

ATHAWALE COLLEGE OF SOCIAL WORK, BHANDARA
STUDENT FEEDBACK REPORT
BSW and MSW Student Satisfaction Survey, March 2025
(SESSION 2024-2025)

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Abstract

This report presents the findings of a satisfaction survey conducted among 94 BSW and MSW students at Athawale College of Social Work, Bhandara, as of March 20, 2025. The survey assessed 19 key areas, including teaching effectiveness, feedback quality, mental health support, and experiential learning. Results indicate an overall satisfaction rate of approximately 80%, with strengths in teaching effectiveness (90.5%) and classroom environment (88.3%). However, areas such as feedback on assignments (9.6% dissatisfied), wellness support (10.7% dissatisfied), and faculty-student collaboration (24.5% rare/never) highlight opportunities for improvement. Recommendations focus on enhancing feedback mechanisms, mental health resources, and practical learning opportunities, particularly for MSW students who report higher dissatisfaction.

1. Introduction

Athawale College of Social Work, Bhandara, is committed to providing quality education in social work through its BSW and MSW programs. Student feedback is a critical tool for assessing program effectiveness and identifying areas for enhancement. This report analyzes responses from 134 students across both programs, collected in March 2025, to evaluate satisfaction levels across academic, infrastructural, and support dimensions. The findings aim to inform institutional strategies for improving the student experience.

2. Methodology

2.1 Participants

The survey included 134 respondents, comprising BSW and MSW students from various semesters at Athawale College of Social Work, Bhandara. Specific demographics (e.g., gender, age) were not collected, but individual respondents like Shrikant Marai (BSW, 3rd semester) and Venake (MSW, 1st semester) are referenced for qualitative insights.

2.2 Instrument

A 20-question survey was administered, with 19 quantitative questions using Likert-scale responses (e.g., Very Satisfied to Very Dissatisfied) and one open-ended qualitative question (Q20). Topics ranged from teaching effectiveness to campus resources, with responses aggregated as percentages.

2.3 Procedure

Data was collected in March 2025, likely through an online or paper-based format, and compiled into a summary of satisfaction levels. Percentages were calculated based on the total number of respondents (134).

2.4 Analysis

Quantitative data was analyzed by calculating satisfaction rates (e.g., Very Satisfied + Satisfied) and dissatisfaction rates (e.g., Dissatisfied + Very Dissatisfied). Qualitative responses were thematically summarized to complement the numerical findings.

3. Results

3.1 Quantitative Findings

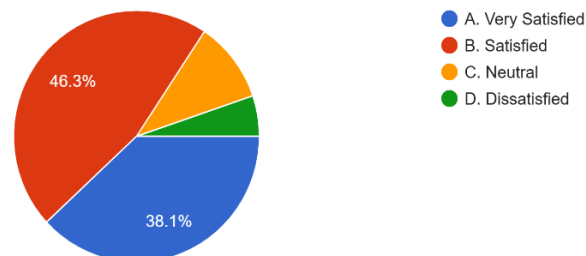
The survey results are summarized below for each question, with key observations:

1. Teaching Effectiveness

- Very Satisfied: 54.3% (51), Satisfied: 36.2% (34), Neutral: 6.4% (6), Dissatisfied: 3.2% (3), Very Dissatisfied: 0% (0)
- *Observation:* 90.5% satisfaction, the highest-rated category.

1) Teaching Effectiveness: How satisfied are you with the overall effectiveness of your teachers in delivering the course content?

134 responses

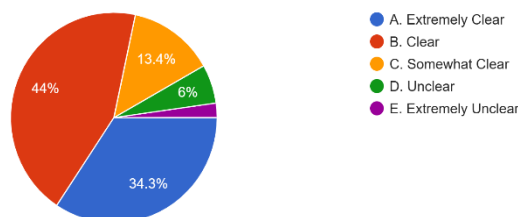


2. Communication and Clarity

- Extremely Clear: 36.2% (34), Clear: 44.7% (42), Somewhat Clear: 12.8% (12), Unclear: 4.3% (4), Extremely Unclear: 2.1% (2)
- *Observation:* 80.9% clarity; 6.4% report unclarity.

2) Communication and Clarity: To what extent do you find your teachers clear in their communication of lesson objectives and expectations?

134 responses

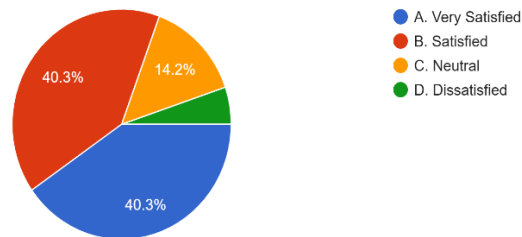


3. Availability for Help

- Very Satisfied: 41.5% (39), Satisfied: 42.6% (40), Neutral: 11.7% (11), Dissatisfied: 3.2% (3), Very Dissatisfied: 1.1% (1)
- *Observation*: 84.1% satisfaction.

3) Availability for Help: How satisfied are you with the availability of your teachers for additional help or clarification outside of regular class hours?

134 responses

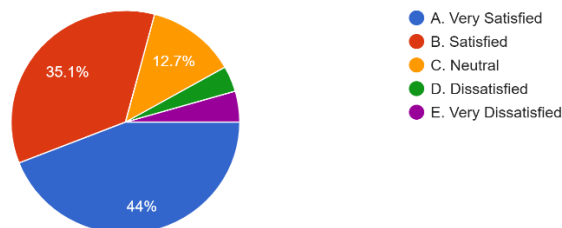


4. Feedback on Assignments

- Very Satisfied: 36.2% (34), Satisfied: 43.6% (41), Neutral: 10.6% (10), Dissatisfied: 5.3% (5), Very Dissatisfied: 4.3% (4)
- *Observation*: 79.8% satisfaction; 9.6% dissatisfaction, the highest rate.

4) Feedback on Assignments: How satisfied are you with the timely and constructive feedback provided by your teachers on your assignments and assessments?

134 responses

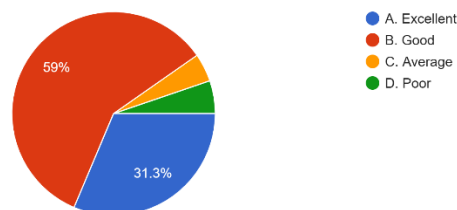


5. Facilities and Resources

- Excellent: 35.1% (33), Good: 50.0% (47), Average: 8.5% (8), Poor: 6.4% (6), Very Poor: 0% (0)
- *Observation*: 85.1% positive rating.

5) Facilities and Resources: How would you rate the adequacy of facilities (e.g., classrooms, laboratories) provided by the institution for your learning experience?

134 responses

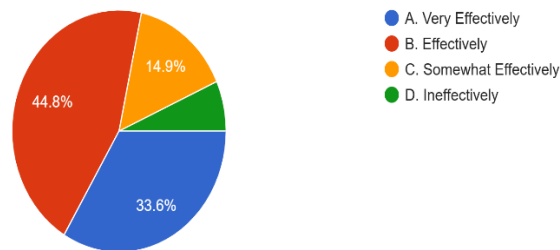


6. Technology Integration

- Very Effectively: 36.2% (34), Effectively: 44.7% (42), Somewhat Effectively: 11.7% (11), Ineffectively: 5.3% (5), Very Ineffectively: 2.1% (2)
- *Observation*: 80.9% effectiveness; 7.4% dissatisfaction.

6) Technology Integration: To what extent do you feel that technology is effectively integrated into your learning environment to enhance your educational experience?

134 responses

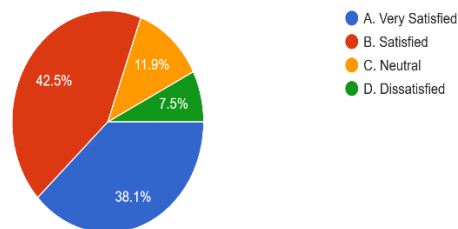


7. Accessibility of Learning Resources

- Very Satisfied: 35.1% (33), Satisfied: 45.7% (43), Neutral: 10.6% (10), Dissatisfied: 8.5% (8), Very Dissatisfied: 0% (0)
- *Observation*: 80.8% satisfaction; 8.5% dissatisfaction.

7) Accessibility of Learning Resources: How satisfied are you with the accessibility of learning resources such as textbooks, online materials, and library resources?

134 responses

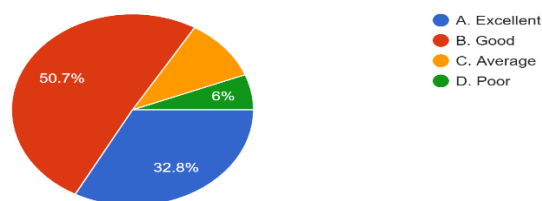


8. Support Services

- Excellent: 30.9% (29), Good: 46.8% (44), Average: 12.8% (12), Poor: 6.4% (6), Very Poor: 3.2% (3)
- *Observation*: 77.7% positive; 9.6% poor or worse.

8) Support Services: How would you rate the support services provided by the institution (e.g. counseling, career guidance)?

134 responses

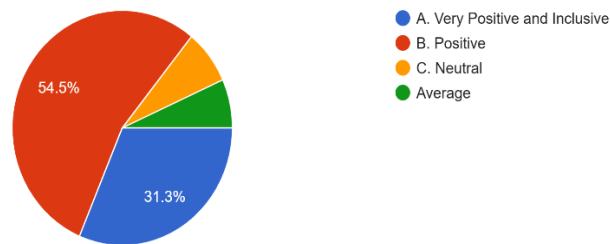


9. Classroom Environment

- Very Positive/Inclusive: 35.1% (33), Positive: 53.2% (50), Neutral: 8.5% (8), Average: 3.2% (3)
- *Observation*: 88.3% positive, a significant strength.

9) Classroom Environment: How would you describe the overall atmosphere and inclusiveness of the classroom environment?

134 responses

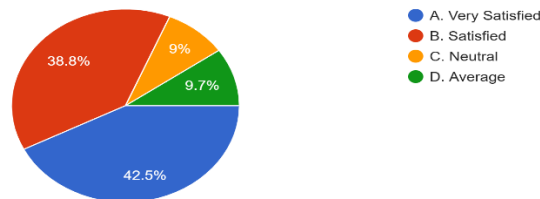


10. Overall Satisfaction

- Very Satisfied: 39.4% (37), Satisfied: 41.5% (39), Neutral: 8.5% (8), Dissatisfied: 6.4% (6), Average: 4.3% (4)
- *Observation*: 80.9% satisfaction.

10) Overall Satisfaction: Considering all aspects, how satisfied are you with your overall learning experience at this institution?

134 responses

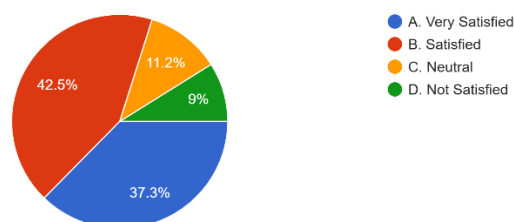


11. Teaching and Learning (Major Courses)

- Very Satisfied: 34.0% (32), Satisfied: 44.7% (42), Neutral: 8.5% (8), Dissatisfied: 7.4% (7), Not Satisfied: 5.3% (5)
- *Observation*: 78.7% satisfaction; 12.7% dissatisfaction.

11) Teaching and Learning: How satisfied are you with the teaching methods employed by your instructors in your major courses?

134 responses

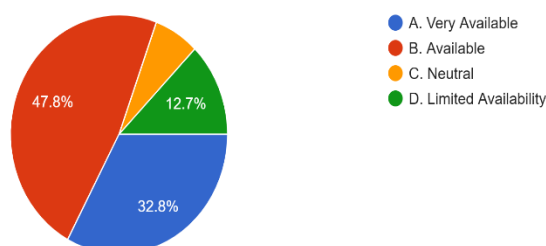


12. Faculty Availability

- Very Available: 29.8% (28), Available: 48.9% (46), Neutral: 6.4% (6), Limited: 13.8% (13), Very Limited: 1.1% (1)
- *Observation*: 78.7% availability; 14.9% limited.

12) Faculty Availability: To what extent do you feel that your instructors are available for one-on-one discussions or consultations outside of class time?

134 responses

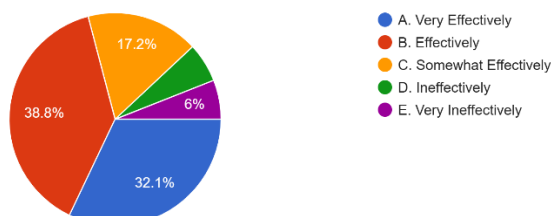


13. Use of Technology in Class

- Very Effectively: 28.7% (27), Effectively: 47.9% (45), Somewhat Effectively: 13.8% (13), Ineffectively: 6.4% (6), Very Ineffectively: 3.2% (3)
- *Observation*: 76.6% effectiveness; 9.6% dissatisfaction.

13) Use of Technology in Class: How effectively do your instructors integrate technology into the classroom to enhance your learning experience?

134 responses

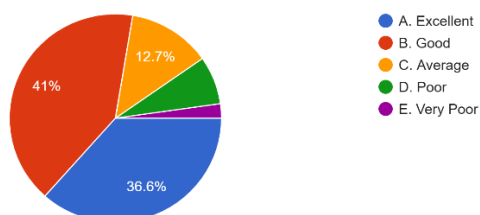


14. Support Services (Repeated)

- Excellent: 25.5% (24), Good: 47.9% (45), Average: 10.6% (10), Poor: 8.5% (8), Very Poor: 7.4% (7)
- *Observation*: 73.4% positive, lower than Q8 (77.7%).

14) Support Services: How satisfied are you with the support services provided by the institution, such as career guidance, counseling, and academic advising?

134 responses

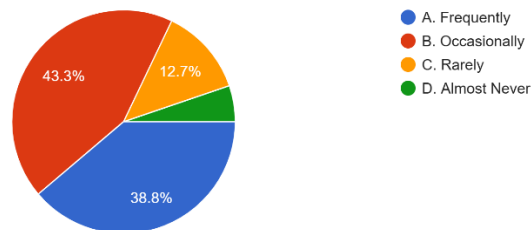


15. Faculty-Student Collaboration

- Frequently: 29.8% (28), Occasionally: 45.7% (43), Rarely: 14.9% (14), Almost Never: 9.6% (9)
- *Observation*: 75.5% collaborate; 24.5% rarely/never.

15) Faculty-Student Collaboration: How often do you engage in collaborative projects or research initiatives with your instructors within your major?

134 responses

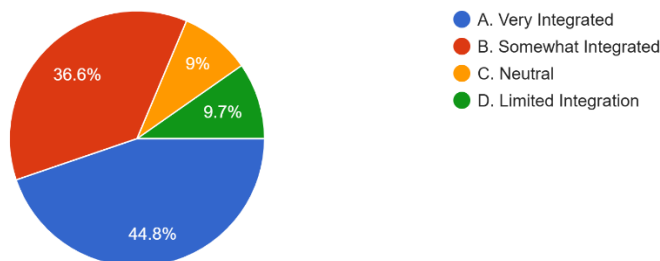


16. Experiential Learning

- Very Integrated: 36.2% (34), Somewhat Integrated: 42.6% (40), Neutral: 8.5% (8), Limited: 12.8% (12)
- *Observation*: 78.8% integration; 12.8% limited.

16) Experiential Learning: To what extent do your major courses incorporate experiential learning opportunities, such as internships, research projects, or fieldwork?

134 responses

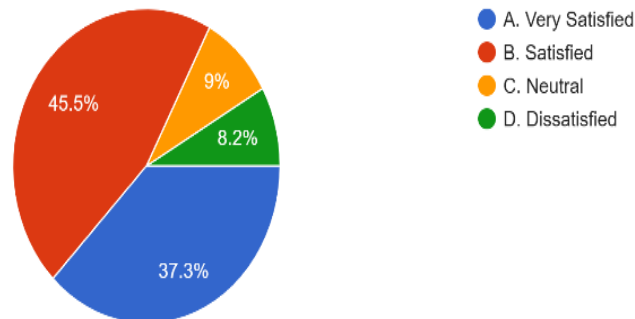


17. Wellness and Mental Health Support

- Very Satisfied: 26.6% (25), Satisfied: 47.9% (45), Neutral: 14.9% (14), Dissatisfied: 9.6% (9), Very Dissatisfied: 1.1% (1)
- *Observation*: 74.5% satisfaction; 10.7% dissatisfaction.

17) Wellness and Mental Health Support: How satisfied are you with the institution's support services related to student wellness and mental ?

134 responses

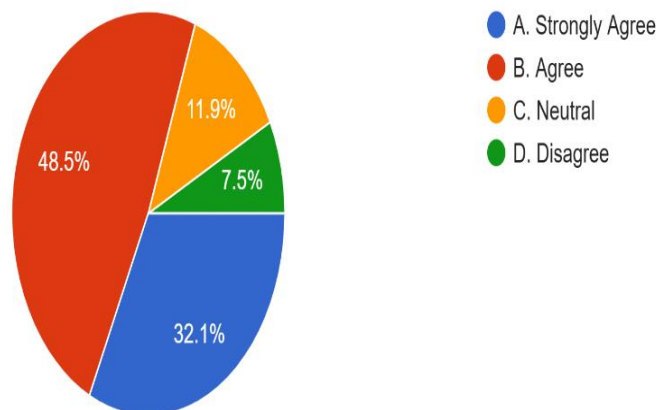


18. Alumni/Faculty as Role Models

- Strongly Agree: 26.6% (25), Agree: 50.0% (47), Neutral: 18.1% (17), Disagree: 5.3% (5)
- Observation:* 76.6% positive perception.

18) To what extent do you find alumni or current faculty members as role models?

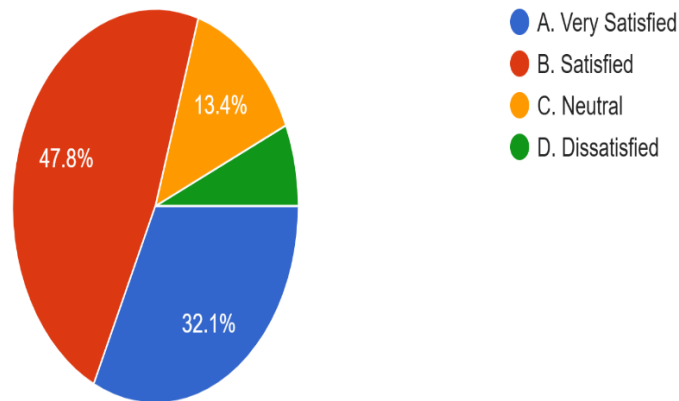
134 responses



19. Campus Resources and Services

- Very Satisfied: 36.2% (34), Satisfied: 48.9% (46), Neutral: 10.6% (10), Dissatisfied: 4.3% (4), Very Dissatisfied: 0% (0)
- Observation:* 85.1% satisfaction, a top category.

134 responses

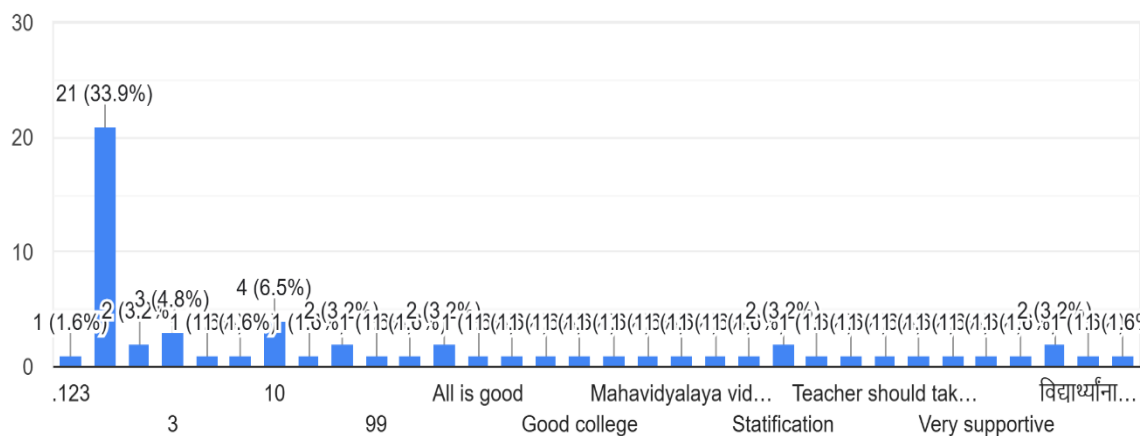


3.2 Qualitative Findings (Q20)

Responses ranged from general praise ("All is good") to specific suggestions:

20) Share your thoughts on the effectiveness of current innovation programs and suggest improvements or additional initiatives for Institution ?

62 responses



4. Discussion

4.1 Overall Satisfaction

The average satisfaction rate across all 19 questions is approximately 80%, ranging from 73.4% (Support Services, Q14) to 90.5% (Teaching Effectiveness, Q1). This reflects a generally positive student experience at Athawale College.

4.2 Strengths

- **Teaching Effectiveness (90.5%):** Exceptional faculty performance is a cornerstone of the programs.
- **Classroom Environment (88.3%):** An inclusive and supportive atmosphere enhances learning.
- **Facilities/Resources (85.1%) and Campus Resources (85.1%):** Strong infrastructure supports academic success.

4.3 Areas of Concern

- **Feedback on Assignments (9.6% dissatisfied):** The highest dissatisfaction rate suggests delays or inadequate detail in feedback.
- **Wellness and Mental Health Support (10.7% dissatisfied):** A critical gap in support services.
- **Faculty-Student Collaboration (24.5% rare/never):** Limited engagement opportunities for nearly a quarter of students.
- **Experiential Learning (12.8% limited):** Uneven integration of practical learning.

4.4 Program Differences

- **BSW vs. MSW:** MSW students (e.g., Venake) report higher dissatisfaction (D/E ratings) than BSW students (e.g., Shrikant Marai), possibly due to greater academic demands or expectations.
- **Semester Trends:** Later-semester BSW students (e.g., 6th semester, Shubhangini Girdhar Shahare) show higher satisfaction than early-semester students (e.g., 1st semester, Komal Uikey), indicating acclimatization or program improvements over time.

4.5 Outliers

- **Negative:** Venake (MSW) and Lakhan (BSW) gave predominantly D/E ratings, signaling significant dissatisfaction.
- **Positive:** Shrikant Marai (BSW, 3rd semester) and Bhuwan Suresh Sonjal (BSW, 2nd year) gave mostly A ratings, reflecting exceptional satisfaction.

5. Recommendations

1. **Enhance Feedback Mechanisms**
 - *Action:* Implement timely feedback deadlines and train faculty on providing detailed, constructive critiques to address the 9.6% dissatisfaction (Q4).
2. **Boost Mental Health Support**
 - *Action:* Expand counseling services and promote wellness programs to reduce the 10.7% dissatisfaction (Q17).
3. **Increase Collaboration Opportunities**

- *Action:* Introduce faculty-student projects or mentorship to engage the 24.5% who rarely/never collaborate (Q15).
- 4. **Integrate Experiential Learning**
 - *Action:* Enhance internships and fieldwork opportunities to address the 12.8% who see limited integration (Q16).
- 5. **Target MSW Support**
 - *Action:* Conduct a focused survey of MSW students to identify and address their higher dissatisfaction rates.

6. Conclusion

The feedback from BSW and MSW students at Athawale College of Social Work, Bhandara, indicates a robust educational experience, with an average satisfaction rate of 80%. Strengths in teaching effectiveness, classroom environment, and resources underscore the college's quality. However, targeted improvements in feedback delivery, mental health support, and experiential learning—particularly for MSW students—could elevate satisfaction further. Qualitative responses reinforce the need for greater engagement and faculty involvement. Implementing the recommended actions will strengthen the programs and enhance student outcomes.

Reference

Data sourced from student feedback survey conducted at Athawale College of Social Work, Bhandara, March 2025.

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STUDENT FEEDBACK 24-25 SSS 2024-2025
STUDENTS SATISFACTORY SURVEY / FEEDBACK
ATHAWALE COLLEGE OF SOCIAL WORK, BHANDARA
AFFILIATED TO NAGPUR UNIVERSITY, NAGPUR
"NAAC" A GRADE 4TH CYCLE
BSW / MSW STUDENTS
SATISFACTORY SURVEY 2024-2025

DEAR STUDENT PLEASE FILL THIS FORM AND PROVIDE YOUR FEEDBACK REGARDING YOUR LEARNING PROCESS IN THE INSTITUTION.

Mobile Number

STUDENT NAME

CLASS

1) Teaching Effectiveness: How satisfied are you with the overall effectiveness of your teachers in delivering the course content?

Question Type

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

2) Communication and Clarity: To what extent do you find your teachers clear in their communication of lesson objectives and expectations?

A. Extremely Clear

B. Clear

C. Somewhat Clear

D. Unclear

E. Extremely Unclear

3) Availability for Help: How satisfied are you with the availability of your teachers for additional help or clarification outside of regular class hours?

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

4) Feedback on Assignments: How satisfied are you with the timely and constructive feedback provided by your teachers on your assignments and assessments?

A. Very Satisfied

B. Satisfied

C. Neutral

D. Dissatisfied

E. Very Dissatisfied

5) Facilities and Resources: How would you rate the adequacy of facilities (e.g., classrooms, laboratories) provided by the institution for your learning experience?

A. Excellent

B. Good

C. Average

D. Poor

6) Technology Integration: To what extent do you feel that technology is effectively integrated into your

learning environment to enhance your educational experience?

- A. Very Effectively
- B. Effectively
- C. Somewhat Effectively
- D. Ineffectively

7) Accessibility of Learning Resources: How satisfied are you with the accessibility of learning resources

such as textbooks, online materials, and library resources?

- A. Very Satisfied
- B. Satisfied
- C. Neutral
- D. Dissatisfied

8) Support Services: How would you rate the support services provided by the institution (e.g- counseling, career guidance)?

- A. Excellent
- B. Good
- C. Average
- D. Poor

9) Classroom Environment: How would you describe the overall atmosphere and inclusiveness of the classroom environment?

- A. Very Positive and Inclusive
- B. Positive
- C. Neutral
- Average

10) Overall Satisfaction: Considering all aspects, how satisfied are you with your overall learning experience at this institution?

- A. Very Satisfied
- B. Satisfied
- C. Neutral
- D. Average

11) Teaching and Learning: How satisfied are you with the teaching methods employed by your instructors in your major courses?

A. Very Satisfied

B. Satisfied

C. Neutral

D. Not Satisfied

12) Faculty Availability: To what extent do you feel that your instructors are available for one-on-one discussions or consultations outside of class time?

A. Very Available

B. Available

C. Neutral

D. Limited Availability

13) Use of Technology in Class: How effectively do your instructors integrate technology into the classroom to enhance your learning experience?

A. Very Effectively

B. Effectively

C. Somewhat Effectively

D. Ineffectively

E. Very Ineffectively

14) Support Services: How satisfied are you with the support services provided by the institution, such as

career guidance, counseling, and academic advising?

A. Excellent

B. Good

C. Average

D. Poor

E. Very Poor

15) Faculty-Student Collaboration: How often do you engage in collaborative projects or research

initiatives with your instructors within your major?

A. Frequently

B. Occasionally

C. Rarely

D. Almost Never

16) Experiential Learning: To what extent do your major courses incorporate experiential learning opportunities, such as internships, research projects, or fieldwork?

- A. Very Integrated
- B. Somewhat Integrated
- C. Neutral
- D. Limited Integration

17) Wellness and Mental Health Support:

How satisfied are you with the institution's support services related to student wellness and mental ?

- A. Very Satisfied
- B. Satisfied
- C. Neutral
- D. Dissatisfied

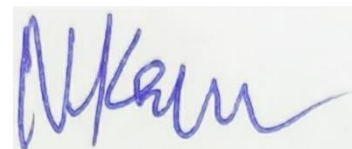
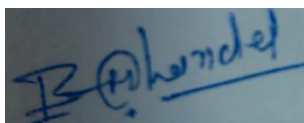
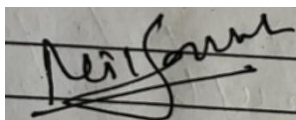
18) To what extent do you find alumni or current faculty members as role models?

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree

19) How satisfied are you with the availability and effectiveness of campus resources and services?

- A. Very Satisfied
- B. Satisfied
- C. Neutral
- D. Dissatisfied

20) Share your thoughts on the effectiveness of current innovation programs and suggest improvements or additional initiatives for Institution?



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