food, Bha Email ID: 'V' in the appropriate cel s below are for purpose o	Il for every	y state		-		
		sagree	3 – Neither Agree nor Disagree	4 – Agr		5– Str	ongly A	Agree	
C. No		Pa	articulars		1	2	3	4	
Sr. No.	Current Curriculum of all Programmes is relevant for employability.								/
2.	Curriculum bridges the	Curriculum bridges the gap between Clinical Aspects and Academic.							/
3.	0 1 1 1 1		based and meets to the ex						-
4.	Curriculum has enrich human resources.		nt which fulfils required o	A ROLL OF				00-2-41-3	(
5.	Social Work in terms of	it knowle	ed courses which caters the dge, skills, attitude and inn	0 10000					1
6.	Curriculum caters the	e need o	of industry and helps in	ı building					1
7.	Curriculum helps in b	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their startups.							/
8.	Curriculum helps in edifice ability and motivation to the students for								(
9.	Curriculum exhibits	to the stu	idents in communication an individual as well as par	t OI a course.					(
10.	Curriculum show sig appreciation of ethical	ns of inc	dependent thinking of sit	idents and					

Please mention any other suggestions:

Signature of respondent:

Dutite loka Callected OFFICIATING PRINCIPAL Athavale College of Social Work Bhandara

Station Road BHANDARA- 441904 (M.S.) Phone: (07184)254511 (Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University, Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'B')

Ref.No.: ACSW	/B/ Dt.:

n the Syllabus and its Transaction at the

	Employer	геепраск оп	Institution	us ITalis	act	on at	the		
Name of	the Responden	t with Designatio	n: Dhagmendga Cho Moltigfale Credit (c Email ID: sahyo	pkar, Bo	anc	h Man	roge	9	,
Name of	Industry/Orga	nization: Salyog	Multiglate Gedit (o peradive	1.50	iety)	all al	1, 18han	dal
Contact 1			Email ID: Sahyo					agm.	1.0
	P		s below are for purpose o			cincin.			
		2 – Disagree	3 – Neither Agree nor Disagree	4 – Agre	ee	5– Str	ongly	Agree	
Sr. No.		Pa	articulars		1	2	3	4	4
1.			mmes is relevant for emplo					/	
2.	Curriculum br	idges the gap betw	een Clinical Aspects and A	Academic.					
3.	of industry.		pased and meets to the exp						
4.	Curriculum h		nt which fulfils required o	rientation					
5.	Curriculum ha Social Work in	s application-base terms of knowled	d courses which caters the lge, skills, attitude and inno	needs of ovation.				-	
6.	efficiency and	effectiveness of or	f industry and helps in ganization.						
7.									
8.	8. Curriculum helps in edifice ability and motivation to the students for involvement in social activities.							_	
9. Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.									
10.	Curriculum sl	now signs of inde f ethical values in	ependent thinking of stud	dents and					

Please mention any other suggestions:

Signature of respondent:

OFFICIATING PRINCIPAL Athavale College of Secial Work Bhandara

Athawale College of Social Work Bhandara Alumni Association-Students

Feedback -2017-2018

When the student feedback form was filled in by the alumni, it was clear that-

1) The number of students who say that meetings are held on guidance in colleges is 17 and their percentage is 94.44%. Also, in the enlightenment, no one has expressed his opinion in orientation and the number of students who say that no guidance meeting is being organized in the college is 1 and their percentage is 5.55%.

This leads to the conclusion that the number of students who say that guidance meetings are held in the college is the highest at 17 and the percentage is 94.44%.

2) The percentage of students who say that programs are conducted on personality development is 1 and their percentage is 05.55%. The number of students who say that programs are conducted in college for employment opportunities is 2 and its percentage is 11.11%. And the number of students who says all the above programs are conducted in college is 15 and its percentage is 83.33%.

This leads to the conclusion that the number of alumni students in the college for various programs such as personality development and employment opportunities is 15 and their percentage is 83.33%.

3) The number of students who say that they are guiding the students is 2 and their percentage is 11.11% and the number of students who say that they participate in various programs is 7 and their percentage is 38.88%. The number of students who say that they carry out the above role for the development of the college, guiding the students, participating in various programs in the college, etc. is 9 and their percentage is 50%.

This leads to the conclusion that the number of students who participate in various programs in the College and Guidance for the Development of the College is the highest at 9 and their percentage is 50%.

4) The number of students who say that campus interviews are conducted for a alumni in the college is 14 and their percentage is 77.77%. Also, the number of students who say that campus interview is not conducted in colleges is 4 and their percentage is 22.22 percent.

This leads to the conclusion that the highest number of students who say that campus interviews are conducted for alumni in the college is 14 and their percentage is 77.77%.

5) The number of students who say that they get information from the college for campus interview is 4 and their percentage is 22.22%. Similarly, the number of students who say that they get information from alumni is 2 and its percentage is 11.11% and the number of students who say that they do not get information through social media is not the same. The number of students claiming to have received all the above information is 12 and the same percentage is 66.66%.

This leads to conclusion that from the College of Information for Campus Interviews, alumni have the highest number of 12 students saying all of the above through social media, with a percentage of 66.66%.

6) There are 4 students who say that they attend college alumni meeting once and their percentage is 22.22%. Also the number of students who say they attend twice is 3 and their percentage is 16.66%. And the number of students who say they attend three times is 3 and their percentage is 16.66%. Also the number of students who say they attend four times is 1 and their percentage is 05.55%. And the number of respondents who say they are not present at some point is 7 and its percentage is 38.38%.

This leads to the conclusion that the number of students who report attending college and meeting once, twice, thrice and four times is higher, i.e. their percentage is 61.09%.

7) The number of students who say that the information obtained in the alumni meeting of the college is completely useful is 9, their percentage is 50% and the number of students who say that the information obtained is partially useful is 3 and their percentage is 16.66% and the number of students who say information is not useful at all is 6 and their percentage is 33.33%.

This leads to the conclusion that the number of students who say that the information obtained in the alumni meeting of the college is completely useful is 9 and the percentage is 50%.

8)The highest number of students who say that the programs conducted by the college for alumni are completely suitable is 7 and their percentage is 38.88%. And the number of students who say that it is half useful is 6 and their percentage is 33.33%. The number of students who say that there is nothing useful with the program is 5 and their percentage is 27.78%.

This leads to the conclusion that the number of students who say that the program conducted by the college is completely suitable for the alumni is 7 and their percentage is 38.38%.

9) The highest number of students reporting contact with other alumni of the college is 10 and their percentage is 53.56%. Also, the number of students who saythat they do not get in touch with other alumni is 8 and their percentage is 44.44%.

This leads to the conclusion that the number of students who say that they come in contact with other alumni of the college is 10 and their percentage is 55.56%.

10) The number of alumni students who say that the benefit of college books is given for the preparation of alumni competitive examination is 12 and their percentage is 66.66%. And the number of students who say that they do not take advantage of the college library is 6 and their percentage is 33.33%.

This leads to the conclusion that the number of students who say that the alumni are given the benefit of the college library for preparing for competitive examinations is 12 and their percentage is 66.66%.

11) The number of students who say that they fully participate in various programs in the college is 9 and their percentage is 50%. And the number of students who participate partially is 5 and their percentage is 27.77. And the number of students who say that they do not participate in various programs is 4 and their percentage is 22, 22%.

From this it is concluded that the number of students who say that they fully participate in various programs in college is 9 and their percentage is 50%.

12) Students are expected to organize programs for personality development, provide self-employment opportunities, and keep in touch with various NGOs for job placement.

Summary Report

When the feedback form for the session 2017 to 2018 was filled by the alumni, the students were asked a variety of questions and answered through the interview schedule. The percentage of students who say that guidance meeting is organized in the college is 94.42 percent. Similarly, 83.33 per cent of the students in the college say that the program is conducted on alumni personality, development competition, examination guidance and employment opportunities. Similarly,

83.33 per cent of the students in the college say that the program is conducted on alumni personality development competition examination guidance employment opportunities. The percentage of students who say that campus interviews are conducted in colleges is 77.72 % and 66.66% of students reporting that they received information from college alumni for campus interviews. The percentage of students who say that they attend college alumni meeting one, two, three and four times is 61.09%. At the time when the meeting for alumni is held in the college, the students say that the information is incomplete and complete which is 66.66% beneficial. And the programs conducted by the college for the alumni are inadequate and completely suitable, i.e. their percentage is 72.61%. And the percentage of students who come into contact with other alumni of the college is 55.56%. Similarly, 66.66% of the alumni students claim that the college library benefits students for preparing for competitive examinations. And the participation of students in various programs in the college is partially complete which means their percentage is 77.77. Similarly, for the holistic development of the students, the college expects that the college should always organize programs for personality development. After filling in the feedback form of the students as a whole, it is concluded that the best efforts are made by the college for the overall development of the students and it proves that they are successful.

Athawale College of Social Work Bhandara Alumni Association-Students

Feedback Form-2018-2019

It is clear from the feedback form filled by the Alumni Student that-

1) The number of students who say that guidance and meetings are organized in the college is 12 and their percentage is 63.15%. Similarly, the number of students who say that orientation are organized is 4 and their percentage is 21.05% and those who say that guidance meetings are not organized in the college is 3 and their percentage is 15.78%

This leads to the conclusion that the number of students who are Conducting guidance meetings in the college is 12 and their percentage are 63.15%.

2) The number of students who say that personality development is taken for alumni in the college is 2 and their percentage is 10.52%. And for college alumni, competitive exam guidance and no student's opinion was expressed. Also, the number of students who say that there are employmentopportunities programs for Alumni students in college is 2 and their percentage is 10.52%. Similarly, the number of students who say that all of the above programs are done on personality development and employment opportunities in the college is 15 and their percentage is 78.94%.

This leads to the conclusion that the number of students in the college who say that programs for personality development, competitive examination guidance and employment opportunities are held for the alumniis the highest at 15 and its percentage is 78.94%.

3) The number of students who say that they visit objects is 1 and their percentage is 5.26. The number of students who say that they are guiding the students is 2 and their percentage is 10.52% and the number of students who say that they participate in various programs is 2 and their percentage is 10.52%. The number of students who say that they carry out the above role for the development of the college, guiding the students, participating in various programs in the college, etc. is 14 and their percentage is 73.68 %.

This leads to the conclusion that for the development of the college, students visit objects, guide students, participate in various programs of the college is 14 and their percentage is 73.68%.

4) The college has the number of students who say that campus interviews are conducted for alumni is 17 and their percentage is 89.47%. And the number of students who say that campus interview is not conducted for students in colleges is 2 and their percentage is 10.52%.

This leads to the conclusion that the number of students who say that college conducts campus interviews for alumni is the highest at 17 and their percentage is 89.47%.

5) The number of students who said that they received from college for campus interview is 7 and their percentage is 36.84%. Also, the number of students who say that they have received information from alumni for campus interview is 2 and their percentage is 10.52%. Similarly, the percentage of students claiming to have received information through social media is 2 and their percentage is 10.52%. Also for campus interviews, the number of students claiming to have received information from college, alumni as well as through social media is 8 and its percentage is 42.10%.

This leads to the conclusion that the number of students who said that they received information from college, alumni for campus interviews as well as through social media all of the above is 8 which is the highest and their percentage is 42.10%.

6) The percentage of students who say they attend the Annual Alumni Meeting of the College once is 5 and their percentage is 26.31%. The number of students who report attendance twice is 4 and their percentage is 21.05 % and the number of students who say they attend alumni meeting thrice is 1 and their percentage is 5.36%. The students who do not attend college alumni meeting is nine and their percentage is 47.36%.

This leads to the conclusion that the number of students who attend the college alumni meeting one or two times is 10and their percentage is 52.62%.

7) The number of students who say that the information received in the college alumni meeting is partially useful is 7 and their percentage is 36.84%. Also the number of students who say that the information received in the college alumni meeting is fully useful is 8 and their percentage is 42.10%. Also, the number of students who said that they did not get the information in the alumni meeting of the college is 4 and their percentage is 21.05%.

This leads to the conclusion that the number of students who say that the information received in the college alumni meeting is inconsistent is 15 and their percentage is 78.98%.

8) The number of students who say that the programs offered by the college for the alumni are partially is 8 and their percentage is 42.10% and the number of students who say that the programs offered by the college for the alumni are completely beneficial is 8 and their percentage is 42.10%. For alumni, the number of students who say that there is nothing beneficial for them in college is 3 and their percentage is 15.78%.

This leads to the conclusion that the number of students who say that the programs offered by the college for their students are completely and partially beneficial is 16 and their percentage 84.20%.

9) The number of students who say they come in contact with other alumni of the college is 12 and its percentage is 63.15. And the number of students who say that they do not have relationship with other alumni of the collegeis seven and its percentage is 36.84%.

This leads to the conclusion that the number of students who say that they come in contact with other alumni of the college is the highest at 12 and their percentage is 63.15%.

10) Alumni students are given the benefit of the college library for preparing for competitive examinations. The number of students who agree is 11 and their percentage is 57.89%. Also, the number of students who do not agree is 8 and their percentage is 42.10%.

This leads to the conclusion that the number of students who claim that the alumni are given the benefit of the college library for preparing for competitive examinations is 11 and their percentage is 57.89%.

11) The number of students who say that they a participate partially in various programs in the college is 10 and their percentage is 52.63%. Also, the number of students who fully participate in various programs is 7 and their percentage is 36.84%. Also, the number of students who say that they have no participation in various programs is 2 and their percentage is 10.52%.

From this it is concluded that the number of students who say that there is incomplete and complete participation in various programs of the college is 17 and their percentage is 89.47%.

12) Expectations were raised from the college for overall development. It was suggested that competition lectures should be made available for conducting guest lectures and opportunities should be given to the alumni.

Summary Report

When the feedback form for the session 2018-2019 was filled by the alumni, the students were asked a variety of questions and answered through the interview schedule. Guidance and meetings are organized in college. The percentage of students who say that they are guided is 16 and their percentage is 84.20%. And for alumni in college, the number of students who say that the importance of personal development, programs on employment opportunities and all of the above is 17 is 100%. Similarly some student, items have been gifted for the development of the college. The total number of students who said that they had a role to play in guiding the students and some students were participating in various programs for the development of all the above colleges is 19 and its percentage is 100%. The number of students who say that campus interviews are conducted for alumni in the college is 17 and their percentage is 89.74%. Similarly, for campus interviews, the percentage of information received from college alumni through social media is 100%. And the number of students who say they attend college alumni meetings once, twice and thrice is 10 and its percentage is 52.52%. And the number of students who say that the information received in the alumni meeting of the college is completely and utterly useful is 15 and their percentage is 76.98%. And the programs run by the college for the alumni are inconsistent and the students who complete the exams are 16 and their percentage is 84.20%. Similarly, the number of students who say that they come in contact with other alumni of the college is 12 and their percentage is 63.15%. There are also ten alumni who say that they take advantage of the college library to prepare for competitive exams and their percentage is 57.89%. Also, the number of students who say that students have partial and full participation in various programs of the college is 17 and their percentage is 89.47%. Similarly, expectations would have been expressed from the college for the overall development of the students. It is concluded that guest lectures on various topics should be given to the students and that employment opportunities should be provided to the students.

Athawale College of Social Work Bhandara Alumni Association-Students

Feedback Form-2019-2020

1) When the student feedback form was filled in by the alumni, it was clear that the number of students who say that meetings are held on guidance in colleges is 10 and their percentage is 66.66%. Also, the student who say meetings are organized by Orientation under the guidance of the college is 2 and its percentage is 20%. And the number of students who say that no guidance meeting is being organized in the college is 2 and their percentage is 13.33%.

This leads to the conclusion that the number of students who say that guidance meetings are held in the college is the highest at 10 and the percentage is 66.66%.

2)It is clear from this that the number of students who say that personality development program is conducted for the alumni in the college is three and their percentage is 20 %. Also, the number of students who say that programs are conducted on employment opportunities is three and their percentage is 20%. And the number of students who say that all the above programs are done is nine and their percentage is 60%.

This leads to the conclusion that the number of respondents who say that all such programs are conducted on personality development and employment opportunities for students in the college is the highest at nine and their percentage is 60%.

3) The number of students who say that they do not visit objects is not the same and the number of students who say that they are guiding the students is 4 and their percentage is 33.33% and the number of students who say that they participate in various programs is 3 and their percentage is 20%. The number of students who say that they carry out the above role for the development of the college, guiding the students, participating in various programs in the college, etc. is 7 and their percentage is 46.66%.

This leads to the conclusion that the number of students who say they participate in all the above activity is highest is 7 and their percentage is 46.66%.

4) The number of students who say that campus interviews are conducted for a alumni in the college is 10 and their percentage is 66.66%. Also, the number of students who say that campus interview is not conducted in colleges is 5 and their percentage is 33.33 percent.

This leads to the conclusion that the highest number of students who say That campus interviews are conducted for alumni in the college is 10 and their percentage is 66.66%.

5) The number of students who say that they get information from the college for campus interview is 5 and their percentage is 33.33%. Similarly, the number of students who say that they get information from alumni is 3 and its percentage is 20% and the number of students who say that they do not get information through social media is not the same the number of student saying they get information from all the above sources is 7 and its percentage is 46.66%

The highest number of students claiming to have received all the information from all the sources is 7 and the same percentage is 46.66%.

6) There are 6 students who say that they attend college alumni meeting once and their percentage is 40%. Also the number of students who say they attend twice is 5 and their percentage is 33.33%. And the number of students who say they attend three times is 1 and their percentage is 6.66%. And the number of respondents who say they do not attend the meeting are 3 and its percentage is 20%.

This leads to the conclusion that the number of students who report attending college and meeting once is higher is 6 their percentage is 40%.

7) The number of students who say that the information obtained in the alumni meeting of the college is completely useful is 7, their percentage is 46.66 % and the number of students who say that they obtained partially information is 8 and their percentage is 53.33%.

This leads to the conclusion that the number of students who say that the information obtained in the alumni meeting of the college is partially useful is highest is 8 and the percentage is 53.33%.

8) The number of student who say that the programs conducted in college is partially useful is 5 and its percentage is 33.33%. And the number of students who say that the programs are totally useful is 9 and its percentage is 60%. And the students who think the programs are of no use is 1 and its percentage is 6.66%.

This leads to the conclusion that the highest number of students who say that the program conducted by the college is completely suitable for the alumni is 9 and their percentage is 60%.

9) The number of students reporting contact with other alumni of the college is 10 and their percentage is 66.66 %. Also, the number of students who say that they do not get in touch with other alumni is 5 and their percentage is 33.33%.

This leads to the conclusion that the highest number of students who say that they come in contact with other alumni of the college is 10 and their percentage is 66.66%.

10The number of alumni students who say that the benefit of college books is given for the preparation of competitive examination is 14 and their percentage is 93.33%. And the number of students who say that they do not take advantage of the college library is 1 and their percentage is 6.66%.

This leads to the conclusion that the number of students who say that the alumni are given the benefit of the college library for preparing for competitive examinations is 14 and their percentage is 93.33%.

11) The number of students who say that they fully participate in various programs in the college is 6 and their percentage is 40%. And the number of students who say that they participate in various programs partially is 6 and their percentage is 40%. And the number of students who do not participate in various program is 3 and its percentage is 20%.

From this it is concluded that the number of students who say that they fully and partially participate in various programs in college in each is 6 and their percentage is 40%.

12) It is clear from this that job opportunities should be provided by the college for overall development.

Summary report

This leads to the conclusion that the highest number of students who say that guidance meetings are held in the college is 10 and their percentage is 66.66%. Also the number of students who say that all the above programs are conducted on the occasion of personality development, employment opportunities for alumni in the college is 9 and their percentage is 60%. And guides students in the role of students for the development of the college and participates in various programs of the college. The number of students who say that they participate in all the above is 9 and their percentage is 46.66%. The highest number of students who say that campus interviews are conducted for alumni in the college is 10 and their percentage is 66.66%. And the percentage of student who says all the above from college and alumni for campus interview is 100%. The number of students who report attending college and meeting once is higher is 6 their percentage is 40% and the number of students who say that the information obtained in the alumni meeting of the college is partially useful is highest is 8 and the percentage is 53.33%. Amd also the highest number of students who say that the program conducted by the college is completely suitable for the alumni is 9 and their percentage is 60%. This leads to the conclusion that the highest number of studentswho say that they come in contact with other alumni of the college is 10 and their percentage is 66.66%. And the number of students who say that the alumni aregiven the benefit of the college library for preparing for competitive examinations is 14 and their percentage is 93.33%. From that the number of students who saythat they fully and partially participate in various programs in college in each is 6 and their percentage is 40%. It is clear from this that job opportunities should be provided by the college for overall development.

Athawale College of Social Work Bhandara Alumni Association-Students

Feedback Form-2020-2021

It is clear from the feedback form filled by the Alumni Student that-

1) The highest number of students who say that guidance and meetings are organized in the college is 11 and its percentage is 63.15%. Similarly, the number of students who say orientation is organized is 2 and their percentage is 11.33% and those who say that guidance meetings are not organized in the college. The number of students is 2 and their percentage is 13.33%.

This leads to the conclusion that the number of students who say that guidance meetings are held in the college is the highest at 11 and the percentage is 63.15%.

2) The number of students who say that personality development is taken for alumni in the college is 1 and their percentage is 6.66%. Similarly, the number of students who say that all of the above programs are done on personality development and employment opportunities in the college is 19 and their percentage is 93.33%.

This leads to the conclusion that the number of students in the college who say that programs for personality development, competitive examination guidance and employment opportunities are held for the alumniis the highest at 19 and its final proportion is 93.33%.

3) The number of students participating in various programs is 4 and their percentage is 26.66%. Also, the number of students who visit the college for development, mentoring students, participating in various programs of the college and participating in all the above programs is the highest at 11 and their percentage is 73.33%.

This leads to the conclusion that for the development of the college, students visit objects, guide students, participate in various programs of the college is 11 and its percentage is 73.33%.

4) The number of students who say that campus interviews are conducted for alumni is 11 and their percentage is 73.33 %. And the number of students who say that campus interview is not conducted for students in colleges is 4 and their percentage is 26.66%.

This leads to the conclusion that the number of students who say that college conducts campus interviews for alumni is the highest at 11 and their percentage is 73.33%.

5) The number of students who said that they received from college for campus interview is 4 and their percentage is 26.66%. Also, the number of students who say that they have received information from alumni for campus interview is 1 and their percentage is 6.66%. Similarly, the percentage of students claiming to have received information through social media is 1 and their percentage is 6.66%. Also for campus interviews, the number of students claiming to have received information from college, alumni as well as through social media is 9 and its percentage is 60%.

This leads to the conclusion that the number of students who said that they received information from college, alumni as well as through social media from all of the above is 9 which is the highest and their percentage is 60%.

6) The percentage of students who say they attend the Annual Alumni Meeting of the College once is 3 and their percentage is 20%. The number of students who report attendance is twice is 4 and their percentage is 26.86 % and the number of students who say they attend the meeting thrice is 2 and its percentage is 13.33. The number of students who do not attend college alumni meeting is 5 and their percentage is 33.33%.

This leads to the conclusion that the number of students who do not attend the college alumni meeting is 5 and their percentage is 33.33%.

7) The number of students who say that the information received in the college alumni meeting is extremely useful is 7 and their percentage is 46.66%. Also the number of students who say that the information received in the college alumni meeting is partially useful is 4 and their percentage is 33.33%. Also, the number of students who said that they did not get the information in the alumni meeting of the college is 2 and their percentage is 13.33%.

This leads to the conclusion that the number of students who say that the information received in the college alumni meeting is partially is 7 and their percentage is 46.66%.

8) The number of students who say that the programs offered by the college for the alumni is partially useful is 4 and their percentage is 26.66% and the number of students who say that the programs offered by the college for the alumni are completely beneficial is 9 and their percentage is 60%. For

alumni, the number of students who say that there is nothing beneficial for them in college is 2 and their percentage is 13.33%.

This leads to the conclusion that the number of students who say that the programs offered by the college for their students are completely beneficial is 9 and their percentage 60%.

9) The number of students who say they come in contact with other alumni of the college is 8 and its percentage is 53.33%. And the number of students who say that they do not have relationship with other alumni of the college is 7 and its percentage is 46.66%.

This leads to the conclusion that the number of students who say that they come in contact with other alumni of the college is the highest at 8 and their percentage is 53.33%.

10) Alumni students are given the benefit of the college library for preparing for competitive examinations so the number of students who agree is 13 and their percentage is 86.66%. Also, the number of students who do not agree is 2 and their percentage is 13.33%.

This leads to the conclusion that the number of students who claim that the alumni are given the benefit of the college library for preparing for competitive examinations is 13 and their percentage is 86.66%.

11) The number of students who fully participate in various programs is 9 and their percentage is 60%. Also, the number of students who say that they have half participation in various programs is 4 and their percentage is 26.66%. The number of students who say that they are not participating in various programs in the college is 10 and their percentage is 52.63%. The number of students who say that they are not participating in various programs in the college is 2 and their percentage is 13.33%.

From this it is concluded that the number of students who say that they have complete participation in various programs of the college is 17 and their percentage is 60%.

12) Also for overall development the college should provide job by contacting the factory along with the general hospital as well as NGO.

Summary Report

When the Feedback Form for the session 2020-2021 was filled by the alumni, the students were asked a variety of questions and answered through the interview schedule in which 11 students said that guidance meetings are organized in the college and their percentage is 73.33%. The number of students who say that personality development competitions, examinations, employment programs, etc. are conducted for the alumni in the college and their percentage is 100%. And the percentage of student who say they are participating in college programs, guiding students to visit objects for the development of the college is 100%. The number of alumni who say that campus interviews are conducted for alumni in colleges is 11 and their proportion is 73.33%. Similarly the percentage of student who claimed that they received information from alumni through social media tools from campus Interview College is 100%. The number of students who attend the collegealumni meeting once, twice and four times is 9 and their percentage is 59.99%. And the number of students who say that the information received in the alumni meeting of the college is incomplete and completely beneficial is 12 and their percentage is 79.99%. As well as a college for alumni, the number of students whosay that the program conducted by the school is incomplete and completely beneficial is 13 and their percentage is 86.66%. And the number of students who say that they come in contact with other alumni of the college is 8 and their percentage is 53.33%. And the alumni are given the benefit of the college library to prepare for the competitive exams. The number of students is 13 and their percentage is 86.66%. And the number of students who say that they are fully involved in various programs of the college is 13 and their percentage is 86.66%. Also for overall development the college should provide job by contacting the factory along with the general hospital as well as NGO. In summary, the greatness of the alumni proves that the answers given by the students are correct.

Athawale College of Social Work, Station Road, Bhandara Alumini Association Feedback Form- B

	rorm- D
Nama	(Male /Female)
	What up No.
)-
Year Of	Passing (BSW/MSW)
	Is there a guidance meeting in this college? a) Yes b) Orientation c) No What programs are conducted for alumni in the college? b) Personality development b) Competitive exam guidance
(3)	c) Program on employment d) All of the above What is your role in the development of the college? a) Object gift b) Guidance to students: a) Object gift college d) All of the above
(4)	1 torview for Alumni in the Cones
(5)	Where do you get the information for the Campus Interview? Where do you get the information for the Campus Interview?
	b) Alumni c) Inrough social mean
6)	How often do you attend college alumini meetings?
	a) 1 b) 2 c) 3 d) 4 e) None How useful is the information you got from Alumini meeting in college?
7)	t to the control of t
	a) partially b) completely c) nothing How appropriate is the program conducted by the college for the alumni?
8)	. Absolutely C) Nothing
	t the collage glummi at the
9)	Alumni are given the benefit of college library for preparing
10)	(a) Yes b) No
11)	What is your participation in various college programs?
12)	a) Partly b) Absolutely What are your expectations from the college for your overall development? (b)
	(a) (d)
	(c)