

ATHAWALE COLLEGE OF SOCIAL WORK

Station Road, BHANDARA-441904 (M.S.) Phone-07184-254511

(Recognized by Govt. of Maharashtra & Affiliated to Nagpur University,

Approved by U.G.C. Section 2F, New Delhi)

SLOW LEARNER & ADVANCE LEARNER.

STUDENTS :- M.S.W.3 & 4th Sem. Group :- C. (Community Development.)

2022-23

Sr.No	Students	Fast Learner	Slow Learner
01	ABHISHEK OMDEV GIRHEPUNJE	ABHISHEK OMDEV GIRHEPUNJE	
02	ADAESH RAJKUMAR HARGUDE	ADAESH RAJKUMAR HARGUDE	
03	ASHWINI NARAYAN BHURE		ASHWINI NARAYAN BHURE
04	BHUMESHWAR DEODAS YELANE	BHUMESHWAR DEODAS YELANE	
05	JAINANDANA RAMCHNDRA PATIL	JAINANDANA RAMCHNDRA PATIL	
06	KHUSHBU VIJAY KATRE	KHUSHBU VIJAY KATRE	
07	KOMAL ASHOK ATLANI (ENG)	KOMAL ASHOK ATLANI (ENG)	
08	MANSI NANDKUMAR LONARE	MANSI NANDKUMAR LONARE	
09	MAYURI MUNESHWAR BHURE	MAYURI MUNESHWAR BHURE	
10	NASREEN MEHBOOB KHAN	NASREEN MEHBOOB KHAN	
11	NEHA GAJANAN JAMBHULKAR	NEHA GAJANAN JAMBHULKAR	
12	PINKI BISAN BHEDE		PINKI BISAN BHEDE
13	PRAGATI DEBILAL PATLE	PRAGATI DEBILAL PATLE	
14	PRANAY ARUN GAIDHANE	PRANAY ARUN GAIDHANE	

15	PRIYA DILIP PUDKE	PRIYA DILIP PUDKE	
16	PRIYA GANESH BRAHMANKAR	PRIYA GANESH BRAHMANKAR	
17	PRIYANKA K. PATLE	PRIYANKA K. PATLE	
18	PRIYANKA LIXMANKANT TANDEKAR	PRIYANKA LIXMANKANT TANDEKAR	
19	RAGINI CHANDRABHAN MARGHADE		RAGINI CHANDRABHAN MARGHADE
20	ROHIT ASHOK PARDHI	ROHIT ASHOK PARDHI	
21	RUPALI ANANDRAO KOHALE	RUPALI ANANDRAO KOHALE	
22	RUPALI KISAN CHACHERA	RUPALI KISAN CHACHERA	
23	SHIVAKUMAR K. MARSKOLHE	SHIVAKUMAR K. MARSKOLHE	
24	SURBHI ISHWARKAR	SURBHI ISHWARKAR	
25	SUREKHA GANGADHAR MATE	SUREKHA GANGADHAR MATE	
26	SWETA RAVINDRA GAIDHANE	SWETA RAVINDRA GAIDHANE	

In-charge

Dr. Ravi Chandel

Community Development Department ACSW Bhandara

SLOW LEARNER & ADVANCE LEARNER.

STUDENTS: - M.S.W.3 & 4th Sem. Group: - C. (Community Development.)

Summary Report:- 2022 – 23

The institute assesses the learning level of student on the basis of results/marks of student at the preceding university examination.

In the academic Session 2022-23 Community Development Specialization as a head I found that there are 26 students enroll in academic session. During the session 23 students found in fast learner in teaching learning process like Orientation Program me, Agency visit, Placement, Education Study Tour. And 3 student are not so much interested in teaching learning process.

Strategies adopted for Slow Learner :-

Therefore as a in charge of Department I have an responsibility those student enter into the main stream of education. I have given a special attention, to provide remedial teaching .

The institute has been following the induction program jointly for all of the admitted students. But during the induction program specific emphasis is laid on identifying slow learner by the way of motivating them for actively participating into the various programs.

Strategies adopted for Advanced Learner :-

With a view point to boost up the already possessed talent of the advanced learner the institute takes up number of initiatives like offering leadership roles in a number of programs organized within or outside by the institute independently or in association with outside agencies. Apart from this, seminars, guest lectures, aptitude & communication skill, group discussions improvement programs are conducted time to time at the institute.

In-charge

Dr. Ravi Chandel

Community Development Department ACSW Bhandara

ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA
Report
For Fast & Slow Learner

B.S.W. Semester-I [Session 2022-23]
Paper – II – Marathi

**For Fast and Slow Learner in the Academic session 2022-2023
I found that in my Marathi Class BSW I sem. there are 68.**

**Students out of that 68 students 60 students found as a Fast
Learner.**

And 8 Students found in Slow Learner.

**Teaching Learning Process: - For the Academic Students
Development I Personally Provide Extra Remedial Tutorial Classes**

Dr. H.M. Deshmukh

ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA
Report
For Fast & Slow Learner

B.S.W. Semester-II [Session 2022-23]
Paper – II – Marathi

For Fast and Slow Learner in the Academic session 2022-2023
I found that in my Marathi Class BSW II sem. there are 68.

Students out of that 68 students 62 students found as a Fast
Learner.

And 6 Students found in Slow Learner.

Teaching Learning Process: - For the Academic Students
Development I Personally Provide Extra Remedial Tutorial Classes

Dr. H.M. Deshmukh

ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA
Report
For Fast & Slow Learner

B.S.W. Semester-III [Session 2022-23]
Paper – II – Marathi

For Fast and Slow Learner in the Academic session 2022-2023
I found that in my Marathi Class BSW III sem. there are 53.

**Students out of that 53 students 48 students found as a Fast
Learner.**

And 5 Students found in Slow Learner.

Teaching Learning Process: - For the Academic Students
Development I Personally Provide Extra Remedial Tutorial Classes

Dr. H.M. Deshmukh

ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA
Report
For Fast & Slow Learner

B.S.W. Semester-IV [Session 2022-23]
Paper – II – Marathi

For Fast and Slow Learner in the Academic session 2022-2023

**I found that in my Marathi Class BSW IV sem. there are 53.
students out of that 53 students 49 students found as a Fast Learner.**

And 4 Students found in Slow Learner.

**Teaching Learning Process: - For the Academic Students
Development I Personally Provide Extra Remedial Tutorial Classes**

Dr. H.M. Deshmukh

ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA
Report
For Fast & Slow Learner

B.S.W. Semester-V [Session 2022-23]
Paper – II – Marathi

For Fast and Slow Learner in the Academic session 2022-2023
I found that in my Marathi Class BSW V sem. there are 49.

Students out of that 49 students 42 students found as a Fast
Learner.

And 7 Students found in Slow Learner.

Teaching Learning Process: - For the Academic students
Development I Personally Provide Extra Remedial Tutorial Classes

Dr. H.M. Deshmukh

ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA
Report
For Fast & Slow Learner

B.S.W. Semester-VI [Session 2022-23]
Paper – II – Marathi

For Fast and Slow Learner in the Academic session 2022-2023
I found that in my Marathi Class BSW VI sem. there are 49.

Students out of that 49 students 45 students found as a Fast
Learner.

And 4 Students found in Slow Learner.

Teaching Learning Process: - For the Academic Students
Development I Personally Provide Extra Remedial Tutorial Classes

Dr. H.M. Deshmukh

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SLOW LEARNER & ADVANCE LEARNER.

**STUDENTS:- M.S.W.3rd & 4th Sem. Group :- D. (Criminology and
Correctional Administration)**

2022-2023

Sr.No	Students	Fast Learner	Slow Learner
01	Bhushan B. Gauri	Bhushan B. Gauri	
02	Harsha S. Gobade	Harsha S. Gobade	
03	Harshila J. Badole	Harshila J. Badole	
04	Lakshmi K. Funde	Lakshmi K. Funde	
05	Manisha S. Lanjewar	Manisha S. Lanjewar	
06	Nikita R. Fulbandhe		Nikita R. Fulbandhe
07	Priti C. Donode	Priti C. Donode	
08	Priti S. Nirwan	Priti S. Nirwan	
09	Shubhangi G. Neware	Shubhangi G. Neware	

In-charge

Dr. Nandkishor S. Bhagat

Criminology and Correctional Administration, ACSW Bhandara

SLOW LEARNER & ADVANCE LEARNER

STUDENTS:- M.S.W.3rd & 4th Sem. Group: -D. (Criminology and Correctional Administration)

Summary Report:- 2022 – 2023

The institute assesses the learning level of student on the basis of results/marks of student at the preceding university examination.

In the academic Session 2022-2023 Criminology and Correctional Administration Specialization as a head I found that there are 09 students enroll in academic session. During the session 08 students found in fast learner in teaching learning process like Orientation Program, Agency Visit, Placement, Education Study Tour. And 1 Student are not so much interested in teaching learning process.

Strategies adopted for Slow Learner:-

Therefore as a in charge of Department I have an responsibility those student enter into the main stream of education. I have given a special attention, to provide remedial teaching .

The institute has been following the induction program jointly for all of the admitted students. But during the induction program specific emphasis is laid on identifying slow learner by the way of motivating them for actively participating into the various programs.

Strategies adopted for Advanced Learner:-

With a view point to boost up the already possessed talent of the advanced learner the institute takes up number of initiatives like offering leadership roles in a number of programs organized within or outside by the institute independently or in association with outside agencies. Apart from this Seminars, Guest lectures, aptitude & communication skill, group discussions improvement programs are conducted time to time at the institute.

In-charge

Dr. Nandkishor S. Bhagat

Criminology and Correctional Administration, ACSW Bhandara

Athawale College Of Social Work Bhandara

REPORT ON ENGLISH LANGUAGE SKILLS ASSESSMENT FOR SLOW AND ADVANCED LEARNER

SESSION 2022-2023

Dr. Madhukar Nikam
Associate professor in English

Introduction:

This report aims to assess the English language skills of students in the Bachelor of Social Work (BSW) program across different proficiency levels. The evaluation is based on the prescribed syllabus for Semesters I, III, and IV, covering aspects such as reading, writing, grammar, vocabulary, and conversational skills.

Time frame one hour a week, to individual or in a group

Methodology: Assessment Criteria:

At the entry level of the course, the BSW English Teacher conducted an assessment considering the following criteria: Reading and Comprehension: Ability to understand and analyze prescribed lessons and poems. Writing Skills: Proficiency in précis writing, essay writing, letter writing, and report writing. Grammar and Vocabulary: Competency in parts of speech, tenses, synonyms, transformation of sentences, articles, and one-word substitution. Conversational Skills: Performance in viva-voce sessions and assignments related to conversational skills.

Based On The Above Assessment Trace The Following Student, From BSW

Learner Categories: Slow Learners:

Defined as students who exhibit a slower pace of learning and may require additional support.

ASHWEENEE MAHADEV WANJAREE	F
VIKKEE CHANDRASHEKHER RANGARI	M
SWATI MAHADEO UKEY	F
SWATI YOGRAJ ASOLE	F
PALLAVI DIGAMBAR RAHANGDALE	F
KHUSHBU SUDAM MADANKAR	F
ANJANEYA RAVINDRA SELOKAR (ENG)	M
ASHVINI DUDHARAM MASRAM	F
PRAGATI ARUN MANDARI	F

YOGITABAI JAYSING WARKHADE	F
ARATI SHRIKRUSHNA SONEWANE	F
DIKSHA BRIJLAL CHARJE	F

Advanced Learners:

Identified as students who demonstrate a higher level of proficiency and a quicker grasp of concepts.

NEHA NARESH RAUT	F
ASHWINI NAMDEO PURAM	F
GIRISH BHASHKAR KAMATHE	M
KOMAL HEMARAJ UIKEY	F
PRADIP ANANDRAO DARRO	M
PRATIKSHA SUBHASH MATE	F
RESHMA GOPICHAND UKYTOYNE	F
HASINA AVINASH GAWAL	F
KARISHAMA BHARAT WALTHARE	F

Performance Analysis: Slow Learners: Reading and Comprehension:

Strengths: Show improvement in understanding prescribed lessons, albeit at a slower pace. Demonstrate enhanced comprehension through guided discussions. Areas for Improvement: Struggle with interpreting complex poems. Need more focused attention on deciphering literary devices Writing Skills:

Strengths: Show improvement in précis writing.

Display basic essay writing skills. Areas for Improvement: Struggle with constructing well-structured essays. Need additional support in report and letter writing. Grammar and Vocabulary:

Strengths: Demonstrate progress in identifying parts of speech. Show improvement in using synonyms.

Areas for Improvement: Face challenges in applying tenses accurately. Need more practice with the transformation of sentences. Conversational Skills:

Strengths: Exhibit improvement in making introductions and greeting people. Show progress in expressing feelings.

Areas for Improvement: Require more practice in giving and following directions. Need additional support in talking about past events.

Advanced Learners: Reading and Comprehension:

Strengths: Exhibit a strong understanding of prescribed lessons and poems.

Demonstrate critical analysis and interpretation skills.

Areas for Improvement: Minor areas identified in interpreting specific poetic nuances.

Writing Skills:

Strengths: Display advanced skills in précis and essay writing. Show proficiency in report and letter writing.

Areas for Improvement:

Minor areas identified in refining essay structure for higher clarity. Grammar and Vocabulary:

Strengths: Demonstrate a high level of competency in parts of speech and synonyms. Apply tenses accurately and excel in transformation of sentences.

Areas for Improvement: Minor areas identified in expanding vocabulary. Conversational Skills:

Strengths: Excel in making introductions, greeting people, and expressing feelings. Demonstrate strong communication skills in various scenarios.

Areas for Improvement: Minor areas identified in seeking improvement in specific conversational scenarios.

Recommendations:

Slow Learners:

Provide additional support in interpreting complex poetic elements.

Offer focused sessions on constructing well-structured essays.

Introduce targeted exercises for better understanding of tenses.

Conduct more practice sessions in conversational scenarios where they face challenges.

Advanced Learners:

Offer advanced-level reading materials to further enhance critical analysis.

Provide opportunities for refining essay structure for higher clarity.

Introduce advanced-level vocabulary-building exercises.

Encourage participation in challenging conversational scenarios for continuous improvement.

Conclusion:

This report provides insights into the performance of students at different proficiency levels in English language skills. Tailored interventions for slow learners and challenging exercises for advanced learners will ensure holistic development.

Slow Learner and Advanced Learner

BSW and MSW Students Subject: Sociology for Social Work Summary Report: 2022-23

Institute assesses the learning level of students based on the results/marks of students at the preceding university examination.

In the academic Session 2022-23 Community Development Specialization as a head, I found that there are many students enrolled in academic sessions. During the session, most students were found to be fast learners in the teaching-learning process through the Orientation Program, Agency visit, Placement, and Education Study Tour, and some students were not so much interested in the teaching-learning process.

Strategies adopted for Slow Learner: -

To provide remedial instruction, I have therefore given these students extra attention in my capacity as the Department Head. For these pupils, a variety of workshops had been planned to help them interact with other students. For these pupils, the teaching-learning method has been adjusted to help them comprehend the material more quickly. Once the slow learners have been identified, the institute continues with remedial classes led by subject matter experts who address questions and provide a recap of important material to help students perform better.

The institute has been following the induction program jointly for all of the admitted students. During the induction program specific emphasis is laid on identifying slow learners by way of motivating them to actively participate in the various programs.

Strategies adopted for Advanced Learner:

The institute undertakes several activities intending to enhance the already-possessing talent of the advanced student, such as providing leadership roles in various programs conducted by the institute either independently or in collaboration with external agencies. Apart from this, seminars, guest lectures, aptitude & communication skills, group discussions improvement programs are conducted from time to time at the institute

**In-charge
Dr. C S Malviya
Head of Department, Sociology ACSW Bhandara**

Medical Student Information

Year 2022-2023

Advance Learner List

Sr. No	Full Name	Remark
1	Ganatram Jaydev Ghatare	
2	Ku. Diksha Prabhu Baraskar	
3	Ku. Shanu Vinod Daukre	
4	Ku. Neha Sureshrao Pal	
5	Ku. Aishwarya Yashwant Kakade	

Slow Learners List

Sr. No	Full Name	Remark
1	Dipak Bhaskar Thote	

Officiating Principal

Dr. Jyoti G. Naktode

HOD

Medical and Psychiatric Social Work

ACADEMIC SESSION 22-23

**DR CHANDU PATIL
CLASS INCHAGE BSW 1ST YEARS**

Slow Learners & Advanced Learners

The institute assesses the learning levels of student on the basis of result / marks of student at the preceding university examination . Based on the analysis the students who scored marks below 40 are identified as slow learner and 40 and above 40 are identified as advanced learners.

Strategies adopted for Slow Learners :

The institute has been following the induction program jointly for all of the admitted students. But during the induction program specific emphasis is laid on identifying slow learners by the way of motivating them for actively participating into the various programs.

Having clearly identified the slow learners , the institute goes ahead with remedial classes organized by subject teachers specifically for slow learners, clarifying doubts and re-explanation of crucial topics for improving performance.

Strategies adopted for Advanced Learners:

With a view point to boost up the already possessed talent of the advanced learners the institute takes up number of initiatives like offering leadership roles in a number of programs organized within or outside by the institute independently or in association with outside agencies. Apart from this, seminars, guest lectures, aptitude and communication skills, group discussions improvement programs are conducted time to time at the institute.

SIGNATURE

**DR CHANDU PATIL
CLASS INCHAGE BSW 1ST YEARS 22-23
ACSW BHANDARA**

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SLOW LEARNER & ADVANCE LEARNER.
M.S.W. IV Sem. 2022-23 (NGO and Media Management)

Sr. No.	Students	Fast Learner	Slow Learner
1	ABHISHEK OMDEV GIRHEPUNJE		ABHISHEK OMDEV GIRHEPUNJE
2	ACHAL RUPCHAND JAMBHULKAR		ACHAL RUPCHAND JAMBHULKAR
3	ADARSH RAJKUMAR HARGUDE		ADARSH RAJKUMAR HARGUDE
4	AISHWARYA YASHWANT KEKADE	AISHWARYA YASHWANT KEKADE	
5	AJIT MUNNA NAGOSE	AJIT MUNNA NAGOSE	
6	AKASH SHANKAR UKEY	AKASH SHANKAR UKEY	
7	ANKITA RAJHANS JAGNADE	ANKITA RAJHANS JAGNADE	
8	ANSHIKA HANSRAJ SAYARE	ANSHIKA HANSRAJ SAYARE	
9	ASHISH ANANTRAM KOHLE	ASHISH ANANTRAM KOHLE	
10	ASHWINI VINOD BAWANKAR	ASHWINI VINOD BAWANKAR	
11	ASHWINI NARAYAN BHURE	ASHWINI NARAYAN BHURE	
12	ASHWINI NARENDRA MESHRAM		ASHWINI NARENDRA MESHRAM
13	BHUMESHWAR DEODAS YELANE	BHUMESHWAR DEODAS YELANE	
14	BHUSHAN BHARAT GAURI		BHUSHAN BHARAT GAURI
15	DASMITA ARUN TEMBHURNE		DASMITA ARUN TEMBHURNE
16	DIKSHA PRABHU BARASKAR		DIKSHA PRABHU BARASKAR
17	DIPAK BHASHKAR THOTE		DIPAK BHASHKAR THOTE
18	GUNATRAM JAYDEV GHATARE		GUNATRAM JAYDEV GHATARE
19	HARSHA SURESH GOBADE		HARSHA SURESH GOBADE

20	HARSHILA JAYDAS BADOLE	HARSHILA JAYDAS BADOLE	
21	JAINANDANA RAMCHANDRA PATIL		JAINANDANA RAMCHANDRA PATIL
22	SHANIWARE JAYASHRI VASANTA	SHANIWARE JAYASHRI VASANTA	
23	JITENDRA MADHUKAR MANDARKAR	JITENDRA MADHUKAR MANDARKAR	
24	KAJAL TANIKLAL PATLE	KAJAL TANIKLAL PATLE	
25	KARTIKA ANKUSH KAITADE		KARTIKA ANKUSH KAITADE
26	KHUSHABU VIJAY KATRE	KHUSHABU VIJAY KATRE	
27	KOMAL ASHOK ATLANI	KOMAL ASHOK ATLANI	
28	LAKSHMI KARTIKSHWAMI FUNDE		LAKSHMI KARTIKSHWAMI FUNDE
29	MANISHA SURESH LANJEWAR	MANISHA SURESH LANJEWAR	
30	MANSI NANDKUMAR LONARE	MANSI NANDKUMAR LONARE	
31	MAYURI ARUN BHOTMANGE	MAYURI ARUN BHOTMANGE	
32	MAYURI MUNESHWAR BHURE	MAYURI MUNESHWAR BHURE	
33	MEGHA JAYDEV BANDEBUICHE	MEGHA JAYDEV BANDEBUICHE	
34	MINAKSHI PANDURANG MARASKOLHE	MINAKSHI PANDURANG MARASKOLHE	
35	NASREEN MEHBOOB KHAN	NASREEN MEHBOOB KHAN	
36	NEHA GAJANAN JAMBHULKAR	NEHA GAJANAN JAMBHULKAR	
37	NEHA SURESH PAL	NEHA SURESH PAL	
38	NIKHIL JAGESHWAR WANJARI	NIKHIL JAGESHWAR WANJARI	
39	NIKITA RAJENDRA FULBANDHE	NIKITA RAJENDRA FULBANDHE	
40	PAYAL DAMODHAR SHENDE	PAYAL DAMODHAR SHENDE	
41	PINKI BISAN BHEDE	PINKI BISAN BHEDE	
42	PRADNYA SURESH FENDAR	PRADNYA SURESH FENDAR	
43	PRAGATI DEBILAL PATLE	PRAGATI DEBILAL PATLE	

44	PRANAY ARUN GAIDHANE		PRANAY ARUN GAIDHANE
45	PRITI CHATRU DONODE	PRITI CHATRU DONODE	
46	PRITI SUNIL NIRWAN	PRITI SUNIL NIRWAN	
47	PRIYA GANESH BRAHMANKAR	PRIYA GANESH BRAHMANKAR	
48	PRIYA DILIP PUDKE		PRIYA DILIP PUDKE
49	PRIYA GOPAL SAKHARWADE		PRIYA GOPAL SAKHARWADE
50	PRIYANKA KANHAIYALAL PATLE	PRIYANKA KANHAIYALAL PATLE	
51	PRIYANKA LAXMAN TANDEKAR	PRIYANKA LAXMAN TANDEKAR	
52	RAGINI CHANDRABHAN MARGHADE		RAGINI CHANDRABHAN MARGHADE
53	RANU BHAGWAN SAMRIT		RANU BHAGWAN SAMRIT
54	ROHIT ASHOK PARDHI		ROHIT ASHOK PARDHI
55	RUNDA RAMESHWAR GAWAL		RUNDA RAMESHWAR GAWAL
56	RUPALI KISAN CHACHERE	RUPALI KISAN CHACHERE	
57	RUPALI ANANDRAO KOHLE	RUPALI ANANDRAO KOHLE	
58	SEEMA DURYODHAN SHENDE		SEEMA DURYODHAN SHENDE
59	SHANU VINOD DAKRE	SHANU VINOD DAKRE	
60	SHITAL GAURISANKAR KODAPE		SHITAL GAURISANKAR KODAPE
61	SHIVAMKUMAR KUVARLAL MARSKOLHE	SHIVAMKUMAR KUVARLAL MARSKOLHE	
62	SHIWANI SONBA AHAKE	SHIWANI SONBA AHAKE	
63	SHUBHANGI PURUSHOTTAM CHIRWATKAR	SHUBHANGI PURUSHOTTAM CHIRWATKAR	
64	SHUBHANGI GAJANAN NEWARE	SHUBHANGI GAJANAN NEWARE	
65	SHWETA RAVINDRA GAIDHANE	SHWETA RAVINDRA GAIDHANE	
66	SUNIL DURYODHAN DESHMUKH	SUNIL DURYODHAN DESHMUKH	
67	SURBHI ANIL ISHWARKAR		SURBHI ANIL ISHWARKAR

68	SUREKHA GANGADHAR MATE	SUREKHA GANGADHAR MATE	
69	TARA SHALIK HEDAU	TARA SHALIK HEDAU	
70	UMESH SUKHADEO UPARIKAR	UMESH SUKHADEO UPARIKAR	
71	UTKARSHA VILAS RAUT	UTKARSHA VILAS RAUT	
72	VAISHALI DULICHAND MASARAM	VAISHALI DULICHAND MASARAM	

SLOW LEARNER & ADVANCE LEARNER.
STUDENTS: M.S.W. 4th Sem.
Discipline Specific Course Practical Paper I
NGO and Media Management
Summary Report: - 2022-23

The institute assesses the learning level of student on the basis of results/marks of student at the preceding university examination.

In the academic Session 2022-23 NGO and Media Management as a head, I found that there are 72 students enrol in academic session. During the session 49 students found in fast learner in teaching learning process like Orientation Programme and group discussion. 23 students are not so much interested in teaching learning process.

Strategies adopted for Slow Learner: -

Therefore, as a in charge of Department I have a responsibility those student enter into the main stream of education. I have given a special attention, to provide remedial teaching.

The institute has been following the induction program jointly for all of the admitted students. But during the induction program specific emphasis is laid on identifying slow learner by motivating them for actively participating into the various programs.

Strategies adopted for Advanced Learner: -

With a viewpoint to boost up the already possessed talent of the advanced learner the institute takes up number of initiatives like offering leadership roles in a number of programs organized within or outside by the institute independently or in association with outside agencies. Apart from this, seminars, guest lectures, aptitude & communication skill, group discussions improvement programs are conducted time to time at the institute.

Asst. Prof. Shivkumar A. Bawankule

ACSW Bhandara

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SLOW LEARNER & ADVANCE LEARNER.
M.S.W. I Sem. 2022-23 (Psychology for social work)

Sr. No.	Students	Fast Learner	Slow Learner
1	ACHAL RUPCHAND JAMBHULKAR		ACHAL RUPCHAND JAMBHULKAR
2	ABHISHEK OMDEV GIRHEPUNJE		ABHISHEK OMDEV GIRHEPUNJE
3	ADARSH RAJKUMAR HARGUDE		ADARSH RAJKUMAR HARGUDE
4	AISHWARYA YASHWANT KEKADE (ENG)	AISHWARYA YASHWANT KEKADE (ENG)	
5	AJIT MUNNA NAGOSE	AJIT MUNNA NAGOSE	
6	AKASH SHANKAR UKEY	AKASH SHANKAR UKEY	
7	ANKITA RAJHANSH JAGNADE	ANKITA RAJHANSH JAGNADE	
8	ANSHIKA HANSRAJ SAYARE (ENG)	ANSHIKA HANSRAJ SAYARE (ENG)	
9	ASHISH ANANTRAM KOHALE	ASHISH ANANTRAM KOHALE	
10	ASHWINI NARAYAN BHURE	ASHWINI NARAYAN BHURE	
11	ASHWINI NARENDRA MESHARAM	ASHWINI NARENDRA MESHARAM	
12	ASHWINI VINOD BAWANKAR	ASHWINI VINOD BAWANKAR	
13	BHUMESHWAR DEODAS YELANE	BHUMESHWAR DEODAS YELANE	
14	BHUSHAN BHARAT GOURI	BHUSHAN BHARAT GOURI	
15	DASMITA ARUN TEMBHURNE	DASMITA ARUN TEMBHURNE	
16	DIKSHA PRABHU BARASKAR	DIKSHA PRABHU BARASKAR	
17	DIPAK BHASKAR THOTE	DIPAK BHASKAR THOTE	
18	GUNATRAM JAYDEV GHATARE	GUNATRAM JAYDEV GHATARE	
19	HARSHA SURESH GOBADE	HARSHA SURESH GOBADE	

20	HARSHILA JAYDAS BADOLE	HARSHILA JAYDAS BADOLE	
21	JAINANDANA RAMCHANDRA PATIL		JAINANDANA RAMCHANDRA PATIL
22	JITENDRA MADHUKAR MANDARKAR	JITENDRA MADHUKAR MANDARKAR	
23	KAJAL TANIKLAL PATLE	KAJAL TANIKLAL PATLE	
24	KARTIKA ANKUSH KAITADE	KARTIKA ANKUSH KAITADE	
25	KHUSHBU VIJAY KATRE	KHUSHBU VIJAY KATRE	
26	KOMAL ASHOK ATLANI(ENG)	KOMAL ASHOK ATLANI	
27	LAXMI KARTIKSHWAMI FUNDE		LAXMI KARTIKSHWAMI FUNDE
28	MANISHA SURESH LANJEWAR		MANISHA SURESH LANJEWAR
29	MANSI NANDKUMAR LONARE	MANSI NANDKUMAR LONARE	
30	MAYURI ARUN BHOTMANGE		MAYURI ARUN BHOTMANGE
31	MAYURI MUNESHWAR BHURE		MAYURI MUNESHWAR BHURE
32	MEGHA JAYDEV BANDEBUCH (ENG)	MEGHA JAYDEV BANDEBUCH	
33	MINAKSHI P. MARASKOLHE		MINAKSHI P. MARASKOLHE
34	NASREEN MEHBOOB KHAN (HIN)	NASREEN MEHBOOB KHAN	
35	NEHA GAJANAN JAMBHULKAR	NEHA GAJANAN JAMBHULKAR	
36	NEHA SURESH PAL		NEHA SURESH PAL
37	NIKHIL JAGESHWAR WANJARI	NIKHIL JAGESHWAR WANJARI	
38	NIKITA RAJENDRA FULBANDHE		NIKITA RAJENDRA FULBANDHE
39	PAYAL DAMODHAR SHENDE	PAYAL DAMODHAR SHENDE	
40	PINKI BISAN BHEDE	PINKI BISAN BHEDE	
41	PRADNYA SURESH FENDAR		PRADNYA SURESH FENDAR
42	PRAGATI DEBILAL PATLE	PRAGATI DEBILAL PATLE	
43	PRANAY ARUN GAIDHANE		PRANAY ARUN GAIDHANE

44	PRITI CHATRU DONODE	PRITI CHATRU DONODE	
45	PRITI SUNIL NIRWAN	PRITI SUNIL NIRWAN	
46	PRIYA DILIP PUDKE		PRIYA DILIP PUDKE
47	PRIYA GANESH BRAHMANKAR		PRIYA GANESH BRAHMANKAR
48	PRIYA GOPAL SAKHARWADE		PRIYA GOPAL SAKHARWADE
49	PRIYANKA K. PATLE	PRIYANKA K. PATLE	
50	PRIYANKA LAXMAN TANDEKAR		PRIYANKA LAXMAN TANDEKAR
51	RAGINI CHANDRABHAN MARGHADE		RAGINI CHANDRABHAN MARGHADE
52	RANU BHAGWAN SAMRIT	RANU BHAGWAN SAMRIT	
53	ROHIT ASHOK PARDHI		ROHIT ASHOK PARDHI
54	RUNDA RAMESHWAR GAWAL		RUNDA RAMESHWAR GAWAL
55	RUPALI ANANDRAO KOHLE	RUPALI ANANDRAO KOHLE	
56	RUPALIKISAN CHACHERE	RUPALIKISAN CHACHERE	
57	SEEMA DURYODHAN SHNEDE		SEEMA DURYODHAN SHNEDE
58	SHANU VINOD DAKRE	SHANU VINOD DAKRE	
59	SHITAL GAURISANKAR KODAPE	SHITAL GAURISANKAR KODAPE	
60	SHIVAMKUMAR KUVARLAL MARSKOLHE	SHIVAMKUMAR KUVARLAL MARSKOLHE	
61	SHIVANI SONBA AHAKE	SHIVANI SONBA AHAKE	
62	SHUBHANGI GAJANAN NEWARE	SHUBHANGI GAJANAN NEWARE	
63	SHUBHANGI PURUSHOTTAM CHIRWATKAR	SHUBHANGI PURUSHOTTAM CHIRWATKAR	
64	SUNIL DURYODHAN DESHMUKH	SUNIL DURYODHAN DESHMUKH	
65	SURBHI ANIL ISHWARKAR	SURBHI ANIL ISHWARKAR	
66	SHANIWARE JAYASHRI VASANTA	SHANIWARE JAYASHRI VASANTA	
67	SUREKHA GANGADHAR MATE	SUREKHA GANGADHAR MATE	

68	SWETA RAVINDRA GAIDHANE	SWETA RAVINDRA GAIDHANE	
69	TARA SHALIK HEDAU	TARA SHALIK HEDAU	
70	UMESH SUKHADEO UPARIKAR		UMESH SUKHADEO UPARIKAR
71	UTKARSHA VILAS RAUT	UTKARSHA VILAS RAUT	
72	VAISHALI DULICHAND MASARAM	VAISHALI DULICHAND MASARAM	
73	POOJA NARENDRA KATRE		POOJA NARENDRA KATRE

SLOW LEARNER & ADVANCE LEARNER.
STUDENTS: M.S.W. 1st Sem.
Discipline Core Course Paper IV
Psychology for Social Work
Summary Report: - 2022-23

The institute assesses the learning level of student on the basis of results/marks of student at the preceding university examination.

In the academic Session 2022-23 Psychology for Social Work as a head, I found that there are 73 students enrol in academic session. During the session 50 students found in fast learner in teaching learning process like Orientation Programme and group discussion. 23 students are not so much interested in teaching learning process.

Strategies adopted for Slow Learner: -

Therefore, as a in charge of Department I have a responsibility those student enter into the main stream of education. I have given a special attention, to provide remedial teaching.

The institute has been following the induction program jointly for all of the admitted students. But during the induction program specific emphasis is laid on identifying slow learner by motivating them for actively participating into the various programs.

Strategies adopted for Advanced Learner: -

With a viewpoint to boost up the already possessed talent of the advanced learner the institute takes up number of initiatives like offering leadership roles in a number of programs organized within or outside by the institute independently or in association with outside agencies. Apart from this, seminars, guest lectures, aptitude & communication skill, group discussions improvement programs are conducted time to time at the institute.

Asst. Prof. Shivkumar A. Bawankule

ACSW Bhandara

ACADEMIC SESSION 22-23

Dr. Devendra P.Sontakke

Subject : 1) perspective of social work practice in India

Process ; academic 22-23 session .

Selection of Slow Learners & Advanced Learners

The institute assesses the learning levels of student on the basis of result / marks of student at the preceding university examination. Based on the analysis the students who scored marks below 50 are identified as slow learner and 50 and above are identified as advanced learners and also a attendance in class response and internal examination evaluation in 22-23 session .

Strategies adopted for Slow Learners :

The institute has been following the induction program jointly for all of the admitted students. But during the induction program specific emphasis is laid on identifying slow learners by the way of motivating them for actively participating into the various programs.

Having clearly identified the slow learners , the institute goes ahead with remedial classes organized by subject teachers specifically for slow learners, clarifying doubts and re-explanation of crucial topics for improving performance.

Strategies adopted for Advanced Learners:

With a view point to boost up the already possessed talent of the advanced learners the institute takes up number of initiatives like offering leadership roles in a number of programs organized within or outside by the institute independently or in association with outside agencies. Apart from this, seminars, guest lectures, aptitude and communication skills, group discussions improvement programs are conducted time to time at the institute.

Identification

M.S.W. I Semester (2022-2023)

SR NO	STUDENT NAME	Fast learner	Slow learner	Total
1	ABHISHEK OMDEV GIRHEPUNJE			
2	ACHAL RUPCHAND JAMBHULKAR			
3	ADARSH RAJKUMAR HARGUDE			
4	AISHWARYA YASHWANT KEKADE			
5	AJIT MUNNA NAGOSE			
6	AKASH SHANKAR UKEY			
7	ANKITA RAJHANS JAGNADE			
8	ANSHIKA HANSRAJ SAYARE			
9	ASHISH ANANTRAM KOHALE			
10	ASHWINI VINOD BAWANKAR			
11	ASHWINI NARAYAN BHURE			
12	ASHWINI NARENDRA MESHRAM			
13	BHUMESHWAR DEODAS YELANE			
14	BHUSHAN BHARAT GAURI			
15	DASMITA ARUN TEMBHURNE			
16	DIKSHA PRABHU BARASKAR			
17	DIPAK BHASHKAR THOTE			
18	GUNATRAM JAYDEV GHATARE			
19	HARSHA SURESH GOBADE			
20	HARSHILA JAYDAS BADOLE			
21	JAINANDANA RAMCHANDRA PATIL			
22	SHANIWARE JAYASHRI VASANTA			
23	JITENDRA MADHUKAR MANDARKAR			
24	KAJAL TANIKLAL PATLE			
25	KARTIKA ANKUSH KAITADE			
26	KHUSHABU VIJAY KATRE			
27	KOMAL ASHOK ATLANI			
28	LAKSHMI KARTIKSHWAMI FUNDE			
29	MANISHA SURESH LANJEWAR			
30	MANSI NANDKUMAR LONARE			
31	MAYURI ARUN BHOTMANGE			
32	MAYURI MUNESHWAR BHURE			
33	MEGHA JAYDEV BANDEBUCHE			
34	MINAKSHI PANDURANG MARASKOLHE			
35	NASREEN MEHBOOB KHAN			
36	NEHA GAJANAN JAMBHULKAR			
37	NEHA SURESH PAL			

38	NIKHIL JAGESHWAR WANJARI			
39	NIKITA RAJENDRA FULBANDHE			
40	PAYAL DAMODHAR SHENDE			
41	PINKI BISAN BHEDE			
42	PRADNYA SURESH FENDAR			
43	PRAGATI DEBILAL PATLE			
44	PRANAY ARUN GAIDHANE			
45	PRITI CHATRU DONODE			
46	PRITI SUNIL NIRWAN			
47	PRIYA GANESH BRAHMANKAR			
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50	PRIYANKA KANHAIYALAL PATLE			
51	PRIYANKA LAXMAN TANDEKAR			
52	RAGINI CHANDRABHAN MARGHADE			
53	RANU BHAGWAN SAMRIT			
54	ROHIT ASHOK PARDHI			
55	RUNDA RAMESHWAR GAWAL			
56	RUPALI KISAN CHACHERE			
57	RUPALI ANANDRAO KOHALE			
58	SEEMA DURYODHAN SHENDE			
59	SHANU VINOD DAKRE			
60	SHITAL GAURISANKAR KODAPE			
61	SHIVAMKUMAR KUVARLAL MARSKOLHE			
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63	SHUBHANGI PURUSHOTTAM CHIRWATKAR			
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66	SUNIL DURYODHAN DESHMUKH			
67	SURBHI ANIL ISHWARKAR			
68	SUREKHA GANGADHAR MATE			
69	TARA SHALIK HEDAU			
70	UMESH SUKHADEO UPARIKAR			
71	UTKARSHA VILAS RAUT			
72	VAISHALI DULICHAND MASARAM			

SIGNATURE

Dr. Devendra P.Sontakke
ACSW BHANDARA

ATHAVALE COLLEGE OF SOCIAL WORK

Station Road BHANDARA- 441904 (M.S.) Phone:(07184)254511
(Recognized by Govt. of Maharashtra & Affiliated to R.T.M. Nagpur University,
Approved by U.G.C. Section 2F, New Delhi, NAAC Accredited Grade 'A')

Ref.No.: ACSW/B/

Dt. :

Slow Learner
ACADENIC SESSION 2022-2023
B S W 1st Semester

LIST OF student

1. ku. Aashmini. A .Sindhram
2. Ku. Dipmala. R .Madavi
3. Ku.Gayatri. K. Bhure
4. Krish. B. Shende
5. Ku. Omdevi. V. Bhure
6. Rajat. G. Madavi
7. Ku sima .y. Tekam
8. Virendra .H. Chaudhari
9. Vishwajeet. M Bankar
10. Sagar. A. Karemor

Dr. I.G. Bepari

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Ref.No.: ACSW/B/

Dt. :

Fast Learner

2022-2023

B S W 1 Semester

student list

1. Ku.Aachal M.Patle
2. Manav. S.Bolade
3. Ku. Prankal. S. Nagre
4. Ku. Rupali. R. Bolane
5. Ku. Sanjana S Meshram
6. Ku. Nisha. J. Kapal
7. Prashik. V.Meshram
8. Rakesh .B. Badole
9. Ku. Shreya. R. Gajbhiye
10. Ku. Trupti. V. Kayate
11. Ku. Ankita . S. Gidmare
12. Ku. Joyti . V. Bhure
- 13.Ku. Rajnandini L. Netam

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Ref.No.: ACSW/B/

Dt. :

Slow Learner
ACADEMIC SESSION 2022-2023
B S W Vst Semester

student list

1. Akshay. R.Satdeve
2. Devid .V. Suryaawanshi
3. Ku. Pallay. D. Rahangdale
4. Sapan S. Shendre
5. Ku. Sakhina. G. Uiky
6. Ku. Trupti. B. Wankhedi
7. Vikkee .C. Rangari
8. Vishal. J. Markam
9. Ku. Neha. N.Raut

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Ref.No.: ACSW/B/

Dt. :

Fast Learner
ACADEMIC SESSION 2022-2023
B S W Vst Semester

student list

1. Ku. Achal. A. Wagjmare
2. Akshay .B. Devgade
3. Girish. B .Kamathe
4. Ku. Pradip. A. Mandari
5. Ku. Shubhangini.G. Shahare
6. Ku. Swati. M. Uiky
7. Ku. Yoghtta bai. J. Warkhdi
8. Ku. Nikita. S. Wahare
9. Ku. Thameshri. R .Mendhe

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Dt.

ACADEMIC SESSION 22-23

Selection of Slow Learners & Advanced Learners

FIRST Off by asking question of the part tounge in the one can understand how mush the part tounge has been understood also by having a group discussion on a unit one understand how much the opposites student is responding through observation similarly by taken unit tes and through college examination

Strategies adopted for Slow Learners :

Having clearly identified the slow learners , the institute goes ahead with remedial classes organized by subject teachers specifically for slow learners, clarifying doubts and re-explanation of crucial topics for improving performance.

Strategies adopted for Advanced Learners:

With a view point to boost up the already possessed talent of the advanced learners the institute takes up number of initiatives like offering leadership roles in a number of programs organized within or outside by the institute independently or in association with outside agencies. Apart from this, seminars, guest lectures, aptitude and communication skills, group discussions improvement programs are conducted time to time at the institute.

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