#### ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA

#### M.S.W. -Semester I [Session: 2022-23]

#### **Supportive Domain- (1T4)**

#### Group 4: - An Introduction to Psychology for Social Work

#### **TEACHING PLAN**

Following Teaching Plan has been prepared by Asst. Prof. Shivkumar A. Bawankule.

| Month                           | Unit<br>No. | Title Content  | Teaching-<br>Learning<br>Methodology   | Distributions<br>of Periods |
|---------------------------------|-------------|--|--|-----------------------------|
| July to<br>August<br>2022       |             | The Meeting held with Principles<br>Discussion about syllabus, admission<br>process  |  |                             |
| 1 Sept<br>to 30<br>Sept<br>2022 | 1           | Nature and Scope of Human Behaviour:<br>Psychology: Origin and definitions of<br>Psychology: Concept of Human<br>Behaviour; Factors influencing Human<br>Behaviour- Heredity & Environment.<br>Branches of psychology: Abnormal,<br>Clinical, Industrial, Experimental,<br>Developmental, Child and Adult<br>Psychology. | Lecture &<br>Discussion,<br>Experience<br>sharing, Question-<br>Answer session | Weekly 4<br>periods         |
| 1 Oct to<br>20 Oct<br>2022      | 2           | Psychological Processes in Behaviour:<br>Motivation: Definition, Motivational<br>cycle, Types of motives, Conflict.<br>Emotion types and Emotional<br>Intelligence: Definition, IQ and Mental<br>Age, Thinking: Problem Solving and<br>Decision Making   | Lecture &<br>Discussion,<br>Experience<br>sharing, Question-<br>Answer session | Weekly 4<br>periods         |
| 21 Oct<br>to 7<br>Nov<br>2022   |             | Diwali Vacation  |  |                             |
| 8 Nov<br>to 20<br>Nov<br>2022   | 3           | Theories of Human Development: Freud's<br>Psycho-Sexual Development theory:<br>Erickson's Psycho-social Development<br>theory, Adler's theory and<br>Bronfenbrenner's Ecological Theory.   | Lecture &<br>Discussion,<br>Experience<br>sharing, Question-<br>Answer session | Weekly 4<br>periods         |
| 21 Nov<br>to 30<br>Nov<br>2022  |             | Diwali Vacation (Winter vacation)  |  |                             |
| 1 Dec to<br>30 Dec              | 4           | Adjustment Intervention &<br>Psychopathology: Concept of adjustment;<br>Stress Management and coping.<br>Psychopathology: A. Childhood Disorders<br>Autism, ADHD - Symptoms etiology &<br>Management. Behavioural problems in  | Lecture &<br>Discussion,<br>Experience<br>sharing, Question-<br>Answer session | Weekly 4<br>periods         |

| children, B. Personality disorders, C. Old |  |
|--|--|
| Age disorders -Alzheimer's and Senile      |  |
| Dementia                                   |  |

Asst. Prof. Shivkumar A. Bawankule Athawale College Of Social Work Bhandara.

# ATHAWALE COLLEGE OF SOCIAL WORK, BHANDARA <u>TEACHING PLAN: MSW-SEMESTER – III</u>

### Master of Social Work (MSW) Semester – III Specialization Paper I (3T1) Specialization Group D: Criminology, & Correctional Administration Group 14- Current Trends & Perspectives in Criminology (CT&PC)

The following Teaching Plan has been prepared by Asst.Prof. Dr. N.S.Bhagat for the Semester –III (MSW) Academic Session: 2022-2023

| MONTH   | UNIT<br>No. | NAME OF TOPIC & TITLE CONTENT  | TEACHING-<br>LEARNING<br>METHODOLOGY  | DISTRIBU-<br>TION OF<br>PERIOD<br>(Weekly) |
|---|-------------|--|---|--|
|   |             | FIRST TERM: 23-06-2022 To 18-11-2022   | (Odd Semesters)   |  |
| 23 <sup>rd</sup> June<br>2022 to<br>31 <sup>th</sup> July<br>2022           |             | Admission process,<br>The meeting held with principal, Discussion about<br>the Semester Pattern syllabus, Discussion on<br>various Committees aims and functions.  |   | Weekly<br>Four<br>periods                  |
| 01 <sup>st</sup><br>August<br>2022 to<br>16 <sup>st</sup><br>August<br>2022 | 1           | ORIENTATION FOR SUBJECT: -<br>Introduction about syllabus & Subject<br>Basic Concepts and Theories: Concept of Crime,<br>Criminal and Criminology. Classification of crime<br>as a social problem in India; Understanding crime<br>statistics; Biological School; Sociological Theories;<br>Psycho-social Theories   | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-<br>Answer Session,<br>Group<br>formation,<br>Paper reading,<br>PPT, Assignment | Weekly<br>Four<br>periods                  |
| 17 <sup>th</sup><br>August<br>2022 to<br>31 <sup>st</sup><br>August<br>2022 | 2           | <b>Types of Crime</b> : Crimes against persons; Crimes<br>against property; Gender crime; Juvenile deviance<br>(children in crime); White collar crime; Organized<br>crime, Occupational crime; Alcoholism, Drug<br>abuse and crime; Technology and crime;<br>Environmental crime; Youth deviance; Recent<br>trends of youth crime and deviance (Porn, MMS,<br>date rapes, sexual abuse, cybercrimes, drug<br>peddling, trafficking); Criminalization of<br>Vulnerable Groups: Denotified Tribes; Indigenous<br>people; Homeless, migrants, Drug addicts,<br>Beggars, Petty offenders, Hawkers etc.; Crimes<br>against women and children. | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-<br>Answer Session,<br>Group<br>formation,<br>Paper reading,<br>PPT, Assignment | Weekly<br>Four<br>periods                  |

| MONTH  | UNIT<br>No. | NAME OF TOPIC & TITLE CONTENT   | TEACHING-<br>LEARNING<br>METHODOLOGY  | DISTRIBU-<br>TION OF<br>PERIOD<br>(Weekly) |
|--|-------------|---|---|--|
| 01 <sup>st</sup><br>September<br>2022 to 30 <sup>th</sup><br>September<br>2022   | 3           | <b>Criminal Justice System</b> : Historical<br>overview of the criminal justice system<br>and agencies; The Legal framework –<br>Indian Penal Code, Code of Criminal<br>Procedure and Evidence Act; the Police<br>Act, the Prisons Act, The criminal justice<br>system – Police, Prison and Judiciary;<br>Types of prisons and prison programmes;<br>Overcrowding of prisons; Prison Riots;<br>Production of under trials through video<br>Conferencing; Problems related to under<br>trials  | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
| 01 <sup>st</sup> October<br>2022 to 20 <sup>th</sup><br>October<br>2022 & 31 <sup>st</sup><br>October to<br>18 <sup>th</sup><br>November<br>2022 | 4           | Crime Prevention : Meaning of crime<br>prevention; Prevention and Control of<br>Crimes Against Vulnerable Sections -<br>Women, Children, Senior Citizens, Dalits,<br>Tribals / Indigenous People, and Religious<br>Minorities; Prevention of Specific Crimes:<br>Cyber Crimes, Crimes against<br>environment, Crimes against wild life;<br>Prevention of Terrorism, Drug Trafficking,<br>and Human Trafficking; Approaches to<br>counselling and skills in work with ex-<br>offenders; Application of rational emotive<br>therapy; Group therapy. | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
|  |             | 20-10-2022 to 29-10-2022<br>WINTER VACATION<br>19 <sup>th</sup> November 2022 to 07 <sup>th</sup> December 2022<br>SECOND TERM: -08-12-2022 to 07-05-2023   |   |  |

#### Asst. Prof. Dr. NANDKISHOR S.BHAGAT

HOD-M.S.W.–Semester III & IV, GROUP-D Criminology & Correctional Administration (CCA) Athawale College of Social Work, Bhandara.

# ATHAWALE COLLEGE OF SOCIAL WORK, BHANDARA <u>TEACHING PLAN: MSW-SEMESTER – III</u>

Master of Social Work (MSW) Semester – III Specialization Paper I (3T3) Specialization Group D: Criminology, & Correctional Administration Group 15 - Correctional Social Work (CSW)

The following Teaching Plan has been prepared by Asst.Prof. Dr.N.S.Bhagat for the Semester – III (MSW) Academic Session: 2022-2023

MONTH UNIT NAME OF TOPIC & TITLE CONTENT **TEACHING-**DISTRIBU -TION OF No. LEARNING METHODOLOG PERIOD (Weekly) Υ (Odd Semesters) FIRST TERM: 23-06-2022 To 18-11-2022 23<sup>rd</sup> June Weekly Admission process, The meeting held with principal, Discussion about the 2022 to Four 31<sup>th</sup> July Semester Pattern syllabus, Discussion on various periods \_\_\_\_ \_\_\_\_\_ 2022 Committees aims and functions. **ORIENTATION FOR SUBJECT: -**1<sup>st</sup> August Introduction about syllabus & Subject Weekly Lecture, 1. Correctional Services: Origin of Prison, Prison Four Discussion, 2022 to reform movement and penal reforms in India; Experience periods 1 16<sup>st</sup> August Structures, functions and limitations; Prisons, Open Sharing, 2022 institutions, Beggar homes, Rescue homes, Short-stay Questionhomes, Protective homes, Half-way homes, Answer Deaddiction centres etc.; Concept and principles of Session, Group Probation, Furlough and Parole; Community formation, correction programmes: Role of police, judiciary and Paper reading, voluntary organisations; Social Work intervention. PPT, Assignment 2 2. Aftercare : Defining concepts – aftercare, Principles of aftercare; Structures and services - aftercare Lecture, hostels, state homes, vocational training services and Discussion, schemes for rehabilitation; Reintegration and follow 17th Experience up; Post-release problems and issues faced by persons Weekly August Sharing, in custody in relation to shelter, vocational training, Four 2022 to Question-31<sup>st</sup> August livelihoods, counselling, family and community periods Answer 2022 support and negative influences in society; Role of Session, Group Social Worker in aftercare; Emergence of the voluntary sector – current trends in aftercare and rehabilitation. formation, Paper reading, PPT, Assignment

| MONTH  | UNIT<br>No. | NAME OF TOPIC & TITLE CONTENT  | TEACHING-<br>LEARNING<br>METHODOLOGY  | DISTRIBU-<br>TION OF<br>PERIOD<br>(Weekly) |
|--|-------------|--|---|--|
| 01 <sup>st</sup><br>September<br>2022 to 30 <sup>th</sup><br>September<br>2022   | 3           | <b>3.Social Work Intervention in</b><br><b>Correctional Setting:</b> Application of<br>appropriate social work methods in<br>correctional institutions; Role of social<br>worker in probation, parole and after<br>care; Preparation of home study reports;<br>Social exclusion, crime and rehabilitation;<br>HIV/AIDS and Drug Abuse in Prisons;<br>Social work intervention in prevention of<br>crime and rehabilitation of prisoners;<br>Rights based approach to rehabilitation. | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
| 01 <sup>st</sup> October<br>2022 to 20 <sup>th</sup><br>October<br>2022 & 31 <sup>st</sup><br>October to<br>18 <sup>th</sup><br>November<br>2022 | 4           | 4. Social Work at Police Stations and<br>Courts: Application of appropriate social<br>work strategies for safeguarding the rights<br>of under trial prisoners; Right to bail and<br>Legal aid; Social Work with Drug Habitués;<br>Working with children of prisoners;<br>Prisoners' Vs. Victims' Rights; Rights of<br>groups with Special Needs - Mentally<br>Disturbed, Challenged or Geriatric<br>Prisoners.   | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
|  |             | Diwali Holidays<br>20-10-2022 to 29-10-2022  |   |  |
|  |             | WINTER VACATION<br>19 <sup>th</sup> November 2022 to 07 <sup>th</sup> December 2022<br>SECOND TERM: -08-12-2022 to 07-05-2023  |   |  |

Asst. Prof. Dr. NANDKISHOR S.BHAGAT

HOD-M.S.W.–Semester III & IV, GROUP-D Criminology & Correctional Administration (CCA) Athawale College of Social Work, Bhandara.

# ATHAWALE COLLEGE OF SOCIAL WORK, BHANDARA <u>TEACHING PLAN: MSW-SEMESTER –IV</u>

Master of Social Work (MSW) Semester – IV Specialization Paper IV (4T2) Specialization

> Group D: Criminology and Correctional Administration Group 20- Criminal Law, Penology, & Victimology (CLP&V)

The following Teaching Plan has been prepared by Asst.Prof. Dr. N.S.Bhagat for the Semester –IV (MSW) Academic Session: 2022-2023

| MONTH   | UNIT<br>No. | NAME OF TOPIC & TITLE CONTENT   | TEACHING-<br>LEARNING<br>METHODOLOGY   | DISTRIBU<br>-TION OF<br>PERIOD<br>(Weekly) |
|---|-------------|---|--|--|
|   |             | WINTER VACATION<br>19 <sup>th</sup> November 2022 to 07 <sup>th</sup> December 2022<br>SECOND TERM: -08-12-2022 to 07-05-2023   | (Even Semesters)   |  |
| 09 <sup>th</sup><br>December<br>2022 to 31 <sup>st</sup><br>December<br>2022    | 1           | <b>1. Introduction to legislation and Penology</b><br>– <b>Major Criminal Laws</b> : The Indian Penal<br>Code, the Criminal Procedure Code, and the<br>Indian Evidence Act; National Criminal<br>Justice Policy, 2007.  | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment  | Weekly<br>Four<br>periods                  |
| 01 <sup>st</sup><br>January<br>2023 to 31 <sup>st</sup><br>January<br>2023      | 1           | 1. Introduction to legislation and Penology –<br>Major Criminal Laws: Theories of<br>punishment - Deterrent theory, Theory of<br>reformation, Theory of retribution, Theory of<br>reparation, Theory of expiation; Concept of<br>Restorative Justice; Application of UN<br>Standards in penal matters; Human rights<br>perspectives in punishment of offenders.                     | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment. | Weekly<br>Four<br>periods                  |
| 01 <sup>st</sup><br>February<br>2023 to<br>28 <sup>th</sup><br>February<br>2023 | 2           | 2. Introduction to legislation – Minor Acts:<br>Prisons Act 1894 and Prisoners' Act;<br>Probation of Offenders Act, 1958; Immoral<br>Traffic Prevention Act 1986; Borstal Schools<br>Act 1929; Habitual Offenders Act; Mental<br>Health Act, 1984; Narcotic Drugs and<br>Psychotropic Substances Act; Police Act,<br>1861 and Bombay Police Act. Juvenile Justice<br>Act (Amm.)2016 | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment. | Weekly<br>Four<br>periods                  |

| MONTH   | UNIT<br>No. | NAME OF TOPIC & TITLE CONTENT  | TEACHING-<br>LEARNING<br>METHODOLOGY   | DISTRIBU<br>-TION OF<br>PERIOD<br>(Weekly) |
|---|-------------|--|--|--|
| 01 <sup>st</sup> March<br>2023 to<br>31 <sup>st</sup> March<br>2023 | 3           | <b>3.</b> Introduction to Laws Relating to<br>Women: Laws relating to rape and sexual<br>assault; Laws relating to Domestic Violence,<br>Dowry, Harassment at the Matrimonial<br>Home; Laws relating to sexual harassment<br>at work place; Laws relating to Indecent<br>Representation of Women; Laws relating to<br>Trafficking of Women for Commercial<br>Sexual Exploitation; Rights of arrested<br>women and women in custody; Role of<br>National Commission and State<br>Commissions for Women.                   | Lecture,<br>Discussion,<br>Experience Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
| 01 <sup>st</sup> April<br>2023 to<br>06 <sup>th</sup> May<br>2023   | 4           | <b>4. Victimology:</b> Concept of Victims; Types of victims; Victimization patterns; Theories of victimization; Victimization within the Criminal Justice System; Victim Compensation; Victim counselling; Victim support services; Role of women's and civilsociety organisations and Social Workers in victim support; Restorative Justice; Rehabilitation of victims of crime; Women victims of crime; Special Cells in police stations for women in distress; Elderly victims; Prison manuals and reform committees. | Lecture,<br>Discussion,<br>Experience Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
|   |             | VIVA-VOCE (Internal)   |  |  |
|   |             | 02 <sup>nd</sup> May 2023 to 06 <sup>th</sup> May 2023<br>SUMMER VACATION  |  |  |
|   |             | 08 <sup>th</sup> May 2023 to 15 <sup>th</sup> June 2023  |  |  |

#### Asst. Prof. Dr. NANDKISHOR S.BHAGAT

HOD-M.S.W.–Semester III & IV, GROUP-D Criminology & Correctional Administration (CCA) Athawale College of Social Work, Bhandara.

# ATHAWALE COLLEGE OF SOCIAL WORK, BHANDARA <u>TEACHING PLAN: MSW-SEMESTER –IV</u>

### Master of Social Work (MSW) Semester – IV Specialization Paper VI (4T4) Specialization Group D: Criminology and Correctional Administration Group 22- Human Rights (*HR*)

The following Teaching Plan has been prepared by Asst.Prof. Dr. N.S.Bhagat for the Semester –IV (MSW) Academic Session: 2022-2023

| MONTH   | UNIT<br>No. | NAME OF TOPIC & TITLE CONTENT  | TEACHING-<br>LEARNING<br>METHODOLOGY  | DISTRIBU<br>-TION OF<br>PERIOD<br>(Weekly) |
|---|-------------|--|---|--|
|   |             | WINTER VACATION<br>19 <sup>th</sup> November 2022 to 07 <sup>th</sup> December 2022<br>SECOND TERM: -08-12-2022 to 07-05-2023  | (Even<br>Semesters)   |  |
| 09 <sup>th</sup><br>December<br>2022 to<br>31 <sup>st</sup><br>December<br>2022 | 1           | <ul> <li>1. Instruments of Human Rights:</li> <li>Conceptual clarity on Human Rights;</li> <li>Development of Human Rights in India –</li> <li>History of Indian Human Rights</li> <li>Movement, Freedom Struggle,</li> <li>Constitution of India and the</li> <li>Development of Human Rights;</li> </ul> | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
| 01 <sup>st</sup><br>January<br>2023 to<br>31 <sup>st</sup><br>January<br>2023   | 1           | <b>1.</b> Instruments of Human Rights:<br>International Human Rights Law -<br>Universal Declaration of Human Rights;<br>Geneva Conventions; International<br>Covenant of Civil and Political Rights with<br>Optional Protocols and General<br>Recommendations of the Human Rights<br>Committee;            | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
| 01 <sup>st</sup><br>February<br>2023 to<br>28 <sup>th</sup><br>February<br>2023 | 2           | <b>2. Civil and Political Rights in India:</b><br>Custodial Torture and deaths in India;<br>Police and human rights; Right to self-<br>determination; Right to protest and<br>demonstration; Human Rights of<br>Activists;   | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |

| MONTH   | UNIT<br>No. | NAME OF TOPIC & TITLE CONTENT   | TEACHING-<br>LEARNING<br>METHODOLOGY   | DISTRIBU<br>-TION OF<br>PERIOD<br>(Weekly) |
|---|-------------|---|--|--|
| 01 <sup>st</sup> March<br>2023 to<br>31 <sup>st</sup> March<br>2023 | 2           | <b>2. Civil and Political Rights in India:</b> Human<br>Rights of Minorities; Human rights<br>accountability of custodial and correctional<br>staff; Issues concerning Democratic Rights<br>Movements in India; Communal Riots and the<br>Role of the State. RTI as a tool of advocacy  | Lecture,<br>Discussion,<br>Experience Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
| 01 <sup>st</sup> April<br>2023 to<br>06 <sup>th</sup> May<br>2023   | 3           | <b>3. Statutory Human Rights Institutions:</b><br>Statutory Institutions in India for protection<br>of Human Rights – Role of Commissions<br>(Human Rights Commission; Women's<br>Commission; Children for Protection of Child<br>Rights; Minorities' Commission; SC/ST<br>Commission; Protection of Human Rights Act<br>and Lokayukt Act; Sachar Committee Report. | Lecture,<br>Discussion,<br>Experience Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
|   |             | VIVA-VOCE (Internal)<br>02 <sup>nd</sup> May 2023 to 06 <sup>th</sup> May 2023<br>SUMMER VACATION<br>08 <sup>th</sup> May 2023 to 15 <sup>th</sup> June 2023  |  |  |

#### Asst.Prof. Dr.NANDKISHOR S.BHAGAT

HOD-M.S.W.–Semester III & IV, GROUP-D Criminology & Correctional Administration (CCA) Athawale College of Social Work, Bhandara.

# ATHAWALE COLLEGE OF SOCIAL WORK, BHANDARA <u>TEACHING PLAN: MSW-SEMESTER –IV</u>

Master of Social Work (MSW) Semester – IV Specialization Paper -V (4T3)

**Specialization Group A: Family & Child Studies** 

# Group 21 - Development and Management of Organizations in the Field of Family and Child Welfare.

The following Teaching Plan has been prepared by Asst.Prof. Dr. N.S.Bhagat for the Semester –IV (MSW) Academic Session: 2022-2023

| MONTH   | UNIT<br>No. | NAME OF TOPIC & TITLE CONTENT   | TEACHING-<br>LEARNING<br>METHODOLOGY  | DISTRIBU<br>-TION OF<br>PERIOD<br>(Weekly) |
|---|-------------|---|---|--|
|   |             | WINTER VACATION<br>19 <sup>th</sup> November 2022 to 07 <sup>th</sup> December 2022<br>SECOND TERM: -08-12-2022 to 07-05-2023   | (Even<br>Semesters)   |  |
| 09 <sup>th</sup><br>December<br>2022 to<br>31 <sup>st</sup><br>December<br>2022 | 1           | 1. Welfare & Development<br>Organizations: Nature, characteristics<br>and functions of welfare &<br>development organizations in the<br>context of Family and child welfare;<br>Staff structure and staff policies in<br>welfare organizations; The issue of<br>attrition in welfare organizations;<br>Team building in welfare organization.   | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
| 01 <sup>st</sup><br>January<br>2023 to<br>31 <sup>st</sup><br>January<br>2023   | 2           | 2. Administration of Welfare<br>Organizations: i) Administrative set up<br>of Ministry of Women and Child<br>Development at the central, state and<br>district levels; Vision, mission,<br>objectives, functions, systems and<br>procedures at each level; ii)<br>Administration and management of<br>ognisations:a.Residential<br>Organisation; Orphanages and other<br>Charitable Trust, Homes, Supervision<br>and Control Act, 1960, b. Community<br>based projects/organizations, c. Non-<br>institutional set ups. | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
| 01 <sup>st</sup><br>February<br>2023 to<br>28 <sup>th</sup><br>February<br>2023 | 3           | <b>3. Organizational Management</b> :<br>Meaning of Co-ordination; Systems<br>of co-ordination; Supervision –<br>objectives, principles and types of<br>supervision; Monitoring principles<br>and techniques, systems of<br>documentation in monitoring; Staff<br>evaluation; Staff development –<br>manpower planning, meetings and<br>training, appraisal systems.  | Lecture,<br>Discussion,<br>Experience<br>Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |

| MONTH   | UNIT<br>No. | NAME OF TOPIC & TITLE CONTENT  | TEACHING-<br>LEARNING<br>METHODOLOGY   | DISTRIBU<br>-TION OF<br>PERIOD<br>(Weekly) |
|---|-------------|--|--|--|
| 01 <sup>st</sup> March<br>2023 to<br>31 <sup>st</sup> March<br>2023 | 4           | <b>4. Training of personnel in the field</b><br><b>of family and child welfare</b> : - Need for<br>training, types of training; Adult learner<br>and principles of adult learning;<br>Training cycle- Designing contents,<br>implementation and evaluation of<br>training for various levels of personnel;<br>Participatory training methodology –<br>tools and techniques; Trainer<br>effectiveness – qualities and skills. | Lecture,<br>Discussion,<br>Experience Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
| 01 <sup>st</sup> April<br>2023 to<br>06 <sup>th</sup> May<br>2023   | 4           | <b>3. Statutory Human Rights Institutions:</b><br>Statutory Institutions in India for protection<br>of Human Rights – Role of Commissions<br>(Human Rights Commission; Women's<br>Commission; Children for Protection of Child<br>Rights; Minorities' Commission; SC/ST<br>Commission; Protection of Human Rights Act<br>and Lokayukt Act; Sachar Committee Report.  | Lecture,<br>Discussion,<br>Experience Sharing,<br>Question-Answer<br>Session, Group<br>formation, Paper<br>reading, PPT,<br>Assignment | Weekly<br>Four<br>periods                  |
|   |             | VIVA-VOCE (Internal)<br>02 <sup>nd</sup> May 2023 to 06 <sup>th</sup> May 2023   |  |  |
|   |             | SUMMER VACATION<br>08 <sup>th</sup> May 2023 to 15 <sup>th</sup> June 2023   |  |  |

#### Asst.Prof. Dr.NANDKISHOR S.BHAGAT

HOD-M.S.W.–Semester III & IV, GROUP-D

Criminology & Correctional Administration (CCA)

Athawale College of Social Work, Bhandara.

#### ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA M.S.W. -III Semester [Session: 2022-23] Specialization Paper-I (3T2) Subject:- Urban, Rural, and Tribal Community Development Group 14 – Perspectives on Urban community Development

#### TEACHING PLAN

The following teaching Plan has been prepared by Dr. R.H. Chandel, Athawale College of Social Work, Bhandara for the academic Session: 2022-23

| Month                               | Unit<br>No. | Title Content  | Teaching- Learning<br>Methodology  | Distribution of<br>Periods |
|-------------------------------------|-------------|--|--|----------------------------|
| 30 Aug.<br>2022 to 10<br>Sept. 2022 |             | The meeting held with principles Discussion about syllabus, admission process.   | Merstare   |                            |
| 11 Sept. to<br>20 Sept.<br>2022     | 1           | Analyzing Communities: Definition,<br>Concept and Characteristics of Urban<br>Community, Process of urbanization,<br>Slums in India- Growth, Types, major<br>Characteristics, Problems.  | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly four<br>periods     |
| 21 Sept. to<br>30 Sept.<br>2022     | 2           | <b>Urban Local Self Government:</b><br>Structure and functions of Urban Local<br>Self Government: 74 <sup>th</sup> Constitutional<br>Amendment, Ward Sabha's, Capacity<br>Building Scheme for Urban Local Bodies<br>etc.   | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly four<br>periods     |
| 01 Oct. to<br>15 Oct.<br>2022       | 3           | Urban Planning and Schemes: Concept,<br>laws related to urban development,<br>Schemes: Urban Infrastructure<br>Development Schemes for Small and<br>Medium Towns, Atal Mission for<br>Rejuvenation and urban Transformation<br>(AMRUT), Pradhan Mantri Awas<br>Yojana, Deen Dayal Antyodaya Yojana-<br>National Urban Livelihood Mission<br>(NULM), Swachha Bharat Mission,<br>Smart City-meaning, Concept, Scope,<br>nature and strategies. | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly four<br>periods     |
| 16 Oct. To<br>30 Oct<br>2022        | 4           | <b>Urban Economy:</b> i) Urban Economy in<br>the context of: Land, labour, capital,<br>technology, organization, ii) Economy of<br>Local self Government Revenue and Tax<br>Collection.  | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly four<br>periods     |
| 31 Oct. to<br>10 Nov.<br>2022       |             | <ul><li>* Diwali Vacation</li><li>* University Annual Exam.</li></ul>  | Teaching   | Derebute                   |

### ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA M.S.W. -III Semester [Session: 2022-23] Specialization Paper-II (3T3) Subject:- Urban, Rural, and Tribal Community Development

Group 15 - Perspectives on Urban community Development

### TEACHING PLAN

The following teaching Plan has been prepared byDr. R.H. Chandel, Athawale College of Social Work, Bhandara for the academic Session: 2022-23

| Month                             | Unit<br>No. | Title Content  | Teaching- Learning<br>Methodology  | Distribution of<br>Periods |
|-----------------------------------|-------------|--|--|----------------------------|
| 10 Jan. to<br>31 Jan.<br>2023     | 1           | Introduction: Meaning. Characteristics<br>and Types of Mages. Present Scenario<br>of Rural Social Development,<br>understanding concept of development,<br>concept, nature and scope of rural<br>Community Development, Introduction<br>to Community Development programme<br>1952 and Approaches for Rural<br>Development (Liverbood Approach:<br>Indigenous community development<br>approach), sustainable rural community<br>development, Social Work with rural<br>community. | Lecture & Discussion   | Weekly three<br>periods    |
| 1 Feb. to<br>28 Feb.<br>2023      | 2           | Rural Community and Ownership of<br>Resources: Agriculture, Movable and<br>immovable property. 712 document,<br>land ownership, house ownership,<br>concept of assets in rural community,<br>Gender and ownership on resources.<br>Community owned resources.  | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly three periods       |
| I March<br>to 31<br>March<br>2023 | 3           | Areas and Concerns: Livelihood<br>(Employment, poverty, Food security,<br>financial exclusions, agriculture)<br>education, health, energy, environment,<br>livestock, cropping pattern, and water<br>sources.  | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly three<br>periods    |
| April to<br>15 April<br>2023      |             | Socio economic Development in the<br>Rural Context: Gandhian approach to<br>Rural Development, Measures of land<br>reforms, Growth of infrastructure: Green<br>revolution and white revolution;<br>commercialization of Agriculture: Other<br>sectors of rural employment and<br>livelihood options: bamboo, cane,<br>forestry, fisheries, rural industries, small<br>scale industries; Natural resource<br>management. (Water, Forest, Livestock,<br>Land,)                       | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly three<br>periods    |

| 2 | 16 April<br>to 08<br>May<br>2023 | 5 | Reporting Research:- Structure of reports for<br>different readership, planning outline of report,<br>editing for accuracy and neatness, standard<br>formats for referencing, footnotes and<br>bibliographies, preparing research abstract,<br>Dissemination of research findings. | experience sharing | Weekly three<br>periods |
|---|----------------------------------|---|--|--------------------|-------------------------|
|   | 09 May.<br>to 22<br>June<br>2023 |   | Summer Vacation and Fourth semester exam<br>started  |                    |                         |

SONT

### -ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA M.S.W. -IV Semester [Session: 2022-23] Specialization Paper-IV (4T2) Subject:- Urban, Rural, & Tribal Community Development Group 20 – Strategies and Trends in Urban community Development

### TEACHING PLAN

The following teaching Plan has been prepared by Dr. R.H. Chandel, Athawale College of Social Work, Bhandara for the academic Session: 2022-23

| Month                              | Unit<br>No. | Title Content  | Teaching-<br>Learning<br>Methodology  | Distributio<br>n of<br>Periods |
|------------------------------------|-------------|--|---|--------------------------------|
| 30 Aug<br>2021 to 10<br>Sept. 2022 |             | The meeting held with principles Discussion about syllabus, admission process.   |   | W/ 11                          |
| 11 Sept. to<br>20 Sept.<br>2022    | 1           | Urban Issues and Agencies: Housing &<br>Affordable Housing, Population Pressure,<br>Urban Sanitation and Clean Cities Index,<br>Pollution, Urban Planation Urban<br>Transportation, Traffic Scenario, Waste<br>Management and recycling Rose of HUDCO,<br>MHADA, Slum Rehabilitation Agency, Town<br>Planning. | Lecture &<br>Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly<br>four periods         |
| 21 Sept. to<br>30 Sept.<br>2022    | 2           | Urban Community Development - Concept,<br>Approaches and strategies for urban<br>community development. Barriers to urban<br>community Development.<br>Study Tour  | Lecture &<br>Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly<br>four periods         |
| 01 Oct. to<br>15 Oct.<br>2022      | 3           | <b>Training for Urban Community Development</b><br>– Understanding Training; concept, Objectives,<br>Principles, types and process of training, Skill<br>India initiative, Entrepreneurship Development<br>Programmes.   | Lecture &<br>Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly<br>four periods         |
| 16 Oct. To<br>30 Oct<br>2022       | . 4         | Voluntary Action and Urban Development:<br>Voluntary action in urvan settings, Umbrella<br>Organizations, Mother Organizations, Nodal<br>Agencies, Contemporary social Action groups,<br>Role of Citizen Forum's, Public Private<br>partnership Model for Urban Development.                                   | Lecture &<br>Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly<br>four periods         |
| 31 Oct. to<br>10 Nov.<br>2022      |             | <ul><li>* Winter Vacation</li><li>* University Annual Exam.</li></ul>  |   |                                |

## ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA M.S.W. -IV Semester [Session: 2022-23] Specialization Paper-V (4T3) Subject:- Urban, Rural, & Tribal Community Development Group 21 – Programmes, Institutions and Rural Governance

# TEACHING PLAN

The following teaching Plan has been prepared by Dr. R.H. Chandel, Athawale College of Social Work, Bhandara for the academic Session: 20

|   | Mon                           | th  | Unit |   |   |  |  |
|---|-------------------------------|-----|------|---|---|--|--|
|   |                               |     | No.  | Title Content   | Teaching- Learnir   | a la |  |
|   | 10 Jan<br>3 I Jan<br>2023     |     | 1    | RuralCommunityDevelopmeProgrammes: A review of Govt programMGNAREGA, National Rurban MissioUjiwalaUojana, Direct Benefit TransfiSchemeCMFellowshipProgrammeSansadAdarsh Gram Yojana, Deen DayaAntyodayJojana- NRLM, National SocialAssistanceProgramme, of povertalleviationCration of employment andincreasingagriculturalprogrammesetc., Role of VillageInstitutionFines in Rural Development | n,<br>experience sharin<br>Question-Answe<br>session                        | Periods<br>Weekly four<br>periods        |  |
|   | 01 Feb.<br>28 eb<br>2-23      | to  | 2    | Institutions of Rural Community<br>Development Rural Government<br>Pancha Stem and its Function<br>Gram Concept, Signal Structure Concept, Signal Structure<br>concept Structure Concent Scenario. Institution<br>for Rural Development: CAPART Scenario<br>NABARD DRDA, KVIC Rural<br>Cooperatives ATMS.   | Discussion<br>experience sharing<br>Question-Answer                         | Weekly four<br>periods                   |  |
|   | 01 Mar. t<br>31 Mar.<br>2023  | 0 3 |      | Application of Social Work Methods and<br>Skills in terral Development – Social<br>Audit, PRA Social Advocacy Monitoring<br>and Evaluation. Lobbying, Rand Meed<br>Assessment FGD, Project Development<br>and Writing Funding Proposals. Data Bank,<br>Training Salas   | Lecture &<br>Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly four<br>periods                   |  |
|   | l April to<br>31 Apr.<br>2023 | 4   |      | oluntary Actions in Rural Development:<br>Developing and strengthening of<br>community-based organizations  | Lecture &<br>Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly four<br>periods                   |  |
| 3 | May To<br>0 June<br>2023      |     | *    | Summer Vacation<br>University Annual Exam.  |   |  |  |

#### ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA B.S.W. -I Semester [Session: 2022-23] Subject: Areas of Social Work Practice <u>TEACHING PLAN</u>

| Month                                  | Unit<br>No. | Title Content   | Teaching- Learning<br>Methodology  |
|--|-------------|---|--|
| 30 Aug.<br>2022 to<br>10 Sept.<br>2022 |             | The meeting held with principles<br>Discussion about syllabus, admission<br>process.  | Weekly four periods  |
| 11 Sept.<br>to 20<br>Sept.<br>2022     | 1           | Unit 1: Introduction to Family and<br>Child Welfare:<br>Concept, meaning, institutions and<br>organizations, schemes,<br>programmes and services for family<br>and child welfare in IndiaIntroduction to<br>Medical and<br>Psychiatric<br>Social Work and<br>Health Care:<br>Concept,<br>meaning,<br>institutions and<br>organizations,<br>schemes,<br>programmes and<br>services in<br>health care<br>system | Lecture, Group<br>Discussion,<br>experience sharing,<br>Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
| 21 Sept.<br>to 30<br>Sept.<br>2022     | 2           | Unit II: Introduction to Labour<br>Welfare and Personal Management:<br>Areas of labour welfare<br>administration: concept, definition,<br>meaning of labour welfare<br>- Introduction to<br>criminology and<br>correctional<br>administration   | Lecture, Group<br>Discussion,<br>experience sharing,<br>Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
| 01 Oct.<br>to 15<br>Oct.<br>2022       | 3           | <b>Unit III: Introduction to community</b><br><b>development:</b> Understanding about<br>the urban, rural and tribal community<br>Concept, meaning, institutions and  | Lecture, Group<br>Discussion,<br>experience sharing ,<br>Peer Teaching-  |

|                                  |   | organizations, schemes, programmes<br>and services in for community<br>development   | learning,&<br>Question-Answer<br>session   |
|----------------------------------|---|--|--|
| 16 Oct.<br>To 15<br>Nov.<br>2022 | 4 | Unit IV: Contemporary fields of<br>social work: School social work,<br>Geriatric social work, unorganized<br>labour, gender justice, disaster<br>management, human trafficking, youth<br>welfare and management, children's in<br>conflict, women and development. | Lecture, Group<br>Discussion,<br>experience sharing,<br>Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
| 19 Nov.<br>Dec. 20               |   | Winter Vacation  |  |

Dr. Naresh S. Kolte Officiating Principal Dr. Aarti S. Pawar Assistant Professor

#### ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA B.S.W. -III Semester [Session: 2022-23]\_ Subject: Community Organization <u>TEACHING PLAN</u>

| Month                                  | Unit<br>No. | Title Content   | Teaching-<br>Learning<br>Methodology  |
|--|-------------|---|---|
| 30 Aug.<br>2021 to<br>10 Sept.<br>2022 |             | The meeting held with principles<br>Discussion about syllabus, admission<br>process.  | Weekly four<br>periods  |
| 11 Sept.<br>to 20<br>Sept.<br>2022     | 1           | <b>Unit I: Understanding Community:</b><br>Concept of Community, Functions of<br>Community.<br>Social Wok perspective of Community. | Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
|  |             | Unit II:Community   | Lecture, Group  |
|  |             | organization as a method  | Discussion,<br>experience sharing   |
|  |             | of Social Work: Defiition   | , Peer Teaching-<br>learning,&  |
|  |             | of Community  | Question-Answer   |
|  |             | Organization. Community   | session   |
|  |             | Development &   |   |
|  |             | Community   |   |
|  |             | Organization.Principles of  |   |
| 21 Sept.<br>to 30                      |             | Community   |   |
| Sept.                                  | 2           | Organization.Rothman's  |   |
| 2022                                   |             | model of Community  |   |
|  |             | Organization.Concepts:  |   |
|  |             | Power structure,  |   |
|  |             | Empowerment,  |   |
|  |             | Community participation,  |   |
|  |             | Role of Community   |   |
|  |             | Organizer (As Guide,  |   |
|  |             | Enabler, Expert, Therapist)   |   |
| 01 Oct.                                | 3           | Unit II: Strategies/Tools   | Lecture, Group  |
| to 15<br>Oct.                          |             | in Community  | Discussion,<br>experience sharing   |
| 2022                                   |             | organization:Advocacy,  | , Peer Teaching-<br>learning,&  |

|                                  |   | ParticipatoryRuralAppraisal(PRA),ParticipatoryRapidAssessment,PublicInterestLitigation (PIL),CommunityMeeting,CadreBuilding,Training,ActionPlan.DataBank  | Question-Answer<br>session  |
|----------------------------------|---|---|---|
| 16 Oct.<br>To 15<br>Nov.<br>2022 | 4 | Unit IV: Skills in Community<br>organization: Information<br>Gathering.Community Profiling<br>Observation &<br>Analytical Skill,<br>Listening &<br>Responding Skill,<br>Conflict<br>Resolution,<br>Evaluation.<br>Recording,<br>Documentation in<br>Community work. | Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
| 19 Nov.<br>Dec. 20               |   | Winter Vacation   |   |

Dr. Naresh S. Kolte Officiating Principal Dr. Aarti S. Pawar Assistant Professor

#### ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA B.S.W. – V Semester [Session: 2022-23]\_ Subject: Social Policy & Social Legislation <u>TEACHING PLAN</u>

| Month                                  | Unit<br>No. | Title Content   | Teaching-<br>Learning<br>Methodology  |
|--|-------------|---|---|
| 30 Aug.<br>2021 to<br>10 Sept.<br>2022 |             | The meeting held with principles<br>Discussion about syllabus, admission<br>process.  | Weekly four<br>periods  |
| 11 Sept.<br>to 20<br>Sept.<br>2022     | 1           | Unit I- Social Policy:<br>Concept of Social Policy,<br>Relationship between<br>social policy and social<br>development, value<br>underlying social policy,<br>the fundamental rights,<br>duties and directive<br>principles of Sate Policy in<br>Indian Constitution. | Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
| 21 Sept.<br>to 30<br>Sept.<br>2022     | 2           | Unit II- Social Policy and<br>development: Social<br>policy and Social Work<br>Intervention, importance<br>of social policies for<br>development of<br>marginalized and<br>vulnerable groups.   | Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
| 01 Oct.<br>to 15<br>Oct.<br>2022       | 3           | <b>Unit III-</b> Social<br>Legislation: Concept,<br>need, importance and<br>objectives of social<br>legislations, role of public<br>hearing for the<br>formulation of social<br>legislation.  | Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
| 16 Oct.<br>To 15<br>Nov.<br>2022       | 4           | <b>Unit IV-</b> Introduction to<br>Legal Safeguards<br>(Introduction, salient<br>features and only main<br>Provisions) : Criminal   | Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |

|              | procedure code 1972        |
|--------------|----------------------------|
|              | (Amendment ), Indian       |
|              | Penal Code, UN             |
|              | declaration of Human       |
|              | Rights 1948, Public        |
|              | Interest Litigation, Free  |
|              | Legal Aid Services; Lok-   |
|              | Adalat, Mediation, Right   |
|              | to Information Act 2005,   |
|              | right to Education Act     |
|              | 2009, The Lokapal and      |
|              | Lokayukata Act 2013,       |
|              | Protection against         |
|              | Domestic Violence Act      |
|              | 2005, Juvenile Justice Act |
|              | 2002 (Amendment)           |
|              |                            |
| 19 Nov. to 7 | Winter Vacation            |
| Dec. 2022    |                            |

Dr. Naresh S. Kolte Officiating Principal

Dr. Aarti S. Pawar Assistant Professor

#### ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA B.S.W. -II Semester [Session: 2022-23]\_

#### Subject: Social Psychology <u>TEACHING PLAN</u>

| Month                                     | Unit<br>No. | Title Content  | Teaching-<br>Learning<br>Methodology  |
|---|-------------|--|---|
|   |             | The meeting held with principles<br>Discussion about syllabus, admission<br>process.   | Weekly four<br>periods  |
| 10<br>Dec.202<br>2. to 31<br>Jan.<br>2023 | 1           | Unit I - Social<br>psychology: definition &<br>scope Socialization<br>-concept and stages,<br>principles of socialization,<br>factors influencing<br>socialization. Pro-social<br>behaviour, Group<br>dynamics, Group<br>Cohesiveness , Intergroup<br>conflict, techniques for<br>resolving conflicts              | Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
| 1 Feb. to<br>28 Feb.<br>2023              | 2           | Unit II - Leadership:<br>Definition, nature and<br>types-distinction between<br>authoritarian and<br>democratic leadership<br>.Traits and functions of<br>leader, Techniques of<br>leadership training.  | Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
| 1 March<br>to 31<br>March<br>2023         | 3           | Unit III -Attitudes<br>:Definition and nature,<br>Formation of Attitudes,<br>Attitude Change –<br>Heider's balance<br>theory,Rosenberg's<br>affective cognitive<br>consistency theory,<br>Festinger's cognitive<br>dissonance theory. ,<br>Measurement of attitudes-<br>Thurstone's Scaling<br>method and Likert's | Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |

|                                   |   | scaling method .Prejudice-<br>meaning,consequences,<br>combating  |   |
|-----------------------------------|---|---|---|
| 1 April<br>to 15<br>April<br>2023 | 4 | Unit IV- Propaganda:<br>Definition and nature,<br>Types of propaganda,<br>Techniques of propaganda,<br>principles of propaganda,<br>media for propaganda.<br>Rumours- nature and<br>consequences. | Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
|                                   |   | Summer Vacation   |   |

Dr. Naresh S. Kolte Officiating Principal Dr. Aarti S. Pawar Assistant Professor

#### ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA B.S.W. -VI Semester [Session: 2022-23]\_ Subject: Counseling for Social Worker <u>TEACHING PLAN</u>

| Month                          | Unit<br>No. | Title Content  | Teaching-<br>Learning<br>Methodology  |
|--------------------------------|-------------|--|---|
|                                |             | The meeting held with principles Discussion about syllabus, admission process.   | Weekly four<br>periods  |
| 10 Jan. to<br>31 Jan.<br>2023  | 1           | Counselling–Meaning, definition &need.Areasneed.AreasofCouceptsofGuidanceCounseling,Psychotherapy, &Psychotherapy, &Psychiatry.CounselingSituations:Developmental,preventive, facilitative,and crisis.                                   | Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
| 1 Feb. to 28<br>Feb. 2023      | 2           | ProcessofCounseling-Processgoals and Outcomegoals, Stages incounselling process,factors influencingcounselling process-counsellor,client/counselee andsetting ,Qualities ofaneffectivecounselor.Skills andTechniques used incounselling. | Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |
| 1 March to<br>31 March<br>2023 | 3           | Therapeutic<br>Approaches:   | Lecture, Group<br>Discussion,<br>experience sharing   |

| AreasofLecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>selection. Premarital<br>and Marital<br>counselling,Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session1 April to<br>15 April<br>20234Counselling<br>in<br>Family ,Work place<br>, Correctional setting<br>,Medical and<br>Psychiatric settings ,<br>and Geriatrics .Lecture, Group<br>Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer<br>session |          |   | Psychoanalytic,<br>Behavioural, CBT,<br>Eagan's three stage<br>model of<br>Counselling,<br>Transactional<br>Analysis (TA)  | , Peer Teaching-<br>learning,&<br>Question-Answer<br>session                           |
|---|----------|---|--|--|
|   | 15 April | 4 | Counselling:Counselling inSchools, Vocationalselection. Premaritaland Maritalcounselling,Counselling inFamily ,Work place, Correctional setting,Medical andPsychiatric settings ,Suicidal persons, | Discussion,<br>experience sharing<br>, Peer Teaching-<br>learning,&<br>Question-Answer |

Dr. Naresh S. Kolte Officiating Principal Dr. Aarti S. Pawar Assistant Professor

#### TEACHING PLAN -- SESSION 2022- 2023 BSW -- I II III -- COMPULSORY ENGLISH TEACHER NAME-- DR. MADHUAR NIKAM

| Semester/ Month<br>(1) Semester one<br>/third /fifth<br>July to November<br>(2) Semester two<br>/four / six<br>December to April | Syllabus and it<br>contain to be<br>proposed to<br>complete | Actual teaching  | Teaching<br>methodology  | Use of ICT  |
|--|---|--|--|---|
| 23 <sup>RD</sup> JULY 2022   | Introduction to<br>syllabus and<br>orientation              | Orientation about<br>Language and its<br>learning skills.<br>Introduce the<br>syllabus according<br>to semester and<br>describe the<br>outcome of the                        | The teacher used<br>the university<br>syllabus with all its<br>details like the<br>importance of the<br>syllabus its<br>learning<br>methodology and                      | Teachers use the<br>university website<br>And describe<br>through the lecture<br>method       |
| AUGUST 2022  | Unit one prose  | syllabus<br>Three prose<br>completed with<br>details explaining<br>how to acquire<br>language skills like<br>reading and<br>understanding<br>literature language<br>skills   | its outcome.<br>The teacher used<br>different methods<br>to explore students'<br>skills by using<br>different types of<br>examples through<br>PowerPoint<br>presentation | PowerPoint<br>presentation<br>Along with the<br>group and<br>individual<br>classroom activity |
| SEPTEMBER 2023   | Unit two poetry   | Three poms<br>completed with<br>details explaining<br>how to acquire<br>language skills like<br>reading and<br>understanding<br>literary language<br>and figure of<br>speech | PowerPoint<br>presentation<br>Along with the<br>group and<br>individual<br>classroom activity  | PowerPoint<br>presentation<br>Along with the<br>group and<br>individual<br>classroom activity |
| 20 <sup>th</sup> Oct. to to29th Oct<br>Diwali vacation   | Unit Three<br>Communication<br>Skills and<br>Grammar        | Writing skills<br>focused in this unit<br>like Letter essay<br>writing along with<br>advertisement<br>writing  | Teachers use the<br>interactive session<br>to develop writing<br>skills by providing<br>individual<br>exercises according<br>to the syllabus                             | Teacher used<br>different types of<br>online material   |
| 19 <sup>th</sup> NOVEMBER to<br>7 <sup>th</sup> December 2022<br>Winter vacation and<br>University<br>Examination                | Revision and<br>Examination                                 | At this stage, all<br>syllabi are revised<br>and guided<br>according to the<br>examination   | Interactive session<br>and problem-<br>solving activity  |   |
| Session starts from 8 <sup>th</sup><br>DECEMBER 2022   | Introduction to<br>syllabus and<br>orientation              | Orientation about<br>Language and its<br>learning skills.<br>Introduce the<br>syllabus according<br>to semester and<br>describe the  | The teacher used<br>the university<br>syllabus with all its<br>details like the<br>importance of the<br>syllabus its<br>learning   | Teachers use the<br>university website<br>And describe<br>through the lecture<br>method       |

|               |  | outcome of the syllabus  | methodology and its outcome.   |   |
|---------------|--|--|--|---|
| JANUARY 2023  | Unit one prose                                       | Three prose<br>completed with<br>details explaining<br>how to acquire<br>language skills like<br>reading and<br>understanding<br>literature language<br>skills               | The teacher used<br>different methods<br>to explore students'<br>skills by using<br>different types of<br>examples through<br>PowerPoint<br>presentation | PowerPoint<br>presentation<br>Along with the<br>group and<br>individual<br>classroom activity |
| FEBRUARY 2023 | Unit two poetry                                      | Three poms<br>completed with<br>details explaining<br>how to acquire<br>language skills like<br>reading and<br>understanding<br>literary language<br>and figure of<br>speech | PowerPoint<br>presentation<br>Along with the<br>group and<br>individual<br>classroom activity  | PowerPoint<br>presentation<br>Along with the<br>group and<br>individual<br>classroom activity |
| MARCH 2023    | Unit Three<br>Communication<br>Skills and<br>Grammar | Writing skills<br>focused in this unit<br>like Letter essay<br>writing along with<br>advertisement<br>writing  | Teachers use the<br>interactive session<br>to develop writing<br>skills by providing<br>individual<br>exercises according<br>to the syllabus             | Teacher used<br>different types of<br>online material   |
| APRIL 2023    | Revision and<br>Examination                          | At this stage, all<br>syllabi are revised<br>and guided<br>according to the<br>examination   | Interactive session<br>and problem-<br>solving activity  |   |
| MAY 2023      | Summer<br>Vacation                                   |  |  |   |

DR. MADHUKAR NIKAM

## ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA M.S.W. -I Semester [Session: 2022-23] Method Course -II Subject:- Group Work (Working with Groups) <u>TEACHING PLAN</u>

The following teaching Plan has been prepared by Lect. S.B. Uikey, Athawale College of Social Work, Bhandara for the academic Session: 2022-23

College

Office

Athalice

|                         | Ionth                          | Unit<br>No. | Title Content   | Teaching- Learning   | Distribution of        |
|-------------------------|--------------------------------|-------------|---|--|------------------------|
| 202                     | ) Aug.<br>22 to 10<br>ot. 2022 |             | The meeting held with principles Discussion about syllabus, admission process.  | Methodology  | Periods                |
| 20                      | Sept. to<br>Sept.<br>2022      | 1           | Understanding Concepts of Social Group<br>Work: i) Concept of Group and importance<br>of groups in human lifecycle. Ii) Definition<br>of Social group work, iii) Characteristics of<br>social group work, iv) Evolution of social<br>group work.  | experience sharing<br>Question-Answer<br>session                         | Weekly four<br>periods |
| 30 5                    | ept. to<br>Sept.<br>022        | 2           | <b>Group Process:</b> i) Steps in understanding<br>group process; ii) Analysis of groups<br>interaction; iii) Leadership and its<br>development in group process; iv)<br>Communication in group; v) Group<br>dynamics; vi) Use of relationship; vii)<br>Conflict resolution; viii) Verbal and non-<br>verbal communication; ix) Purposeful<br>creation of environment; x) Fishbowl<br>technique. Recording and Report writing as<br>a tool. | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly four<br>periods |
| 01 Oc<br>15 C<br>202    | Dct.                           | 3           | Social Group work Method: i) Theories<br>applicable to group work practice; ii) Values<br>and distinctive principles of Group Work; iii)<br>Social group work in different fields; iv)<br>Types of groups in social group work<br>practice; v) Steps and stages in group<br>formation; vii) Role of social worker in<br>different stages of group development.  | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly four<br>periods |
| 16 Oct<br>19 O<br>202   | Oct                            | 4           | Use of Programme in Social Group Work:<br>i) Concept of programme; ii) Principles of<br>programme planning; iii) Importance of<br>programme in group work practice; iv)<br>Programme planning and implementation;<br>Importance, types and methods of continuous<br>evaluation.   | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly four<br>periods |
| 20 Oct<br>29 Oc<br>2022 | ct.                            |             | <ul><li>* Diwali Vacation</li><li>* University Annual Exam.</li></ul>   |  |                        |

.

#### ATHWALE COLLEGE OF SOCIAL WORK, BELAVIDER Paper - V, M.S.W. -II Semester [Session: 2022-23] Method Course IV:

### Method Course IV: Subject:- Social Work Research Methodology

#### TEACHING PLAN

The following teaching Plan has been prepared by Lect. S.B. Uikey, Arhuwaie College of Social Work, Bhandara for the academic Session: 2022-23

| Month                             | Unit<br>No. | Title Content  | Teaching- Learning<br>Methodology  | Distribution of<br>Periods |
|-----------------------------------|-------------|--|--|----------------------------|
| 10 Jan. to<br>31 Jan.<br>2022     | 1           | Introduction about subject, Field Work,<br>Orientation, Paper Reading and Agency Visit.<br>Scientific Method, Social Research & Social<br>Work Research:-<br>i) Meaning and characteristics of scientific<br>method; ii) Goals of research iii) Basic elements<br>of social research; Concepts, constructs, variables<br>Hypothesis- theories, operational definitions iv)<br>Distinctions between social research and social<br>work research v) Steps in process of research<br>problem selection formulation and planning field<br>investigation, data, editing and classification, data<br>processing and analysis, report writing, vi) Use of<br>research in social work intervention research and<br>practice based research. Vii) Types of social<br>work research = need assessment studies,<br>situational analysis, mentoring & evolution<br>impact assessment policy research, viii) Stept in<br>Social Work Research identification of problem:<br>need assessment selection of social work research<br>design: baseline study, intervention, assessment | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly time<br>periods     |
| 1 Feb. to<br>28 Feb.<br>2022      | 2           | of intervention effects/ impact.<br><b>Research Designs in Social Work Research:-</b> i)<br>Scientific Social Surveys; ii) Experimental study<br>design, logic of experimentation, causation and<br>control, randomization and matching internal<br>validity; iii) Types of experimental design, iv)<br>Qualitative and quantitative research designs, v)<br>Other research approaches supportive to social<br>work research: Action research, Participatory<br>research.  | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly three periods       |
| 1 March<br>to 31<br>March<br>2022 | 3           | Sampling & Measurement in Social Research-<br>i) Purpose of sampling: ii) Concepts related to<br>sampling-population, universe, sampling frame<br>and sampling unit; iii) Meaning of probability and<br>non-probability sampling; iv) Types of<br>probability and non-probability sampling; v)<br>Techniques and procedures in sample selection.<br>Measurement in Social Research; i) Levels of<br>measurements-nominal ordinal, interval and ratio;<br>ii) Scaling-Likert, Thurstone iii) Problems and<br>tests of Reliability and Validity; iv)<br>Quantification of qualitative data.  | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly three<br>periods    |
| 1 April to<br>15 April<br>2022    | 4           | <ul> <li>Data Processing, Classification Statistical applications and Analyses Plan and Use of Statistics:-</li> <li>i) Editing: Coding; master sheet preparation; tabulation plan; ii) Uni-variate, bi-variate, trivariate and multivariate analyses of data; iii) Measures of central tendency (mean, median, mode) and dispersion; iv) Inferential Analyses: measures of association, tests of significance (chi</li> </ul>   | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly three periods       |

| 2                                  | 80 | square, t-test) analysis of variance (ANOVA); v)<br>Introduction to Statistical Packae for Social<br>Sciences (SPSS); basic steps, defining data, data<br>entry, data transformation, data analysis,<br>graphical (diagrammatic) presentation statistical<br>application using SPSS.      |  |                         |
|------------------------------------|----|---|--|-------------------------|
| 16 April<br>to 30<br>April<br>2022 | 5  | <b>Reporting Research:-</b> Structure of reports for<br>different readership, planning outline of report,<br>editing for accuracy and neatness, standard<br>formats for referencing, footnotes and<br>bibliographies, preparing research abstract,<br>Dissemination of research findings. | Lecture & Discussion<br>experience sharing<br>Question-Answer<br>session | Weekly three<br>periods |
| 01 May.<br>to<br>15 June<br>2022   |    | Summer Vacation and Fourth semester exam started  |  |                         |

Stration Section Deale Desires have of "

#### ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA

#### M.S.W. -III Semester [Session: 2022-23]

#### **Specialization Paper-3<sup>RD</sup> (3T4)**

#### Specialization Group C: - Urban, Rural, and Tribal Community Development

**Group 16 – Tribal Social system** 

#### **TEACHING PLAN**

τo,

Officiating Principal,

Athawale College of social work,

Bhandara

Subject information about yearly teaching plan for the given subject

The following teaching Plan has been prepared by Dr.DEVENDRA P.SONTAKKE,

Athawale College of Social Work, Bhandara for the academic Session: 2022-23

Msw 3<sup>rd</sup> Sem from August to December 22

| Month                       | Uni<br>t<br>No. | Title Content  | Teaching- Learning<br>Methodology                                     | Distribution<br>of Periods |
|-----------------------------|-----------------|--|---|----------------------------|
| July to Aug.<br>2022        |                 | The meeting held with principles Discussion about syllabus, admission process.   |   |                            |
| 1 Sept. to 30<br>Sept. 2022 | 1               | Identity of tribe :<br>definition ,concept and characteristics<br>tribes scheduled tribes ,tribal<br>demography ,major tribes in<br>Maharashtra and India tribal society<br>,tradition and culture tribal family | Lecture & Discussion<br>experience sharing<br>Question-Answer session | Weekly four<br>periods     |

|   | ,marriage and kinship, yuvagruh tribal<br>clan organization tribal custom<br>folkways, component of tribal culture  |  |   |
|---|---|--|---|
| 2 | Introduction to tribal economic system :<br>tribal and forest economy forest goods<br>and recent legal provision ,good<br>exchange (barter )method joint forest<br>management                               | Lecture & Discussion<br>experience sharing<br>Question-Answer session  | Weekly four<br>periods  |
|   | Deewali vacation  |  |   |
|   | Internal examination  |  |   |
| 3 | Tribal political system and particularly vulnerable tribal Groups PVTGS:  | Lecture & Discussion<br>experience sharing<br>Question-Answer session  | Weekly four<br>periods  |
|   | DEEWALI VACATION (WINTER VACATION   |  |   |
| 4 | . Tribal power structure –traditional and<br>constitutional the Panchayat extension to<br>the scheduled Areas act 1997 PESA<br>Definition concept characteristics and<br>demography of PVTGS of Maharashtra | Lecture & Discussion<br>experience sharing<br>Question-Answer session  | Weekly four<br>periods  |
|   | Practical ,check up ,placement, agency visit ,orientation ,   |  |   |
|   | 3   | Clan organizationtribal custom<br>folkways, component of tribal cultureIntroduction to tribal economic system :<br>tribal and forest economy forest goods<br>and recent legal provision ,good<br>exchange (barter )method joint forest<br>managementDeewali vacationInternal examinationTribal political system and particularly<br>vulnerable tribal Groups PVTGS:DEEWALI VACATION (WINTER VACATION<br>constitutional the Panchayat extension to<br>the scheduled Areas act 1997 PESA<br>Definition concept characteristics and<br>demography of PVTGS of MaharashtraPractical ,check up ,placement, agency visit | clan organization       tribal custom         folkways, component of tribal culture       Introduction to tribal economic system :         tribal and forest economy forest goods       experience sharing         2       and recent legal provision ,good       experience sharing         2       exchange (barter )method joint forest       magement         3       Deewali vacation       Internal examination         3       Tribal political system and particularly       Lecture & Discussion         4       DEEWALI VACATION (WINTER VACATION       Lecture & Discussion         4       OEEWALI VACATION (WINTER VACATION the scheduled Areas act 1997 PESA Definition concept characteristics and demography of PVTGS of Maharashtra       Lecture & Discussion         4       Practical ,check up ,placement, agency visit       Lecture & Discussion |

| 16 January to | Internal viva voce ,filed work journal  |
|---------------|---|
| 30            | Assignment 20 marks submitted to ACSW   |
| January2023   | Office for final exam result  |
| February 23   | Online examinations carried out by the guidance of RTMNU rule and regulation<br>Results |

#### SIGNATURE

**Dr.**DEVENDRA P.SONTAKKE ,

# Athawale College of Social Work, Bhandara

#### • ATHWALE COLLEGE OF SOCIAL WORK, BHANDARA

#### • M.S.W. -III Semester [Session: 2022-23]

• Specialization Paper-I (3T2)

# • Specialization Group C :- Urban, Rural, and Tribal Community Development

#### • Group 22 – Tribal Development and Governance

#### • TEACHING PLAN

τo,

Officiating Principal,

Athawale College of social work,

Bhandara

Subject information about yearly teaching plan for the given subject

The following teaching Plan has been prepared by Dr.DEVENDRA P.SONTAKKE,

#### Athawale College of Social Work, Bhandara for the academic Session: 2022-23

#### Msw 4<sup>th</sup> sem from February 2023 to June 2023

| Month                          | Unit<br>No. | Title Content   | Teaching- Learning<br>Methodology                                     | Distribution<br>of Periods |
|--------------------------------|-------------|---|---|----------------------------|
| .February 23                   |             | The meeting held with principles<br>Discussion about syllabus, admission<br>process.  |   |                            |
| 1 March to<br>20 MARCH<br>2023 | 1           | Social and health concerns of tribal<br>society ; social concerns ,migration<br>educational status ,challenges in<br>relation to culture and tradition ,early<br>marriage ,caste certificate and its<br>validity health problem malnutrition<br>,sickle cell diseases skin diseases | Lecture & Discussion<br>experience sharing<br>Question-Answer session | Weekly four<br>periods     |

|                                  |   | women's health traditional health practices drinking water and health .  |   |                        |
|----------------------------------|---|--|---|------------------------|
| 21 March. To<br>10 April<br>2023 | 2 | Economic and political concerns :<br>minor forest produce employment<br>impact of development project<br>displacement and isolation ,land<br>alienation ,status of tribal in the<br>current political systems ,Naxalite<br>movement and its impact on tribal's   | Lecture & Discussion<br>experience sharing<br>Question-Answer session | Weekly four<br>periods |
| 11 April. to<br>19 April 2023    | 3 | Administrative structure for tribal<br>development : structure and functions<br>of tribal development administration<br>at central ,state level role and function<br>tribal sub plan integrated tribal<br>development project ITDP .Modified<br>area development Approach and AADA<br>Scheduled and tribal Areas                   | Lecture & Discussion<br>experience sharing<br>Question-Answer session | Weekly four<br>periods |
| 21 April to 30<br>April 2023     |   | NAAC visit internal examination<br>Institutions for tribal development:<br>national commission for scheduled<br>tribes (NCST) TRIBAL Research AND<br>Training INSTITUTE (TRTI) tribal<br>cooperative marketing development<br>federations of India cast verifications<br>and validity committee, tribal<br>development corporation | Lecture & Discussion<br>experience sharing<br>Question-Answer session | Weekly four<br>periods |
| 1 May.<br>To 5 May.<br>2023      |   | Practical ,check up ,placement, agency<br>visit ,orientation ,Preparation about final<br>exam  |   |                        |
| 6 May to<br>8 May                |   | Internal viva voce ,filed work journal<br>Assignment 20 marks submitted to ACSW  |   |                        |

| 2023                     | Office for final exam result  |  |
|--------------------------|---|--|
| 20 May to 25<br>May 2023 | External examination social work practicum announced ,by RTMNU                |  |
| 8 May to 22<br>June 2023 | Summer vacation announced by RTMNU ,  |  |
| June 23                  | Offline examinations carried out by the guidance of RTMNU rule and regulation |  |

#### SIGNATURE

### **Dr.**DEVENDRA P.SONTAKKE, **Athawale College of Social Work, Bhandara**