YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Athawale College of Social Work Bhandara

- Name of the Head of the institution   Dr. Naresh S. Kolte

- Designation   officiating Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   7972148004

- Mobile no   9271891872

- Registered e-mail   athawalecollegebhandara@gmail.com

- Alternate e-mail   dr.dsontakke@gmail.com

- Address   Athawale College of Social Work, Station Road , Bhandara

- City/Town   Bhandara

- State/UT   Maharashtra

- Pin Code   441904

2.Institutional status

- Affiliated /Constituent   Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur M.S.**

- Name of the IQAC Coordinator **Dr. Devendra P. Sontakke**

- Phone No. **9271891872**

- Alternate phone No. **9370113448**

- Mobile **8623913555**

- IQAC e-mail address **athawalecollegebhandara@gmail.com**

- Alternate Email address **dr.dsontakke@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://acswbhandara.co.in/wp-content/uploads/2024/05/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://acswbhandara.co.in/wp-content/uploads/2024/05/academic-calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A**	**3.12**	**2022**	**01/05/2023**	**30/04/2028**

6.Date of Establishment of IQAC **29/07/2002**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1) To promote faculty members to conduct online classes as well as offline classes with help of technology and advance pedagogy. all faculty members suggested to connect the students through various social media for their academic teaching and counselling. 2) IQAC promote offline and online training for faculty to develop online teaching learning mode through the various software like Google meet, Google Classroom, Zoom Platform. 3) IQAC recommended to set up the online facility for all types of academic and administrative work including online examination, internal viva-voce. IQAC promote to various department and faculty members to conduct the seminar and workshops according to their academic requirement. 4) IQAC promote to concentrate on research publication in journals, edited books and to conduct seminars, workshops, conferences etc. So Two national seminars are conducted in collaboration with other institute during this academic year (2022-23) ? All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year 5) IQAC inspire to faculty and students to conduct online and off line program to aware the social work syllabus through society and community. Under this awareness program our group of students organized helping campaign like awareness, distribution of food, mask, sanitizer in local areas.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To promote faculty members to conduct online classes as well as offline classes with help of technology and advance pedagogy. all faculty members suggested to connect the students through various social media for their academic teaching and counselling.	Increasing number of National and International journals' subscription.
) IQAC promote offline and online training for faculty to develop online teaching learning mode through the various software like Google meet, Google Classroom, Zoom Platform.	To update the classrooms with digital instruments.
IQAC recommended to set up the online facility for all types of academic and administrative work including online examination, internal viva-voce. IQAC promote to various department and faculty members to conduct the seminar and workshops according to their academic requirement.	To organize Faculty Development Program.
To motivate faculty members to use this pandemic period for attending academic development training program as well as seminar and conferences. Besides, IQAC promote to concentrate on research publication in journals, edited books and similar.	To install the solar system and for this to generate the financial source with the help of Alumni Association.
IQAC inspire to faculty and students to conduct online and off line programme to aware the social work syllabus through society and community. Under this awareness programme our group of students organized	Efforts to be taken for the campus placement. Institutional infrastructure will be modified and repaired as it is necessary. with the help of nodal agency some of training courses will be introduced for open community.

| helping campaign like awareness, distribution of food, mask, sanitizer in local areas. | |

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
1. College Development Committee	02/02/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Athawale College of Social Work Bhandara
• Name of the Head of the institution	Dr. Naresh S. Kolte
• Designation	officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7972148004
• Mobile no	9271891872
• Registered e-mail	athawalecollegebhandara@gmail.com
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• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj

	Nagpur University, Nagpur M.S.
• Name of the IQAC Coordinator	**Dr. Devendra P. Sontakke**
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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To motivate faculty members to use this pandemic period for attending academic development training program as well as seminar and conferences. Besides, IQAC promote to concentrate on research publication in journals, edited books and similar.	To install the solar system and for this to generate the financial source with the help of Alumni Association.
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13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
1. College Development Committee	02/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	24/05/2023

15.Multidisciplinary / interdisciplinary

ACCORDING TO RTMNU SOCIAL WORK SUBJUCT IS PLEACE IN Faculty of Humanities.

16.Academic bank of credits (ABC):

Accourding to RTMNU Notification NO/23/667 Date-12/08/2023 Academic bank of credits start form Accdemice Session 2023-2024

17.Skill development:

Skill development Programe Start form Accedmice Session 2022-2023 the VOC Skill form Empanelled training partner of Tribal Research & Training Institude, Pune for Implantation of Jaipal Singh Munda skill development program in Athawale College of Social Work Station Road Bhandara as per Scheme guideline we need to mobilize ST Candidates for this skill development traning programe.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	

ATHAWALE COLLEGE OF SOCIAL WORK BHANDARA HIS A DISTANCE EDUCATION PROGRAM OFFERD Yashwantrao Chavan Maharashtra Open University, NASHIK (M.H) STUDEY CENTER NO.- 4125A.

1- BA

2- B.COM

3. M.COM

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**295**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**295**

File Description	Documents
Data Template	View File

2.3	**116**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**16**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**21**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**11**
Total number of Classrooms and Seminar halls	
4.2	**117398**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**17**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery ensures awareness and preparedness of students, actual dealing with the curriculum during the semester and monitoring student uptake and teaching progress on the curriculum. Curriculums and syllabus are available to students

through the university website and college prospectus and copies are available in respective departments and the library for student use. First session started from 23-06-2022, Offline Classes Started on 01st August 2022 as per RTM Nagpur University, Nagpur guidelines. At the beginning of the session, 2022-2023 subject teachers spend early time on the orientation about curriculum, checking student preparation and carrying out bridge or support activities as necessary through Offline and Online mode using different software and apps like Goggle meet, Zoom, and Google Classroom. Academic schedule and the requirements at the department level as per the action plans formed. Teaching plans includes course outcomes, course objectives, content topics, reference books and expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. The actual delivery of the social work curriculum is done through a variety of approaches and methods, trying to bring in application-oriented, hands-on experiences of learning

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/Timetable-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution takes efforts to ensure delivery of the curriculum through various academic activities; theory classes, tutorials and the fieldwork practicum seminar, workshop, orientation program, observation visits, skill lab, and individual and group conferences are taking place at the beginning of the semester. For this institution to prepare the academic calendar, faculty members prepare the teaching plan as well as an academic calendar for CIE. The academic calendar is prepared with planning, which is made helpful to execute various activities like a teaching-learning process, and regular academic exercises which fulfil the needs of the overall objectives of the curriculum, and the vision and mission of the institution. For the curriculum delivery, the teaching plans include and focus on COs & POs, content and topics.

Continuous Internal Evaluation (CIE), through the class test, subject assignments, presentation, group discussion, and internal

assessment through viva-voce. Based on these evaluations the institution caters to the need of slow and advanced learners through extra inputs through the remedial classes and individual counselling to track their progress.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/academic-calender-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has always believed in integrating gender issues, environmental problems, human values and ethical considerations in its curriculum. This is transacted both by curricular and curricular means. Values appropriate to the level of learning and attitudinal change appropriate to the social work profession are ensured at the end of the programs. Ethical behaviour –Social work

is a profession which has its ethics and principles, we look forward to its internalization by the students. The Institution has always believed in integrating gender issues, environmental problems, human values and ethical considerations in its curriculum. This is transacted both by curricular and co-curricular means. The SAKHA Women Cell/ICC (Internal Complaints Cell)/VISHAKHA: organizes online sessions on Sexual Harassment Issues and means to tackle them as well as on Women's empowerment. Wellness Centre is ready in this session for advocacy to provide basic health services to the poor women, children, elder people and needy ones in the society. Health as a life value is taken up by the Health Committee as well as by celebrations of the International Yoga Day to inculcate proactive and healthful behaviour with the help and collaboration of Government District Hospital, Bhandara.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

125

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://acswbhandara.co.in/wp-content/uploads/2024/05/Feedback-Analysis-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acswbhandara.co.in/wp-content/uploads/2024/05/Feedback-Analysis-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

295

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

279

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners Faculty members identify and then monitors slow learners for the academic progress of students with special needs.They are provided with an appropriate learning environment with the support of peer learning through the Peer Teaching Learning process and modification of teaching and evaluation methods based on the needs of the students. For which subject wise failure students are identified so that subject teacher can give special attention and their academic needs are assessed, and each department makes sure that they provide the required support to the student, be it technological or verbal, to ensure better learning. Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus for the meritorious status at the university level. They are also motivated to join innovation and to develop their research acumen. To motivate participation in national and international seminars and conferences, presentation and publication of research data are also encouraged. A well-stocked library and computer resource centre provide all students

access to books, journals and e-resources. Several awards are in place to reward advanced learners for their excellence.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/Fast-Learner-Slow-Learner-2022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
295	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences They are also assigned group projects and activities which promote pair and peer learning and team building. Possible online Classroom discussions, debates, presentations by students, brainstorming activities, role play, facilitate participative learning. Extension activities, industrial visits, internships and training ensure experiential learning for students. Engaging students in problem-solving based learning through continuous engagement with issues and challenges are encouraged in different subjects. As a part of the routine teaching-learning process, the Departments organize online webinars, workshops and training programs for students by inviting subject experts, practitioners, resource persons, and activists from organizations. The guiding principle behind workshops is to ensure that students can link theory with practice, apply their knowledge and develop new skills. Workshops also encourage creativity, innovation and adaptation of ideas to yield multiple need-based solutions to meet the challenges of contemporary society. Students are given projects/dissertations to find

creative solutions to the real-world problems and challenges of organizations they work with. . Students regularly participate in community work with NGOs, with the links that the college has fostered

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Enhancing learning experiences using ICT tools: Tools used in classroom teaching-learning processes. Independent learning among the students through participatory and student-centric teaching-learning practices through the online/offline mode. AV (Audio-Visual) materials like e-resources and videos are used through a digital platform. Learning receives an impetus by using ICT, library resources, and LED Screen classrooms. Every faculty as per the given situation adopts traditional and some innovative methods for teaching, which help the students to understand the subject thoroughly.

Participative learning: Various programs like workshops, seminars, group research dissertations, skill laboratories, peer teaching, and exchange of the student with other institutions. Group discussions are organized for the students where they get an opportunity to get knowledge directly from the guest resource person in the respective fields. Classroom seminars, debates, presentations by students, brainstorming activities, creating mind maps, and role play, facilitate participative learning. As a part of the regular teaching-learning process. The departments organize workshops and training programs for students by inviting subject experts, practitioners, and activists from different organizations.

Problem-solving methodologies: Students are given regularly class tests; assignments, internal examinations, projects/dissertations as well as fieldwork based on these faculty members took individual and group counselling sessions, and tutorial sessions

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words. The Institution ensures that all students are aware of the evaluation process through the college prospectus which is an updated one. The Orientation program (online mode) held at the beginning of the academic year apprises students and their parents of the evaluation process and the schedule. In each of the departments, for each subject being taught at an undergraduate and postgraduate level a senior faculty member is nominated as a mentor/coordinator who then coordinates curriculum transactions with other faculty members teaching the subject during the semester. Before the session begins, teaching plans are prepared and discussed among staff and students along with the mode of evaluation. Further, the examination committee of the college has recommended a basic structure for the continuous internal assessment of theory and practical guidelines for dealing with

absenteeism. The faculty members of each of the departments have a certain amount of flexibility in deciding on the kind of assignment so that creativity is not compromised.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/Exam-Report-2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. In some unsatisfied cases, they are forwarded to the examination committee (if required). In case of any university-related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission queries related to hall tickets viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period. The grievance committee addresses all grievances related to internal assessment marks. The examination committee and department coordinators are set up at the college level to sort issues related to attendance and internal assessments and all queries are responded to by the Principal and Examination committee convener and team. The committee promptly deals with mistakes/errors related to attendance, and internal assessment of the students. First Year and Second Year examinations are held as college conducted exams. Internal and external examiners and moderators are appointed for the paper setting and evaluation process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1BT5LCwYTAGVR69yXh_9zTI9QS_qHblmo/view?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. Communication of PSOs and COs to teachers: Our college being the social work college affiliated to RTM Nagpur University Nagpur, we follow an independent program and syllabus approved by University. Some of the faculty had been members of BoS or of Syllabus, Revision Committees few years ago. The process of understanding and sharing of all these outcomes takes place in appropriate manner and enhances the quality of teaching learning. In addition, the college IQAC supports various departments to host syllabus revision session at college level and attend the syllabus revision workshops proposed by the university. Syllabus Revision is accomplished on the basis of feedback from stakeholders (subject experts, alumnae, industry

The faculty discusses these PSOs and COs in their planning meetings well before the commencement of each semester. The possible ease or difficulties in the attainment of these outcomes is deliberated. These actions provide insights or proper perspective to the teachers with regard to the scope of the all the courses and their outcomes.. Communication of PSOs and COs to students: the syllabus with its outcomes is discussed in the class

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://acswbhandara.co.in/wp-content/uploads/2022/05/POs-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. The college evaluates through the student-teacher feedback for the attainment of program outcomes, program specific outcomes and course outcomes by structured as well as innovative / additional / nonconventional methods. Under the structured system, syllabi is taught and examinations at various levels are conducted and on the basis of the results, the rank holders are felicitated at the university and college. For their

development, many students voluntarily opt for one or more additional courses offered by the college. They are awarded their certificates at the Valedictory program of the College Day Program. Furthermore, participation of students in various extension and outreach activity, workshops, competitions, conferences and research presentation within and outside college are appreciated and acknowledged. The students also benefit largely from the various GOs & NGOs, Industrial visits, Internships and extension programs (planned, organized and coordinated by both the college as well as University). The extension programmes are conducted in various settings like urban, semi-urban, rural and tribal through the presence of NSS as well as individual Departments. Help to acquire the skills by the following: -Writing for renowned newspapers and magazines; -Creative / academic .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://acswbhandara.co.in/wp-content/uploads/2022/05/POs-COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

92

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://acswbhandara.co.in/wp-content/uploads/2024/05/Exam_Results.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acswbhandara.co.in/wp-content/uploads/2024/05/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Interactive methods

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features. Especially, NSS, Political science department and sociology department organize interactive methods many times in a year.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products.

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in PG classes

. Field Study: A field study is a general method for collecting data about users, user needs, and product requirements that involves observation and interviewing. Data are collected about task flows, inefficiencies, and the organizational and physical environments of users

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara,road construction, Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, . the college organizes various extension activities as tree plantation, Road safety awareness, , ,Swachhta Abhiyan ,National equality awareness. Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Blood group detection, Health check -up camps, Blood donation camps, Dental check-up camp, etc. All these mentioned activities have

positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

110

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipment, a staff Common room, a Conference Hall, a Smart Class, reading rooms, ramps, a rest room and a washroom for the physically challenged students (Divya Rajan). To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting Remedial Coaching, Certificate Courses, Annual and semester examinations; Mentoring sessions, and the conference hall for the workshops, seminar, Students activities, Indoor Competitions, Parent-Teacher Meet, Alumni Meet, Book Exhibitions, Poster Presentation etc. The library has a Reading facility for students and all staff with quality reading resources and it has an adequate capacity where users can seat and study comfortably at the same time. The college has the Maintenance Committee under the College Development Committee (CDC) that oversees the maintenance of buildings, classrooms and laboratories such as the computer labs and skill lab. Adequate in-house staff is employed to

meticulously maintain hygiene, cleanliness and infrastructure on the campus to provide a congenial learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/15nPkOT fRkE4GHqQCQJp35qox6tIzspEM/edit?usp=drive_ link&ouid=113732546957888947440&rtpof=true &sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. The institution has following adequate facilities:

1. Cultural Activity: Institution has seminar hall with adequate sound system and other amenities related to cultural activities.

2. Sports Activities: The Institution had instrument for indoor game activates like carom Board, Chess Board, warm-up instruments. for outdoor activity like volley ball, Kabaddi,

3. For Gymnasium institute has sufficient instruments for indoor gym. 4. Yoga: The Institute has basic amenities for Yoga practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1gQCQ4P zg6bgNy8J88lytYKlYySYGxGcV/edit?usp=drive_ link&ouid=113732546957888947440&rtpof=true &sd=true

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1112846

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) Our college Library has been systematically computerized in Function using LIBMAN. Master Software. It is powerful and easy to use system. The online public Access Catalogue (OPAC) is remarkably effective and efficient. Lib-Man is a program that will maintain a Library system. The system manages book information Library visitors borrowing etc. Titles of books have been entered in this software and the work is in progress. The Library also started the "Online Public Access Catalogue" (OPAC) In order to create awareness about the automated services regular information literacy programs for the student and teachers are carried out in the Library throughout the year. These programmes primarily include searching of OPAC Internet awareness and demonstration of Open Access Educational Resources available on internet etc.

1) Name of ILMS software

2) Nature of automation (fully or partially)- partially

3) Version – 11.0

4) Year of Automation – 21-09-2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acswbhandara.co.in/wp-content/uploads/2022/05/Library.pdf

4.2.2 - The institution has subscription for the **B. Any 3 of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

45388

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi Institute has been provided Wi-Fi facility on the campus for the students as well as faculty members. Internet facility also available at computer lab, library, office. We are upgrading IT infrastructure and associated facilities in the collaboration of Maharashtra Training Institute, Bhandara. The institution facilitates extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by providing internet facility as well as Wi-Fi facility to the staff and students. Faculty members are using the above technology according to the need syllabus and requirement of the students. The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection bandwidth from 4 Mbps to 10 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with five LED TVs in classrooms and increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Photocopy machines, online admission process, dynamic website, and software. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET, online international and national journals exclusively made available to the learners to enhance learning capabilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/4.3.1-Invoice.pdf

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution   B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1112846

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like library, sports complex, computers, classrooms etc.

Employees clean the campus on regular basis. They sanitize the classrooms, staffroom, seminar hall, and veranda. One employee looks after the plants. Sweeper cleans all the toilets daily.

1. . The cleanliness captain reports if there is any dirty place in the campus. They also take part in the cleanliness awareness program held by NSS.
2. Water purifier is maintained time-to-time.

Now, we give the details of academic and support facilities:

1. It is maintained by an skilled person, contacted in the city or from outside.
2. Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer from teaching staff. There is a technical officer for this purpose, under which the non-teaching staff and computer operator operates these items.
3. If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance.

A professional mechanic also observes these issue if the problem is not solved

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

183

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://docs.google.com/document/d/1XAtxHIaQA5gQtS2ndPH4cmSSg9vCwmlF/edit?usp=drive_link&ouid=113732546957888947440&rtpof=true&sd=true
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, curricular and extracurricular activities (student council/ students representation on various bodies as per

established processes and norms) . The class representatives will be selected by the students of the individual classes on a merit basis.There are active representations of students (Student Coordinator) in each working committee of the institute including Alumna NSS, Wellness centre, and IQAC. Besides, they are encouraged to get involved in GOs NGOs field projects as a part of their curriculum as well as programs organized for alumni, helping in the admission process by cooperating with the new students and participating in the decision-making process of the different committees of the institute. The student council& Welfare committee and their representative actively take part in the decision making of CDC and IQAC. Internal Complaint Committee (ICC): This is a statutory committee which looks after students' grievances, one boy student and one girl student represent the students of the college in this committee. Students' representation in IQAC: One student representative has been nominated to IQAC. The student representative attends the regular meetings of IQAC and actively participates.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/5.1.3-Remmdial-Coaching.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services Athawale College of Social Work, Bhandara, has been registered and it is certified that CHANDANACHA DARAVAL ALUMNI ASSOCIATION BHANDARA.registered on 29th August 2019 according to Societies Registration Act, 1860, Registration No. Bhandara/0000041/2019. Details are as follows: 1. work status in social work education. 6. A new student has been introduced to old alumni experiences about college and social work education. 7. If any injustice in Social Work education it may eradicate with the help of alumni and college. 8. To give information about the new policy of social work education to newly admitted students. 9. Any new concept in the Social Work curriculum should be introduced to new students with the help of experience sharing in social work practicum. Some of the activities and contributions of the Alumni Association are as follows: -To organize events such as alumni meetings every academic year. -Alumni contributed through the following initiatives Guest lectures by noted Alumni. -Participation of alumni in seminars/conferences/symposiums organized by the college.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/5.4.2-alumni-contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution The education should tune up the student's minds for originality and creativity. The education should be properly trained and encouraged to face the problems. The important objective of education is to develop the complete personality of the students.The vision and mission of the college are by the objectives of Higher Education Policy and addresses the contemporary need of all the stakeholders including the students and the society as it aspires for creating competent professional social workers, ready to face any challenges. Nature of Governance: The institution believes in democratic decentralized and participative governance.The Leadership of Management, CDC, Principal, IQAC, alumni, students, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members and std\udents have proper representation on various bodies and committees of the institution. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/about-us/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The effective leadership is visible in various institutional practices such as decentralization and participative management. The academic calendar with the various academic activities including curricular and co-curricular activities is formulated. Accordingly, the activities are carried out through different committees. A circular comprising of the details regarding the mode of teaching-learning as well as extra curriculum activities are directed to the faculty by the principal and as discussed in CDC. C.D.C: College Development Committee consists of a democratic representative of management, teaching, non-teaching, students and stakeholders who monitor the overall development of the college. . Principal: The Principal is the head of the institution, which looks after the day to day activities including the monitoring of

teaching, non-teaching and student progression and also the overall development of the institution. IQAC: Internal Quality Assurance Cell consists of Teaching and Nonteaching members as well as students who look after the overall development of the institution.The IQAC is a link between the Management, the Principal & the Staff, Students, Alumni & other stakeholders of the institution. Teaching is student-centric concentrating upon the all-around development of the students including academic extracurricular,co-curricular activities, sports, job placement field work etc.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/NAAC-Working-Committee-2023-28.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/ perspective plan is effectively deployed STRATEGIC PLAN which is focused on the institution's Vision, Mission, Objectives, Goals Strengths, Weaknesses, Opportunities and Challenges (SWOC). Institution finds following areas to be updated and should look after in nearly future. To strengthen Incubation Centre. To develop the soft skills of the students and teachers in the field of communication skills, and advanced IT information. The institution has a perspective plan as students support service

by providing a vehicle for students travelling and for accommodation boys' hostel will be modified with several rooms. To strengthen skill training centre for community and students. To build rapport with National and International agencies like industry, and NGOs for professional exposure and provide placement to the students. To provide more opportunities to the alumni to fill the gap in their professional skills by providing counselling and guidance related to employability as well as small scale training programme. To establish the linkages on national and international levels for research attitude and faculty development scheme. Besides this, institutions try to inculcate the timely need and requirements for institutional development.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/PERSPECTIVE-PLAN-2023-27.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.: Management Committee of the body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process, in tune with the vision and mission of the college in building the organizational traditions. There are members in the executive council. The composition of the Executive council is as follows: President, Vice President, Secretary, Joint Secretary and selected members from teaching and non-teaching. The CDC members of the institute meet quarterly a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises Management representatives, Principal, Head of the Dept., IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization. Under the IQAS Internal, Quality Assurance Cell is taking initiatives for quality academic activities. In the pursuance of quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting several quality improvement measures in the college.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/NAAC-Working-Committee-2023-28.pdf
Link to Organogram of the institution webpage	https://acswbhandara.co.in/wp-content/uploads/2024/05/ORGANOGRAM-INSTITUTIONAL-LEVEL-STRUCTURE.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff The institution takes care of welfare of teaching and non-teaching time to time. Teachers always permitted to attend the different Faculty Development Programs and other academic programs to improve the teaching learning skills so that they can able to provide quality education through advance pedagogy. The institution permits

them to join and attend the different forums related to UGC, University and Professional Social Work Education and other academic bodies which help the holistic development of the faculty. The institution promotes all types of welfare measures

i.e. promotion of CAS and yearly increment. For Non-Teaching, institution promotes and allows them to attend the administrative seminar, conference and workshops to improve their administrative skill and knowledge. Institution provides them all type of technological assets with necessary equipment's. The institution also takes care of emergency funding related to educational, health, marriage ceremony and other essential requirement. For the security of the employees' family future institution having Group Insurance every year.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/Staff-Insurance-PDF.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes The institutional policy about quality assurance is to provide quality education with quality

infrastructure. The institution has an integrated framework for Quality assurance of academic and administrative activities. All the academic and administrative decision taken with concern for IQAC and operationalisation takes place. IQAC communicate and engage staff to function very smoothly for the quality development of the institution.

1. IQAC works on the suggestion given by the peer team.

2. To implement professional initiatives/activities such as Preparation of funded Research projects on social issues, Adoption of villages, expand the collaborative and extension services for the institutional as well as students' development. Institutions take care of the communication skills of teachers and students.

3. Institution tries its best to stronger career guidance and counselling cell with alumni support.

4. IQAC promotes opportunity in the field of research and publication through organizing the academic programs. Strengthen Research Culture in the College through the Place for Higher Learning and Research Centre.

IQAC has organized a workshop for the students.

The college has established Skill Development Program Centre and INCUBATION CENTRE. Promoting collaborative/extension/outreach activities and MoU with the different GOs and NGOs

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/API-all-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words Institution

conducts the financial audit for the both. IQAC and other
department of the institution provides their needs and demands
finance support to develop the institution and internal audit done
with LMC and external audit done by C.A. every financial year.
Relevant documents and records are maintained systematically and
are well organized for the purpose of verification and for audit.
Related documents such as maintained i.e., (Vouchers, Invoices,
and Bills) for the process regularly these documents are
maintained.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/Financial-Report-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

75000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal
utilization of resources Institution carefully prepares strategy
for mobilization of funds which are received by different sources.
For using this fund IQAC and CDC prepared the plan according to
institutional academic and administrative need. As the different
departments of the institution whenever whatever needed they
requisite to the IQAC and CDC as per their demands and need
proposal is prepared by IQAC and sended to CDC. Academic training
program attended by the faculty utilized for the students' overall

professional knowledge and development. Besides, institution has its own knowledge resources library, computer lab, skill lab, Skill Development Program centre, Incubation centre. Resource person from the NGOs and GOs, subject expert and our alumni having their contribution in the overall development of the institution

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/PERSPECTIVE-PLAN-2023-27.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes The institutional policy about quality assurance is to provide quality education with quality infrastructure. The institution has an integrated framework for Quality assurance of academic and administrative activities. All the academic and administrative decision taken with concern for IQAC and operationalisation takes place. IQAC communicate and engage staff to function very smoothly

for the quality development of the institution. 1. IQAC works on the suggestion given by the peer team. 2. To implement professional initiatives/activities such as Preparation of funded Research projects on social issues, Adoption of villages, expand the collaborative and extension services for the institutional as well as students' development. Institutions take care of the communication skills of teachers and students. 3. To establish the Incubation Centre. 4. Institution tries its best to stronger career guidance and counselling cell with alumni support. 5. IQAC promotes opportunity in the field of research and publication through organizing the academic programs. Strengthen Research Culture in the College through the Place for Higher Learning and Research Centre. IQAC has organized a workshop for the students.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/PERSPECTIVE-PLAN-2023-27.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC

Promotion of ICT in Teaching Learning: Post accreditation quality initiatives through IQAC: - -On the recommendation of IQAC, 04 ICT classrooms have been set up in the college, Water Harvesting Project, Compost Khat, and Solar Panel installed. -For the holistic development of the students, various programs e.g., competitive examination guidance, skill-based programmes, -Saman Sandhi Cell (Equal Opportunity Cell)/SC, ST, OBC welfare committee, NET/SET, Competitive examination committee, career guidance and counselling, etc have been well developed for the student's professional development. -To improve experiential learning, skill laboratories and infrastructure has been upgraded during the assessment period. -Updating Library services. -Up gradation of the college website from static to dynamic, develop online SSS and admission system. -Organization of National, State and University level conferences, seminars and workshops for teachers and students -Introduction of four certificate courses. -Installation of CCTV on the college campus.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/iqac-meetings/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the   C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://acswbhandara.co.in/wp-content/uploads/2024/05/IQAC-Meeting-2022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year Gender sensitization and gender equity are of immense importance for a just society. In our curriculum number of courses offered by the department of Family & Child Studies since 2021-22this department deal with the issues of gender sensitization and gender equity. The college has fully functional counselling centre namely "SAKHA" Women Cell. Besides, there is Internal Complaint Cell (ICC) and Vishakha as well as common room provided for the girl students and to provide required services, counselling and training to the focused group specially the girl students. Centre has been organized program on Family Injustice and Atrocities, Guidance program and women's Day program. The college promoting self-defence workshop and Personality Development for girls.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste Management Waste recycling system Hazardous chemicals and radioactive waste management 1. Established the Solar System, Water Harvesting Project, Gandule Compost and Botanical Garden in the institution itself. 2. Proper use of second hand e-resources. 3. Promoting students and faculty also to use public transportations so that air pollution can be prohibited. 4. To organize environment protection based awareness programme in the college as well as to create awareness about Forest Right Act Forest Policy. 5. To organize seminar and conferences on protection of environment. Besides, up-datation of library with study material on environment and forest. 6. Plantation: Plantation in the college regularly Use of less plastic bags in campus Cigarettes and tobacco products are strictly banned within 100 meters of the campus Dustbin maintained for biodegradable waste and non -bio degradable waste and

honouring to the guest with saplings in all the occasion.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words). Contingents of NCC and NSS members also present a salute to the flag and then go on to participate in the main parade organised by the district administration. Anniversaries of national figures like Mahatma Gandhi, Lal Bahadur Shastri, Dr. B. R. Ambedkar, Dr. A. P. J. Abdul Kalam, Savitribai Fule, Indira Gandhi, Maulana Azad, Swami Vivekananda, Bhagat Singh, Sardar Vallabhbhai Patel, Dr. S. Radhakrishnan, Chhatrapati Shivaji and many others are routinely observed through different programmes. In addition, several important occasions are also celebrated in the college. These include the Constitution Day, the Hindi Day, the Marathi Conservation Fortnight, National Integration Day, Teachers' Day, the NCC Day, the NSS Day, the Geography Day, the Environment Day, the Road Safety Week, the National Sports Day, the Nutrition Week, the Kranti Din

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens The institution used to organize awareness session for the students on the human right, human values and the duties plays as responsible citizens. Besides, students organize different activities in the field for the community level awareness on the duties and responsibilities under the guidance of the faculty. IQAC published the Handbook of Code of Conduct for the students, teachers, nonteaching staff and the other stakeholders for their moral duties towards the institution and the community as well. Institution promote the human right practices in the adopted village so that community people came to know and aware about their fundamental duties, rights and duties as a responsible citizens of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Institution celebrates / organizes national and international commemorative days, events and festivals The college intently organizes the national festivals, birth and death anniversaries of great Indian personalities throughout the year. The college not only provides academic knowledge to the student but also tries to imbibe the respect and willingness to acquire the qualities of the great personalities of the country, it tries to generate love and respect towards these dignitaries among the students, so that they can follow their ideals in life and be a good citizen of the

quality. Though the ideal of these personalities is always followed, but the birth and death anniversary of these great personalities becomes an opportunity for the student to remember then also follows them. The anniversaries of the personalities are observed in the college. The aim of this observance is to remember their contribution and service towards the nation and also pledge to follow their ideals in life. During these programs, various types of debate and elocution program are organized on these days so as to generate awareness regarding these stalwarts among the students. Besides the teachers, Principal and President are always guiding the students regarding the life and activities of these personalities from time to time. When the college organizes such programmes, it serves the two fold purposes at the same time.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual. 1. To provide the more opportunity in different skills based training to the open community through the Incubation Centre as well as Skill Development Training Centre. 2. Peer Teaching is being promoted among the college students. Besides, alumni invited for the sharing ground experience in the field of social work. 3. To promote community development activity for the adopted village.

File Description	Documents
Best practices in the Institutional website	https://acswbhandara.co.in/wp-content/uploads/2024/05/best-practice-net-set-2022-23.pdf
Any other relevant information	https://acswbhandara.co.in/wp-content/uploads/2024/05/best-practice-general-hospital-22-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words The institution promoting more opportunity in different skills based training to the open community through the Incubation Centre as well as Skill Development Training Centre. Mission to create, next generation, citizens of characters, strength & confidence. Thought focused teaching, field work training all round grooming individual attention and personality enhancement to produce a cadre of professional social workers with value based social work education to promote competent human functioning. Vision to define future through qualitative, enriching and affordable education

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
Effective curriculum delivery ensures awareness and preparedness of students, actual dealing with the curriculum during the semester and monitoring student uptake and teaching progress on the curriculum. Curriculums and syllabus are available to students through the university website and college prospectus and copies are available in respective departments and the library for student use. First session started from 23-06-2022, Offline Classes Started on 01st August 2022 as per RTM Nagpur University, Nagpur guidelines. At the beginning of the session, 2022-2023 subject teachers spend early time on the orientation about curriculum, checking student preparation and carrying out bridge or support activities as necessary through Offline and Online mode using different software and apps like Goggle meet, Zoom, and Google Classroom. Academic schedule and the requirements at the department level as per the action plans formed. Teaching plans includes course outcomes, course objectives, content topics, reference books and expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. The actual delivery of the social work curriculum is done through a variety of approaches and methods, trying to bring in application-oriented, hands-on experiences of learning

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/Timetable-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)
The institution takes efforts to ensure delivery of the curriculum through various academic activities; theory classes, tutorials and the fieldwork practicum seminar, workshop,

orientation program, observation visits, skill lab, and individual and group conferences are taking place at the beginning of the semester. For this institution to prepare the academic calendar, faculty members prepare the teaching plan as well as an academic calendar for CIE. The academic calendar is prepared with planning, which is made helpful to execute various activities like a teaching-learning process, and regular academic exercises which fulfil the needs of the overall objectives of the curriculum, and the vision and mission of the institution. For the curriculum delivery, the teaching plans include and focus on COs & POs, content and topics.

Continuous Internal Evaluation (CIE), through the class test, subject assignments, presentation, group discussion, and internal assessment through viva-voce. Based on these evaluations the institution caters to the need of slow and advanced learners through extra inputs through the remedial classes and individual counselling to track their progress.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/academic-calender-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has always believed in integrating gender issues, environmental problems, human values and ethical considerations in its curriculum. This is transacted both by curricular and curricular means. Values appropriate to the level of learning and attitudinal change appropriate to the social work profession are ensured at the end of the programs. Ethical behaviour -Social work is a profession which has its ethics and principles, we look forward to its internalization by the students. The Institution has always believed in integrating gender issues, environmental problems, human values and ethical considerations in its curriculum. This is transacted both by curricular and co-curricular means. The SAKHA Women Cell/ICC (Internal Complaints Cell)/VISHAKHA: organizes online sessions on Sexual Harassment Issues and means to tackle them as well as on Women's empowerment. Wellness Centre is ready in this session for advocacy to provide basic health services to the poor women, children, elder people and needy ones in the society. Health as a life value is taken up by the Health Committee as well as by celebrations of the International Yoga Day to inculcate proactive and healthful behaviour with the help and collaboration of Government District Hospital, Bhandara.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

125

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	https://acswbhandara.co.in/wp-content/uploads/2024/05/Feedback-Analysis-2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acswbhandara.co.in/wp-content/uploads/2024/05/Feedback-Analysis-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

295

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

279

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners Faculty members identify and then monitors slow learners for the academic progress of students with special needs.They are provided with an appropriate learning environment with the support of peer learning through the Peer Teaching Learning process and modification of teaching and evaluation methods based on the needs of the students. For which subject wise failure students are identified so that subject teacher can give special attention and their academic needs are assessed, and each department makes sure that they provide the required support to the student, be it technological or verbal, to ensure better learning. Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus for the meritorious status at the university level. They are also motivated to join innovation and to develop their research acumen. To motivate participation in national and international seminars and conferences, presentation and publication of research data are also encouraged. A well-stocked library and computer resource centre provide all students access to books, journals and e-resources. Several awards are in place to reward advanced learners for their excellence.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/Fast-Learner-Slow-Learner-2022-23.pdf
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
295	**16**

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences They are also assigned group projects and activities which promote pair and peer learning and team building. Possible online Classroom discussions, debates, presentations by students, brainstorming activities, role play, facilitate participative learning. Extension activities, industrial visits, internships and training ensure experiential learning for students. Engaging students in problem-solving based learning through continuous engagement with issues and challenges are encouraged in different subjects. As a part of the routine teaching-learning process, the Departments organize online webinars, workshops and training programs for students by inviting subject experts, practitioners, resource persons, and activists from organizations. The guiding principle behind workshops is to ensure that students can link theory with practice, apply their knowledge and develop new skills. Workshops also encourage creativity, innovation and adaptation of ideas to yield multiple need-based solutions to meet the challenges of contemporary society. Students are given projects/dissertations to find creative solutions to the real-world problems and challenges of organizations they work with. . Students regularly participate in community work with NGOs, with the links that the college has fostered

File Description	Documents
Upload any additional information	[View File]
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Enhancing learning experiences using ICT tools: Tools used in classroom teaching-learning processes. Independent learning among the students through participatory and student-centric teaching-learning practices through the online/offline mode. AV (Audio-Visual) materials like e-resources and videos are used through a digital platform. Learning receives an impetus by using ICT, library resources, and LED Screen classrooms. Every faculty as per the given situation adopts traditional and some innovative methods for teaching, which help the students to understand the subject thoroughly.

Participative learning: Various programs like workshops, seminars, group research dissertations, skill laboratories, peer teaching, and exchange of the student with other institutions. Group discussions are organized for the students where they get an opportunity to get knowledge directly from the guest resource person in the respective fields. Classroom seminars, debates, presentations by students, brainstorming activities, creating mind maps, and role play, facilitate participative learning. As a part of the regular teaching-learning process. The departments organize workshops and training programs for students by inviting subject experts, practitioners, and activists from different organizations.

Problem-solving methodologies: Students are given regularly class tests; assignments, internal examinations, projects/dissertations as well as fieldwork based on these faculty members took individual and group counselling sessions, and tutorial sessions

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	*View File*

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words. The Institution ensures that all students are aware of the evaluation process through the college prospectus which is an updated one. The Orientation program (online mode) held at the beginning of the academic year apprises students and their parents of the evaluation process and the schedule. In each of the departments, for each subject being taught at an undergraduate and postgraduate level a senior faculty member is nominated as a mentor/coordinator who then coordinates curriculum transactions with other faculty members teaching the subject during the semester. Before the session begins, teaching plans are prepared and discussed among staff and students along with the mode of evaluation. Further, the examination committee of the college has recommended a basic structure for the continuous internal assessment of theory and practical guidelines for dealing with absenteeism. The faculty members of each of the departments have a certain amount of flexibility in deciding on the kind of assignment so that creativity is not compromised.

File Description	Documents
Any additional information	View File
Link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/Exam-Report-2022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. In some unsatisfied cases, they are forwarded to the examination committee (if required). In case of any university-related grievance, applications in prescribed forms are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission queries related to hall tickets viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period. The grievance committee addresses all grievances related to internal assessment marks. The examination committee and department coordinators are set up at the college level to sort issues related to attendance and internal assessments and all queries are responded to by the Principal and Examination committee convener and team. The committee promptly deals with mistakes/errors related to attendance, and internal assessment of the students. First Year and Second Year examinations are held as college conducted exams. Internal and external examiners and moderators are appointed for the paper setting and evaluation process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1BT5LCwYTAGVR69yXh_9zTI9QS_qHblmo/view?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. Communication of PSOs and COs to teachers: Our college being the social work college affiliated to RTM Nagpur University Nagpur, we follow an independent program and syllabus approved by University. Some of the faculty had been members of BoS or of Syllabus, Revision Committees few years ago. The process of understanding and sharing of all these outcomes takes place in appropriate manner and enhances the quality of teaching

learning. In addition, the college IQAC supports various
departments to host syllabus revision session at college level
and attend the syllabus revision workshops proposed by the
university. Syllabus Revision is accomplished on the basis of
feedback from stakeholders (subject experts, alumnae, industry

The faculty discusses these PSOs and COs in their planning
meetings well before the commencement of each semester. The
possible ease or difficulties in the attainment of these
outcomes is deliberated. These actions provide insights or
proper perspective to the teachers with regard to the scope of
the all the courses and their outcomes.. Communication of PSOs
and COs to students: the syllabus with its outcomes is
discussed in the class

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acswbhandara.co.in/wp-content/uploads/2022/05/POs-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are
evaluated by the institution. The college evaluates through the
student-teacher feedback for the attainment of program
outcomes, program specific outcomes and course outcomes by
structured as well as innovative / additional / nonconventional
methods. Under the structured system, syllabi is taught and
examinations at various levels are conducted and on the basis
of the results, the rank holders are felicitated at the
university and college. For their development, many students
voluntarily opt for one or more additional courses offered by
the college. They are awarded their certificates at the
Valedictory program of the College Day Program. Furthermore,
participation of students in various extension and outreach
activity, workshops, competitions, conferences and research
presentation within and outside college are appreciated and
acknowledged. The students also benefit largely from the
various GOs & NGOs, Industrial visits, Internships and

extension programs (planned, organized and coordinated by both the college as well as University). The extension programmes are conducted in various settings like urban, semi-urban, rural and tribal through the presence of NSS as well as individual Departments. Help to acquire the skills by the following: -Writing for renowned newspapers and magazines; -Creative / academic .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://acswbhandara.co.in/wp-content/uploads/2022/05/POs-COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

92

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://acswbhandara.co.in/wp-content/uploads/2024/05/Exam_Results.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acswbhandara.co.in/wp-content/uploads/2024/05/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Interactive methods

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features. Especially, NSS, Political science department and sociology department organize interactive methods many times in a year.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products.

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in PG classes

. Field Study: A field study is a general method for collecting data about users, user needs, and product requirements that involves observation and interviewing. Data are collected about task flows, inefficiencies, and the organizational and physical environments of users

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	[View File]
Any additional information	[View File]
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Bandhara,road construction, Shramdan,Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, . the college organizes various extension activities as tree plantation, Road safety awareness, , ,Swachhta Abhiyan ,National equality awareness. Road Safety, Tree Plantation, Soil and Water

Testing, Plastic eradication, Blood group detection, Health check -up camps, Blood donation camps, Dental check-up camp, etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

110

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The college has augmented its infrastructure systematically and continuously over the years. The college has state of the art infrastructural facilities like adequate classrooms, laboratories, computing equipment, a staff Common room, a Conference Hall, a Smart Class, reading rooms, ramps, a rest room and a washroom for the physically challenged students (Divya Rajan). To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting Remedial Coaching, Certificate Courses, Annual and semester examinations; Mentoring sessions, and the conference hall for the workshops, seminar, Students activities, Indoor Competitions, Parent-Teacher Meet, Alumni Meet, Book Exhibitions, Poster Presentation etc. The library has a Reading facility for students and all staff with quality reading resources and it has an adequate capacity where users can seat and study comfortably at the same time. The college has the Maintenance Committee under the College Development Committee (CDC) that oversees the maintenance of buildings, classrooms

and laboratories such as the computer labs and skill lab. Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus to provide a congenial learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/15nPkO TfRkE4GHqQCQJp35qox6tIzspEM/edit?usp=driv e_link&ouid=113732546957888947440&rtpof=t rue&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. The institution has following adequate facilities:

1. Cultural Activity: Institution has seminar hall with adequate sound system and other amenities related to cultural activities.

2. Sports Activities: The Institution had instrument for indoor game activates like carom Board, Chess Board, warm-up instruments. for outdoor activity like volley ball, Kabaddi,

3. For Gymnasium institute has sufficient instruments for indoor gym. 4. Yoga: The Institute has basic amenities for Yoga practice.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/1gQCQ4 Pzg6bgNy8J88lytYKlYySYGxGcV/edit?usp=driv e_link&ouid=113732546957888947440&rtpof=t rue&sd=true

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1112846

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) Our college Library has been systematically computerized in Function using LIBMAN. Master Software. It is powerful and easy to use system. The online public Access Catalogue (OPAC) is remarkably effective and efficient. Lib-Man is a program that will maintain a Library system. The system manages book information Library visitors borrowing etc. Titles of books have been entered in this software and the work is in progress. The Library also started the "Online Public Access Catalogue" (OPAC) In order to create awareness about the automated services regular information literacy programs for the student and teachers are carried out in the Library throughout the

year. These programmes primarily include searching of OPAC
Internet awareness and demonstration of Open Access Educational
Resources available on internet etc.

1) Name of ILMS software

2) Nature of automation (fully or partially)- partially

3) Version – 11.0

4) Year of Automation – 21-09-2017

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://acswbhandara.co.in/wp-content/uploads/2022/05/Library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

45388

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi Institute has been provided Wi-Fi facility on the campus for the students as well as faculty members. Internet facility also available at computer lab, library, office. We are upgrading IT infrastructure and associated facilities in the collaboration of Maharashtra Training Institute, Bhandara. The institution facilitates extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by providing internet facility as well as Wi-Fi facility to the staff and students. Faculty members are using the above technology according to the need syllabus and requirement of the students. The college upgraded its IT facilities including Wi-Fi as per the needs and requirements during the last five years. The college has upgraded internet connection bandwidth from 4 Mbps to 10 Mbps with a campus Wi-Fi facility. The college has updated its IT facilities with five LED TVs in classrooms and increasing the number of computers, printers, scanners, smart boards, interactive LCD projectors, Photocopy machines, online admission process, dynamic website, and software. The teaching and learning process is enhanced through incorporating ICT tools and e-resources. INFLIBNET,

online international and national journals exclusively made available to the learners to enhance learning capabilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/4.3.1-Invoice.pdf

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1112846

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like library, sports complex, computers, classrooms etc.

Employees clean the campus on regular basis. They sanitize the classrooms, staffroom, seminar hall, and veranda. One employee looks after the plants. Sweeper cleans all the toilets daily.

1. **. The cleanliness captain reports if there is any dirty place in the campus. They also take part in the cleanliness awareness program held by NSS.**
2. **Water purifier is maintained time-to-time.**

Now, we give the details of academic and support facilities:

1. **It is maintained by an skilled person, contacted in the city or from outside.**
2. **Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer from teaching staff. There is a technical officer for this purpose, under which the non-teaching staff and computer operator operates these items.**
3. **If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance.**

A professional mechanic also observes these issue if the problem is not solved

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

183

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://docs.google.com/document/d/1XAtxHIaQA5gQtS2ndPH4cmSSg9vCwmlF/edit?usp=drive_link&ouid=113732546957888947440&rtpof=true&sd=true
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the	C. Any 2 of the above

grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms) . The class representatives will be selected by the students of the individual classes on a merit basis.There are active representations of students (Student Coordinator) in each working committee of the institute including Alumna NSS, Wellness centre, and IQAC. Besides, they are encouraged to get involved in GOs NGOs field projects as a part of their curriculum as well as programs organized for alumni, helping in the admission process by cooperating with the new students and participating in the decision-making process of the different committees of the institute. The student council& Welfare committee and their representative actively take part in the decision making of CDC and IQAC. Internal Complaint Committee (ICC): This is a statutory committee which looks after students' grievances, one boy student and one girl student represent the students of the college in this committee. Students' representation in IQAC: One student representative has been nominated to IQAC. The student representative attends the regular meetings of IQAC and actively participates.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/5.1.3-Remmdial-Coaching.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services Athawale College of Social Work, Bhandara, has been registered and it is certified that CHANDANACHA DARAVAL ALUMNI ASSOCIATION BHANDARA.registered on 29th August 2019 according to Societies Registration Act, 1860, Registration No. Bhandara/0000041/2019. Details are as follows: 1. work status in social work education. 6. A new student has been introduced to old alumni experiences about college and social work education. 7. If any injustice in Social Work education it may eradicate with the help of alumni and college. 8. To give information about the new policy of social work education to newly admitted students. 9. Any new concept in the Social Work curriculum should be introduced to new students with the help of experience sharing in social work practicum. Some of the activities and contributions of the Alumni Association are as follows: -To organize events such as alumni meetings every academic year. -Alumni contributed through the following initiatives Guest lectures by noted Alumni. -Participation of alumni in seminars/conferences/symposiums organized by the college.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/5.4.2-alumni-contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	`E. <1Lakhs`

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution The education should tune up the student's minds for originality and creativity. The education should be properly trained and encouraged to face the problems. The important objective of education is to develop the complete personality of the students.The vision and mission of the college are by the objectives of Higher Education Policy and addresses the contemporary need of all the stakeholders including the students and the society as it aspires for creating competent professional social workers, ready to face any challenges. Nature of Governance: The institution believes in democratic decentralized and participative governance.The Leadership of Management, CDC, Principal, IQAC, alumni, students, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members and std\udents have proper representation on various bodies and committees of the institution. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/about-us/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The effective leadership is visible in various institutional practices such as decentralization and participative management. The academic calendar with the various academic activities including curricular and co-curricular activities is formulated. Accordingly, the activities are carried out through different committees. A circular comprising of the details regarding the mode of teaching-learning as well as extra curriculum activities are directed to the faculty by the principal and as discussed in CDC. C.D.C: College Development Committee consists of a democratic representative of management, teaching, non-teaching, students and stakeholders who monitor the overall development of the college. . Principal: The Principal is the head of the institution, which looks after the day to day activities including the monitoring of teaching, non-teaching and student progression and also the overall development of the institution. IQAC: Internal Quality Assurance Cell consists of Teaching and Nonteaching members as well as students who look after the overall development of the institution.The IQAC is a link between the Management, the Principal & the Staff, Students, Alumni & other stakeholders of the institution. Teaching is student-centric concentrating upon the all-around development of the students including academic extracurricular,co-curricular activities, sports, job placement field work etc.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/NAAC-Working-Committee-2023-28.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/ perspective plan is effectively deployed STRATEGIC PLAN which is focused on the institution's Vision, Mission, Objectives, Goals Strengths, Weaknesses, Opportunities and Challenges (SWOC). Institution finds following areas to be updated and should look after in nearly future. To strengthen Incubation Centre. To develop the soft skills of the students and teachers in the field of communication skills, and advanced IT information. The institution has a perspective plan as students support service

by providing a vehicle for students travelling and for accommodation boys' hostel will be modified with several rooms. To strengthen skill training centre for community and students. To build rapport with National and International agencies like industry, and NGOs for professional exposure and provide placement to the students. To provide more opportunities to the alumni to fill the gap in their professional skills by providing counselling and guidance related to employability as well as small scale training programme. To establish the linkages on national and international levels for research attitude and faculty development scheme. Besides this, institutions try to inculcate the timely need and requirements for institutional development.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/PERSPECTIVE-PLAN-2023-27.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.: Management Committee of the body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process, in tune with the vision and mission of the college in building the

organizational traditions. There are members in the executive council. The composition of the Executive council is as follows: President, Vice President, Secretary, Joint Secretary and selected members from teaching and non-teaching. The CDC members of the institute meet quarterly a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises Management representatives, Principal, Head of the Dept., IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization. Under the IQAS Internal, Quality Assurance Cell is taking initiatives for quality academic activities. In the pursuance of quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting several quality improvement measures in the college.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/NAAC-Working-Committee-2023-28.pdf
Link to Organogram of the institution webpage	https://acswbhandara.co.in/wp-content/uploads/2024/05/ORGANOGRAM-INSTITUTIONAL-LEVEL-STRUCTURE.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff The institution takes care of welfare of teaching and non-teaching time to time. Teachers always permitted to attend the different Faculty Development Programs and other academic programs to improve the teaching learning skills so that they can able to provide quality education through advance pedagogy. The institution permits

them to join and attend the different forums related to UGC, University and Professional Social Work Education and other academic bodies which help the holistic development of the faculty. The institution promotes all types of welfare measures i.e. promotion of CAS and yearly increment. For Non-Teaching, institution promotes and allows them to attend the administrative seminar, conference and workshops to improve their administrative skill and knowledge. Institution provides them all type of technological assets with necessary equipment's. The institution also takes care of emergency funding related to educational, health, marriage ceremony and other essential requirement. For the security of the employees' family future institution having Group Insurance every year.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/Staff-Insurance-PDF.pdf
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes The institutional policy about quality assurance is to provide quality education with quality infrastructure. The institution has an integrated framework for Quality assurance of academic and administrative activities. All the academic and administrative decision taken with concern for IQAC and operationalisation takes place. IQAC communicate and engage staff to function very smoothly for the quality development of the institution.

1. IQAC works on the suggestion given by the peer team.

2. To implement professional initiatives/activities such as Preparation of funded Research projects on social issues, Adoption of villages, expand the collaborative and extension services for the institutional as well as students' development. Institutions take care of the communication skills of teachers and students.

3. Institution tries its best to stronger career guidance and counselling cell with alumni support.

4. IQAC promotes opportunity in the field of research and

publication through organizing the academic programs. Strengthen Research Culture in the College through the Place for Higher Learning and Research Centre.

IQAC has organized a workshop for the students.

The college has established Skill Development Program Centre and INCUBATION CENTRE. Promoting collaborative/extension/outreach activities and MoU with the different GOs and NGOs

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/API-all-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words Institution conducts the financial audit for the both. IQAC and other department of the institution provides their needs and demands finance support to develop the institution and internal audit done with LMC and external audit done by C.A. every financial year. Relevant documents and records are maintained systematically and are well organized for the purpose of verification and for audit. Related documents such as maintained i.e., (Vouchers, Invoices, and Bills) for the process regularly these documents are maintained.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/Financial-Report-2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

75000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources Institution carefully prepares strategy for mobilization of funds which are received by different sources. For using this fund IQAC and CDC prepared the plan according to institutional academic and administrative need. As the different departments of the institution whenever whatever needed they requisite to the IQAC and CDC as per their demands and need proposal is prepared by IQAC and sended to CDC. Academic training program attended by the faculty utilized for the students' overall professional knowledge and development. Besides, institution has its own knowledge resources library, computer lab, skill lab, Skill Development Program centre, Incubation centre. Resource person from the NGOs and GOs, subject expert and our alumni having their contribution in the overall development of the institution

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/PERSPECTIVE-PLAN-2023-27.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes The institutional policy about quality assurance is to provide quality education with quality infrastructure. The institution has an integrated framework for Quality assurance of academic and administrative activities. All the academic and administrative decision taken with concern for IQAC and operationalisation takes place. IQAC communicate and engage staff to function very smoothly

for the quality development of the institution. 1. IQAC works on the suggestion given by the peer team. 2. To implement professional initiatives/activities such as Preparation of funded Research projects on social issues, Adoption of villages, expand the collaborative and extension services for the institutional as well as students' development. Institutions take care of the communication skills of teachers and students. 3. To establish the Incubation Centre. 4. Institution tries its best to stronger career guidance and counselling cell with alumni support. 5. IQAC promotes opportunity in the field of research and publication through organizing the academic programs. Strengthen Research Culture in the College through the Place for Higher Learning and Research Centre. IQAC has organized a workshop for the students.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/PERSPECTIVE-PLAN-2023-27.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities The college reviews its teaching-learning process, structures &

methodologies of operations and learning outcomes at periodic
intervals through IQAC

Promotion of ICT in Teaching Learning: Post accreditation
quality initiatives through IQAC: - -On the recommendation of
IQAC, 04 ICT classrooms have been set up in the college, Water
Harvesting Project, Compost Khat, and Solar Panel installed.
-For the holistic development of the students, various programs
e.g., competitive examination guidance, skill-based programmes,
-Saman Sandhi Cell (Equal Opportunity Cell)/SC, ST, OBC welfare
committee, NET/SET, Competitive examination committee, career
guidance and counselling, etc have been well developed for the
student's professional development. -To improve experiential
learning, skill laboratories and infrastructure has been
upgraded during the assessment period. -Updating Library
services. -Up gradation of the college website from static to
dynamic, develop online SSS and admission system. -Organization
of National, State and University level conferences, seminars
and workshops for teachers and students -Introduction of four
certificate courses. -Installation of CCTV on the college
campus.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/iqac-meetings/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://acswbhandara.co.in/wp-content/uploads/2024/05/IQAC-Meeting-2022-23.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year Gender sensitization and gender equity are of immense importance for a just society. In our curriculum number of courses offered by the department of Family & Child Studies since 2021-22this department deal with the issues of gender sensitization and gender equity. The college has fully functional counselling centre namely "SAKHA" Women Cell. Besides, there is Internal Complaint Cell (ICC) and Vishakha as well as common room provided for the girl students and to provide required services, counselling and training to the focused group specially the girl students. Centre has been organized program on Family Injustice and Atrocities, Guidance program and women's Day program. The college promoting self-defence workshop and Personality Development for girls.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste Management Waste recycling system Hazardous chemicals and radioactive waste management 1. Established the Solar System, Water Harvesting Project, Gandule Compost and Botanical Garden in the institution itself. 2. Proper use of second hand e-resources. 3. Promoting students and faculty also to use public transportations so that air pollution can be prohibited. 4. To organize environment protection based awareness programme in the college as well as to create awareness about Forest Right Act Forest Policy. 5. To organize seminar and conferences on protection of environment. Besides, up-datation of library with study material on environment and forest. 6. Plantation: Plantation in the college regularly Use of less plastic bags in campus Cigarettes and tobacco products are strictly banned within 100 meters of the campus Dustbin maintained for biodegradable waste and non -bio degradable waste and honouring to the guest with saplings in all the occasion.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	*View File*

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words). Contingents of NCC and NSS members also present a salute to the flag and then go on to participate in the main parade organised by the district administration. Anniversaries of national figures like Mahatma Gandhi, Lal Bahadur Shastri, Dr. B. R. Ambedkar, Dr. A. P. J. Abdul Kalam, Savitribai Fule, Indira Gandhi, Maulana Azad, Swami Vivekananda, Bhagat Singh, Sardar Vallabhbhai Patel, Dr. S. Radhakrishnan, Chhatrapati Shivaji and many others are routinely observed through different programmes. In addition, several important occasions are also celebrated in the college. These include the Constitution Day, the Hindi Day, the Marathi Conservation Fortnight, National Integration Day, Teachers' Day, the NCC Day, the NSS Day, the Geography Day, the Environment Day, the Road Safety Week, the National Sports Day, the Nutrition Week, the Kranti Din

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens The institution used to organize awareness session for the students on the human right, human values and the duties plays as responsible citizens. Besides, students organize different activities in the field for the community level awareness on the duties and responsibilities under the guidance of the faculty. IQAC published the Handbook of Code of Conduct for the students, teachers, nonteaching staff and the other stakeholders for their moral duties towards the institution and the community as well. Institution promote the human right practices in the adopted village so that

community people came to know and aware about their fundamental duties, rights and duties as a responsible citizens of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Institution celebrates / organizes national and international commemorative days, events and festivals The college intently organizes the national festivals, birth and death anniversaries of great Indian personalities throughout the year. The college

not only provides academic knowledge to the student but also tries to imbibe the respect and willingness to acquire the qualities of the great personalities of the country, it tries to generate love and respect towards these dignitaries among the students, so that they can follow their ideals in life and be a good citizen of the quality. Though the ideal of these personalities is always followed, but the birth and death anniversary of these great personalities becomes an opportunity for the student to remember then also follows them. The anniversaries of the personalities are observed in the college. The aim of this observance is to remember their contribution and service towards the nation and also pledge to follow their ideals in life. During these programs, various types of debate and elocution program are organized on these days so as to generate awareness regarding these stalwarts among the students. Besides the teachers, Principal and President are always guiding the students regarding the life and activities of these personalities from time to time. When the college organizes such programmes, it serves the two fold purposes at the same time.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual. 1. To provide the more opportunity in different skills based training to the open community through the Incubation Centre as well as Skill Development Training Centre. 2. Peer Teaching is being promoted among the college students. Besides, alumni invited for the sharing ground experience in the field of social work. 3. To promote community development activity for the adopted village.

File Description	Documents
Best practices in the Institutional website	https://acswbhandara.co.in/wp-content/uploads/2024/05/best-practice-net-set-2022-23.pdf
Any other relevant information	https://acswbhandara.co.in/wp-content/uploads/2024/05/best-practice-general-hospital-22-23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words The institution promoting more opportunity in different skills based training to the open community through the Incubation Centre as well as Skill Development Training Centre. Mission to create, next generation, citizens of characters, strength & confidence. Thought focused teaching, field work training all round grooming individual attention and personality enhancement to produce a cadre of professional social workers with value based social work education to promote competent human functioning. Vision to define future through qualitative, enriching and affordable education

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To provide professional social work education with using the modern amenities for the Scheduled tribes and weaker sections for their up-liftment of Social, Educational Economical and cultural developmentTo provide the Counseling and Guidance to the students and open community for solving their problems in order to take the challenges of life. To organize the campus interview for the Job opportunity with the help of NGO 's and private sectors.To focus on outreach/extension programs and soft skill training through Incubation Centre and collaborative

agencies for the overall professional development of the students to fulfill the need of employment.Increasing number of National and International journals' subscription.To update the classrooms with digital instruments.To organize Faculty Development Program.To install the solar system and for this to generate the financial source with the help of Alumni Association. Efforts to be taken for the campus placement.Institutional infrastructure will be modified and repaired as it is necessary.with the help of nodal agency some of training courses will be introduced for open community.Extension Programme Activities - Azadi Ka Amrit Mahotsav - Celebration of India's 75 Years of Independence – India@ 75 – Activities -

YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	**Athawale College of Social Work Bhandara**
• Name of the Head of the institution	**Dr. Naresh S. Kolte**
• Designation	**officiating Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**7972148004**
• Mobile no	**9271891872**
• Registered e-mail	**athawalecollegebhandara@gmail.com**
• Alternate e-mail	**dr.dsontakke@gmail.com**
• Address	**Athawale College of Social Work, Station Road , Bhandara**
• City/Town	**Bhandara**
• State/UT	**Maharashtra**
• Pin Code	**441904**
2.Institutional status	
• Affiliated /Constituent	**Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**

• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur M.S.**
• Name of the IQAC Coordinator	**Dr. Devendra P. Sontakke**
• Phone No.	**9271891872**
• Alternate phone No.	**9370113448**
• Mobile	**8623913555**
• IQAC e-mail address	**athawalecollegebhandara@gmail.com**
• Alternate Email address	**dr.dsontakke@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://acswbhandara.co.in/wp-content/uploads/2024/05/AQAR-2021-22.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://acswbhandara.co.in/wp-content/uploads/2024/05/academic-calender-2022-23.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A**	**3.12**	**2022**	**01/05/2023**	**30/04/2028**

6.Date of Establishment of IQAC	**29/07/2002**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) To promote faculty members to conduct online classes as well as offline classes with help of technology and advance pedagogy. all faculty members suggested to connect the students through various social media for their academic teaching and counselling. 2) IQAC promote offline and online training for faculty to develop online teaching learning mode through the various software like Google meet, Google Classroom, Zoom Platform. 3) IQAC recommended to set up the online facility for all types of academic and administrative work including online examination, internal viva-voce. IQAC promote to various department and faculty members to conduct the seminar and workshops according to their academic requirement. 4) IQAC promote to concentrate on research publication in journals, edited books and to conduct seminars, workshops, conferences etc. So Two national seminars are conducted in collaboration with other institute during this academic year (2022-23) ⬜ All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year 5) IQAC inspire to faculty and students to conduct online and off line program to aware the social work syllabus through society and community. Under this awareness program our group of students organized helping campaign like awareness, distribution of food, mask, sanitizer in local areas.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To promote faculty members to conduct online classes as well as offline classes with help of technology and advance pedagogy. all faculty members suggested to connect the students through various social media for their	**Increasing number of National and International journals' subscription.**

academic teaching and counselling.	
) IQAC promote offline and online training for faculty to develop online teaching learning mode through the various software like Google meet, Google Classroom, Zoom Platform.	To update the classrooms with digital instruments.
IQAC recommended to set up the online facility for all types of academic and administrative work including online examination, internal viva-voce. IQAC promote to various department and faculty members to conduct the seminar and workshops according to their academic requirement.	To organize Faculty Development Program.
To motivate faculty members to use this pandemic period for attending academic development training program as well as seminar and conferences. Besides, IQAC promote to concentrate on research publication in journals, edited books and similar.	To install the solar system and for this to generate the financial source with the help of Alumni Association.
IQAC inspire to faculty and students to conduct online and off line programme to aware the social work syllabus through society and community. Under this awareness programme our group of students organized helping campaign like awareness, distribution of food, mask, sanitizer in local areas.	Efforts to be taken for the campus placement. Institutional infrastructure will be modified and repaired as it is necessary. with the help of nodal agency some of training courses will be introduced for open community.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
1. College Development Committee	02/02/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	24/05/2023

15.Multidisciplinary / interdisciplinary

ACCORDING TO RTMNU SOCIAL WORK SUBJUCT IS PLEACE IN Faculty of Humanities.

16.Academic bank of credits (ABC):

Accourding to RTMNU Notification NO/23/667 Date-12/08/2023 Academic bank of credits start form Accdemice Session 2023-2024

17.Skill development:

Skill development Programe Start form Accedmice Session 2022-2023 the VOC Skill form Empanelled training partner of Tribal Research & Training Institude, Pune for Implentation of Jaipal Singh Munda skill development program in Athawale College of Social Work Station Road Bhandara as per Scheme guideline we need to mobilize ST Candidates for this skill development traning programe.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

ATHAWALE COLLEGE OF SOCIAL WORK BHANDARA HIS A DISTANCE EDUCATION PROGRAM OFFERD Yashwantrao Chavan Maharashtra Open University, NASHIK (M.H) STUDEY CENTER NO.- 4125A.

1- BA

2- B.COM

3. M.COM

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	2

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	295

File Description	Documents

Institutional Data in Prescribed Format	View File	

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	295

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	116

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	16

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	21

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	11

4.2 Total expenditure excluding salary during the year (INR in lakhs)	117398

4.3 Total number of computers on campus for academic purposes	17

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

Effective curriculum delivery ensures awareness and preparedness of s
dealing with the curriculum during the semester and monitoring studen
teaching progress on the curriculum. Curriculums and syllabus are ava
students through the university website and college prospectus and co
available in respective departments and the library for student use.
started from 23-06-2022, Offline Classes Started on 01st August 2022
University, Nagpur guidelines. At the beginning of the session, 2022-
teachers spend early time on the orientation about curriculum, checki
preparation and carrying out bridge or support activities as necessar
and Online mode using different software and apps like Goggle meet, Z
Classroom. Academic schedule and the requirements at the department l
action plans formed. Teaching plans includes course outcomes, course
content topics, reference books and expected outcomes from the studen
through the topics prepared by respective faculty members at the begi
semester. The actual delivery of the social work curriculum is done t
of approaches and methods, trying to bring in application-oriented, h
experiences of learning

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://acswbhandara.co.in/wp content/uploads/2024/05/Timetable-202**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin
Evaluation (CIE)

The institution takes efforts to ensure delivery of the curriculum th
academic activities; theory classes, tutorials and the fieldwork prac
workshop, orientation program, observation visits, skill lab, and ind
conferences are taking place at the beginning of the semester. For th
prepare the academic calendar, faculty members prepare the teaching p
academic calendar for CIE. The academic calendar is prepared with pla
made helpful to execute various activities like a teaching-learning p
regular academic exercises which fulfil the needs of the overall obje
curriculum, and the vision and mission of the institution. For the cu
delivery, the teaching plans include and focus on COs & POs, content

Continuous Internal Evaluation (CIE), through the class test, subject
presentation, group discussion, and internal assessment through viva-
these evaluations the institution caters to the need of slow and adva
through extra inputs through the remedial classes and individual coun
their progress.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://acswbhandara.co.in/wp-content/uploads/: calender-2022-23.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are	A. All of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description
Details of participation of teachers in various bodies/activities provided as a response to the me
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No
Minutes of relevant Academic Council/ BOS meetings	No
Institutional data in prescribed format (Data Template)	

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data require per Data Template)

02

File Description
Any additional information
Brochure or any other document relating to Add on /Certificate programs
List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total during the year

120

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum Environment and Sustainability into the Curriculum

The Institution has always believed in integrating gender issues, env
problems, human values and ethical considerations in its curriculum.
transacted both by curricular and curricular means. Values appropriat
learning and attitudinal change appropriate to the social work profes
at the end of the programs. Ethical behaviour –Social work is a profe
its ethics and principles, we look forward to its internalization by
Institution has always believed in integrating gender issues, environ
human values and ethical considerations in its curriculum. This is tr
curricular and co-curricular means. The SAKHA Women Cell/ICC (Interna
Cell)/VISHAKHA: organizes online sessions on Sexual Harassment Issues
tackle them as well as on Women's empowerment. Wellness Centre is rea
session for advocacy to provide basic health services to the poor wom
elder people and needy ones in the society. Health as a life value is
Health Committee as well as by celebrations of the International Yoga
proactive and healthful behaviour with the help and collaboration of
District Hospital, Bhandara.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field during the year

02

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

125

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the	D. Any 1 of the above

following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**https://acswbhandara.c content/uploads/2024/05/Feedba 23.pdf**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**View File**
Any additional information	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://acswbhandara.co.in/wp-content/uploads/2 Analysis-2022-23.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

295

File Description	Documents
Any additional information	**No File**
Institutional data in prescribed format	**Vie**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

279

File Description	Documer
Any additional information	**No**
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog learners and slow learners

The institution assesses the learning levels of the students and orga Programmes for advanced learners and slow learners Faculty members id

monitors slow learners for the academic progress of students with spe
are provided with an appropriate learning environment with the suppor
learning through the Peer Teaching Learning process and modification
evaluation methods based on the needs of the students. For which subj
students are identified so that subject teacher can give special atte
academic needs are assessed, and each department makes sure that they
required support to the student, be it technological or verbal, to en
learning. Advanced learners are encouraged and facilitated to read be
requirements of the syllabus for the meritorious status at the univer
are also motivated to join innovation and to develop their research a
motivate participation in national and international seminars and con
presentation and publication of research data are also encouraged. A
library and computer resource centre provide all students access to b
and e-resources. Several awards are in place to reward advanced learn
excellence.

File Description	Documents
Paste link for additional information	**https://acswbhandara.co.in/wp-content/uploads Learner-Slow-Learner-2022-23.pdf**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
295	16

File Description	Documents
Any additional information	**Vi**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pro methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative
problem solving methodologies are used for enhancing learning experie
also assigned group projects and activities which promote pair and pe
team building. Possible online Classroom discussions, debates, presen
students, brainstorming activities, role play, facilitate participati
Extension activities, industrial visits, internships and training ens
learning for students. Engaging students in problem-solving based lea
continuous engagement with issues and challenges are encouraged in di
As a part of the routine teaching-learning process, the Departments c
webinars, workshops and training programs for students by inviting su
practitioners, resource persons, and activists from organizations. Th
principle behind workshops is to ensure that students can link theory
apply their knowledge and develop new skills. Workshops also encourag
innovation and adaptation of ideas to yield multiple need-based solut
challenges of contemporary society. Students are given projects/disse
creative solutions to the real-world problems and challenges of organ
work with. . Students regularly participate in community work with NG
links that the college has fostered

File Description	Documents
Upload any additional information	
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descript words

Enhancing learning experiences using ICT tools: Tools used in classro learning processes. Independent learning among the students through p student-centric teaching-learning practices through the online/offlin (Audio-Visual) materials like e-resources and videos are used through platform. Learning receives an impetus by using ICT, library resource classrooms. Every faculty as per the given situation adopts tradition innovative methods for teaching, which help the students to understan thoroughly.

Participative learning: Various programs like workshops, seminars, gr dissertations, skill laboratories, peer teaching, and exchange of the other institutions. Group discussions are organized for the students opportunity to get knowledge directly from the guest resource person fields. Classroom seminars, debates, presentations by students, brain activities, creating mind maps, and role play, facilitate participati part of the regular teaching-learning process. The departments organi training programs for students by inviting subject experts, practitic activists from different organizations.

Problem-solving methodologies: Students are given regularly class tes internal examinations, projects/dissertations as well as fieldwork ba faculty members took individual and group counselling sessions, and t

File Description
Upload any additional information
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la academic year)

2.3.3.1 - Number of mentors

16

File Description	Docum
Upload, number of students enrolled and full time teachers on roll	
Circulars pertaining to assigning mentors to mentees	No
Mentor/mentee ratio	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Docume
Full time teachers and sanctioned posts for year (Data Template)	
Any additional information	**No**
List of the faculty members authenticated by the Head of HEI	**No**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality the year

13

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institut latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description
Any additional information
List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and description within 200 words.

Mechanism of internal assessment is transparent and robust in terms o mode. Write description within 200 words. The Institution ensures tha are aware of the evaluation process through the college prospectus wh one. The Orientation program (online mode) held at the beginning of t apprises students and their parents of the evaluation process and the each of the departments, for each subject being taught at an undergra postgraduate level a senior faculty member is nominated as a mentor/c then coordinates curriculum transactions with other faculty members t subject during the semester. Before the session begins, teaching plan and discussed among staff and students along with the mode of evaluat examination committee of the college has recommended a basic structur continuous internal assessment of theory and practical guidelines for absenteeism. The faculty members of each of the departments have a ce flexibility in deciding on the kind of assignment so that creativity compromised.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://acswbhandara.co.in/wp-content/uploads Report-2022-23.pdf**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

Mechanism to deal with internal examination related grievances is tra
bound and efficient All grievances related to the internal assessment
redressed by the respective heads of the departments. In some unsatis
are forwarded to the examination committee (if required). In case of
related grievance, applications in prescribed forms are collected and
concerned authorities. The grievances of the students related to exam
online form submission queries related to hall tickets viz. correctic
subject/ subject code/ programme/ pattern, wrong entry of marks and a
addressed at college and university level in time-bound period. The g
committee addresses all grievances related to internal assessment mar
examination committee and department coordinators are set up at the c
sort issues related to attendance and internal assessments and all qu
responded to by the Principal and Examination committee convener and
committee promptly deals with mistakes/errors related to attendance,
assessment of the students. First Year and Second Year examinations a
college conducted exams. Internal and external examiners and moderatc
for the paper setting and evaluation process.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://drive.google.com/file/d/1BT5LCwYTAGVR69yXh_9zTI usp=drive_link**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are st; website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course ou
Programmes offered by the institution. Communication of PSOs and COs
college being the social work college affiliated to RTM Nagpur Univer
follow an independent program and syllabus approved by University. Sc
had been members of BoS or of Syllabus, Revision Committees few years
of understanding and sharing of all these outcomes takes place in app
and enhances the quality of teaching learning. In addition, the colle
various departments to host syllabus revision session at college leve
syllabus revision workshops proposed by the university. Syllabus Revi
accomplished on the basis of feedback from stakeholders (subject expe
industry

The faculty discusses these PSOs and COs in their planning meetings w
commencement of each semester. The possible ease or difficulties in t

these outcomes is deliberated. These actions provide insights or prop
the teachers with regard to the scope of the all the courses and thei
Communication of PSOs and COs to students: the syllabus with its outc
in the class

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acswbhandara.co.i content/uploads/2022/05/POs
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instit

Attainment of Programme outcomes and course outcomes are evaluated by
The college evaluates through the student-teacher feedback for the at
program outcomes, program specific outcomes and course outcomes by st
as innovative / additional / nonconventional methods. Under the struc
syllabi is taught and examinations at various levels are conducted an
the results, the rank holders are felicitated at the university and c
development, many students voluntarily opt for one or more additional
by the college. They are awarded their certificates at the Valedictor
College Day Program. Furthermore, participation of students in variou
outreach activity, workshops, competitions, conferences and research
within and outside college are appreciated and acknowledged. The stud
largely from the various GOs & NGOs, Industrial visits, Internships a
programs (planned, organized and coordinated by both the college as w
University). The extension programmes are conducted in various settin
semi-urban, rural and tribal through the presence of NSS as well as i
Departments. Help to acquire the skills by the following: -Writing fc
newspapers and magazines; -Creative / academic .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acswbhandara.co.in/wp-content/uplo COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination duri

92

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://acswbhandara.co content/uploads/2024/05/Exam

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution questionnaire) (results and details need to be provided as a weblink)

https://acswbhandara.co.in/wp-content/uploads/2024/05/SSS-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro the institution during the year (INR in Lakhs)

00

File Description	Do
Any additional information	
e-copies of the grant award letters for sponsored research projects /endowments	
List of endowments / projects with details of grants(Data Template)	

3.1.2 - Number of teachers recognized as research guides (latest completed academic ye

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File
Institutional data in prescribed format	View

3.1.3 - Number of departments having Research projects funded by government and no agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and n agencies during the year

00

File Description	Documen
List of research projects and funding details (Data Template)	
Any additional information	No
Supporting document from Funding Agency	No
Paste link to funding agency website	

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a knowledge

Interactive methods

The faculty members make learning interactive with students by motiva participation in group discussion, role-play, subject quiz, news anal games, discussion and questions and answers on current affairs, etc. discussion in various topics are done under features. Especially, NSS science department and sociology department organize interactive meth a year.

Awareness meets, workshops, seminars and guest lectures on Entrepren organized. Students are provided opportunities to directly interact w entrepreneurs excelling in their field. Product service Training is p creating awareness on marketing the products.

Project methods: The project work stimulate student's interest on the provide student an opportunities of freedom of thoughts and free exch views. As per the requirement of syllabi, the project work is done. F Projects are done in PG classes

. Field Study: A field study is a general method for collecting data needs, and product requirements that involves observation and intervi collected about task flows, inefficiencies, and the organizational an environments of users

File Description	Documen
Upload any additional information	
Paste link for additional information	

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte Rights (IPR) and entrepreneurship year wise during the year

5

File Description
Report of the event
Any additional information
List of workshops/seminars during last 5 years (Data Template)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description
URL to the research page on HEI website
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)

Any additional information

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

5

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

3.3.3 - Number of books and chapters in edited volumes/books published and papers pul international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and par international conference proceedings year wise during year

17

File Description	Docu
Any additional information	**N**
List books and chapters edited volumes/ books published (Data Template)	

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing stude their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote ins
neighbourhood community to sensitize the students towards community r
students of our college actively participate in social service activi
their overall development. The college runs effectively National Serv
Through these units, the college undertakes various extension activit
neighbourhood community. NSS organizes a residential seven day camp i
village and several activities were carried out by NSS volunteers add
issues which include cleanliness , tree plantation ,water conservatic
construction of Bandhara,road construction, Shramdan,Social interacti
discussion Eradication of superstition, Beti Bacho Beti Padhao, Envir
awareness, Women empowerment, . the college organizes various extensi
tree plantation, Road safety awareness, , ,Swachhta Abhiyan ,National
awareness. Road Safety, Tree Plantation, Soil and Water Testing, Plas
Blood group detection, Health check -up camps, Blood donation camps,
camp, etc. All these mentioned activities have positive impact on the
developed student community relationship, leadership skill and self-c
students. It also helped in cultivating hidden personality of student
awareness among students.

File Description	Documen
Paste link for additional information	

| Upload any additional information | |

3.4.2 - Number of awards and recognitions received for extension activities from govern recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from (Government recognized bodies year wise during the year

9

File Description	Docu
Any additional information	N
Number of awards for extension activities in last 5 year (Data Template)	
e-copy of the award letters	N

3.4.3 - Number of extension and outreach programs conducted by the institution through cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gen those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with ir and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the y

19

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the the year (Data Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during ye

3.4.4.1 - Total number of Students participating in extension activities conducted in col industry, community and Non- Government Organizations such as Swachh Bharat, AIDs av issue etc. year wise during year

110

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student excha the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exc wise during the year

18

File Description	Dc
e-copies of related Document	
Any additional information	
Details of Collaborative activities with institutions/industries for research, Faculty	

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corpo during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importan industries, corporate houses etc. year wise during the year

7

File Description	
e-Copies of the MoUs with institution./ industry/corporate houses	
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universi during the year	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learni laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities f learning. viz., classrooms, laboratories, computing equipment etc. Th augmented its infrastructure systematically and continuously over the college has state of the art infrastructural facilities like adequate laboratories, computing equipment, a staff Common room, a Conference Class, reading rooms, ramps, a rest room and a washroom for the physi students (Divya Rajan). To ensure its optimal utilization, besides co classes, the classrooms are used for conducting Remedial Coaching, Ce Courses, Annual and semester examinations; Mentoring sessions, and th for the workshops, seminar, Students activities, Indoor Competitions, Meet, Alumni Meet, Book Exhibitions, Poster Presentation etc. The lib Reading facility for students and all staff with quality reading reso an adequate capacity where users can seat and study comfortably at th college has the Maintenance Committee under the College Development C that oversees the maintenance of buildings, classrooms and laboratori computer labs and skill lab. Adequate in-house staff is employed to m maintain hygiene, cleanliness and infrastructure on the campus to pro learning environment.

File Description	Documents

Upload any additional information	**View File**
Paste link for additional information	https://docs.google.com/document/d/15nPkOTfRkE4GHgQCQJp35 usp=drive_link&ouid=11373254695788894744O&rtpof=tru

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o yoga centre etc.

The Institution has adequate facilities for cultural activities, spor (indoor, outdoor), gymnasium, yoga centre etc. The institution has fc facilities:

1. Cultural Activity: Institution has seminar hall with adequate sour other amenities related to cultural activities.

2. Sports Activities: The Institution had instrument for indoor game carom Board, Chess Board, warm-up instruments. for outdoor activity 1 Kabaddi,

3. For Gymnasium institute has sufficient instruments for indoor gym. Institute has basic amenities for Yoga practice.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	https://docs.google.com/document/d/1gQCQ4Pzg6bgNy8J88lytYF usp=drive_link&ouid=11373254695788894744O&rtpof=tru

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

6

File Description
Upload any additional information
Paste link for additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

1112846

File Description	D
Upload any additional information	

| Upload audited utilization statements | |
| Upload Details of budget allocation, excluding salary during the year (Data Template | |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS
Library has been systematically computerized in Function using LIBMAN
Software. It is powerful and easy to use system. The online public Ac
(OPAC) is remarkably effective and efficient. Lib-Man is a program th
a Library system. The system manages book information Library visitor
Titles of books have been entered in this software and the work is in
Library also started the "Online Public Access Catalogue" (OPAC) In c
awareness about the automated services regular information literacy p
student and teachers are carried out in the Library throughout the ye
programmes primarily include searching of OPAC Internet awareness and
Open Access Educational Resources available on internet etc.

1) Name of ILMS software

2) Nature of automation (fully or partially)- partially

3) Version — 11.0

4) Year of Automation — 21-09-2017

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**https://acswbhandara.co.in/w content/uploads/2022/05/Library**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Templa

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e year (INR in Lakhs)

45388

File Description
Any additional information

Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Do
Any additional information	
Details of library usage by teachers and students	

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi Inst
provided Wi-Fi facility on the campus for the students as well as fac
Internet facility also available at computer lab, library, office. We
infrastructure and associated facilities in the collaboration of Maha
Institute, Bhandara. The institution facilitates extensive use of ICT
including development and use of computer-aided teaching/ learning ma
providing internet facility as well as Wi-Fi facility to the staff an
Faculty members are using the above technology according to the need
requirement of the students. The college upgraded its IT facilities i
per the needs and requirements during the last five years. The colleg
internet connection bandwidth from 4 Mbps to 10 Mbps with a campus Wi
college has updated its IT facilities with five LED TVs in classrooms
the number of computers, printers, scanners, smart boards, interactiv
Photocopy machines, online admission process, dynamic website, and so
teaching and learning process is enhanced through incorporating ICT t
resources. INFLIBNET, online international and national journals excl
available to the learners to enhance learning capabilities

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://acswbhandara.co.in/wp-content/upload Invoice.pdf**

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	**View**
List of Computers	**No File**

4.3.3 - Bandwidth of internet connection in the

B. 30 - 50MBPS

Institution

File Description	Docur
Upload any additional Information	**N**
Details of available bandwidth of internet connection in the Institution	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and facilities) excluding salary component during the year (INR in lakhs)

1112846

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizi academic and support facilities like library, sports complex, compute etc.

Employees clean the campus on regular basis. They sanitize the classr seminar hall, and veranda. One employee looks after the plants. Sweep toilets daily.

1. . The cleanliness captain reports if there is any dirty place in also take part in the cleanliness awareness program held by NSS.
2. Water purifier is maintained time-to-time.

Now, we give the details of academic and support facilities:

1. It is maintained by an skilled person, contacted in the city or f
2. Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maint responsible officer from teaching staff. There is a technical off purpose, under which the non-teaching staff and computer operator items.
3. If there is any mechanical or functional error in above academic facilities, the HoD has to write an application to the Principal maintenance.

A professional mechanic also observes these issue if the problem is r

File Description	Documen
Upload any additional information	

Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G year

183

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by government agencies during the year

183

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agen last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**https://docs.google.com/document/d/1XAtxHIaQA5gQtS2ndPH4c usp=drive_link&ouid=113732546957888947440&rtpof=tr**
Any additional information	**View File**
Details of capability building and	**View File**

skills
enhancement
initiatives
(Data
Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and car offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c offered by the institution during the year

20

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documer
Self-attested list of students placed	
Upload any additional information	No
Details of student placement during the year (Data Template)	

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	V
Any additional information	No F.
Details of student progression to higher education	V

5.2.3 - Number of students qualifying in state/national/ international level examinations JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinatic JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government ex the year

2

File Description
Upload supporting data for the same
Any additional information
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activitie university/state/national / international level (award for a team event should be counted year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi university/state/ national / international level (award for a team event should be counte year.

7

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administra extracurricular activities (student council/ students representation on various bodies as per and norms)

Institution facilitates students' representation and engagement in va administrative, curricular and extracurricular activities (student co representation on various bodies as per established processes and nor representatives will be selected by the students of the individual cl basis.There are active representations of students (Student Coordinat working committee of the institute including Alumna NSS, Wellness cen Besides, they are encouraged to get involved in GOs NGOs field projec their curriculum as well as programs organized for alumni, helping in process by cooperating with the new students and participating in the process of the different committees of the institute. The student cou committee and their representative actively take part in the decision and IQAC. Internal Complaint Committee (ICC): This is a statutory com looks after students' grievances, one boy student and one girl studen students of the college in this committee. Students' representation i student representative has been nominated to IQAC. The student repres the regular meetings of IQAC and actively participates.

File Description	Documents
Paste link for additional information	**https://acswbhandara.co.in/wp-content/uploads Remmdial-Coaching.pdf**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins during the year

4

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participa during the year (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr through financial and/or other support services

There is a registered Alumni Association that contributes significant development of the institution through financial and/or other support Athawale College of Social Work, Bhandara, has been registered and it that CHANDANACHA DARAVAL ALUMNI ASSOCIATION BHANDARA.registered on 29 according to Societies Registration Act, 1860, Registration No. Bhand Details are as follows: 1. work status in social work education. 6. A been introduced to old alumni experiences about college and social wo If any injustice in Social Work education it may eradicate with the h college. 8. To give information about the new policy of social work e

admitted students. 9. Any new concept in the Social Work curriculum s
introduced to new students with the help of experience sharing in soc
practicum. Some of the activities and contributions of the Alumni Ass
follows: -To organize events such as alumni meetings every academic y
contributed through the following initiatives Guest lectures by noted
Participation of alumni in seminars/conferences/symposiums organized

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads alumni-contribution.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description		Documents
Upload any additional information		

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

The governance of the institution is reflective of and in tune with t
mission of the institution The education should tune up the student's
originality and creativity. The education should be properly trained
face the problems. The important objective of education is to develop
personality of the students.The vision and mission of the college are
objectives of Higher Education Policy and addresses the contemporary
stakeholders including the students and the society as it aspires for
competent professional social workers, ready to face any challenges.
Governance: The institution believes in democratic decentralized and
governance.The Leadership of Management, CDC, Principal, IQAC, alumni
the faculty play a pivotal role in the designing and implementation c
policies in teaching, learning, research and extension activities thr
collaboration and participative governance. Faculty members and std\u
representation on various bodies and committees of the institution. T
informal arrangements in the institution to coordinate the academic a
planning and implementation reflect the college's efforts in achievin

File Description	Documents
Paste link for additional information	https://acswbhandara.co.i
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali
participative management.

- The effective leadership is visible in various institutional practi
decentralization and participative management. The academic calendar
academic activities including curricular and co-curricular activities
Accordingly, the activities are carried out through different committ
comprising of the details regarding the mode of teaching-learning as

curriculum activities are directed to the faculty by the principal an
CDC. C.D.C: College Development Committee consists of a democratic re
management, teaching, non-teaching, students and stakeholders who mon
development of the college. . Principal: The Principal is the head of
which looks after the day to day activities including the monitoring
teaching and student progression and also the overall development of
IQAC: Internal Quality Assurance Cell consists of Teaching and Nontea
well as students who look after the overall development of the instit
a link between the Management, the Principal & the Staff, Students, A
stakeholders of the institution. Teaching is student-centric concentr
all-around development of the students including academic extracurric
curricular activities, sports, job placement field work etc.

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads Working-Committee-2023-28.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic/ perspective plan is effectively deployed
which is focused on the institution's Vision, Mission, Objectives, Go
Weaknesses, Opportunities and Challenges (SWOC). Institution finds fo
be updated and should look after in nearly future. To strengthen Incu
develop the soft skills of the students and teachers in the field of
skills, and advanced IT information. The institution has a perspectiv
students support service

by providing a vehicle for students travelling and for accommodation
be modified with several rooms. To strengthen skill training centre f
students. To build rapport with National and International agencies l
NGOs for professional exposure and provide placement to the students.
opportunities to the alumni to fill the gap in their professional ski
counselling and guidance related to employability as well as small sc
programme. To establish the linkages on national and international le
attitude and faculty development scheme. Besides this, institutions t
the timely need and requirements for institutional development.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://acswbhandara.co.in/w content/uploads/2024/05/PERSPECTIVE-PLA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from po setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficien
policies, administrative setup, appointment and service rules, proced

Management Committee of the body of the college that plans policies a
developmental activities of the college by setting values and partici
making process, in tune with the vision and mission of the college in
organizational traditions. There are members in the executive council
of the Executive council is as follows: President, Vice President, Se
Secretary and selected members from teaching and non-teaching. The CD
institute meet quarterly a year to discuss and deliberate upon the in
requirements and unanimously take crucial decisions for the bettermen
organization. As CDC comprises Management representatives, Principal,
Dept., IQAC Coordinator and various other stakeholders, this committe
ideal example of Participative management and decentralization. Under
Internal, Quality Assurance Cell is taking initiatives for quality ac
activities. In the pursuance of quality assurance, quality up-gradati
and accreditation, and institutionalization the college has establish
Quality Assurance Cell. IQAC has become valuable in suggesting severa
improvement measures in the college.

File Description	Documents
Paste link for additional information	**https://acswbhandara.co.in/wp-content/upload Working-Committee-2023-28.pdf**
Link to Organogram of the institution webpage	**https://acswbhandara.co.in/wp-content/uploads/2024/05/ORGANOGRAM-INSTITU STRUCTURE.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-
The institution takes care of welfare of teaching and non-teaching ti
Teachers always permitted to attend the different Faculty Development
other academic programs to improve the teaching learning skills so th
to provide quality education through advance pedagogy. The institutio

them to join and attend the different forums related to UGC, Universi
Professional Social Work Education and other academic bodies which he

development of the faculty. The institution promotes all types of wel i.e. promotion of CAS and yearly increment. For Non-Teaching, institu allows them to attend the administrative seminar, conference and work their administrative skill and knowledge. Institution provides them a technological assets with necessary equipment's. The institution also emergency funding related to educational, health, marriage ceremony a essential requirement. For the security of the employees' family futu having Group Insurance every year.

File Description	Documents
Paste link for additional information	**https://acswbhandara.co.in/wp-content/uploads Insurance-PDF.pdf**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ work membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor membership fee of professional bodies during the year

1

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes institution for teaching and non teaching staff during the year

1

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Program year (Professional Development Programmes, Orientation / Induction Programmes, Refre Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz. Induction Programme, Refresher Course, Short Term Course during the year

5

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information
Details of teachers attending professional development programmes during the year (Data Temp

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Internal Quality Assurance Cell (IQAC) has contributed significantly institutionalizing the quality assurance strategies and processes The policy about quality assurance is to provide quality education with q infrastructure. The institution has an integrated framework for Quali academic and administrative activities. All the academic and administ taken with concern for IQAC and operationalisation takes place. IQAC engage staff to function very smoothly for the quality development of

1. IQAC works on the suggestion given by the peer team.

2. To implement professional initiatives/activities such as Preparati Research projects on social issues, Adoption of villages, expand the extension services for the institutional as well as students' develop Institutions take care of the communication skills of teachers and st

3. Institution tries its best to stronger career guidance and counsel alumni support.

4. IQAC promotes opportunity in the field of research and publication organizing the academic programs. Strengthen Research Culture in the the Place for Higher Learning and Research Centre.

IQAC has organized a workshop for the students.

The college has established Skill Development Program Centre and INCU Promoting collaborative/extension/outreach activities and MoU with th and NGOs

File Description	Documents
Paste link for additional information	**https://acswbhandara.co.in/wp-content/uploa all-staff.pdf**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va external financial audits carried out during the year with the mechanism for settling audit o maximum of 200 words

Institution conducts internal and external financial audits regularly
various internal and external financial audits carried out during the
mechanism for settling audit objections within a maximum of 200 words
conducts the financial audit for the both. IQAC and other department
institution provides their needs and demands finance support to devel
institution and internal audit done with LMC and external audit done
financial year. Relevant documents and records are maintained systema
well organized for the purpose of verification and for audit. Related
as maintained i.e., (Vouchers, Invoices, and Bills) for the process r
documents are maintained.

File Description	Documents
Paste link for additional information	**https://acswbhandara.co.in/wp-content/uploads/2** **Report-2022-23.pdf**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers in Lakhs)

75000

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthrope during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

Institutional strategies for mobilization of funds and the optimal ut
resources Institution carefully prepares strategy for mobilization of
received by different sources. For using this fund IQAC and CDC prepa
according to institutional academic and administrative need. As the d
departments of the institution whenever whatever needed they requisit
CDC as per their demands and need proposal is prepared by IQAC and se
Academic training program attended by the faculty utilized for the st
professional knowledge and development. Besides, institution has its
resources library, computer lab, skill lab, Skill Development Program
Incubation centre. Resource person from the NGOs and GOs, subject exp
alumni having their contribution in the overall development of the in

File Description	Documents
Paste link for additional information	**https://acswbhandara.co.in/wp-** **content/uploads/2024/05/PERSPECTIVE-PLAN-**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizi assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly
institutionalizing the quality assurance strategies and processes The
policy about quality assurance is to provide quality education with q
infrastructure. The institution has an integrated framework for Quali
academic and administrative activities. All the academic and administ
taken with concern for IQAC and operationalisation takes place. IQAC
engage staff to function very smoothly

for the quality development of the institution. 1. IQAC works on the
by the peer team. 2. To implement professional initiatives/activities
Preparation of funded Research projects on social issues, Adoption of
the collaborative and extension services for the institutional as wel
development. Institutions take care of the communication skills of te
students. 3. To establish the Incubation Centre. 4. Institution tries
stronger career guidance and counselling cell with alumni support. 5.
opportunity in the field of research and publication through organizi
programs. Strengthen Research Culture in the College through the Plac
Learning and Research Centre. IQAC has organized a workshop for the s

File Description	Documents
Paste link for additional information	https://acswbhandara.co.in/wp-content/uploads/2024/05/PERSPECTIVE-PLAN-
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c outcomes at periodic intervals through IQAC set up as per norms and recorded the increment various activities

The institution reviews its teaching learning process, structures & m
operations and learning outcomes at periodic intervals through IQAC s
norms and recorded the incremental improvement in various activities
reviews its teaching-learning process, structures & methodologies of
learning outcomes at periodic intervals through IQAC

Promotion of ICT in Teaching Learning: Post accreditation quality ini
IQAC: - -On the recommendation of IQAC, 04 ICT classrooms have been s
college, Water Harvesting Project, Compost Khat, and Solar Panel inst
holistic development of the students, various programs e.g., competit
guidance, skill-based programmes, -Saman Sandhi Cell (Equal Opportuni
OBC welfare committee, NET/SET, Competitive examination committee, ca
counselling, etc have been well developed for the student's professio
-To improve experiential learning, skill laboratories and infrastruct
upgraded during the assessment period. -Updating Library services. -U
the college website from static to dynamic, develop online SSS and ad
Organization of National, State and University level conferences, sem
workshops for teachers and students -Introduction of four certificate
Installation of CCTV on the college campus.

File Description	Documents
Paste link for additional information	**https://acswbhandara.co.in/iq**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**https://acswbhandara.co. content/uploads/2024/05/IQAC-Meet**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

Measures initiated by the Institution for the promotion of gender equi year Gender sensitization and gender equity are of immense importance society. In our curriculum number of courses offered by the departmen Child Studies since 2021-22this department deal with the issues of ge sensitization and gender equity. The college has fully functional cou namely "SAKHA" Women Cell. Besides, there is Internal Complaint Cell Vishakha as well as common room provided for the girl students and to services, counselling and training to the focused group specially the Centre has been organized program on Family Injustice and Atrocities, and women's Day program. The college promoting self-defence workshop Development for girls.

File Description
Annual gender sensitization action plan
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Commo d. Day care center for young children e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	
Any other relevant information	

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable waste (within 200 words) Solid waste management Liquid waste management Bio management E-waste management Waste recycling system Hazardous chemicals and radioad management

Describe the facilities in the Institution for the management of the of degradable and non-degradable waste (within 200 words) Solid waste Liquid waste management Biomedical waste management E-waste Managemen system Hazardous chemicals and radioactive waste management 1. Establ System, Water Harvesting Project, Gandule Compost and Botanical Garde institution itself. 2. Proper use of second hand e-resources. 3. Prom and faculty also to use public transportations so that air pollution prohibited. 4. To organize environment protection based awareness pro college as well as to create awareness about Forest Right Act Forest organize seminar and conferences on protection of environment. Beside library with study material on environment and forest. 6. Plantation: the college regularly Use of less plastic bags in campus Cigarettes a products are strictly banned within 100 meters of the campus Dustbin biodegradable waste and non -bio degradable waste and honouring to th saplings in all the occasion.

File Description
Relevant documents like agreements / MoUs with Government and other approved agencies
Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Dc
Geo tagged photographs / videos of the facilities	
Any other relevant information	

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	

File Description	Docum
Geo tagged photos / videos of the facilities	
Various policy documents / decisions circulated for implementation	N
Any other relevant documents	N

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Doc
Reports on environment and energy audits submitted by the auditing agency	N
Certification by the auditing agency	N
Certificates of the awards received	N
Any other relevant information	

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Docu
Geo tagged photographs / videos of the facilities	
Policy documents and information brochures on the support to be provided	N
Details of the Software procured for providing the assistance	N
Any other relevant information	N

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e
harmony towards cultural, regional, linguistic, communal socioeconomic and other diversitie

Describe the Institutional efforts/initiatives in providing an inclus
i.e., tolerance and harmony towards cultural, regional, linguistic, c
socioeconomic and other diversities (within 200 words). Contingents o
members also present a salute to the flag and then go on to participa
parade organised by the district administration. Anniversaries of nat
like Mahatma Gandhi, Lal Bahadur Shastri, Dr. B. R. Ambedkar, Dr. A.
Kalam, Savitribai Fule, Indira Gandhi, Maulana Azad, Swami Vivekanand

Sardar Vallabhbhai Patel, Dr. S. Radhakrishnan, Chhatrapati Shivaji a
are routinely observed through different programmes. In addition, sev
occasions are also celebrated in the college. These include the Const
Hindi Day, the Marathi Conservation Fortnight, National Integration D
Day, the NCC Day, the NSS Day, the Geography Day, the Environment Day
Week, the National Sports Day, the Nutrition Week, the Kranti Din

File Description
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the con
obligations: values, rights, duties and responsibilities of citizens
used to organize awareness session for the students on the human righ
and the duties plays as responsible citizens. Besides, students organ
activities in the field for the community level awareness on the duti
responsibilities under the guidance of the faculty. IQAC published th
Code of Conduct for the students, teachers, nonteaching staff and the
stakeholders for their moral duties towards the institution and the c
Institution promote the human right practices in the adopted village
people came to know and aware about their fundamental duties, rights
responsible citizens of the nation.

File Description
Details of activities that inculcate values; necessary to render students in to responsible citizens
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, numbe programmes organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

- Institution celebrates / organizes national and international comme
events and festivals The college intently organizes the national fest
death anniversaries of great Indian personalities throughout the year
only provides academic knowledge to the student but also tries to imk
and willingness to acquire the qualities of the great personalities c
tries to generate love and respect towards these dignitaries among th
that they can follow their ideals in life and be a good citizen of th
the ideal of these personalities is always followed, but the birth an
anniversary of these great personalities becomes an opportunity for t
remember then also follows them. The anniversaries of the personaliti
in the college. The aim of this observance is to remember their contr
service towards the nation and also pledge to follow their ideals in
these programs, various types of debate and elocution program are org
days so as to generate awareness regarding these stalwarts among the
the teachers, Principal and President are always guiding the students
life and activities of these personalities from time to time. When th
organizes such programmes, it serves the two fold purposes at the sam

File Description
Annual report of the celebrations and commemorative events for the last (During the year)
Geo tagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC Manual.

Describe two best practices successfully implemented by the Instituti
format provided in the Manual. 1. To provide the more opportunity in
based training to the open community through the Incubation Centre as
Development Training Centre. 2. Peer Teaching is being promoted among
students. Besides, alumni invited for the sharing ground experience i
social work. 3. To promote community development activity for the adc

File Description	Documents
Best practices in the Institutional website	**https://acswbhandara.co.in/wp-content/uploads practice-net-set-2022-23.pdf**
Any other relevant information	**https://acswbhandara.co.in/wp-content/uploads practice-general-hospital-22-23.**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

Portray the performance of the Institution in one area distinctive to
thrust within 200 words The institution promoting more opportunity in
based training to the open community through the Incubation Centre as
Development Training Centre. Mission to create, next generation, citi
characters, strength & confidence. Thought focused teaching, field wc
round grooming individual attention and personality enhancement to pr
professional social workers with value based social work education to

**competent human functioning. Vision to define future through qualitat
and affordable education**

File Description	Documents
Appropriate web in the Institutional website	**Vi**
Any other relevant information	**No Fil**

7.3.2 - Plan of action for the next academic year

**To provide professional social work education with using the modern a
Scheduled tribes and weaker sections for their up-liftment of Social,
Economical and cultural developmentTo provide the Counseling and Guid
students and open community for solving their problems in order to ta
of life. To organize the campus interview for the Job opportunity wit
's and private sectors.To focus on outreach/extension programs and sc
through Incubation Centre and collaborative agencies for the overall
development of the students to fulfill the need of employment.Increas
National and International journals' subscription.To update the class
digital instruments.To organize Faculty Development Program.To instal
system and for this to generate the financial source with the help of
Association. Efforts to be taken for the campus placement.Institution
will be modified and repaired as it is necessary.with the help of nod
training courses will be introduced for open community.Extension Prog
- Azadi Ka Amrit Mahotsav - Celebration of India's 75 Years of Indepe**